



Context

Main objective of the project	Exchange of Good Practices
Project Title	Games for Active Learning
Project Acronym	G.O.A.L
Project Start Date (dd-mm-yyyy)	01-09-2019
Project Total Duration	24 months
Project End Date (dd-mm-yyyy)	31-08-2021
National Agency of the Applicant Organisation	RO01 Agentia Nationala pentru Programe Comunitare in Domeniul Educatiei si Formarii Profesionale
Language used to fill in the form	English

For further details about the available Erasmus+ National Agencies, please consult the following page:

<https://ec.europa.eu/programmes/erasmus-plus/contact>



Project Summary

Please provide a short summary of your project. Please recall that this section (or part of it) may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. The summary will be publicly available in case your project is awarded.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

CONTEXT/BACKGROUND OF PROJECT

The main goal of the project is facilitating the integration of children belonging to vulnerable groups into the school/community/society. As a general issue, the social inclusion of children belonging to vulnerable groups is recognized and agreed at the level of partner countries. The idea of the project is supported by the fact that each of the teachers worked with pupils belonging to vulnerable groups and the chances of having such children in classes are inevitable in the future. The Erasmus partnership is an opportunity to ensure these pupils' emotional well being and sustain their motivation to participate in the social and civic life of their communities. Therefore, we envision the inclusion of vulnerable groups in our schools' communities via games. During the project we will design, explore and play a variety of educational games in order to motivate students in a fun way, offering social awareness, empathy and understanding.

OBJECTIVES OF THE PROJECT

The overall objective of the project is to support better integration of children belonging to vulnerable groups in partner schools through various activities, starting with the school year 2019-2020.

Specific objectives:

- 1- Developing teachers' professional skills to plan and realize activities supporting the inclusive approach in their teaching and extra-curricular activities ;
- 2 -increasing the portfolio of activities that support inclusion at school level by creating a community of practices among teachers involved in the project;
- 3 - Developing the emotional intelligence and well being of pupils belonging to vulnerable.

DESCRIPTION OF ACTIVITIES

There will be three joint staff training events and two short term exchanges of pupils. Pupils will access the project's website and also the eTwinning platform to know each other and to communicate. They exchange e-mails and introduce themselves in Flipgridvideos. Every school will create three games that help their partners learn about their country, town and school. The games' instructions will be uploaded to the website so that others can play the games. Each school organizes an Erasmus Games Event. Pupils play each other's games and learn about each other's cultures. Then, ONLINE LIVE COMPETITION takes place. Thus, pupils will work on different topics such as "How we play ?", "Who are my heroes?" or "What makes me happy, sad or angry ?". During the Learning Teaching Training activities pupils will play games and learn about and from one another. They will learn to work together, to find the best way for each group member to contribute, to listen to and accept the viewpoints and contributions of others.

FINAL OUTCOMES

- the project website ; "G.O.A.L" - METHODOLOGY -describing the rationale and the steps of using games as a teaching tool; a TEACHER'S GUIDE for the use of digital tools for learning; "G.O.A.L" booklet -"TOGETHER FOR EUROPE" (presentations of each school, the description of project, the objectives, the results etc) ; "G.O.A.L - GAMES FOR ACTIVE LEARNING"-a collection all the

games developed in the project ; "UNITED IN DIVERSITY"- a digital presentation of each country ; a FINAL VIDEO-CLIP about the project .

IMPACT

FOR PUPILS

- Tolerance with regard to different cultures ; Team work and social skills development ; Knowledge of lifestyle and education in partner countries ; Strong bonds with pupils from partner schools ; Digital skills development ; Foreign language skills development ; Interest in other countries and their cultures ;

FOR TEACHERS

- Experience of different teaching methods ; Knowledge and understanding of partner countries' educational system (content and assessment) ; Creation of strong bonds with partner country teachers ; Digital skills development ; English language skills development ; Social skills development ; Motivation for professional training and skills development ;

FOR THE SCHOOL

- Improvement of school climate ; Development of openness and cooperation with schools from other countries ; Stronger relationships between pupils and teachers ; Better teamwork among teachers ; Introduction of new teaching systems, new content ; Strengthening of the European dimension and its development ;

- Increased support and involvement of other local stakeholders: local and regional authorities, companies, parents' associations.

LONGER TERM BENEFITS

The project's outcomes will remain available on the website and we will promote their use and re-use. Teachers from other institutions will have access to them .

Also, the final outcomes are very important for both "Elena Cuza" National College-Pedagogical profile's and Neue Mittelschule der Pädagogischen Hochschule Steiermark's students. All the experience from this project will be transmitted to future educators and they will apply it in their future work, continuing the use of the project's results and implementing some of the activities after the project's end.

Participating Organisations

Please note that the PIC code is a unique identifier for the organisation within the whole Erasmus+ Programme. It should be requested only once per organisation and used in all applications for all Erasmus+ actions and calls. Organisations that have previously registered for a PIC should not register again. If an organisation needs to change some of the information linked to the PIC, this can be done through (<http://ec.europa.eu/education/participants/portal/desktop/en/home.html>)

Applicant Organisation

PIC	Legal name	Country
949156156	Colegiul National Elena Cuza	Romania

Partner Organisations

No	PIC	Legal name	Country
1	921161083	39th Primary School of Patra	Greece
2	932642682	Istituto Comprensivo Statale "A. Pagano"	Italy
3	943312585	Neue Mittelschule der Pädagogischen Hochschule Steiermark	Austria
4	931719145	DIMOTIKO SCHOLEIO DEFTERAS PANO	Cyprus

Project Budget Summary

This section summarises the budget you have requested and provides a breakdown per participating school. In case your project is approved, each of the participating schools will be offered a separate contract with their own budget.

Note on budget capping: According to the Programme Guide, the project budget for School Exchange Partnerships is limited to 16 500 EUR per school and per year of project duration (Special Needs Support and Exceptional Costs for Expensive Travel do not count for this cap). For your project, the current budget cap is 165,000 EUR. Please note that this cap applies to the partnership as a whole, while there is no limitation on how these funds can be divided between the schools participating in the project.

Budget Items	Grant
Project Management and Implementation	36000.00 EUR
Learning, Teaching, Training Activities	67160.00 EUR
Total Grant	103160.00 EUR

Learning, Teaching, Training Activities

ID	Activity Type	Travel Grant	Grant for Exceptional Costs for Expensive Travel	Individual Support Grant	Linguistic Support Grant	Grant
C1	Short-term joint staff training events	4125.00 EUR	0.00 EUR	7950.00 EUR	0.00 EUR	12075.00 EUR
C2	Short-term joint staff training events	4380.00 EUR	0.00 EUR	7950.00 EUR	0.00 EUR	12330.00 EUR
C3	Short-term exchanges of groups of pupils	6600.00 EUR	0.00 EUR	8400.00 EUR	0.00 EUR	15000.00 EUR
C4	Short-term joint staff training events	4125.00 EUR	0.00 EUR	7950.00 EUR	0.00 EUR	12075.00 EUR
C5	Short-term exchanges of groups of pupils	7280.00 EUR	0.00 EUR	8400.00 EUR	0.00 EUR	15680.00 EUR
Total		26510.00 EUR	0.00 EUR	40650.00 EUR	0.00 EUR	67160.00 EUR

Budget per Participating Organisation

Organisation	Country of Organisation	Grant
Colegiul National Elena Cuza (949156156)	Romania	28440.00 EUR
39th Primary School of Patra (921161083)	Greece	20660.00 EUR
Istituto Comprensivo Statale "A. Pagano" (932642682)	Italy	12440.00 EUR
Neue Mittelschule der Pädagogischen Hochschule Steiermark (943312585)	Austria	23120.00 EUR
DIMOTIKO SCHOLEIO DEFTERAS PANO (931719145)	Cyprus	18500.00 EUR

Colegiul National Elena Cuza

Budget Items	Grant
Project Management and Implementation	12000.00 EUR
Learning, Teaching, Training Activities	16440.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
Total	28440.00 EUR

39th Primary School of Patra

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	14660.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
Total	20660.00 EUR

Istituto Comprensivo Statale "A. Pagano"

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	6440.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
Total	12440.00 EUR

Neue Mittelschule der Pädagogischen Hochschule Steiermark

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	17120.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
Total	23120.00 EUR

DIMOTIKO SCHOLEIO DEFTERAS PANO

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	12500.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
Total	18500.00 EUR



Timetable

Please list and describe all project activities and indicate an approximate timing when they will start. In particular, you should include project activities other than the Learning, Teaching, Training activities, for example: project management meetings, dissemination activities and other local activities and events in each school. Learning, Teaching, Training Activities

Id	Activity Type	Starting Period	Description
P1	Other Project Events	09-2019	<p>WELCOME TO ERASMUS – INTRODUCTORY EVENTS</p> <p>* ROMANIA creates:</p> <ul style="list-style-type: none"> - the website for the project and loads the summary, the motivation and the goals of the project; - a Facebook page for the better and faster communication between the participating teachers; - a forum on the website to help children, parents and teachers from the partner schools communicate more efficiently. <p>* CYPRUS creates an E-twinning platform: All the schools register the pupils and familiarise them with the platform so that they can use it to communicate with each other using the e-mail and the forum in a children safe way.</p>
P2	Other Project Events	09-2019	<p>LAUNCHING THE PROJECT -MEETING WITH PARENTS and LOCAL AUTHORITIES</p> <p>* There will be opening ceremonies and exhibitions about the partners and the project in the partner schools.</p> <p>* Each school throws balloons in the national flag colours to start the project.</p> <p>* Photos are taken and loaded on the website. Articles are written on school website and/or school magazine.</p>
P3	Other Project Events	09-2019	<p>ERASMUS BILLBOARD</p> <p>* Each school will set up a billboard with the inscription "Erasmus partnership program, funded by the National Agency of the European Commission - 2019-2021".</p> <p>* Pupils will decorate a MAP and will mark each partner country.</p> <p>* Partners will share 2-3 photos of their town and school that can be printed and added to the maps.</p> <p>* Pupils will be asked to do some basic research about their partners' countries and languages (finding greetings in the different languages and adding them to the billboard, etc).</p>
P4	Other Project Events	10-2019	<p>Topic 1: WHERE WE LIVE AND WORK: PRESENTATIONS</p> <p>Each country creates a presentation answering the question: "Where do we live and work": Country, Town, School.</p> <p>The presentations can use different media, such as powerpoint, prezi or e-books, com-phone. All the</p>

presentations are uploaded to the website and the E-twinning platform so that the pupils can have access to the material from home as well. Pupils in all schools work on the presentations. They decide what their international peers should know about their counties, regions, towns and schools. Pupils exchange first e-mails and/or introduce themselves in Flipgrid-videos. Pupils watch their peers' presentations and learn about their partners. Pupils do additional "research" online to find out more interesting things about these countries and schools.

