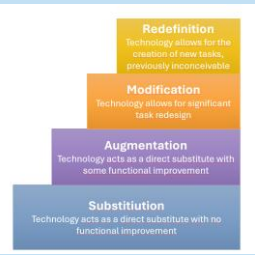


skills practiced	Minimum CEFR level	Topic/Content area	Objectives	AI tools used	SAMR 
<ul style="list-style-type: none"> • writing • speaking 	B1-B2	Crazy Inventions—but any other controversial topic will work.	stating one's opinion writing a well-structured opinion article giving a presentation, convincing the audience with good arguments	corrected.ai or any AI for correcting language mistakes and giving feedback Gamma.app for generating presentation slides based on the student's article	Modification These steps could be completed without AI, but the teacher's feedback on language corrections would not be as immediate. AI feedback is helpful and saves the teacher time. Generating the presentation slides would also be time-consuming with minimal language learning benefits. Professional-looking slides generated by AI motivate students and lead to better presentations in class.

Writing convincing articles and presenting the key arguments orally

In this example we are again using the topic of Crazy Inventions. In this case the language level of the students is a little higher (B1 to B2).

Step 1: Warm-up: The students explore a collection of crazy [inventions online](#) or in a [PowerPoint presentation](#) prepared by the teacher. In class they discuss how useful or how silly these inventions might be.

Step 2: Writing an article: The students then choose one of these inventions and write a persuasive article for a consumer magazine, where they either advertise the product and describe its useful and extraordinary features or criticize the product as being useless or even harmful. Find the task instructions below.

ARTICLE WRITING: CONVINCING YOUR READERS

Choose one of the following inventions and write a **persuasive article for a consumer magazine** where you either advertise the product and praise it as being practical and useful or warn the consumers of the dangers and negative effects that this gadget can have on its users, producers, or the environment. Be creative and invent good reasons. Before you start to write consider the following questions:

Who is your audience?
What magazine is going to publish your essay?
What is your intention?
Find a NEW FITTING TITLE:

Plan your essay well and DO NOT START WRITING without a **clear outline** and a **convincing thesis statement**. Follow the rules for writing a 5-paragraph essay.

Want To Make Real Snow?

The SNOWatHOME web site is for anyone who is interested in home snow making for any reason. SNOWatHOME has done extensive research on making man made snow and designing home snow machines that can produce a blizzard of snow just like the snow makers at ski resorts.

It is tons of fun to have the ability to make snow in your own yard for skiing, sledding, snow boarding or any snow related activity.

SNOWatHOME has used its research to develop, manufacture, and sell its line of [SG4](#) and [SG5 snowmakers](#) for homes and small businesses.

THE SHOWOFF T-SHIRT - With built in sound sensitive graphic!



THE SHOWOFF T-SHIRT is a t-shirt with a built-in sound sensitive graphic equalizer panel. As the music beats, the shirts equalizer lights up to the beat of the music. Great for concerts and parties.

THE SHOWOFF T-SHIRT is made from 100% cotton. It has a fully functional EL (Electro Luminescence) panel with a battery pack that snuggles discreetly into a pocket inside the shirt. The result is an awesome sound sensitive music T-Shirt that commands attention.

Each frequency of music will activate a different equalizer bar, just like the equalizer on your home stereo!

This t-shirt is so cool!

- The lights flash in green, yellow and red in time to music and sound.

- THE SHOWOFF T-SHIRT is available in small, medium and large.

Step 3: Peer Feedback, Revising, and Editing with AI: The students meet with a partner and give each other feedback on their article. Then the students get feedback and corrections from AI. They can use [corrected.ai](#), the [Fobizz Feedback assistant](#), or any other feedback and correction AI that is available to them. If the students are using [Gemini Gem](#), [ChatGPT](#), [Euria.ai](#), [Perplexity](#), or any other general platform, you might want to [share a helpful prompt with the students](#).

Step 4: Creating presentation slides with AI: The students then use [Gamma.app](#) to create a PowerPoint presentation based on their essay. Gamma.app allows users to upload a text document (in our case, the pro or con article for the consumer magazine) and will create a presentation based on this input. Using AI for this step seems meaningful, because creating the presentation and finding suitable images and a layout is usually quite time-consuming, while little language learning is happening during this stage. The free version of Gamma.app offers enough credits so the students can generate and adapt the presentation based on their text input.

Step 5: Presenting in class: The students use the PowerPoint slides and practice presenting them in their own words. It is important that the students do not just read off the words and phrases but speak freely, addressing their audience. Then each student delivers their presentation to the class, followed by a short discussion and feedback on the language and presentation skills (free speaking, rather than reading)

This sequence leaves the creative work and critical thinking with the students and uses AI to assist with language feedback and the technical steps of creating a presentation.

Below, find an article written by a student at upper secondary level and the resulting PowerPoint slides generated by Gamma.app.

Want To Make Real Snow?

The SNOWatHOME web site is for anyone who is interested in home snow making for any reason. SNOWatHOME has done extensive research on making man made snow and designing home snow machines that can produce a blizzard of snow just like the snow makers at ski resorts.

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A sample essay written by a student

Independence Day - or - Fake Snow Is A Blow

How difficult these snowless winters that we are experiencing due to global warming really are for our children, no one can tell. The good news is that some people are actually trying to stop it – no, not global warming, rather the lack of snow!

