

**Writing: Write three short texts**

**Text 1:** You have seen a short encounter with an elephant.

**20P**

[https://www.youtube.com/watch?v=0nUeljPrsCM&ab\\_channel=FailArmy](https://www.youtube.com/watch?v=0nUeljPrsCM&ab_channel=FailArmy)

Imagine you were present as well. Write a message to a friend and tell them what you saw. Describe the scene in detail: Where were you? Who else was there? **What were people doing? (at least 3 sentences!)** How were they all feeling when it happened? What do you think about the situation now?

Tip: Use the correct tenses to describe the main events and what was going on around you.



**Text 2:** You have just read Malala's book.

**20P**

A student from year 2 has seen all the Malala books in our library and asked you who this woman is and why she is so famous.

Write a **short text (70-80 words)** and tell the student *← write to the student*

- what happened to Malala
- why it happened to her
- Also tell them one thing she has done that really impressed you.
- Would you recommend the book to student? Why / Why not?

**Text 3: What if... (5 sentences)**

**10P**

Choose two situations and write 2-3 sentences about what life would be like if this was true. What if

- .... animals could talk?
- .... we did not have any language?
- .... everybody was rich?

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<b>SUMME</b>	<b>%</b>	<input type="checkbox"/> AHS <input type="checkbox"/> STANDARD	



# Lem's

Dear Xy,

I was in the Zoo with my friends. We were watching an elephant. I was so <sup>close</sup> nearby that when it moved <sup>its</sup> long <sup>trunk</sup> nose I was <sup>fell</sup> falling <sup>to</sup> the <sup>ground</sup> floor. It was ~~to~~ a funny situation and my friends were laughing. It was really funny. oh - a few more details, please

Mabeta Yousafzai is a brave person who fights for the rights for girls <sup>to</sup> ~~and~~ get on education.

~~What happened to her is that she was shot by the Taliban in her country, because it was not allowed that girls can go to school.~~ ⇒

What she did was really <sup>ive</sup> impressed (to me) is ~~that~~ ~~when~~ she won the youngest Nobel Peace Prize, she build <sup>t</sup> with the money schools for children. ⇒

If animals ~~can~~ <sup>could</sup> talk, our life would be better. ~~We can then made the animals as our best friends and talk to them all the time.~~ X X

If everybody was rich it would not be so good. We would not ~~find~~ ~~then~~ any farmers or Bahgaters etc. so I think it is better ~~when~~ <sup>if</sup> some people ~~were~~ not rich.

What happened to her was that when she was on her <sup>way to school</sup> ~~school way~~ she was shot in her head by the Taliban, because it was not allowed that girls ~~can~~ go to school.

I would recommend the book to the student, because ~~he~~ <sup>they</sup> can know a lot of things about how important school is.

**Listening comprehension:**

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**Listen to the 3 short encounters with dolphins and answer the questions in complete sentences. (17)**

12

8/17

a) What was Mr Grant Dickson doing out in the middle of the ocean with his boat? (1)

He was fishing ✓

b) What happened to his boat? (1)

✓

c) What did he do after that? (1)

✓

d) What happened to the other people? (1)

✓

e) Why did the sharks get interested in him? (1)

because of the dolphins

2/7

f) What did the dolphins do? (write down at least 2 actions) (2)

They swirled him ✓

~~and the sharks moved away~~

11

a) What was the young woman and a group of lifeguards doing in the ocean? (1)

They were training at sea ✓

b) What happened when the great white shark appeared in front of them? (1)

✗ Dolphins came and swam ✓

(1/2) ✓

c) Did they attack the swimmers? (1) the woman

No ✓

2.5  
3/5

d) What did the dolphins do? (write down at least 2 actions) (2)

They made a loud noise, so that the sharks were swimming away ✗

- a) What was Maddalene Bearzi doing out there in the ocean? (1)

she was studying <sup>what?</sup> with her ~~time~~ team. <sup>1</sup>/<sub>2</sub>

- b) One of the dolphins surprised them? What did it do to surprise them? (1)

one dolphin broke out ✓

- c) How did the other dolphins react? (1)

They ~~turned around~~ + ~~and followed~~ <sup>They turned around</sup> and followed him ✓

- d) What / Who did the researchers find when they followed the dolphins (1)

They rescued her

- e) What would have happened if the researchers had not followed the dolphins? (1)

she would <sup>be</sup> ~~have~~ die. ✓

3,5/5

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- what happened to Malala ✓
- why it happened to her ✓
- Also tell them one thing she has done that really impressed you. ✓
- Would you recommend the book to student? Why / Why not? ✓

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① Hey Buddy!

Today I was at a zoo <sup>in Austria</sup> and we visited an elephant enclosure. I was not alone, I was with five other friends, as one of my friends wanted to stroke the elephant, it slapped her right in the face. Turns out the elephant didn't want to be filmed or it just wanted a phone. I wish you <sup>had been</sup> ~~were~~ there, it was hilarious.

What was going on around you?

Many regards - Kieran

②

Malala was a girl who lived in Pakistan, she wanted to go to school like a normal person, but in her country women had less rights than men.

The city was controlled by a <sup>vicious</sup> group called the Taliban. One day Malala went ~~to~~ school without a male ~~by~~ her side.

The Taliban saw her and followed her back home, then they held her and her family hostage, suddenly Malala <sup>stood</sup> up and tried to talk but a Taliban shot her in the head, she was <sup>taken</sup> brought ~~to~~ a hospital and she survived the bullet wound.