Topic 1: "WHERE WE LIVE AND WORK": GAMES
 Every school will create 3-5 games that help their partners learn about their country, region and town and school. The games can be card games / board games or digital games. The games (printable files) and instructions will be uploaded to the website so that others can play the games. Additionally, photos/ videos demonstrating the game can be uploaded to the website, so that all the partners can learn to play the games.

MANAGEMENT AND IMPLEMENTATION PROJECT
 The first management meeting will take place in Cyprus. Only the coordinators of the project in each partner school will meet for two days. During this first meeting the procedures of the project and the project plans will be discussed: implementing plan, monitoring and auto-evaluation plan, dissemination plan, communicating procedure;
 * Discussing the form of questionnaires; elaborating instruments to evaluate pupil's satisfaction and their learning results.
 * Sharing first ideas about the Goal methodology; each partner will have as a task to think and elaborate a section in the methodology. Their work will be presented during the first workshop, in November, in Romania.
 * Articles in the school magazines or websites.

C1	Short-term joint staff training events	11-2019	GAME BASED LEARNING WORKSHOP
P6	Other Project Events	11-2019	Topic 1: FINDING OUT ABOUT EACH OTHER

Workshop where the pupils play games to test their knowledge about each school.

P7	Other Project Events	12-2019	<p>Topic 1: ERASMUS GAMES EVENT</p> <p>Each school organizes an Erasmus Games Event to make the games available to the wider school community.</p> <p>Pupils play each other's games and learn about each other's cultures.</p> <p>Each country sends photos and the video of the games and activities</p>
P8	Other Project Events	12-2019	<p>Topic 1: ONLINE LIVE COMPETITION</p> <p>a group of students from each school competes with the others. What have we learned about each other's countries, regions, towns and schools?</p>
P9	Other Project Events	01-2020	<p>Topic 1: EVALUATING PUPILS' , TEACHERS' AND PARENTS' OPINIONS about phase 1</p> <p>Teachers will fill in a questionnaire about their experiences, evidence of student learning and about any difficulties they encountered when using the games in class.</p> <p>Pupils will fill in questionnaires to share their opinions about the games they have played.</p> <p>Each country sends the results/ analysis of pupils' questionnaires to the coordinator to be uploaded to the website. Also an observation file (number of activities, number of pupils/teachers involved) will be completed by each partner .</p>
P10	Other Project Events	02-2020	<p>Topic 2: HOW WE PLAY:</p> <p>The pupils collect all kinds of games and activities they play in their country. (traditional games, indoor and outdoor games, boardgames, cardgames, social games, playground and sports games...)</p> <p>The pupils choose their favorite games and present them to their peers. Presentation methods and tools will be chosen according to the types of games. (Photos, videos, written instructions, diagrams...)</p>
P11	Other Project Events	03-2020	<p>Topic 2: HOW WE PLAY</p> <p>Pupils learn about the traditional and popular games in different countries . They play each other's games at school, during Physical Education lessons, at home and during the mobility meetings.</p>
C2	Short-term joint staff	04-2020	USEFUL DIGITAL TOOLS FOR GAMIFIED

training events			LEARNING
P12	Other Project Events	04-2020	<p>Topic 2: HOW WE PLAY: ERASMUS GAMES EVENT</p> <p>*Each school organizes an Erasmus Games Week Pupils play the TRADITIONAL GAMES OF THE PARTNERS in a wider school context.</p> <p>*Questionnaires are filled by pupils and parents.</p> <p>*Each country sends photos and the video of the performances and of the activities, as well as the results/ analysis of pupils' questionnaires to the coordinator . They are loaded on the website.</p>
P13	Other Project Events	04-2020	<p>Topic 2: GAMES COMPETITION (format has to be decided in the first project meeting)</p> <p>A group of students from each school compete with the others ,</p> <p>Depending on the games proposed by the partners, the competitions might be carried out live online, or mini-Olympics might be organized and results shared on mutually accessible scoreboards</p>
P14	Other Project Events	05-2020	<p>Topic 2: EVALUATING PUPILS' , TEACHERS' AND PARENTS' OPINIONS</p> <p>Teachers will fill in a questionnaire about their experiences, evidence of student learning and about any difficulties they encountered when using the games in class.</p> <p>Pupils will fill in questionnaires to share their opinions about the games they have played.</p> <p>Each country sends the results/ analysis of pupils' questionnaires to the coordinator to be uploaded on the website.</p>
P15	Other Project Events	09-2020	<p>TOPIC 3: OUR HEROES</p> <p>Traditional, local and popular stories, characters and personalities:</p> <p>The children brainstorm, collect and present their local, national and international "heroes", who have contributed something positive to our world (heroes from stories, cartoons, movies, local life, local or national history, music, sports etc)</p> <p>Each country presents a traditional story or a presentation about personalities/ scientists/ authors in their culture. The presentations can be done with a variety of media and will be shared on the e-twinning platform.</p>
C3	Short-term exchanges	10-2020	EUROPE FOR ALL

of groups of pupils

P16	Other Project Events	10-2020	<p>OUR HEROES GAMES: Every school will create 3-5 games that will help their partners to learn about their heroes.</p> <p>The description of the games (a doc file) and also photos/ videos demonstrating the game will be loaded on the website , so that all the partners can learn to play the games.</p>
P18	Other Project Events	11-2020	<p>Different activities are done in each classroom. Pupils meet the heroes from the different countries and compare them to their own heroes. It is expected that the children will find a lot more similarities than differences. This will strengthen their mutual understanding and appreciation.</p>
P19	Other Project Events	12-2020	<p>ERASMUS GAMES EVENT</p> <p>*Each school organizes an Erasmus Games week Pupils play the games .</p> <p>*Questionnaires are filled by pupils and parents.</p> <p>*Each country sends to the coordinator THE DESCRIPTION of theactivities , photos and the video of the performances and of the realized activities, as well as the results/ analysis of pupils' questionnaires. They are loaded on the website</p>
P20	Other Project Events	01-2021	<p>ONLINE LIVE COMPETITION</p> <p>a group of students from each school competes with the others on the presented topic</p>
P21	Other Project Events	02-2021	<p>EVALUATING PUPILS , TEACHERS AND PARENTS' OPINIONS</p> <p>Teachers will fill in a questionnaire about their experiences, evidence of student learning and about any difficulties they encountered when using the games in class.</p> <p>Pupils will fill in questionnaires to share their opinions about the games they have played. Each country sends the results/ analysis of pupils' questionnaires to the coordinator to be uploaded on the website</p>
C4	Short-term joint staff training events	03-2021	<p>SOCIAL INCLUSION GAMES WORKSHOP</p>
P17	Other Project Events	03-2021	<p>Topic 4: WHAT MAKES US HAPPY, SAD or ANGRY...</p> <p>In this topic the children will explore their feelings using different means of communication. They will use language and arts to express ideas and feelings</p>

that are important to them. We will then create games as well as a joint picture book about our feelings. In doing so, the children will find out what they have in common with their peers in the partner countries.

The children will read a few (picture) books about feelings and then create their own artwork to express different feelings. They then add short text to their pages, explaining what makes them feel happy, sad, angry etc and do this in their home languages as well as in English.

INTERCULTURAL BOOK OF CHILDREN'S FEELINGS

P22	Other Project Events	04-2021	We will then combine all these pages and create a multilingual, intercultural book of feelings that shows what makes kids all across Europe (and the world) happy, sad, angry, proud .
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SECOND MANAGEMENT AND IMPLEMENTATION PROJECT MEETING

P26	Other Project Events	04-2021	<p>This meeting will take place in Austria. Only the coordinators will be present.</p> <p>The management of the project will be discussed and evaluated.</p> <p>The final results will be reviewed , the final form of the methodology will be approved, as well as the sections of the Teaching Guide.</p> <p>The instruments regarding evaluation will be set.</p> <p>The form of the final report will be approved.</p>
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C5	Short-term exchanges of groups of pupils	05-2021	PUPILS' CONTEST
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EVALUATING PUPILS' , TEACHERS' AND PARENTS' OPINIONS

P23	Other Project Events	05-2021	<p>Teachers will fill in a questionnaire about their experiences, evidence of student learning and about any difficulties they encountered when using the games in class.</p> <p>Pupils will fill in questionnaires to share their opinions about the games they have played.</p> <p>Each country sends the results/ analysis of pupils' questionnaires to the coordinator to be uploaded on the website.</p>
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FINAL ERASMUS GAMES EVENT

P24	Other Project Events	06-2021	<p>Each school will organize the event according to their traditions.</p> <p>Pupils will also meet online via Skype. They will exchange messages .</p>
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Participating Organisations

Applicant Organisation

PIC	949156156
Legal name	Colegiul National Elena Cuza
Legal name (national language)	Colegiul National Elena Cuza
National ID (if applicable)	4340358
Department (if applicable)	EDUCATION
Acronym	CNEC
Address	Pestera Scarisoara nr 1
Country	Romania
P.O. Box	
Postal Code	
CEDEX	
City	Sector 6
Website	http://cnelenacuza.uv.ro
Email	contact@cnelenacuza.ro
Telephone	+40214132495
Fax	+4021 4134768

Profile

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is your organisation a public body?	Yes
Is your organisation a non-profit?	Yes

Associated Persons



Legal Representative

Title	Mrs
Gender	Female
First Name	CARMEN
Family Name	TICĂ
Department	MANAGER
Position	HEADTEACHER
Email	carmen.tica@yahoo.com
Telephone	+40728822212
Preferred Contact	No
If the address is different from the one of the organisation	No
Address	Pestera Scarisoara nr 1
Country	Romania
P.O. Box	
Postal Code	062071
CEDEX	
City	Sector 6

Contact Person

Title	Mrs
Gender	Female
First Name	NICOLETA
Family Name	CIOBANU
Department	EDUCATION
Position	TEACHER



Email	ncnicoletaciobanu@gmail.com
Telephone	+40769626109
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	Pestera Scarisoara nr 1
Country	Romania
P.O. Box	
Postal Code	062071
CEDEX	
City	Sector 6

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?