A group of scientists in Mexico has now developed a snow machine suitable for personal use and claims that this invention will bring laughter of children having snowball fights back to suburban estates. But as a matter of fact, studies initiated by *Consumer Today* have shown that this expensive toy is a serious health-hazard, will make your lawn brown in summer, and that it is very likely to affect the environment in the long run.

Mexico has very weak policies of consumer protection and allows the use of chemicals that have not been fully researched. The ‘new and fabulous snow machine’ applies enzymes to separate dirt from air – a process which sets free trinitroheliocarbonic gases that cause pneumonia. Although the full extent of the harm caused by the chemical is not yet known, it is suspected that the snow gives off radiation. This radiation in direct contact with human skin (as would be expected in sledding or snowball fights) can alter the structure of cells – in other words, lead to skin cancer.

All of us are proud of our green, clean lawns on Independence Day and the Star-Spangled Banner waving in front of our home – the ‘new and fabulous snow machine’ makes green front or backyards a nice memory. The fake snow will mix with the soil and the previously mentioned chemical simply eats into the ground and will end up dissolving your soil. Nice thought, isn’t it? There’s the house, there’s the flag – there’s a twenty-foot-deep hole with rocks on the bottom.

Naturally, the snow doesn’t produce itself – the machine needs to be plugged in somewhere and guzzles electricity from the socket without you noticing it. Won’t it be a surprise when you get a bill of \$500, just for the energy consumption of the ‘new and fabulous snow machine’? By using this machine, you will keep the United States on first rank – of per-head unnecessary waste of energy. Too much consumption of energy is what took snow from us in the first place – let’s not make the problem worse. After all, once the melted pole caps cool down the Gulf Stream, we’ll have plenty of snow!

The ethical question of whether producing fake snow is not to be discussed today, but I do believe that if mankind were supposed to change the weather, that gift would have been part of our society since – well, forever. But the Egyptians ended up taking benefits from the seasonal floodings of the Nile, so we will think of a way to make fake snow safe, or even better, make real snow return to our yards. The consequences of the ‘new and fabulous snow machine’ can be predicted, and we should choose to trust the predictions and keep mother nature green and our children safe from chemotherapy.

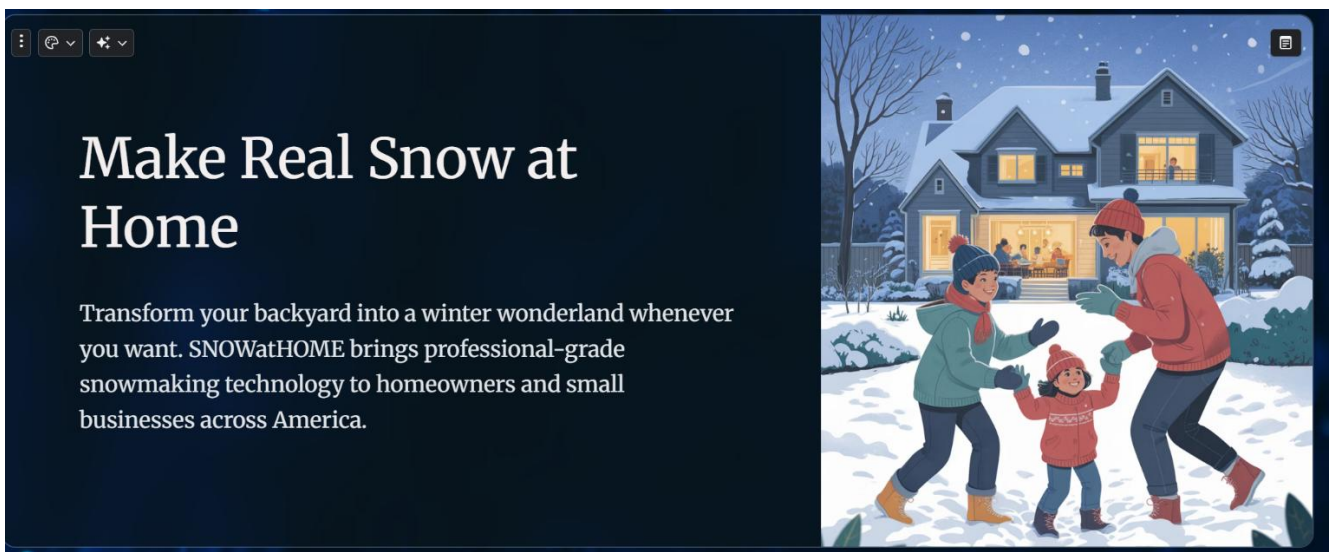
Presentation generated by Gamma.app based on the student's article.



To view the presentation follow the link

<https://gamma.app/docs/The-Hidden-Dangers-of-Home-Snow-Machines-ovmzjqdnjseplt>

The following sales presentation was generated by Gamma.app based on the short ad for the snow machine.



<https://gamma.app/docs/Make-Real-Snow-at-Home-wkm5p3rlvb4pgvz>

Can you think of a similar project for your students?

What topic would be suitable?

How can you make sure that the creative steps and the language learning are done by the students?

By Elisabeth Pölzleitner,