These facts are wrong

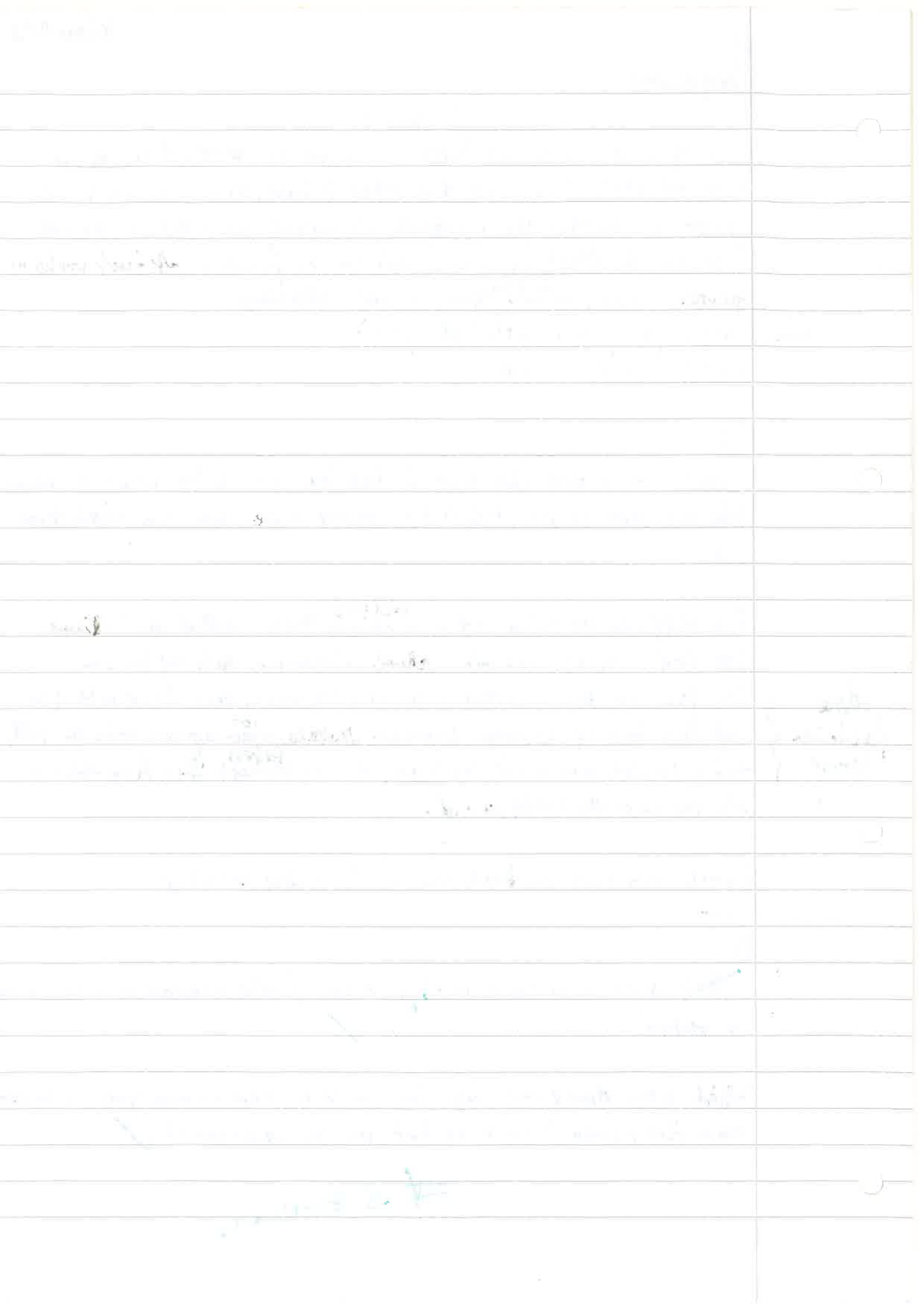
I would recommend the book, because it's pretty interesting.

③

~~What if animals could talk?~~, I could finally understand what my cat is saying. ✓

What if everybody was rich? It would be bad because you would need more houses and it would be bad for the environment. ✓

≠ 3 sentences



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- a) What was Mr Grant Dickson doing out in the middle of the ocean with his boat? (1)

He went fishing with ~~a few~~ many other people.

- b) What happened to his boat? (1)

It was destroyed in the water.

- c) What did he do after that? (1)

He held himself on the remains of the boat.

- d) What happened to the other people? (1)

They died.

- e) Why did the sharks get interested in him? (1)

They were interested in his bleeding wounds.

- f) What did the dolphins do? (write down at least 2 actions) (2)

They circled around him.

They eventually scared off the sharks.

11

- a) What was the young woman and a group of lifeguards doing in the ocean? (1)

They were training at sea.

- b) What happened when the great white shark appeared in front of them? (1)

~~It~~ suddenly emerged in front of them.

They

- c) Did they attack the swimmers? (1)

~~They~~ saved them.  
Dolphins

- d) What did the dolphins do? (write down at least 2 actions) (2)

They created a lot of noise.

They waved their tails.

- a) What was Maddalene Bearzi doing out there in the ocean? (1)  
She studied bottle nose dolphins
- b) One of the dolphins surprised them? What did it do to surprise them? (1)  
It turned away from the group and swam in a different direction.
- c) How did the other dolphins react? (1)  
They followed that one dolphin
- d) What / Who did the researchers find when they followed the dolphins? (1)  
a drowning 18 year old
- e) What would have happened if the researchers had not followed the dolphins? (1)  
The 18 year old girl would have died

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~~My friend~~

### Elephant attack

I were with my friends at a zoo. <sup>We</sup> ~~got~~ saw a Elephant. We ~~go~~ <sup>went</sup> to him and ~~he~~ we put our hands on his trunk. ~~My~~ My friend wanted to do the same but she got hit in the face. ~~with the~~ I think her nose is broken but it was funny. She cried a lot ~~cause~~ of this. She is now in the hospital. The Elephant wanted to get her phone because she dropped it but I was there and I got it.

### Malala

Malala is a young women <sup>who</sup> that has seen all <sup>kind of</sup> creepy things. ~~On~~ On day on the way to school <sup>in</sup> in the bus she was sitting but then came 2 Taliban men and shot her in the head. She <sup>was taken</sup> got brought in England <sup>and had</sup> to make a lot of operations and she survived the shot. I think ~~she~~ impressed me that she didn't die ~~at this moments~~. I recommend <sup>m</sup> the book because <sup>is</sup> interesting ~~what what~~ other famous have done before ~~they~~ got famous.

This can not be done

What if we could not see? If we could not ~~can~~ see than no one <sup>would know</sup> ~~will~~ now ~~how~~ who is who. What if all animals could fly? ~~When~~ <sup>if</sup> the animals could fly they could attack us from above.

What if we could speak under the water? When we could speak under the water would all the people speaking and don't stop to speak and the world not swim.

look ↗

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15/17

- a) What was Mr Grant Dickson doing out in the middle of the ocean with his boat? (1)  
He was fishing ✓
- b) What happened to his boat? (1)  
It got destroyed ✓
- c) What did he do after that? (1)  
~~He was alone in the middle of the ocean~~  
He held on the boat ✓
- d) What happened to the other people? (1)  
They were alone in the middle of the ocean ✓
- e) Why did the sharks get interested in him? (1)  
The sharks wanted the blood ✓
- f) What did the dolphins do? (write down at least 2 actions) (2)  
They have save the people ✓  
1 ✓

5/7

11

- a) What was the young woman and a group of lifeguards doing in the ocean? (1)  
They training at sea ✓
- b) What happened when the great white shark appeared in front of them? (1)  
The Dolphins came and made noises and the shark disappeared ✓
- c) Did they attack the swimmers? (1)  
No because the Dolphins were there ✓
- d) What did the dolphins do? (write down at least 2 actions) (2)  
They made noises and moves their tails to scary the shark ✓  
they're ✓

6/7

- a) What was Maddalene Bearzi doing out there in the ocean? (1)

She was studying ~~the dolphins~~  
what?

- b) One of the dolphins surprised them? What did it do to surprise them? (1)

The dolphin went to a other side

- c) How did the other dolphins react? (1)

They followed the dolphin

- d) What / Who did the researchers find when they followed the dolphins (1)

They have found a 18 years old girl in the middle  
of the middle in the ocean

- e) What would have happened if the researchers had not followed the dolphins? (1)

She would die because no one would find her.

4/5

*Leo Buecher*

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- 3 X .... animals could talk?
- .... we did not have any language?
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~~What~~ What if

✓ If everybody were nitch we would all live in villas.

What's more, there could not be any. It would also give ~~the~~ no <sup>any</sup> nitch because if you <sup>are</sup> nitch you like <sup>prefer</sup> more to live ~~in~~ country <sup>?</sup>.

✓ ? If animals could ~~talk~~ <sup>do</sup> ~~then~~ <sup>they</sup> could make some jobs for us (The post, repairmen...)

✓ If would maybe ~~also~~ <sup>be</sup> not allowed to eat animals if they could talk.

cool idea! Also in the <sup>circus</sup> ~~circus~~ were man animals, like a lot of ants to ~~some~~ <sup>some</sup> ~~the~~ 3D pictures.

There would be more animals in the circus, e.g. a lot of ants to make 3D pictures.