"Elena Cuza" National College opened in 1971 in response to a demand in Bucharest for a high quality recognised education. The aim of the "Elena Cuza" National College is to provide children with the education and social skills needed for an ever changing world. The school has shown sustained growth since opening and it has consistently validated its position as one of the leading and most forward-thinking providers of pre - university education in Bucharest, the capital of Romania . The website www.cnelenacuza.ro can only give a brief outline of how our school offers an excellent standard of education. We provide a balanced and broad curriculum which will include all pupils of different abilities and needs, from the Early Years Foundation Stage to High School. A number of 1200 outstanding pupils with excellent results study in our school at different levels: PRIMARY SCHOOL EDUCATION (6→11 years old)-preparatory class and primary school, MIDDLE SCHOOL EDUCATION(11→15 years old)-bilingual- intensive English classes, HIGH SCHOOL EDUCATION (15→19 years old)- vocational branch, pedagogical profile(teachers - and extracurricular activities instructors specialization);theoretical profile, philology and bilingual English specialization; theoretical profile, mathematics-computer specialization, computer intensive. Classes are taught by 70 highly qualified teachers, devoted to continuous training. Our pupils learn English since their first school .year There are both intensive and optional courses of English (Once upon a time, Great Travelers).Pupils train for Cambridge exams – PET , YLE, FCE, CAE. They can choose the optional courses in Geography, History, British Culture and Civilization, Spanish. Our teachers are mentors and methodologists who train future educators in foundational knowledge in education, aspects of philosophy of education, history of education, educational psychology, sociology of education and pedagogical practices.They observe students teaching preschoolers and primary school pupils. Many of our teachers are authors of methodologies, guides and students' books. Field experience, student teaching, and practicum experience are powerful proof of our staff' competences and skills.The Erasmus project would enable our teachers to discover new, different types of methodology, classroom activities and management strategies. We feel that both our pupils and teachers would benefit greatly from exchanging ideas and experiences with other European teachers. Attending the project will enrich and increase the quality of educational process and it will also help us to put in practice new educational strategies and to work out modern pedagogical technologies. All the experience from this project will be transmitted to future educators who will apply it in their future work.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

No

Partner Organisations

39th Primary School of Patra

PIC

921161083

Legal name	39th Primary School of Patra
Legal name (national language)	39th Primary School of Patra
National ID (if applicable)	
Department (if applicable)	
Acronym	
Address	Panachaikou terma Neo Souli
Country	Greece
P.O. Box	
Postal Code	26500
CEDEX	
City	Patra
Website	
Email	
Telephone	+302610640147, +302610641839
Fax	+302610640147

Profile

Type of Organisation	School/Institute/Educational centre – General education (primary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

Associated Persons

Legal Representative

Title	Mr
Gender	Male



First Name	Elias
Family Name	Gotsopoulos
Department	Management
Position	DIRECTOR
Email	hlgotso@gmail.com
Telephone	+30694429899
Preferred Contact	No
If the address is different from the one of the organisation	No
Address	Panachaikou terma Neo Souli
Country	Greece
P.O. Box	
Postal Code	26500
CEDEX	
City	Patra

Contact Person

Title	MRS
Gender	Female
First Name	Pinelopi
Family Name	Vassiliou
Department	EDUCATION
Position	English teacher
Email	popi.vassiliou@yahoo.gr
Telephone	+306972323335
Preferred Contact	Yes



If the address is different from the one of the organisation

No

Address

Panachaikou terma Neo Souli

Country

Greece

P.O. Box

Postal Code

26500

CEDEX

City

Patra

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?



The 39th Primary School is located in Neo Souli, a suburb of Patra. It is built on the slopes of Mt Panachaiko and it is about 10km from the city centre. There are 211 pupils, aged between 7-12, some of which come from remote mountainous areas where there are no schools. The school consists of a Headteacher and 24 teachers including eleven class teachers, two PE teachers, two English teachers, a French teacher, a German teacher, a Music teacher, a SEN teacher, a SEN teacher assistant an ICT teacher and a Drama teacher. There is also a psychologist and a nurse. The school follows the curriculum of the Ministry of Education but at the same time there are extra-curricular activities based on Health, Cultural and Environmental programmes as well as e-twinning projects in which we are involved. The pupils also take part in sports events and competitions on both a regional and national level. Values such as respect, cooperation, responsibility and politeness are strongly reinforced. In other words, the aim of the school is to function as a window to the world in any way possible, trying to promote active involvement in the learning process. The Erasmus+ project will give a new dimension to the general scope of the school because it promotes the development of their skills in an entertaining way as it entails the use of technology, which fascinates children nowadays. What is more, the project will help them improve their skills in the English language and familiarise them with other European languages and cultures. The school has been involved in projects that promote learning through fun activities. The pupils know what the e-twinning platform is, they have participated in EU activities such as the European Day of Languages and a Teachers for Europe programme which also aim at helping children understand what the EU is and feel as members of the European community. The school consists of teachers who are interested in doing new things and improving both themselves and their lesson. All of them take part in various programmes every year and some of them have also taken part in European projects before. They hope that through this project they will share knowledge, methodologies and techniques that will have a positive impact on the quality of education offered. In other words, they are keen on working in a partnership that will take the school beyond the borders of our country.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

No

Istituto Comprensivo Statale "A. Pagano"

PIC	932642682
Legal name	Istituto Comprensivo Statale "A. Pagano"
Legal name (national language)	ISTITUTO COMPRESIVO STATALE "A. PAGANO"
National ID (if applicable)	not applicable



Department (if applicable)	
Acronym	
Address	Corso Umberto I - n. 75
Country	Italy
P.O. Box	
Postal Code	89844
CEDEX	
City	Nicotera
Website	www.istitutocomprensivonicotera.gov.it
Email	vvic83000c@istruzione.it
Telephone	+39096381713
Fax	+390963886291

Profile

Type of Organisation	School/Institute/Educational centre – General education (primary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

Associated Persons

Legal Representative

Title	MRS
Gender	Female
First Name	Marisa
Family Name	Piro
Department	MANAGING



Position	Headteacher
Email	marisa.piro@istruzione.it
Telephone	+39096381713
Preferred Contact	No
If the address is different from the one of the organisation	No
Address	Corso Umberto I - n. 75
Country	Italy
P.O. Box	
Postal Code	89844
CEDEX	
City	Nicotera

Contact Person

Title	MRS
Gender	Female
First Name	Anna
Family Name	Scarfone
Department	EDUCATION
Position	TEACHER
Email	zorba11@inwind.it
Telephone	+390963886248
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	Corso Umberto I - n. 75
Country	Italy



P.O. Box

Postal Code

CEDEX

City

[Redacted]

89844

[Redacted]

Nicotera

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

The I.C.S. "A. Pagano"- Nicotera is made up of Infant, Primary and secondary school (1st degree) with children aged 3/14 years (Primary level). It is located in the two small bordering towns of Nicotera and Joppolo. Many detached buildings around the villages are in rural area, in the town centre, near the beach, on the mountain, in the Mediterranean landscape of the Southern Italian region called Calabria. The students attending the school are six hundred about. The social context of the families is various and the number of migrants is increasing. A small number of students come from Eastern Europe. They are well integrated in the classes . The school also integrates students with special needs. The main purpose of the school is to create a safe and engaging learning environment and give students more opportunities to improve their knowledge and basic competences, social skills, the use of ICT and English in the communication and cooperation with peers all over Europe. The Primary school teachers are about 50 and the students attending the Primary school are 6/11 years old; they are 300 about. Teachers and pupils involved in this project are proud to be part of a European community of schools and they are ready to share teaching/learning experiences with other teachers and students beyond their national borders. The school has been involved in projects to reduce school drop-out rates, funded by the Regional or National government and in FESR projects to increase and improve the education facilities. The vision of the school is oriented towards the intercultural dimension and the cooperation with schools in Europe. The I.C. has been partner in Comenius partnerships until August 2013 and it is involved at present in eTwinning projects; last October 2018 the school got the European Quality Label. The school staff is always open to the dialogue with other associations and schools on teaching methods and school organisation. The results of the last national INVALSI test underline the students' difficulties in English listening comprehension in our classes. So we would like to support our pupils' skills development in the second languages. This project could be a response to our pupils' need to play and learn together and to cooperate in a team to accomplish shared goals. Teachers in our school are involved in courses to learn more about Cooperative Learning method and they are trying to involve students in team working. The games could be an opportunity for students to be intellectually active and personally interactive. Teachers involved in this project take care of their own teaching professionalism development, they can learn to use a variety of technical tools and improve their ICT competences. They have been involved in Comenius partnerships, in mobility to schools in Europe and they are able to work in a team, to plan and follow up activities in a good cooperative atmosphere.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

No

Neue Mittelschule der Pädagogischen Hochschule Steiermark

PIC

943312585

Legal name	Neue Mittelschule der Pädagogischen Hochschule Steiermark
Legal name (national language)	NMS der Päd. Hochschule
National ID (if applicable)	601272
Department (if applicable)	
Acronym	
Address	Hasnerplatz 12
Country	Austria
P.O. Box	
Postal Code	8010
CEDEX	
City	Graz
Website	nms@phst.at
Email	
Telephone	+43 316 8067 1221, +43 316 8067 1222
Fax	+43 316 1229

Profile

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

Associated Persons

Legal Representative

Title	MMag
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Gender	Female
First Name	Andrea
Family Name	Wagner
Department	Management
Position	Director
Email	andrea.wagner@phst.at
Telephone	+4331680671221
Preferred Contact	No
If the address is different from the one of the organisation	Yes
Address	Hasnerplatz 12
Country	Austria
P.O. Box	
Postal Code	8010
CEDEX	
City	Graz

Contact Person

Title	Mag. Dr.
Gender	Female
First Name	Elisabeth
Family Name	Poelzleitner
Department	Management
Position	Teacher
Email	elisabeth.poelzleitner@phst.at
Telephone	+436649605094
Preferred Contact	Yes



If the address is different from the one of the organisation

Yes

Address

Hasnerplatz 12

Country

Austria

P.O. Box

Postal Code

8010

CEDEX

City

Graz

Contact Person

Title

Mag.