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a) What was Mr Grant Dickson doing out in the middle of the ocean with his boat? (1)

~~fishing~~ Mr Dickson was fishing

b) What happened to his boat? (1)

~~it broke~~ The boat broke

c) What did he do after that? (1)

He held <sup>on to</sup> the broke boat and <sup>was</sup> were saved

d) What happened to the other people? (1)

~~they die~~ the other people ~~died~~

e) Why did the sharks get interested in him? (1)

~~the fish~~ The sharks like the noise

f) What did the dolphins do? (write down at least 2 actions) (2)

They swim around him and they saved him

11

a) What was the young woman and a group of lifeguards doing in the ocean? (1)

They were swimming

b) What happened when the great white shark appeared in front of them? (1)

The dolphins came

c) Did they attack the swimmers? (1)

They want to eat them

yes or no?

d) What did the dolphins do? (write down at least 2 actions) (2)

~~ask for help~~ they make noises and hit with their tails

a) What was Maddalene Bearzi doing out there in the ocean? (1)

They <sup>were</sup> studying the dolphins

b) One of the dolphins surprised them? What did it do to surprise them? (1)

It swam in a ~~other~~ way.

c) How did the other dolphins react? (1)

They followed him.

d) What / Who did the researchers find when they followed the dolphins? (1)

They found a 78 year old child.

e) What would have happened if the researchers had not followed the dolphins? (1)

It If the researchers had not followed the dolphins the girl would <sup>have</sup> died

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1. Dear XY,

+ My friends and I were in the set and  
 + 2 2 an friend was attacked by an elephant. She was  
 + filming with her smartphone and suddenly an  
 events → elephant was hitting her and then her  
 → smartphone was falling down, but she  
 + picked it up and the smartphone was safe.  
 It was very scary.  
 Who else was there? What were the others  
 doing?

2. Malala was a girl who won the Nobel Peace  
 Prize. She was born in Pakistan and for some  
 years the Taliban came and it was not  
 longer allowed for girls to go to school.  
 Malala fought for the children's rights for  
 education. The Taliban shot her in her head,  
 but she luckily survived and then she started  
 again to fight for the children's rights.  
 The Taliban did not allow ~~it~~ that  
 people to use the internet.

I would recommend the book, because it  
 was very interesting to read about Malala's  
 life. (+)

3. If we did not have any language, we  
 would find a new language. ✓

If we did not have any language, we would  
 communicate with symbols. ✓

If animals could talk many people would  
 be amazed. ✓  
 If animals could talk, we would find out more details.

~~about~~ animals ✓

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b) What happened to his boat? (1)

His boat was destroyed.

c) What did he do after that? (1)

+

d) What happened to the other people? (1)

the other +

e) Why did the sharks get interested in him? (1)

The sharks got interested in him because he had bleeding wounds.

f) What did the dolphins do? (write down at least 2 actions) (2)

+

11

a) What was the young woman and a group of lifeguards doing in the ocean? (1)

training The young woman and a group of lifeguards were swimming in the ocean.

b) What happened when the great white shark appeared in front of them? (1)

emerged in front

c) Did they attack the swimmers? (1)

d) What did the dolphins do? (write down at least 2 actions) (2)

The dolphins made a lot of noise. The dolphins surrounded the group.

- a) What was Maddalene Bearzi doing out there in the ocean? (1)

Maddalene was studying dolphins in the ocean.

- b) One of the dolphins surprised them? What did it do to surprise them? (1)

One dolphin ~~blew~~ body from the feeding station.

- c) How did the other dolphins react? (1)

The other dolphins followed the other one.

- d) What / Who did the researchers find when they followed the dolphins? (1)

The researchers found a drowned girl.

- e) What would have happened if the researchers had not followed the dolphins? (1)

If the researchers had not followed the dolphins, the girl would <sup>have</sup> died.

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- Would you recommend the book to student? Why / Why not? ✓

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<b>SUMME</b>	<b>%</b>	<input type="checkbox"/> AHS <input type="checkbox"/> STANDARD	



27.1.2023  
Emma Husic

Dear XY, with my friends

I was in a zoo and there was a big elephant.  
*What were you doing?*  
Suddenly the elephant hit my friend with his <sup>trunk</sup> ~~to set~~ into her face. We all laughed because it was kind of a funny moment. ~~I thought that~~ The elephant wanted to take her phone.

too short

*What were the others doing?  
add more details! who How did they react?*

Text 2:

Malala is a girl who lived in Pakistan. She had a normal life, she went to school, had friends and played with her ~~siblings~~ two brothers. Malala <sup>is</sup> ~~was~~ also a very smart person. Suddenly there was a group of people who didn't <sup>allow</sup> ~~let~~ girls to go to school, otherwise they would kill them. It was ~~ter~~ <sup>hor</sup>rible for the girls but they went to school secretly. But one day a message was left on the school for the principal and in that moment girls couldn't <sup>go</sup> ~~get~~ to school anymore.

*She was shot in the head by the Taliban...*

What really impressed me is that Malala moved on no matter what and that she <sup>spoke</sup> ~~speak~~ed for the girls and their rights.

It is a very nice book I would recommend ~~to~~ it to everyone because you can read about her life what she did and how ~~to~~ some countries are when we speak about rights.

Text 3:

What if animals could talk?

If the animals could talk, we would know how they are feeling. ✓

We ~~would~~ also speak with <sup>them</sup> them and tell everything. ✓

~~next~~ other side  
→

What if everybody was rich?

If everybody was rich, we would not fight about money or who has more ~~of that~~.

We could buy everything we want to have.

I also think that ~~we~~ we <sup>would</sup> will be selfish because a lot of rich people are selfish but not everyone.

**Listening comprehension:**

[https://www.youtube.com/watch?v=4FXZp35bLFs&ab\\_channel=WhatLurksBelow](https://www.youtube.com/watch?v=4FXZp35bLFs&ab_channel=WhatLurksBelow)

Listen to the 3 short encounters with dolphins and answer the questions in complete sentences. (17)

14/17

12

a) What was Mr Grant Dickson doing out in the middle of the ocean with his boat? (1)  
Mr Grant Dickson was fishing in the middle of the ocean.

b) What happened to his boat? (1)  
The boat was destroyed in the water.

c) What did he do after that? (1)  
He held on to the parts of the boat.

d) What happened to the other people? (1)

e) Why did the sharks get interested in him? (1)  
The sharks were getting interested because his wound was bleeding.

f) What did the dolphins do? (write down at least 2 actions) (2) 1  
The dolphins began to circle the sharks and scared them.  
the people

11

a) What was the young woman and a group of lifeguards doing in the ocean? (1)  
They were training at the sea.

b) What happened when the great white shark appeared in front of them? (1)  
When the great white shark appeared a group of dolphins came.

c) Did they attack the swimmers? (1)  
No, they didn't attack the swimmers.

d) What did the dolphins do? (write down at least 2 actions) (2)  
The dolphins surrounded ~~swam~~ around them and began to make loudly noises with their tails.

- a) What was Maddalene Bearzi doing out there in the ocean? (1)

She was training dolphins with her team.

- b) One of the dolphins surprised them? What did it do to surprise them? (1)

One dolphin broke away.

The thing that surprised them is that the dolphin swam in the other direction.

- c) How did the other dolphins react? (1)

The dolphins turned around and followed him.

- d) What / Who did the researchers find when they followed the dolphins? (1)

~~They~~ The researchers found a 18 year old girl.

- e) What would have happened if the researchers had not followed the dolphins? (1)

If the researchers would not had followed the dolphins, the girl would <sup>have</sup> died.

**Writing: Write three short texts**

**Text 1:** You have seen a short encounter with an elephant.

**20P**

[https://www.youtube.com/watch?v=0nUeJjPrsCM&ab\\_channel=FailArmy](https://www.youtube.com/watch?v=0nUeJjPrsCM&ab_channel=FailArmy)

Imagine you were present as well. Write a message to a friend and tell them what you saw. Describe the scene in detail: Where were you? Who else was there? **What were people doing? (at least 3 sentences!)** How were they all feeling when it happened? What do you think about the situation now?

Tip: Use the correct tenses to describe the main events and what was going on around you.



**Text 2:** You have just read Malala's book.

**20P**

A student from year 2 has seen all the Malala books in our library and asked you who this woman is and why she is so famous.

Write a **short text (70-80 words)** and tell the student

- what happened to Malala
- why it happened to her
- Also tell them one thing she has done that really impressed you.
- Would you recommend the book to student? Why / Why not?

**Text 3: What if... (5 sentences)**

**10P**

Choose two situations and write 2-3 sentences about what life would be like if this was true. What if

- .... animals could talk?
- .... we did not have any language?
- .... everybody was rich?

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<b>SUMME</b>	<b>%</b>	<input type="checkbox"/> AHS <input type="checkbox"/> STANDARD	



Noah Kaloo

# English Schularbeit

Dear xy,

text 1: Today we ~~were~~ <sup>were</sup> in the zoo and I got hit by an elephant: first the elephant was still ~~normally~~ <sup>acting</sup> normally but then I ~~was~~ <sup>took</sup> taking my phone and wanted to ~~take~~ <sup>take</sup> some pictures. It was so awesome to see an elephant but suddenly the elephant ~~seized~~ <sup>snatched</sup> my phone and punched me very hard in my face and my phone ~~is~~ <sup>is</sup> flying away. I was so ~~much~~ shocked that ~~that~~ <sup>the</sup> elephant ~~punched~~ <sup>punched</sup> me but now I am just laughing about it.  
What were the other people doing?

text 2: Malala was a girl in Pakistan and in 2007 the Taliban ~~is~~ <sup>is</sup> a very radical terror group ~~came~~ <sup>came</sup> to Pakistan and everything ~~was~~ <sup>was</sup> changed. ~~Young~~ <sup>Young</sup> girls and women ~~in~~ <sup>in</sup> were not allowed to ~~go to~~ <sup>go to</sup> school and get ~~an~~ <sup>an</sup> education. They also had to wear burkas. And Malala ~~that~~ <sup>she</sup> wanted that girls can go to school so she ~~was~~ <sup>was</sup> going to school illegally so on one day on her way to school she got shot by the Taliban. She almost died but she ~~was~~ <sup>was</sup> saved and ~~she~~ <sup>she</sup> went to New York and ~~gave~~ <sup>gave</sup> a lot of speeches ~~about~~ <sup>about</sup> women's rights and education for women. She also wrote books about her life in Pakistan and that she wanted to become a doctor when she was younger but she ~~can't~~ <sup>couldn't</sup> go to school ~~because~~ <sup>because</sup> the Taliban were people who said that women ~~don't~~ <sup>don't</sup> ~~was~~ <sup>not</sup> allowed to go to school. I would recommend the books because it is very important to know that not everyone can go to school and that we have to be happy that we live in a country ~~where~~ <sup>where</sup> everybody can go to school.

✓ →

text 3:

What if we all were rich:

I think if we all were rich every one <sup>would</sup> were buy <sup>many</sup> so much things they don't need and that <sup>would</sup> was <sup>were</sup> not so good for the environment and the climate. I think it <sup>would be</sup> was <sup>were</sup> good for our society <sup>if everyone was</sup> when rich and people who <sup>don't</sup> have not much money don't have to quit it <sup>would be</sup> where a lot of better <sup>if</sup> where every one get <sup>or</sup> so much money that he could live a good life, not <sup>too</sup> much and not <sup>to</sup> less <sup>little</sup> money.

What if we did not have any language?

I think that we all ~~it~~ would try to build a new language for all but that would need a lot of time.

It were a big problem if we can't speak to others and some people could be depressed which they can't talk with others.

(IF)

This is disappointing  
you did not even copy  
the correct structure (IF)  
from the instructions.

**Listening comprehension:**[https://www.youtube.com/watch?v=4FXZp35bLFs&ab\\_channel=WhatLurksBelow](https://www.youtube.com/watch?v=4FXZp35bLFs&ab_channel=WhatLurksBelow)

Listen to the 3 short encounters with dolphins and answer the questions in complete sentences. (17)

12

13,5/17

- a) What was Mr Grant Dickson doing out in the middle of the ocean with his boat? (1)

He ~~was~~ were fishing with other people in the middle of the ocean

- b) What happened to his boat? (1)

it was destroyed in the water ✓

- c) What did he do after that? (1)

✗

- d) What happened to the other people? (1)

He was alone in the middle of the ocean

- e) Why did the sharks get interested in him? (1)

Because sharks smelled his blood

- f) What did the dolphins do? (write down at least 2 actions) (2)

a group of dolphins helped him.

they created a wall between Mr Dickson &amp; the sharks

11

- a) What was the young woman and a group of lifeguards doing in the ocean? (1)

they were training at the sea

- b) What happened when the great white shark appeared in front of them? (1)

The shark was suddenly in front of them but then a group of dolphins surrounded the shark and the training swimmers

- c) Did they attack the swimmers? (1)

no, the dolphins <sup>were</sup> helped them

- d) What did the dolphins do? (write down at least 2 actions) (2)

At first the dolphins ~~swam~~ swam to them and then they ✗

- a) What was Maddalene Bearzi doing out there in the ocean? (1)

She was ~~staring~~ ~~and~~ dolphins

- b) One of the dolphins surprised them? What did it do to surprise them? (1)

One dolphin broke away from the group and ~~swam~~ <sup>swam</sup> swam away

- c) How did the other dolphins react? (1)

They ~~had~~ followed ~~the~~ the dolphin

- d) What / Who did the researchers find when they followed the dolphins? (1)

An 18 year old girl ~~was~~ was saved by the dolphins cause she was in the middle of the ocean

- e) What would have happened if the researchers had not followed the dolphins? (1)  $\frac{1}{2}$

She would ~~be~~ almost die

**Writing: Write three short texts**

**Text 1:** You have seen a short encounter with an elephant.

**20P**

[https://www.youtube.com/watch?v=0nUefjPrsCM&ab\\_channel=FailArmy](https://www.youtube.com/watch?v=0nUefjPrsCM&ab_channel=FailArmy)

Imagine you were present as well. Write a message to a friend and tell them what you saw. Describe the scene in detail: Where were you? Who else was there? **What were people doing? (at least 3 sentences!)** How were they all feeling when it happened? What do you think about the situation now?

Tip: Use the correct tenses to describe the main events and what was going on around you.



**Text 2:** You have just read Malala's book.

**20P**

A student from year 2 has seen all the Malala books in our library and asked you who this woman is and why she is so famous.