Gender

Female

First Name

Laura

Family Name

Bergmann

Department

education

Position

Teacher

Email

laura.bergmann@phst.at

Telephone

+4331680670

Preferred Contact

No

If the address is different from the one of the organisation

Yes

Address

Hasnerplatz 12

Country

Austria

P.O. Box

Postal Code

8010

CEDEX

City

Graz

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

The Praxis Neue Mittelschule is a public lower secondary school associated with the University College of Teacher Education in Styria. Our school stands for pedagogical innovation and modern teaching methods. A majority of the teachers at the PraxisNMS are involved in teacher training and mentoring in order to pass on their experience to trainee teachers. The school has about 180 students and 45 teachers (many of them part-time, because they also teach at the University College of Teacher Education.(Pädagogische Hochschule der Steiermark). Our students come from a variety of backgrounds. About 50% of our students do not speak German as their mother tongue, and many students have only come to Austria recently. 38% of our students are officially considered "poor" and receive full financial support from the state, another 12% are at the poverty line and also receive substantial support. At PraxisNMS we are trying to help all students to catch up and reach the curriculum standards in order to be successful in life (and further education). Recently, we have introduced teaching in multilevel classrooms in order to allow the learners to work at their own speed and readiness levels and move to the next level when they have really mastered the curriculum goals (Mastery teaching). In these "Flexi" classes the children work on content modules that they complete at their own speed. The teaching materials are offered on a Moodle platform, where the progress of each individual child can be monitored instantly by the teachers. In this way, learners with different backgrounds and readiness levels can learn very efficiently and independently. In addition to the above-mentioned methods of flexible differentiation, our school has been awarded the label of "e-education expert school". We use technology on a daily basis and our staff has excellent knowledge in using web-based tools, apps, tablets and computers in class. Our school is well-equipped with wifi, tablets, computers and even our own campus radio-studio. We are an "all-day" school where the children stay for lunch and have both, free-time activities and regular classes in the afternoons. For this reason, games and game-based learning play an important role in order to keep the students motivated and engaged for so many hours. The teachers who will be involved in this project have a lot of experience with materials design and designing online learning materials. We all teach a variety of methodology classes at Graz University and at the University College of Teacher Education in Styria and are at the forefront of innovation in education in Austria.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

Pathway to Inclusion

Year

2019

Project Identification or Contract Number

PROJECT CODE: 2018-1-AT01-KA101-038945
Submission ID: 1442921

Applicant/Beneficiary Name

Landesschulrat für Steiermark

DIMOTIKO SCHOLEIO DEFTERAS PANO

PIC

931719145

Legal name

DIMOTIKO SCHOLEIO DEFTERAS PANO

Legal name (national language)

National ID (if applicable)

not applicable

Department (if applicable)

Acronym

Address

21, Archipishop Makarios G avenue

Country

Cyprus

P.O. Box

Postal Code

2460

CEDEX

City

Nicosia

Website

dim-pano-deftera-lef.schools.ac.cy

Email

dim-pano-deftera-lef@schools.ac.cy

Telephone	+35722621342
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Fax	+35722625330
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Profile

Type of Organisation	School/Institute/Educational centre – General education (primary level)
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Is the organisation a public body?	Yes
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Is the organisation a non-profit?	Yes
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Associated Persons

Legal Representative

Title	Mr
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Gender	Male
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First Name	Charalambos
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Family Name	Lefteri
-------------	---------

Department	MANAGEMENT
------------	------------

Position	Headmaster
----------	------------

Email	dim-pano-deftera-lef@schools.ac.cy
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Telephone	+35722621342
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Preferred Contact	No
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If the address is different from the one of the organisation	Yes
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Address	21, Archbishop Makarios G avenue
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Country	Cyprus
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P.O. Box	
----------	--

Postal Code	2460
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CEDEX

City

Nicosia

Contact Person

Title

Mrs

Gender

Female

First Name

Constantina

Family Name

Stephanou

Department

EDUCATION

Position

TEACHER

Email

constantinastfn@gmail.com

Telephone

+35799334362

Preferred Contact

Yes

If the address is different from the one of the organisation

Yes

Address

21, Archipishop Makarios G avenue

Country

Cyprus

P.O. Box

Postal Code

2460

CEDEX

City

Nicosia

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

● Dimotiko Scholeio Defteras Pano is a public regional school located in Deftera, in the southern suburbs of Nicosia district. The teaching staff of our school consists of 23 people: the headmaster, three deputy headteachers, two special education teachers, one logotherapist and sixteen classroom or specialty teachers. Our school numbers about 260 students aged 6-12 years old, attending one of the 13 classes (2 classes for each grade / 3 classes for the 5th grade). There is also a Special Education Unit for students with special needs, who, in some subjects, are integrated into the mainstream classes. The demographics of our school reflect the composition of our wider multicultural society. In particular, the majority of the students are Greek Cypriots or from mixed marriages and come mostly from middle socioeconomic backgrounds. Approximately 10% are economic immigrants, coming mainly from Romania, or refugees from Syria. Students with migrant or refugee background receive reinforcement teaching in Greek, during the first two years of their arrival in Cyprus. ● Our school's vision is to give students the opportunity to express themselves, to share and exchange ideas with children of their age, to broaden their minds and to acquire the key competencies for the citizens of the 21st century, in a safe, healthy and inclusive environment. Therefore, our school has always been involved in various educational programs. Among others, during the last four years, our school participates in European funded programmes and particularly in Erasmus+ (Key Action 2) and E-twinning, for which we have been nominated with a National Quality Label and a European Quality Label, respectively. The topic of this project motivated us to join the group, in order to exchange ideas and good practices on how can games be integrated in the daily school life, as a tool for the holistic development of our students, but also, on how they can become the means for mutual understanding with people and cultures from other parts of Europe. ● The contact person of our school is experienced in European funded programmes as she has also been the contact person in two Comenius projects in the past but also a member of the Erasmus+ team of our school in our previous partnership. After informing the staff about the content of the project, a preliminary committee has already been set up with teachers interested in actively participating in the implementation of the program, as well as taking over the role of the contact person, in case she is transferred to another school. ● The set up Erasmus+ team includes highly motivated people who have been actively involved in the previous project, in E-twinning collaborations, in educational programmes and competitions of the Cyprus Pedagogical Institute and the Ministry of Education and Culture, in organizing conferences and other school activities. The contact person is in charge for the ICT of the school and the development of its website.

Does this school have a valid eTwinning school label?

Yes



Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

Erasmus+

Year

2015

Project Identification or Contract Number

2015-1-IT02-KA219-0149795

Applicant/Beneficiary Name

Istituto Comprensivo 3 Chieti



Project Description

Priorities and Topics

Please select the most relevant horizontal or sectoral priority according to the objectives of your project.

SCHOOL EDUCATION: Tackling early school leaving and disadvantage

If relevant, please select up to two additional priorities according to the objectives of your project.

HORIZONTAL: Social and educational value of European cultural heritage, its contribution to job creation, economic growth and social cohesion

SCHOOL EDUCATION: Strengthening the profiles of the teaching professions

Please select up to three topics addressed by your project.

International cooperation, international relations, development cooperation

Inclusion - equity

New innovative curricula/educational methods/development of training courses

Description

Please describe the motivation for your project and explain why it should be funded.

The main goal of the project is facilitating the integration of children belonging to vulnerable groups into the school/community/society. As a general issue, the social inclusion of children belonging to vulnerable groups is recognized and agreed at the level of partner countries. To substantiate the finding, a needs analysis has been carried out in each school. It has revealed that the number of immigrant students has constantly been rising over the last few years in all partner schools. The percentage of students with a migrant/refugee background in the partner schools ranges from 4% in the case of Italy, up to 10% in Greece, 16.4% in the case of Cyprus and up to 50% in Austria. On the other hand, the Romanian school is dealing with the reintegration of pupils returning from different educational systems. Migrant pupils often face multiple disadvantages, and therefore risk to leave school earlier than their native peers. The risk of dropping out holds true in every partner school's local community.

The need for the project is supported by the fact that the political situation is not going to change soon and disadvantaged children need to be granted equal opportunities for their full integration and active participation in the future society. Because the issue is not specific to Romania and because the sharing of experiences provides important chances of learning, the project promoters have proposed a partnership between schools in different European countries, aiming to encourage and support the integration of each child in school, community and society. The issue of inclusion is a topic of interest to all partner countries in the project. For example, Romania is implementing the "National Strategy on Social Inclusion and Poverty Reduction for the Period 2015-2020", "A Barrier-Free Society" strategy and other approaches addressing vulnerable groups and aiming to support integration in the community. Thus, our project is part of the national priorities focused on social inclusion.

The Erasmus partnership is an opportunity to ensure these pupils' emotional well being and sustain their motivation to participate in the social and civic life of their communities. Therefore, we envision the inclusion of vulnerable groups in our schools' communities via games. During this project we will design, explore, summarize and play a variety of educational games in order to motivate and engage the students. The objective of the activities is to promote social and intercultural awareness, empathy and understanding.

The project focuses on sharing and transferring of good practices between partners in order to support teachers in developing the key competences for teaching via an intercultural perspective. These skills and competences are often missing in traditional teacher training programs. In our project, teacher-trainers and teachers will participate in training workshops to acquire skills to teach pupils coming from vulnerable groups more effectively.

What are the objectives you would like to achieve and concrete results you would like to produce?
How are these objectives linked to the priorities you have selected?

The overall objective of the project is to support the better integration of children belonging to vulnerable groups in partner schools through various activities, starting with the school year 2019-2020.

The specific objectives of the project are:

Objective 1: Developing teachers' professional skills to plan and realize activities supporting an inclusive approach in their teaching and extra-curricular activities.

Expected results:

- 19 teachers in each partner school selected and trained on specific competences in the sphere of integration and multicultural approaches;
- a specific activity plan will be developed after each Learning Teaching Training activity;
- then this plan will be optimized by tracking the implementation process.

Objective 2: Increasing the portfolio of activities that support inclusion and intercultural learning at school level by creating a community of practices among teachers involved in the project.

Expected results:

- 1 workshop of coursework methods addressed to a number of 20 teachers and 2 demonstration activities organized by the participants in the Learning Teaching Training Activities
- multiplying the training experiences to each school's staff ;

Objective 3: Developing the emotional intelligence and well being of pupils belonging to vulnerable groups using games as a learning method.

Expected results:

- 12 pupils in each partner school will participate in Learning Teaching Training activities;
- they will transfer their training experiences to their classrooms, other pupils in their schools, as well as to their parents and local community during Open Days.

How are the planned activities going to lead to achievement of the project's objectives?

The learners' intercultural awareness and social inclusion will be promoted through the communication with the international partners. By sharing and learning from one another's games, true transculturalization can happen and the idea of belonging to a common European family will be fostered. The activities and games developed in this project should help the learners to communicate with and understand others in new ways, providing migrants and all students with the right skills to achieve personal fulfilment in order to help them to integrate successfully.

Pupils from partner schools will access the project's website and also the eTwinning platform to get to know each other and to communicate. They will exchange e-mails and introduce themselves in Flipgrid-videos online. Skype connections will be established with pupils from other partner countries. Helped by the ICT teachers they will communicate and share information about themselves, exchange brief messages and they will play simple online games. Also each partner school will create a presentation answering the question: "Where do we live and work": Country, Town and School. Pupils in all schools will watch their peers' presentations and learn about their partners. Every school will create three games that help their partners learn about their country, town and school. The games' instructions will be uploaded on the website so that others can play the games. Each school will organize an Erasmus Games Event to make the games available to the wider school community. Pupils will play each other's games and learn about each other's cultures. Then, an ONLINE LIVE COMPETITION will take place. A group of students from each school will compete with the others. "What have we learned about each other's countries, regions, towns and schools?". Thus, pupils in partner schools will work on different topics such as "How do we play?", "Who are my heroes?" or "What makes me happy, sad or angry?".

During the Learning Teaching Training activities pupils in partner schools will play games together and learn about and from one another. They will learn how to collaborate, to find the best way for each group member to contribute, to listen to and accept the viewpoints and contributions of others. We consider such a project to be very useful for emphasizing cultural aspects of the partner countries as well as the super-diversity among people.

Furthermore, language skills in English, as the language of communication of the project, will be improved. The pupils will develop their English competences by working on the tasks with the peers from other partner countries. Communication in written form will be carried out via emails, social applications, eTwinning, writing a blog, but mostly by hosting their guests in their own country, being a visitor in the project countries and cooperating on various tasks during the project meetings. Thus, they will have a unique opportunity to use English in real life situations.

eTwinning and Erasmus+ platforms

Have you used or do you plan to use eTwinning, School Education Gateway or the Erasmus+ Project Results Platform for preparation, implementation or follow-up of your project? If yes, please describe how.

The eTwinning platform was used in order to identify schools sharing the same goals. We intend to create a space on eTwinning, so that pupils and teachers can communicate and exchange their opinions and ideas. Also a workshop is going to be organized during the first meeting and the partner from Cyprus is going to provide mentorship to other schools involved in this project who are less experienced in using eTwinning.

Additionally, we will promote the project's activities and results on eTwinning.

We will use the School Education Gateway (www.schooleducationgateway.eu) for several purposes:

- Firstly, to gather information regarding the integration of migrant pupils. The varied and valuable resources the platform proposes will be a good starting point for our project.
 - Secondly, during and after the project implementation phase, new findings of research in education will be explored, especially research on social inclusion, in order to maximize the impact of the project. SEG can also be the best means for posting different materials made during the project.
- Erasmus + Project Results Platform is one of the ways to share project results and can offer the opportunity to collaborate with organizations with the same needs and areas of interest. These platforms will also help to develop communication skills between teachers and pupils from different countries and sharing ideas with other European schools that can become future partners.

If your project proposal is building on previous or ongoing eTwinning project(s), please explain how you plan to achieve this. Please clearly identify the relevant eTwinning project(s) by including the project title and project ID. In addition to the information provided here, do not forget to provide further information about the eTwinning aspect of your proposal in all other relevant parts of the application form.

Please keep in mind that experts will evaluate your application exclusively on the basis of the information provided in the application form. Therefore, when answering this question make sure to describe the eTwinning project(s) you plan to build on. Likewise, please be aware that independently of the experts' evaluation of the quality of your application, the National Agency may verify the provided information about your eTwinning project(s). In case the information is not correct, your application may be disqualified.

Please explain if and how you plan to create opportunities for the school(s) having the eTwinning school label to share best practices in eTwinning and to provide mentorship to other participating schools that are less experienced in using eTwinning.

Participants

Please briefly describe who will take part in the project, including:

- Who are the different groups that will take part in the project activities (e.g. pupils, teachers, other school staff, parents, etc.)? Please also include information on local participants (those who will participate in project activities, but will not travel as part of the project).
- How are these groups going to participate?
- If pupils are involved in the project, please specify their age groups.

Note that specific details on selection of participants in Learning, teaching and training activities do not need to be repeated here if they are described in the dedicated section of the form: Learning Teaching Training

This project will bring together schools from five countries in order to learn about culture, traditions, languages and hobbies through joint activities.

The main target group are pupils in lower secondary schools (age 9-14). Even if only a small group of pupils (6) from each school will be able to take part in the Learning, teaching and training activities, a much larger number of students will participate in the local and virtual meetings and activities. They will communicate and play online games with their international peers and will thus be actively involved in all stages of the project.

THE STUDENT BODY in all the schools is very diverse and includes all socio-economic classes as well as a large number of disadvantaged children, some with migrant or refugee backgrounds. By sharing everyday life experiences in the different cultural environments and by playing games, we want to motivate students in a fun way, to switch perspectives and raise their social and intercultural awareness, empathy and understanding.

A few facts about the students in the partner schools:

- In Dimotiko Scholeio Defteras Pano 10% of the students are from mixed marriages and another 10% are economic immigrants or refugees from Syria. Additionally, there is a considerable number of students who come from low-income families.
- The number of migrant pupils attending The I.C.S. "A. Pagano" is also increasing.
- About 50% of the students in The Praxis Neue Mittelschule are new immigrants or second generation migrants and come from educationally and/or economically disadvantaged backgrounds.
- The 39th Primary School in Patras is located about 10 km from the city centre. Some of the pupils come from remote mountainous areas where there are no schools.

The main goal of our project is social inclusion. Both, migrant pupils and local students will benefit from an integrated approach by using games to ensure their emotional well being and raising their intercultural awareness. We want to help all learners to develop their identity as active citizens of Europe.

TEACHERS IN PARTNER SCHOOLS will benefit from training in Learning Teaching Training activities. They will also improve their language skills in English as well as their ICT skills.

INDIRECT BENEFICIARIES: Entire school staff, will benefit from the transfer of training results in each partner school.

Trainee teachers and students in pedagogical programs in Romania and Austria will be acquainted with the educational resources of the project in their teacher training programs.

By organizing school-wide project days, the spirit of the project will spread into the whole school and the LOCAL COMMUNITY. Thus, interculturality and mutual respect will be fostered in each school. Press and media will be invited to accompany all Learning, teaching and training activities, as well as other dissemination activities, and will therefore, help raise public awareness of the importance of intercultural learning and coexistence.

Participants with fewer opportunities: does your project involve participants facing situations that make their participation more difficult?

Yes

How many participants would fall into this category?

50

Which types of situations are these participants facing?

Refugees

Cultural differences

Geographical obstacles

Social obstacles

Educational difficulties

How will you support these participants so that they will fully engage in the planned activities?

For pupils with refugee or migrant background participating in this project is a chance to experience being different as something normal and even positive. The opportunity they are given to travel is a very special treat. These students live at or below the poverty line and could not afford going on a school trip otherwise. The same is due for pupils with social obstacles. Among these are children from very low income families and children from disadvantaged educational backgrounds.

For vulnerable groups of children, participation in an international project is a rare opportunity. They will have the chance to see that learning -- and especially learning foreign languages -- can open doors for their future. Being part of such a project and communicating internationally will strengthen their self-esteem.

Even virtual online communication serves this purpose and is a strong motivating factor for the pupils.

Furthemore, for the creation of presentations and games the contribution of all students will be needed and encouraged. Children with a low Cognitive Academic Language Proficiency (CALP according to Cummins, 2001), with learning difficulties or other particular characteristics of their personality, which in the context of traditional teaching limit their active participation in the classroom, will be able to invest on their funds of knowledge and reveal their skills and talents in areas others than the school subjects per se (e.g. in ICT, Arts). When given the chance to express themselves in a creative way all children will feel capable and equally appreciated by their peers and students.

Lastly, being chosen to travel abroad and meet peers on an international level is a unique experience for these children and will also help to raise their parents' awareness of the importance of education in their children's lives. For these children educational trips and participations like this can open doors, that their parents are often not even aware of.



Management

Funds for Project Management and Implementation

Funds for 'Project Management and Implementation' are provided to all Strategic Partnerships based on the number of participating organisations and duration of the project. The purpose of these funds is to cover diverse expenses that any project may incur, such as planning, communication and project management meetings between partners, small scale project materials, virtual cooperation, local project activities, promotion, dissemination and other similar activities not covered by other types of funding.

Organisation Role	Grant per organisation and per month	Number of Organisations	Grant
Applicant Organisation	500.00 EUR	1	12000.00 EUR
Partner Organisation	250.00 EUR	4	24000.00 EUR
Total		5	36000.00 EUR

Project Management and Implementation

Please describe the tasks and responsibilities of each partner school. Explain how you will ensure sound management of the project and good cooperation and communication between partners during project implementation.

The coordinator will manage, coordinate, monitor and evaluate all the activities developed within the project, keep in contact with all the partner schools and contribute to the design and realization of the final products and dissemination of the project activities and products. We will ensure the active involvement of the partners by Skype conferences held monthly, by emails and during the project meetings.

ALL PARTNERS WILL:

- exchange ideas and cooperate in designing and trialing the learning-games as described above;
- communicate regularly with all the partners;
- present and discuss the project with colleagues in their schools and select their Erasmus+ team;
- make the Erasmus+ billboard noticeable in their school and keep it updated throughout the project;
- promote the project within their team and keep it alive among children, parents and colleagues and local authorities;
- guide and organize communication between children;
- plan and organize Learning Teaching Training activities when they are hosts;
- elaborate a report after each mobility;
- keep other partners regularly informed on the project development by uploading the results and the videos of their activities on the project's website;
- evaluate regularly the project's progress within the school and contact coordination if necessary;
- develop and elaborate a methodology -"G.O.A.L" METHODOLOGY- describing the steps of using games as a teaching tool.

ROMANIA

- will create the project website and will keep it updated regularly;
- will write a report by the end of the first year where all the developed activities will be described;
- will create the "G.O.A.L" booklet (the participants, the description of project, the objectives, the results etc.) - "TOGETHER FOR EUROPE";
- will organize a GAMES AND MOVEMENT workshop to train teachers.

CYPRUS

- will create and administer an eTwinning platform for communication;
- will organize a workshop about using the eTwinning platform;
- will design questionnaires for teachers, pupils and parents in all partner schools;
- will write a final report about the pupils' engagement and learning outcomes of this project, based on the analysis of the questionnaires and focus groups from all countries. This analysis will be included in the Teacher's Guide.

AUSTRIA

- will collect the presentation of each country and will make a common digital presentation "UNITED IN DIVERSITY";
- will create a TEACHER'S GUIDE for the use of digital tools for learning;
- will organize a DIGITAL GAMES workshop to train teachers.

GREECE

- will organize a SOCIAL INCLUSION GAMES WORKSHOP;
- will collect photos and videos of the games from all the participants and all the results of the project and will produce a final video-clip about the project.

ITALY

- will create a collection of all the games developed in the project - "G.O.A.L - GAMES FOR ACTIVE LEARNING";
- will realize a calendar with the games in our project.

Please make sure to include all project management meetings, events and local activities of each school in the section: Timetable

How did you choose the project partners? Does your project involve schools that have never participated in a Strategic Partnership? If yes, please explain how more experienced schools can support less experienced partners during the project.

The 2019 Erasmus Call, which emphasizes the need of learning through international partnership for enhancing the educational quality in the school, motivated the coordinator to search good sources of project ideas and potential partners. All the participating organisations have considerable previous experience of working on EU projects on educational themes. After searching E-Twinning and School Education Gateway, the idea of using games in classrooms seemed the best to join ideas of different countries.

The Comenius Project "Awesome Children's Tales " developed by "Elena Cuza" National College in 2013-2015 brought together partners who kept communicating and exchanging methods and good practices, even after the project finished. The coordinator presented the idea and rationale of the project to former partners, inviting them to join the partnership but also to bring in more partners. The contact person from Cyprus was part of the specific Comenius team.

The Cypriot contact person, in turn, invited the colleagues from Greece and Italy, with whom she collaborated in the Comenius project "Walking Hand in Hand in our Past and Present". Upon completion of that project, the participating contact persons expressed the wish to relaunch their cooperation in a new partnership at some point.