Write a **short text (70-80 words)** and tell the student

- what happened to Malala ✓
- why it happened to her ✓
- Also tell them one thing she has done that really impressed you. ✓
- Would you recommend the book to student? Why / Why not? ✓

**Text 3: What if... (5 sentences)**

**10P**

Choose two situations and write 2-3 sentences about what life would be like if this was true. What if

- .... animals could talk?
- .... we did not have any language?
- .... everybody was rich?

Listening:	35%	AHS	STANDARD
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<b>SUMME</b>	<b>%</b>	<input type="checkbox"/> AHS	
		<input type="checkbox"/> STANDARD	



~~was~~

~~I was with my friends at~~

I was with my friends outside and saw an elephant <sup>where?</sup> that hit my friend and wanted to get her phone. It was so funny. But I got the phone before the elephant got ~~the~~ the phone.

check the task again! if scene

no description!

Malala

Malala was shot in the head because she wanted to go to school and other girls. <sup>are not allowed to</sup> In Pakistan the girls ~~didn't~~ go to school because a man in the radio said that. <sup>the Taliban forbid</sup> She ~~impressed~~ me I was impressed that Malala survived ~~it~~ the headshot.

I would recommend the book to students, because this book tells you that school is very good and girls wanted to go to school and that you should be proud that you are going to schools.

If animals could talk:

I would speak with my cats all day long. ✓  
I would read books with my cats. ✓

Our life would be better because we could speak with our pets if no one is home. ✓

other side  
↓

( If animals could talk our life would get crazy because you ~~will~~ <sup>would</sup> hear a lot of voices when your walking to school )

( If animals could ~~talk~~ talk our life would be bad too because if you shoot an animal you will hear the screams <sup>would</sup> from ~~of~~ the animal. )

If we did not have any language:

I would ~~be~~ <sup>not</sup> speak and speaking.

↳ I would not speak with my family. ✓ )

Our life would ~~be~~ not good because we didn't have school.

Our life would be <sup>terrible</sup> terrible because we could not get jobs. ✓

Our life would be scary because you don't hear any think just the birds.

---

If everybody was rich:

I would buy me new shoes for 100€.

I would buy ~~my~~ <sup>my</sup> ~~parent~~ <sup>parent</sup> me a pc.

Our life would be good, because everybody has ~~what~~ <sup>what</sup> ~~what~~ <sup>what</sup> he wants.

Our life would be not good, because no body would to a job because they have money.

Our life would be bad, because most of <sup>the</sup> people will buy bad and expensive cars.

**Listening comprehension:**[https://www.youtube.com/watch?v=4FXZp35bLFs&ab\\_channel=WhatLurksBelow](https://www.youtube.com/watch?v=4FXZp35bLFs&ab_channel=WhatLurksBelow)

Listen to the 3 short encounters with dolphins and answer the questions in complete sentences. (17)

16/17

12

- a) What was Mr Grant Dickson doing out in the middle of the ocean with his boat? (1)

Mr Grant Dickson was fishing in the ocean.

- b) What happened to his boat? (1)

The boat was destroyed.

- c) What did he do after that? (1) He was
- <sup>on</sup>
- the remaining destroyed boat.

~~He was <sup>on</sup> a piece of the boat and bled.~~

- d) What happened to the other people? (1)

They got eaten by the sharks.

- e) Why did the sharks get interested in him? (1)

because of the blood of him.

- f) What did the dolphins do? (write down at least 2 actions) (2)

They scared the ~~star~~ sharks away  
and helped him.

11

- a) What was the young woman and a group of lifeguards doing in the ocean? (1)

They were training ~~a~~ in the ocean.

- b) What happened when the great white shark appeared in front of them? (1)

Dolphins ~~swam~~ <sup>swam</sup> ~~around~~ <sup>around</sup> the shark and did loud noises in the water.

- c) Did they attack the swimmers? (1)

No because the dolphins help them.

- d) What did the dolphins do? (write down at least 2 actions) (2)

The dolphins helped them to ~~swim~~ get the shark away.  
They made loud noises.

a) What was Maddalene Bearzi doing out there in the ocean? (1)

~~she was learning~~ B Maddalene was studying the dolphins.

b) One of the dolphins surprised them? What did it do to surprise them? (1)

~~They swam a little~~ The dolphin ~~swam~~ swam <sup>in a</sup> really different way.

c) How did the other dolphins react? (1)

They swam ~~to~~ <sup>to the</sup> other dolphin <sup>to</sup> to find the girl.

d) What / Who did the researchers find when they followed the dolphins? (1)

They found a ~~girl~~ girl in the middle of the ocean.

e) What would have happened if the researchers had not followed the dolphins? (1)

The girl ~~would~~ would die.

**Writing: Write three short texts**

**Text 1:** You have seen a short encounter with an elephant.

**20P**

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Imagine you were present as well. Write a message to a friend and tell them what you saw. Describe the scene in detail: Where were you? Who else was there? **What were people doing? (at least 3 sentences!)** How were they all feeling when it happened? What do you think about the situation now?

Tip: Use the correct tenses to describe the main events and what was going on around you.



**Text 2:** You have just read Malala's book.

**20P**

A student from year 2 has seen all the Malala books in our library and asked you who this woman is and why she is so famous.

Write a **short text (70-80 words)** and tell the student

- what happened to Malala
- why it happened to her
- Also tell them one thing she has done that really impressed you.
- Would you recommend the book to student? Why / Why not?

**Text 3: What if... (5 sentences)**

**10P**

Choose two situations and write 2-3 sentences about what life would be like if this was true. What if

- .... animals could talk?
- .... we did not have any language? ✘
- .... everybody was rich? ✔

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<b>SUMME</b>	<b>%</b>	<input type="checkbox"/> AHS <input type="checkbox"/> STANDARD	



Leonie

## Describing a scene

Dear X, ~~+~~ where were you? Who else was there

I ~~was~~ put my hand to the <sup>an</sup> Elephant because  
it ~~he~~ was so cute. But then the Elephant  
I also had my phone in my  
hands.

kicked me away with his long nose, my  
phone ~~was~~ <sup>fell</sup> on the grass and the  
Elephant wanted to take it but my friend  
~~has~~ <sup>took</sup> it first.

~~+~~ describe the scene in detail? / What were the  
Other people doing?  
How did you react/ feel about this doing?

Malala

Malala is a person who fights for the rights <sup>of girls</sup>  
~~She~~ She fights for the girls  
because they <sup>control</sup> ~~didn't~~ ~~can~~ go to school in Pakistan  
In her childhood, she ~~can't~~ go out  
Some time

because many people ~~was~~ fighting and  
shooting in this time. I think she is  
a very good person. I would recommend  
the book because we can learn many  
things from Malala.

What can you  
learn from her?

If sentences...



everyone would buy many

1) If everybody was rich, ~~we would not~~ <sup>have</sup> ~~any~~ houses. ~~any more~~ ~~if~~ ✓

2) If everybody was rich, nobody would be homeless. ✓

3) If everybody was rich, <sup>we</sup> ~~if~~ would have many pets. ✓

4) If we did not have any language, we would n't know who said what. ✓

5) If we did not have any language, nobody <sup>would be able</sup> ~~can~~ understand you.