The partner from Austria has been involved in several EU projects (Erasmus, CEDEFOP, E-twinning) and has worked with the partner from Greece before.

The contact person of each partner school informed her headteacher about the project and its content, ensuring thus his/her permission to get their school involved in the whole procedure. The teaching staff in each school was also informed about the project, its objectives and its planned activities. Teachers were asked to express their interest in becoming a member of the Erasmus+ team in each school. The Administration Council of each school will set criteria for selecting and setting up the local Erasmus+ committee.

When the group was finally composed, the coordinator shared the draft form of the project with all the contact persons, so everyone could read it, add comments and ideas. The communication among partners was strong from the first beginning. Emails were sent daily. The coordinators exchanged ideas, made suggestions and contributed in the writing and editing of each section of the application form.

List of Activities

Do you plan to include transnational learning, teaching or training activities in your project?

Yes

Please describe the practical arrangements for the planned Learning, Teaching and Training activities. How will you select, prepare and support the participants, and ensure their safety?

A committee in each school will develop selection criteria. Members of the selection board will be part of the Council of School administration, avoiding conflict of interest. Candidates will send a letter of intention stating their willingness to be involved within the project. The selection will take into account criteria such as: the need for personal development, communication skills in English, interpersonal and team-skills, digital skills, professional contribution to the preparation of the learning material and project's activities, candidate's desire to apply innovative practices, the ability to disseminate the new methods as a mentor or trainer, the availability of candidates for travelling and willingness of accompanying pupils during the Learning Teaching Training activities.

The activities of the project will be carried out by pupils, aged 9 to 14, of all participating classes, but 6 pupils in each partner school will participate in each of the Learning teaching training activities. They will be selected on the basis of criteria established by each school with a special focus on equity and social inclusion. The selected pupils will attend special training courses (as English course or IT training) before their Learning Teaching Training activity.

Five Learning Teaching Training activities will take place during the two years of the project. Two of them include pupils' Learning activities.

Hosts will:

- send an official invitation and an Activity Agenda on time, to all partners, so that they can settle their leave of absence;
- organize appropriate and convenient accommodation for the participating teachers and pupils;
- arrange the transportation of their guests from/to the airport;
- make arrangements for the transportation of the guests locally, to ensure safety and ease of access;
- plan and organize the training and learning activities (workshop content, organization, location, catering);
- will appoint a personal buddy for each visiting child, so the latter feel more welcome and safe;
- plan and organize a rich cultural program for the visitors where real-life culture can be experienced (school-life, local foods, local sights and customs);
- provide The Europass Certificate to participants.

Visitors will:

- make their own travel arrangements and let the host know about their arrival/departure so that transfer can be planned;

The children will be accompanied by their teachers and they will always be supervised by teachers during their stay abroad. They will participate in all the activities planned and organized by the host, with the attendance of a personal buddy appointed by the school, who will make it easier for them to get acquainted with the school areas and planned activities and facilitate the visiting pupils' socialization and interaction with their peers.

Please specify each of the planned learning, teaching and training activities in the table below.

ID	Activity Title	Leading Organisation	Activity Type	Starting Period	No. of Participants	No. of Accompanying Persons	Grant
C1	GAME BASED LEARNING WORKSHOP	Colegiul National Elena Cuza (949156156)	Short-term joint staff training events	11-2019	15	0	12075.00 EUR
C2	USEFUL DIGITAL TOOLS FOR GAMIFIED LEARNING	Neue Mittelschule der Pädagogischen Hochschule Steiermark (943312585)	Short-term joint staff training events	04-2020	19	0	12330.00 EUR
C3	EUROPE FOR ALL	39th Primary School of Patra (921161083)	Short-term exchanges of groups of pupils	10-2020	24	8	15000.00 EUR
C4	SOCIAL INCLUSION GAMES WORKSHOP	Istituto Comprensivo Statale "A. Pagano" (932642682)	Short-term joint staff training events	03-2021	19	0	12075.00 EUR
C5	PUPILS' CONTEST	DIMOTIKO SCHOLEIO DEFTERAS PANO (931719145)	Short-term exchanges of groups of pupils	05-2021	24	8	15680.00 EUR

Activity Details (C1)

Field		Activity Type	
SCHOOLS		Short-term joint staff training events	
Activity Title			
GAME BASED LEARNING WORKSHOP			
Leading Organisation		Participating Organisations	
Colegiul National Elena Cuza		39th Primary School of Patra Istituto Comprensivo Statale "A. Pagano" Neue Mittelschule der Pädagogischen Hochschule Steiermark DIMOTIKO SCHOLEIO DEFTERAS PANO	
Starting Period	Duration (days)	Country of Venue	
11-2019	4	Romania	

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

The first Learning, teaching, training activity will take place in Romania, in November 2019.

* Four teachers from Austria, Italy and Greece and 3 teachers from Cyprus together with the staff from the host school will participate in a Game based learning workshop. The workshop will take place at "Elena Cuza" National College. The workshop's goal is developing teachers' professional skills to realize games supporting the inclusive approach in their teaching and extra-curricular activities; enhancing inclusive education with game elements. The participants will understand the concept of games in education, will use different types of games for learning purposes, will design lesson plans with game elements. Special trainers, from an associated institution of the host school, will provide the workshop.

The thematic units will be board games, role-play in education, cooperation and movement games. The learning material consists of presentations and support material.

The expected result of this activity is to provide teachers the right competences to teach following a multicultural perspective and the opportunity to have formal training on diversity, intercultural pedagogy or language development

* The Cypriot partner will present the eTwinning platform and will help all partners understand the way it functions.

* Also, each partner will present his elaborated section in the Goal Methodology.

* Acquaintance with the Romanian educational system.

* Visits in Bucharest, the capital of Romania.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

A Skype connection will be established with teachers from other partner countries.

Helped by the ICT teachers in every partner school, the workshop will be available online and teachers in partner schools will have free access to participate and communicate via internet.

How is participation in this activity going to benefit the involved participants?

The aims of this activity are to raise greater awareness among pupils, educators of online intercultural exchange and to increase mutual understanding, and global citizenship. The teachers will learn the benefits of game based learning and the modalities of using various games in classrooms, in order to achieve the integration of vulnerable pupils and obtain satisfaction and well-being of all students. Through this activity participants will develop skills such as digital competence (the ability to communicate and collaborate effectively online), foreign language competence, communication skills, media literacy and the ability to collaborate in a diverse cultural context. The participants will receive EUROPASS CERTIFICATES.

Groups of Participants

ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	39th Primary School of Patra / Greece	500-1999 km	5	4	0	3220.00 EUR
2	DIMOTIKO SCHOLEIO DEFTERAS PANO / Cyprus	500-1999 km	5	3	0	2415.00 EUR
3	Istituto Comprensivo Statale "A. Pagano" / Italy	500-1999 km	5	4	0	3220.00 EUR
4	Neue Mittelschule der Pädagogischen Hochschule Steiermark / Austria	500-1999 km	5	4	0	3220.00 EUR

Group 1, Activity (C1 - GAME BASED LEARNING WORKSHOP)

Sending Organisation		Country of Venue
39th Primary School of Patra / Greece		Romania
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	0	4

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	4	275.00 EUR	1100.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	5	530.00 EUR	2120.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0.00 EUR	0.00 EUR
Total Individual Support Grant			2120.00 EUR

Group 2, Activity (C1 - GAME BASED LEARNING WORKSHOP)

Sending Organisation		Country of Venue
DIMOTIKO SCHOLEIO DEFTERAS PANO / Cyprus		Romania
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Group of Participants - Budget
Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	5	530.00 EUR	1590.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0.00 EUR	0.00 EUR
Total Individual Support Grant			1590.00 EUR

Group 3, Activity (C1 - GAME BASED LEARNING WORKSHOP)

Sending Organisation		Country of Venue
Istituto Comprensivo Statale "A. Pagano" / Italy		Romania
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	0	4

Group of Participants - Budget
Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	4	275.00 EUR	1100.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	5	530.00 EUR	2120.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0.00 EUR	0.00 EUR

Total Individual Support Grant	2120.00 EUR
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Group 4, Activity (C1 - GAME BASED LEARNING WORKSHOP)

Sending Organisation	Country of Venue
Neue Mittelschule der Pädagogischen Hochschule Steiermark / Austria	Romania

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	0	4

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	4	275.00 EUR	1100.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	5	530.00 EUR	2120.00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0.00 EUR	0.00 EUR
Total Individual Support Grant			2120.00 EUR

Activity Budget

Budget Items	Grant
Travel	4125.00 EUR
Individual Support	7950.00 EUR
Total Grant	12075.00 EUR

Activity Details (C2)

Field	Activity Type
SCHOOLS	Short-term joint staff training events
Activity Title	
USEFUL DIGITAL TOOLS FOR GAMIFIED LEARNING	

Leading Organisation		Participating Organisations	
Neue Mittelschule der Pädagogischen Hochschule Steiermark		Colegiul National Elena Cuza 39th Primary School of Patra Istituto Comprensivo Statale "A. Pagano" DIMOTIKO SCHOLEIO DEFTERAS PANO	
Starting Period	Duration (days)	Country of Venue	
04-2020	4	Austria	

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

The second Learning Teaching Training activity will take place in Austria , in April 2020. Four teachers from Romania, Italy and Greece and 3 teachers from Cyprus together with the staff from the host school will participate in a Digital Tools Workshop. The workshop will take place at "Neue Mittelschule der Padagogischen Hochschule Steiermark. The school has been awarded the label of "e-education expert school" and use technology on a daily basis. The Austrian teachers have excellent knowledge in using web-based tools, apps, tablets and computers in class.

1. Graz teachers will organize a workshop on digital tools that can be used to create games for learning and creative tools for communication with our partner schools. Previous experiences with digital tools will be shared and the participants will be trained in using them in order to develop games for this project.

2. Evaluating the first round of games; teachers will discuss their experiences: What have the pupils learned? What were the difficulties?
 The main goal of this activity is to develop ICT skills for teachers.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

A Skype connection will be established with teachers from other partner countries. Helped by the ICT teachers in every partner school, the workshop will be available online and teachers in partner schools will have free access to participate and communicate via internet.

How is participation in this activity going to benefit the involved participants?

All participants will learn to use a variety of digital tools that can be used for gamified learning and for communication and sharing among the children. The tools can then be used with the learners in order to reach our project's objectives. The participants will receive EUROPASS CERTIFICATS.

Groups of Participants

ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	39th Primary School of Patra / Greece	500-1999 km	5	4	0	3220.00 EUR
2	Colegiul National Elena Cuza / Romania	500-1999 km	5	4	0	3220.00 EUR
3	DIMOTIKO SCHOLEIO DEFTERAS PANO / Cyprus	2000-2999 km	5	3	0	2670.00 EUR
4	Istituto Comprensivo Statale "A. Pagano" / Italy	500-1999 km	5	4	0	3220.00 EUR

Group 1, Activity (C2 - USEFUL DIGITAL TOOLS FOR GAMIFIED LEARNING)

Sending Organisation		Country of Venue	
39th Primary School of Patra / Greece		Austria	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons	
4	0	4	

Group of Participants - Budget
Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	4	275.00 EUR	1100.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	5	530.00 EUR	2120.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0.00 EUR	0.00 EUR
Total Individual Support Grant		2120.00 EUR	

Group 2, Activity (C2 - USEFUL DIGITAL TOOLS FOR GAMIFIED LEARNING)

Sending Organisation		Country of Venue
Colegiul National Elena Cuza / Romania		Austria
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	0	4

Group of Participants - Budget
Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	4	275.00 EUR	1100.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	5	530.00 EUR	2120.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0.00 EUR	0.00 EUR

Total Individual Support Grant	2120.00 EUR
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Group 3, Activity (C2 - USEFUL DIGITAL TOOLS FOR GAMIFIED LEARNING)

Sending Organisation	Country of Venue
DIMOTIKO SCHOLEIO DEFTERAS PANO / Cyprus	Austria

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	3	360.00 EUR	1080.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	5	530.00 EUR	1590.00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0.00 EUR	0.00 EUR
Total Individual Support Grant			1590.00 EUR

Group 4, Activity (C2 - USEFUL DIGITAL TOOLS FOR GAMIFIED LEARNING)

Sending Organisation	Country of Venue
Istituto Comprensivo Statale "A. Pagano" / Italy	Austria

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	0	4

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	4	275.00 EUR	1100.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	5	530.00 EUR	2120.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0.00 EUR	0.00 EUR
Total Individual Support Grant		2120.00 EUR	

Activity Budget

Budget Items	Grant
Travel	4380.00 EUR
Individual Support	7950.00 EUR
Total Grant	12330.00 EUR

Activity Details (C3)

Field	Activity Type
SCHOOLS	Short-term exchanges of groups of pupils
Activity Title	
EUROPE FOR ALL	

Leading Organisation		Participating Organisations	
39th Primary School of Patra		Colegiul National Elena Cuza Neue Mittelschule der Pädagogischen Hochschule Steiermark DIMOTIKO SCHOLEIO DEFTERAS PANO	
Starting Period	Duration (days)	Country of Venue	
10-2020	4	Greece	

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

The third Learning Teaching Training activity will take place in Greece. Six pupils from Cyprus, Austria and Romania, accompanied by 2 teachers, will participate in EUROPE FOR ALL Workshop. The workshop will take place at the 39th Primary School of Patra. Pupils from Cyprus, Romania and Austria will meet the Greek pupils face to face. They will play games and learn about their countries and cultures, starting from the idea that Europe includes us all and facilitates our living together, so we - pupils and teachers - have to make our school inclusive and open to everyone. They will use English to communicate with their peers in an international context. The Italian pupils won't join the Learning Teaching Training activity, due to internal management problems, but they will meet online with their peers and exchange messages via Skype. All project members will get to know everyday life in Patras. The visits will focus on the main topics of the project:

Topic 1: WHERE WE LIVE AND LEARN
 The activities will include visits in town, a tour of the school, visits to local highlights chosen by the local pupils. (What would WE like our guests to see?)

Topic 2: HOW WE PLAY (TRADITIONAL GAMES)
 This will include indoor and outdoor games, local playgrounds, sports. The activities will include gaming events of the visitors with their local peers, meetings (formal and informal) with their peers in and around school.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

Since not all students will be able to travel, the students who are staying at home will be involved via the e-twinning platform. Mini-video stories will be produced with Com.phone and/or Flipgrid and these will be shared with all participants on the e-twinning platform. In this way all children can experience a virtual trip and share at least some of the experiences.

How is participation in this activity going to benefit the involved participants?

All participants will practice their foreign language skills in a real-life context. They will share ideas and learn about their peers' lifestyle, daily routines and interests and find out what they have in common with their peers in other countries. They will not only learn cultural facts from the games, but will experience culture (in the sense of "small culture").

The participants will receive EUROPASS CERTIFICATES.

Groups of Participants

ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Colegiul National Elena Cuza / Romania	500-1999 km	5	6	2	5000.00 EUR
2	DIMOTIKO SCHOLEIO DEFTERAS PANO / Cyprus	500-1999 km	5	6	2	5000.00 EUR
3	Neue Mittelschule der Pädagogischen Hochschule Steiermark / Austria	500-1999 km	5	6	2	5000.00 EUR

Group 1, Activity (C3 - EUROPE FOR ALL)

Sending Organisation		Country of Venue
Colegiul National Elena Cuza / Romania		Greece
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	5	290.00 EUR	1740.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant			2800.00 EUR

Group 2, Activity (C3 - EUROPE FOR ALL)

Sending Organisation		Country of Venue	
DIMOTIKO SCHOLEIO DEFTERAS PANO / Cyprus		Greece	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons	
6	2	8	

Group of Participants - Budget
Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	5	290.00 EUR	1740.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant			2800.00 EUR

Group 3, Activity (C3 - EUROPE FOR ALL)

Sending Organisation		Country of Venue
Neue Mittelschule der Pädagogischen Hochschule Steiermark / Austria		Greece
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

Group of Participants - Budget
Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	5	290.00 EUR	1740.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR

Total Individual Support Grant	2800.00 EUR
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Activity Budget

Budget Items	Grant
Travel	6600.00 EUR
Individual Support	8400.00 EUR
Total Grant	15000.00 EUR

Activity Details (C4)

Field	Activity Type
SCHOOLS	Short-term joint staff training events

Activity Title
SOCIAL INCLUSION GAMES WORKSHOP

Leading Organisation	Participating Organisations
Istituto Comprensivo Statale "A. Pagano"	Colegiul National Elena Cuza 39th Primary School of Patra Neue Mittelschule der Pädagogischen Hochschule Steiermark DIMOTIKO SCHOLEIO DEFTERAS PANO

Starting Period	Duration (days)	Country of Venue
03-2021	4	Italy

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

The fourth Learning Teaching Training activity will take place in Italy. Four teachers from Austria, Romania and Greece and 3 teachers from Cyprus together with the staff from the host school will participate in a Social Inclusion Games Workshop. The workshop will take place at "Istituto comprensivo Statale A. Pagano".

The host school's teachers will organize a workshop on Social Inclusion Games. Previous experiences with social inclusion games will be shared and the participants will be trained in using them in order to achieve the project's main goal.

In addition, we will all learn more about the Italian educational system and share experiences, strengths and challenges of our schools. All project members will get to know everyday life in Nicotera.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

We will create several short video-clips (digital stories, interviews with the Italian children, teachers, school-experiences...) and share them online with the other participants. This will give all partners a better idea of everyday life in the Italian school.

How is participation in this activity going to benefit the involved participants?

The partners will have a chance to speak English with the visitors in a relaxed setting.
 All project participants will benefit by watching the video-clips produced during the meeting.
 The participants will receive EUROPASS CERTIFICATES.

Groups of Participants

ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	39th Primary School of Patra / Greece	500-1999 km	5	4	0	3220.00 EUR
2	Colegiul National Elena Cuza / Romania	500-1999 km	5	4	0	3220.00 EUR
3	DIMOTIKO SCHOLEIO DEFTERAS PANO / Cyprus	500-1999 km	5	3	0	2415.00 EUR
4	Neue Mittelschule der Pädagogischen Hochschule Steiermark / Austria	500-1999 km	5	4	0	3220.00 EUR

Group 1, Activity (G4 - SOCIAL INCLUSION GAMES WORKSHOP)

Sending Organisation		Country of Venue	
39th Primary School of Patra / Greece		Italy	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons	
4	0	4	

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	4	275.00 EUR	1100.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	5	530.00 EUR	2120.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0.00 EUR	0.00 EUR
Total Individual Support Grant			2120.00 EUR

Group 2, Activity (G4 - SOCIAL INCLUSION GAMES WORKSHOP)

Sending Organisation	Country of Venue	
Colegiul National Elena Cuza / Romania	Italy	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	0	4

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	4	275.00 EUR	1100.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	5	530.00 EUR	2120.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0.00 EUR	0.00 EUR
Total Individual Support Grant			2120.00 EUR

Group 3, Activity (C4 - SOCIAL INCLUSION GAMES WORKSHOP)

Sending Organisation	Country of Venue
DIMOTIKO SCHOLEIO DEFTERAS PANO / Cyprus	Italy

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	5	530.00 EUR	1590.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0.00 EUR	0.00 EUR
Total Individual Support Grant			1590.00 EUR

Group 4, Activity (C4 - SOCIAL INCLUSION GAMES WORKSHOP)

Sending Organisation		Country of Venue
Neue Mittelschule der Pädagogischen Hochschule Steiermark / Austria		Italy
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	0	4

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	4	275.00 EUR	1100.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	5	530.00 EUR	2120.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0.00 EUR	0.00 EUR
Total Individual Support Grant			2120.00 EUR

Activity Budget

Budget Items	Grant
Travel	4125.00 EUR
Individual Support	7950.00 EUR
Total Grant	12075.00 EUR

Activity Details (C5)

Field	Activity Type	
SCHOOLS	Short-term exchanges of groups of pupils	
Activity Title		
PUPILS' CONTEST		
Leading Organisation	Participating Organisations	
DIMOTIKO SCHOLEIO DEFTERAS PANO	Colegiul National Elena Cuza 39th Primary School of Patra Neue Mittelschule der Pädagogischen Hochschule Steiermark	
Starting Period	Duration (days)	Country of Venue
05-2021	4	Cyprus

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

Six pupils from Greece, Austria and Romania will meet the Cypriot pupils face to face. They will play games and learn about their countries and cultures. They will use English to communicate with their peers in an international context. The Italian pupils won't join the Learning Teaching Training activity, due to internal management problems, but they will meet online with their peers and exchange messages.

All project members will get to know everyday life in Lefkosia.

The activities will include visits in town, a tour of the school, visits to local highlights chosen by the local pupils. (What would WE like our guests to see?)

Topic 3: OUR HEROES: In a joint workshop the children from all partner countries will present and share their personal heroes from stories, local culture and history. They will work out common features and characteristics of their heroes. What makes them so great? What are their strengths, their superpowers? What kind of superpowers would the children like to have -- and how would they like to use them.

These activities are based on basic concepts of children's philosophy and will be introduced in order to foster creative thinking and sharing of ideas. The children will also play all the games that have been developed in the project. New games for topic 3 (Our Heroes) will be introduced and shared.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

The pupils who are travelling will share their experiences with their peers at home by sharing short video-messages about their experiences online. We will use Flipgrid and/or Comphone to produce and share these messages. In this way the pupils at home will be actively involved in the mobilities. Details of these virtual exchanges will be developed in the teachers' meetings leading up to this mobility.

How is participation in this activity going to benefit the involved participants?