**Listening comprehension:**

[https://www.youtube.com/watch?v=4FXZp35bLFs&ab\\_channel=WhatLurksBelow](https://www.youtube.com/watch?v=4FXZp35bLFs&ab_channel=WhatLurksBelow)

**Listen to the 3 short encounters with dolphins and answer the questions in complete sentences. (17)**

12

10/17

a) What was Mr Grant Dickson doing out in the middle of the ocean with his boat? (1)

MR Grant was fishing. ✓

b) What happened to his boat? (1)

It was ~~swam~~ in the water.

c) What did he do after that? (1)

\_\_\_\_\_

d) What happened to the other people? (1)

The was ~~alone~~ in the middle of the sea.

3 ~~8~~ / 7

e) Why did the sharks get interested in him? (1)

\_\_\_\_\_

f) What did the dolphins do? (write down at least 2 actions) (2)

The dolphins was helping him. }  
They have ~~saved~~ ~~the~~ saved the sharks. } ✓  
✓

11

a) What was the young woman and a group of lifeguards doing in the ocean? (1)

Training at sea. ✓

b) What happened when the great white shark appeared in front of them? (1)

\_\_\_\_\_

c) Did they attack the swimmers? (1)

No because the dolphins have helped the people. ✓

d) What did the dolphins do? (write down at least 2 actions) (2)

They have saved the people from the sharks. ✓

how?

1

3/5

- a) What was Maddalene Bearzi doing out there in the ocean? (1)

~~They reported.~~

- b) One of the dolphins surprised them? What did it do to surprise them? (1)

~~The dolphin has found a 18 year old girl.~~ The one dolphin swam away. ✓

- c) How did the other dolphins react? (1)

They also ~~go~~ swam with the other dolphins away. ✓

- d) What / Who did the researchers find when they followed the dolphins (1)

The found a 18 year old girl in the sea. ✓

- e) What would have happened if the researchers had not followed the dolphins? (1)

Then they had die. ✓

4/5

noan.ku

**Writing: Write three short texts**

**Text 1:** You have seen a short encounter with an elephant.

**20P**

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Tip: Use the correct tenses to describe the main events and what was going on around you.



**Text 2:** You have just read Malala's book.

**20P**

A student from year 2 has seen all the Malala books in our library and asked you who this woman is and why she is so famous.

Write a **short text (70-80 words)** and tell the student

- what happened to Malala
- why it happened to her
- Also tell them one thing she has done that really impressed you.
- Would you recommend the book to student? Why / Why not?

**Text 3: What if... (5 sentences)**

**10P**

Choose two situations and write 2-3 sentences about what life would be like if this was true.  
What if

- .... animals could talk?
- .... we did not have any language?
- .... everybody was rich?

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<b>SUMME</b>	<b>%</b>	<input type="checkbox"/> AHS	
		<input type="checkbox"/> STANDARD	



Noah.ku

Text 1

frank

Me and my friends were in a zoo watching an elephant. As he suddenly hits my friend with his trunk. The telephone of ~~my friend~~ <sup>my friend's phone</sup> fell on the ground and the elephant wanted to eat it.

But it was ~~really a funny scene~~ <sup>really a funny scene</sup> ~~shival~~ ~~funny~~

Text 2

Malala ~~is~~ <sup>is</sup> a girl ~~that~~ <sup>who</sup> lived in Pakistan. She was going to school. Just like other kids. But then the Taliban (a terrorist group) took control of Pakistan. They ~~were~~ <sup>did</sup> not agree ~~with that~~ that girls go to school.

one day the Taliban went to ~~the school from Malala~~ <sup>Malala's school</sup> and shot ~~on her in the head~~ <sup>her in the head</sup> but she survived.

Text 3

#

impressed?  
recommened?

What if animals could talk?

If animals could talk, it ~~were~~ <sup>would be</sup> cool ~~too~~ talk with them. But we don't want to kill and eat them because the strong connection to them.



**Listening comprehension:**

[https://www.youtube.com/watch?v=4FXZp35bLFs&ab\\_channel=WhatLurksBelow](https://www.youtube.com/watch?v=4FXZp35bLFs&ab_channel=WhatLurksBelow)

**Listen to the 3 short encounters with dolphins and answer the questions in complete sentences. (17)**

12

12/17

- a) What was Mr Grant Dickson doing out in the middle of the ocean with his boat? (1)
- b) What happened to his boat? (1)
- c) What did he do after that? (1)
- d) What happened to the other people? (1)
- e) Why did the sharks get interested in him? (1)
- f) What did the dolphins do? (write down at least 2 actions) (2)

11

- a) What was the young woman and a group of lifeguards doing in the ocean? (1)
- b) What happened when the great white shark appeared in front of them? (1)
- c) Did they attack the swimmers? (1)
- d) What did the dolphins do? (write down at least 2 actions) (2)

- a) What was Maddalene Bearzi doing out there in the ocean? (1)
- b) One of the dolphins surprised them? What did it do to surprise them? (1)
- c) How did the other dolphins react? (1)
- d) What / Who did the researchers find when they followed the dolphins? (1)
- e) What would have happened if the researchers had not followed the dolphins? (1)

Noah. Ken

Fishing

~~it felt~~  
destroyed

he bled

(12)

1) He was fishing

2) It had been destroyed

3) ✓

4) He had big wounds.

5) ✓

(17)

1) They were training ~~with a white shark~~

2) a group of dolphins

3)

4) No. They don't attack them.

5) They were making a lot of noises and wave with their tails

drawing

10

1) She was studying the dolphins.

2) The dolphin was swimming in a other direction

3) The other dolphins were following him

4) They were finding - an <sup>drawing</sup> 18 year old girl in the water

5) She had could die

**Writing: Write three short texts** *Lepta 3f 0:0*

**Text 1:** You have seen a short encounter with an elephant. **20P**

[https://www.youtube.com/watch?v=0nUeIjPrsCM&ab\\_channel=FailArmy](https://www.youtube.com/watch?v=0nUeIjPrsCM&ab_channel=FailArmy)

Imagine you were present as well. Write a message to a friend and tell them what you saw. Describe the scene in detail: Where were you? Who else was there? **What were people doing? (at least 3 sentences!)** How were they all feeling when it happened? What do you think about the situation now?

Tip: Use the correct tenses to describe the main events and what was going on around you.



**Text 2:** You have just read Malala's book. **20P**

A student from year 2 has seen all the Malala books in our library and asked you who this woman is and why she is so famous.

Write a **short text (70-80 words)** and tell the student

- what happened to Malala ✓
- why it happened to her ✓
- Also tell them one thing she has done that really impressed you. ✓
- Would you recommend the book to student? Why / Why not? ✓

**Text 3: What if... (5 sentences)** **10P**

Choose two situations and write 2-3 sentences about what life would be like if this was true. What if

- ① .... animals could talk?
- .... we did not have any language?
- .... everybody was rich?

Listening:	35%	AHS	STANDARD
Writing 1: Elephant	25%	Sehr gut: 90 – 100%	Sehr gut: 70 – 100%
Writing 2: Malala	25%	Gut: 80 - 89%	Gut: 60 - 69%
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		Nicht genügend <60%	Nicht genügend <40%
<b>SUMME</b>	<b>%</b>	<input type="checkbox"/> AHS <input type="checkbox"/> STANDARD	



Leila 3f every

①

I was with my friends in a zoo. When we came to the elephants, we were very happy, because we <sup>could touch</sup> ~~can~~ feel the elephant. But suddenly, ~~he~~ <sup>it</sup> hit one of my friends and ~~got~~ <sup>she</sup> got her <sup>phone</sup> ~~hand~~, it was funny but a little bit scary.  
\* describe the scene in detail!