Games motivate students in a fun way, offering interactive competitive learning environments and social awareness. By sharing and learning from one another's games, the idea of belonging to a common European family will be fostered. Pupils in partner schools will work together, will cooperate to find the best way for each member of a group to contribute, to listen to and accept the viewpoints and contributions of others. The pupils will develop their English by working on the tasks with the peers from other partner countries. Thus, they will have a unique opportunity to use English in real life situations. The participants will receive EUROPASS CERTIFICATES.

Groups of Participants

ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	39th Primary School of Patra / Greece	500-1999 km	5	6	2	5000.00 EUR
2	Colegiul National Elena Cuza / Romania	500-1999 km	5	6	2	5000.00 EUR
3	Neue Mittelschule der Pädagogischen Hochschule Steiermark / Austria	2000-2999 km	5	6	2	5680.00 EUR

Group 1, Activity (C5 - PUPILS' CONTEST)

Sending Organisation		Country of Venue
39th Primary School of Patra / Greece		Cyprus
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

Group of Participants - Budget

Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	5	290.00 EUR	1740.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant			2800.00 EUR

Group 2, Activity (C5 - PUPILS' CONTEST)

Sending Organisation		Country of Venue	
Colegiul National Elena Cuza / Romania		Cyprus	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons	
6	2	8	

Group of Participants - Budget
Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	5	290.00 EUR	1740.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant			2800.00 EUR

Group 3, Activity (C5 - PUPILS' CONTEST)

Sending Organisation		Country of Venue
Neue Mittelschule der Pädagogischen Hochschule Steiermark / Austria		Cyprus
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

Group of Participants - Budget
Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	8	360.00 EUR	2880.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	5	290.00 EUR	1740.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR

Total Individual Support Grant	2800.00 EUR
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Activity Budget

Budget Items	Grant
Travel	7280.00 EUR
Individual Support	8400.00 EUR
Total Grant	15680.00 EUR



Special Costs

Special Needs Support

ID	Organisation	Country of the Organisation	No. of Participants With Special Needs	Description and Justification	Grant (EUR)
Total					0.00 EUR

Exceptional Costs

ID	Organisation	Country of the Organisation	Description and Justification	Grant (EUR)
Total				0.00 EUR

Follow Up

How are you going to assess if the project's objectives have been met?

The project coordinators will monitor each activity and will continually evaluate the progress in relation to the agreed implementation schedule. A report will be created by the end of each year. The mid-term assessment will identify challenges and lead to adjustments that need to be introduced to improve the project activities. It will be done through punctual feed-back questionnaires on each activity, discussions with participants and direct observation. For quantification, the number of participants in each activity, the number of products achieved, the number of activities organized after a mobility and satisfaction level will be filled in an the observation file provided by the coordinator. Time management will be done through rigorous and frequent checks by the coordinator. Partners will provide continuous feedback on the project implementation, sending a narrative description, the pupils' questionnaires analysis, videos and photo documentation after each activity developed in their school.

The achievement of the planned objectives and results of the project will be evaluated at the level of all partners.

To identify the impact on pupils, each school will carry out pupil group interviews and/or surveys, evaluating the learning outcomes in the areas of intercultural and social awareness and learning, motivation and emotional well-being . These observations will measure the impact of the activities and methods.

Each partner will be held accountable for sharing a variety of inclusive activities and intercultural games developed within their school. These will be proof of the teachers' professional skills to plan and realize activities supporting an inclusive approach in their teaching and extra-curricular activities . The gain in digital skills and ICT will also be seen in the online games and activities developed by each partner school.

Participants' satisfaction and organizational gain will be evaluated , regarding the development of international partnerships, inclusion of partner schools in a community of practices and hence the possibility of continuing the exchange of information and good practices.

The final outcomes and products of the project will prove that the objectives have been met. All PEDAGOGICAL MATERIALS (i.e. the methodology -describing the rationale and the steps of using games as a teaching tool, a collection of all the games developed in the project, a teacher's guide for the use of digital tools for learning, a report about the pupils' engagement and learning outcomes, as well as the description of the workshops developed within this project) will be available on the project website. This will allow all stakeholders to access the materials in order to use and implement them in the future.

How will the participation in this project contribute to the development of the involved schools in the long-term? Do you have plans to continue using the results of the project or continue to implement some of the activities after the project's end?

SCHOOLS' BENEFITS :

- strengthening cooperation and networking between organisations;
- promoting the development and implementing innovative practices;
- promoting integration of newly arrived migrants and raising awareness about the refugee crisis in Europe;
- promoting social inclusion of disadvantaged children (second generation immigrants)
- promoting entrepreneurship and active citizenship among young people.

SCHOOL STAFF :

- will develop innovative practices and promote cooperation peer learning, and exchanges of experiences in the fields of education;
- will collaborate with colleagues in their own schools and with foreign partners on the European level (each partner will adapt the methods to their target group);
- will experience innovative types of methodology, classroom activities and classroom management strategies;
- will improve the use of English as a shared foreign language;
- will improve ICT skills for communication and teaching;
- will learn to use e-Twinning effectively in their schools.

The project's outcomes will remain available on the project website and we will promote their use and re-use. The "G.O.A.L" METHODOLOGY -describing the rationale and the steps of using games as a teaching tool, the collection of the games developed in the project , "GAMES FOR ACTIVE LEARNING", as well as the description of the workshops will be available on the website and teachers from other institutions will have access to them .

Also, these final outcomes are very important for both Elena Cuza National College-Pedagogical profile's and the students of the Pädagogischen Hochschule Steiermark (University College of Teacher Education Styria). They are going to study and use the games in their teacher training courses . All the experience from this project will be transmitted to future educators and they will apply it in their future work. This will help them to put new educational strategies into practice and to use modern pedagogical technologies, continuing the use of the project's results and implementing some of the activities after the project's end.

ATTENDANCE AT AND PARTICIPATION IN WORKSHOPS, CONFERENCES AND SEMINARS will extend the impact of the project and will inform the stakeholders of the activities of the project . This will assure the continued use of the projects results and methodologies in the future and also will develop new partnerships.

Please describe your plans for dissemination and use of project results.

- How will you make the results of your project known within your partnership, in your local communities and in the wider public? Who are the main target groups you would like to share your results with?
- Are there other groups or organisations that will benefit from your project? Please explain how.

Before the beginning of the project, a dissemination plan will be agreed on by all partners. Dissemination will be done continuously throughout the duration of the project. A template for recording the dissemination activities will be provided. All partners will record their dissemination activities every six months so we have an updated list of all dissemination activities during the project. We will establish a dissemination strategy with focus on effective communication of the project results .

THE WEBSITE is a key activity in the dissemination process at the beginning of the project. It will include the project description, objectives, activities and results.

PARTNER WEBSITES will link to the GOAL website , increasing the number of potential visitors to the GOAL website.

A FACEBOOK ACCOUNT will be created to bring attention to project activities and key results.

E-TWINNING PLATFORM will be created to promote the GOAL project to other institutions and to allow communication among partners.

SCHOOL EDUCATION GATEWAY is best means for posting different materials made during the project.

ERASMUS + PROJECT RESULTS PLATFORM is one of the ways to share project results .

MAGAZINES and School Websites provide an ideal channel to disseminate the project results. All partners are encouraged to work on articles, reports or other type of publication that promotes the project.

PROMOTIONAL MATERIALS will be designed to raise awareness of the project. These will include a project logo and poster, a leaflet, a brochure, a booklet, a calendar with the games in our project. The communication materials and project outputs will be translated in as many languages as possible by each partner.

AUDIOVISUAL PRODUCTS like a final video-clip about the project and a common digital presentation of the partner schools and countries will be created and uploaded on the project's website and on You Tube.

PEDAGOGICAL MATERIALS will be available on the site. These will include a methodology describing the rationale and the steps of using games as a teaching tool, a collection of all the games developed in the project, a teacher's guide for the use of digital tools for learning, a report about the pupils' engagement and learning outcomes in this project, based on the analysis of the questionnaires and focus groups from all countries, as well as the description of the workshops developed within this project.

Project partners will attempt to communicate the results in WORKSHOPS, CONFERENCES AND SEMINARS in order to extend the impact of the project and to inform the stakeholders of the activities and progress of the project and get some feedback/input. This will result in the continued use of the project results and methodologies in the future and also to develop new partnerships.

AFTER the project the partners will continue further dissemination and will develop ideas for future cooperation.

Annexes

The maximum number of all attachments is 10 and the maximum total size is 10240 KB.

Please download the Declaration on Honour, print it, have it signed by the legal representative and attach.

File Name	File Size (kB)
Declaration of Honour.pdf	1,728

Please attach any other relevant documents.

File Name	File Size (kB)
Total Size (kB)	1,728



Checklist

Before submitting your application form to the National Agency, please make sure that:

- It fulfils the eligibility criteria listed in the Programme Guide.
- All relevant fields in the application form have been completed.
- You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: RO01 Agentia Nationala pentru Programe Comunitare in Domeniul Educatiei si Formarii Profesionale

Please also keep in mind the following:

Only the coordinating school needs to submit the application to its National Agency. Partner schools need to be listed in this application and must not submit the same application to their own National Agencies. If similar or identical applications are submitted by different schools to different National Agencies, all applications may be rejected.

Only schools are eligible to participate in School Exchange Partnerships. Depending on the country where the school is registered, a specific definition of eligible schools applies. The definition or a list of eligible schools is published on the website of each National Agency. Before submitting your application, make sure that all participating schools are eligible in their respective countries.

The documents proving the legal status of the applicant and each partner must be uploaded in the Participant Portal (for more details, see Part C of the Programme Guide - 'Information for applicants').

Data Protection Notice

PROTECTION OF PERSONAL DATA

The application form will be processed electronically. All personal data (such as names, addresses, CVs, etc.) will be processed pursuant to Regulation (EC) No 45/2001 on the protection of individuals with regard to the processing of personal data by the EU institutions and bodies and on the free movement of such data. Any personal data requested will only be used for the intended purpose, i.e. the processing of your application in accordance with the specifications of the call for proposals, the management of the administrative and financial aspects of the project if eligible and the dissemination of results through appropriate Erasmus+ IT tools. For the latter, as regards the details of the projects' contact persons, an unambiguous consent will be requested.

For the full description of the collected personal data, the purpose of the collection and the description of the processing, please refer to the Specific Privacy Statement (see link below) associated with this form.

http://ec.europa.eu/programmes/erasmus-plus/documents/eplu-link-eforms-privacy_en.htm

- I agree with the Specific Privacy Statement on Data Protection



Version	Submission Time	Submitted by	Submission ID	Submission status
1	21-03-2019 06:21:27	ncnicoletaciobanu@gmail.com	1558245	Submission OK
2	21-03-2019 06:24:51	ncnicoletaciobanu@gmail.com	1558276	Submission OK