②

Malala is a famous woman, ~~she~~ <sup>she</sup> is fighting for girls that they also <sup>can</sup> ~~can~~ go to school. But the Taliban ~~don't~~ <sup>don't</sup> want that, so they <sup>shot</sup> ~~shot~~ Malala in her head, when she <sup>was</sup> ~~was~~ going to school, but she survived. That makes <sup>her</sup> ~~she~~ so famous <sup>because</sup> ~~because~~ she <sup>was</sup> ~~was~~ <sup>almost</sup> ~~was~~ <sup>close</sup> ~~close~~ to her death. I really would recommend you the book, because you learn, how happy you can <sup>be</sup> ~~be~~, that you can go to school, and learn so many interesting things.  
(78 words)

③ what if animals could talk to us?

I think we would not eat animals, <sup>because</sup> ~~because~~ we would learn, that also animals had a <sup>personality</sup> ~~personality~~ personality.

What if ~~we~~ <sup>didn't</sup> ~~don't~~ have a language?

I think we would <sup>create</sup> ~~create~~ a new language, ~~because~~ <sup>because</sup> humans are very <sup>intelligent</sup> ~~intelligent~~ intelligent.

What if everybody was rich?

I think everybody would live in the <sup>luxury</sup> ~~luxury~~ <sup>best</sup> ~~best~~ houses, but I think we would <sup>destroy</sup> ~~destroy~~ our planet, <sup>because</sup> ~~because~~ we <sup>would be</sup> ~~are~~ so rich, that we <sup>would be</sup> ~~buy~~ <sup>able to</sup> ~~buy~~ everything.



**Listening comprehension:**

[https://www.youtube.com/watch?v=4FXZp35bLFs&ab\\_channel=WhatLurksBelow](https://www.youtube.com/watch?v=4FXZp35bLFs&ab_channel=WhatLurksBelow)

**Listen to the 3 short encounters with dolphins and answer the questions in complete sentences. (17)**

12

12/17

a) What was Mr Grant Dickson doing out in the middle of the ocean with his boat ? (1)

~~they~~ they were fishing ✓

b) What happened to his boat? (1)

~~shark attacked him, and dolphins had rescue him~~  
the boat destroyed in the middle of the ocean ✓

c) What did he do after that? (1)

?

d) What happened to the other people? (1)

nothing

e) Why did the sharks get interested in him? (1)

f) What did the dolphins do? (write down at least 2 actions) (2)

they swam in a circle around the boat ✓

3/7

11

a) What was the young woman and a group of lifeguards doing in the ocean? (1)

~~training sharks~~ they trained ✓

b) What happened when the great white shark appeared in front of them? (1)

~~they~~ they he swam around her ✓

c) Did they attack the swimmers? (1)

No ✓

d) What did the dolphins do? (write down at least 2 actions) (2)

they ~~make~~ make noises that the shark was going away ✓

4/5

a) What was Maddalene Bearzi doing out there in the ocean? (1)

~~the study~~ they studied dolphins ✓

b) One of the dolphins surprised them? What did it do to surprise them? (1)

One off the ~~the~~ dolphins, broke out of the ~~circle~~ feeding-circle ✓

c) How did the other dolphins react? (1)

they followed them ✓

↑  
feeding-circle

d) What / Who did the researchers find when they followed the dolphins (1)

A girl in the middle of the ocean, they ~~drowned~~ ✓

e) What would have happened if the researchers had not followed the dolphins? (1)

She would die. ✓

5/5

**Writing: Write three short texts**

**Text 1:** You have seen a short encounter with an elephant.

**20P**

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**10P**

Choose two situations and write 2-3 sentences about what life would be like if this was true.

What if

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<b>SUMME</b>	<b>%</b>	<input type="checkbox"/> AHS <input type="checkbox"/> STANDARD	



text 1

Felix Zorn

Me and my friend were visiting the Zoo. While we were looking at the animals, an elephant got really close with his trunk. then it just <sup>slapped</sup> slapped me with it. I was very shocked and still am.

... what were people around you doing?

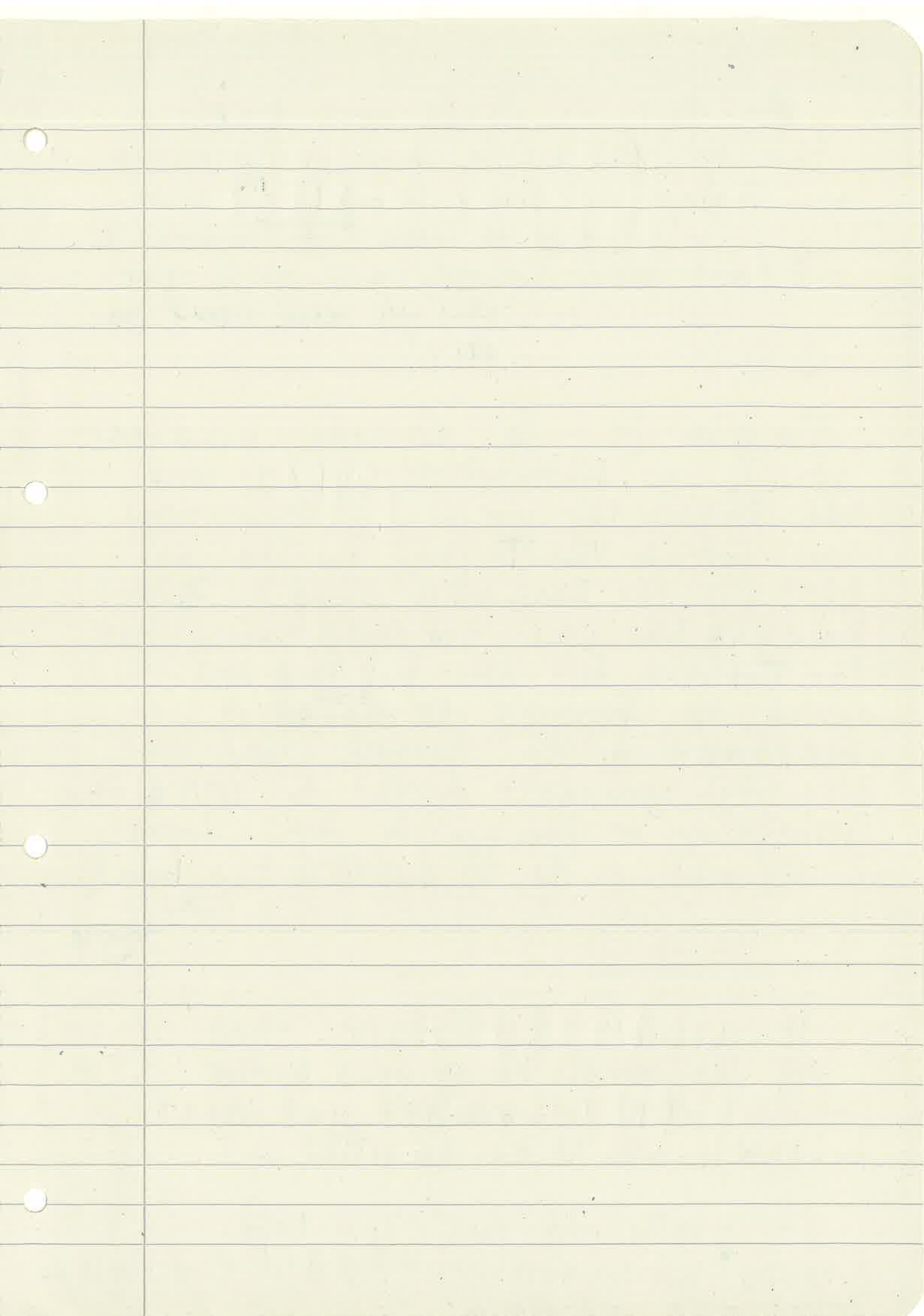
text 2

Malala is so famous because she is a human-rights activist and has helped the world understand how horrible the Taliban is. She was shot in the head while going to school because she was too negative about the Taliban. But she survived and moved to England to <sup>write</sup> write a book and go to school. She is also the youngest person to win the nobel prize of piece which does. I profess me and I do recommend the book.

Text 3

If animals could talk then my dog would be an even better friend. ~~And~~ I wouldn't eat meat because it would be too <sup>ric</sup> weird. ✓

If everybody was rich then money would have no value. And food would be even more expensive.



**Listening comprehension:**

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Listen to the 3 short encounters with dolphins and answer the questions in complete sentences. (17)

12,5/17

12

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- a) What was Mr Grant Dickson doing out in the middle of the ocean with his boat? (1)
- b) What happened to his boat? (1)
- c) What did he do after that? (1)
- d) What happened to the other people? (1)
- e) Why did the sharks get interested in him? (1)
- f) What did the dolphins do? (write down at least 2 actions) (2)

11

---

- a) What was the young woman and a group of lifeguards doing in the ocean? (1)
- b) What happened when the great white shark appeared in front of them? (1)
- c) Did they attack the swimmers? (1)
- d) What did the dolphins do? (write down at least 2 actions) (2)

- a) What was Maddalene Bearzi doing out there in the ocean? (1)
- b) One of the dolphins surprised them? What did it do to surprise them? (1)
- c) How did the other dolphins react? (1)
- d) What / Who did the researchers find when they followed the dolphins? (1)
- e) What would have happened if the researchers had not followed the dolphins? (1)

a) She was beachcombing  
Dolphins

b) He swam away from  
the ~~pack~~ <sup>pod</sup> during feeding

c) The Dolphins were acting  
wierd

d) They found a ~~man~~ woman  
dying but they saved her life

e) The woman would of died from  
the cold.

FELIX ZOR

a)

Grant Dickson was fishing

~~when his boat was~~

b) The boat was destroyed

c) They were fishing with him  
but we don't know what happened to them

d) He was to

e) Because I was bleeding.

They were interested in the blood  
in the water

f) Scared of the sharks.

The dolphins scared  
the sharks and saved his life

a) They were training at sea

b) The shark had been  
very threatening

c) No the shark did not  
attack anyone and nobody got hurt

d) were there tails.

The shark got scared and  
swam away

Maurice

**Writing: Write three short texts**

**Text 1:** You have seen a short encounter with an elephant.

**20P**

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Imagine you were present as well. Write a message to a friend and tell them what you saw. Describe the scene in detail: Where were you? Who else was there? **What were people doing? (at least 3 sentences!)** How were they all feeling when it happened? What do you think about the situation now?

Tip: Use the correct tenses to describe the main events and what was going on around you.



**Text 2:** You have just read Malala's book.

**20P**

A student from year 2 has seen all the Malala books in our library and asked you who this woman is and why she is so famous.

Write a **short text (70-80 words)** and tell the student

- what happened to Malala
- why it happened to her
- Also tell them one thing she has done that really impressed you.
- Would you recommend the book to student? Why / Why not?

**Text 3: What if... (5 sentences)**

**10P**

Choose two situations and write 2-3 sentences about what life would be like if this was true. What if

- .... animals could talk?
- .... we did not have any language?
- .... everybody was rich?

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<b>SUMME</b>	<b>%</b>	<input type="checkbox"/> AHS	
		<input type="checkbox"/> STANDARD	



1

which elephant? Mountain

Hello Charlie (or Tom) I was very  
 happy to see ~~the~~ elephant because ~~it~~  
~~he~~ was <sup>the</sup> big <sup>hit?</sup> and I laughed a lot  
 but when it hit me with <sup>its</sup> trunk  
~~I~~ I closed my eyes and boom?  
 I flipped 3 meters away. It was  
tombastic I had a lot of fun  
 Where were you? Who else was there?

22

2

Malika was a young girl who was  
 born in Pakistan in the early 2000s  
 she grew up with her mum and her  
 dad and with her 2 brothers in one  
 house in Pakistan but when she got  
 older she wanted to go to school  
 but she couldn't go to school  
 because of the Taliban. When the  
 Taliban came to Pakistan they took  
 the control of Pakistan and didn't  
 allow girls to go to school or  
 go outside. They have to stay at home  
 and clean the house but Malika  
 didn't do that she did go to school  
 by bus and got lost in her first  
 but she didn't die and then she went  
 to England. <sup>There</sup> she was fighting for  
 the rights of girls

Would you recommend the book?

3

if animals could talk all  
the people <sup>would</sup> will stop eating  
meat and animal <sup>would</sup> will say "let  
me free, if don't want to be in  
this small cage" and world war III  
<sup>would</sup> will start.

2  
why

✓ if we did not have any language  
we would be like animals  
and <sup>there</sup> will be no school  
And the world <sup>would</sup> will be broken <sup>?</sup>  
<sup>because</sup> we couldn't talk and  
<sup>there</sup> will be no shops and  
we <sup>would</sup> will live like animals.

**Listening comprehension:**

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Listen to the 3 short encounters with dolphins and answer the questions in complete sentences. (17)

12

13/17

a) What was Mr Grant Dickson doing out in the middle of the ocean with his boat? (1)

Mr Dickson was fishing ✓

b) What happened to his boat? (1)

the boat broke in half. ✓

c) What did he do after that? (1)

in the ocean they was swimming ✓

d) What happened to the other people? (1)

of the ocean. they was in the middle of the ocean.  $\frac{1}{2}$

e) Why did the sharks get interested in him? (1)

the sharks was hungry ✓

f) What did the dolphins do? (write down at least 2 actions) (2)

make a circle around them. they ✓

35/7

11

a) What was the young woman and a group of lifeguards doing in the ocean? (1)

they was training ✓

b) What happened when the great white shark appeared in front of them? (1)

they make a circle around him ✓

c) Did they attack the swimmers? (1)

no they didn't attack them they helped them ✓

d) What did the dolphins do? (write down at least 2 actions) (2)

circle him and help him from the great white shark ✓

45/5

a) What was Maddalene Bearzi doing out there in the ocean? (1)

she was ~~studying~~ studying the dolphins ✓

b) One of the dolphins surprised them? What did it do to surprise them? (1)

he leave the other dolphins ✓

c) How did the other dolphins react? (1)

they followed him and found the 18 years old girl. ✓

d) What / Who did the researchers find when they followed the dolphins (1)

an 18 years old girl middle of the area. ✓

e) What would have happened if the researchers had not followed the dolphins? (1)

the girl would die ✓

5/5

**Listening comprehension:**

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Listen to the 3 short encounters with dolphins and answer the questions in complete sentences. (17)

10,5/17

12

a) What was Mr Grant Dickson doing out in the middle of the ocean with his boat? (1)

Mr Grant Dickson was in the ocean fishing.

b) What happened to his boat? (1)

The boat was destroyed.

c) What did he do after that? (1)

Mr Grant Dickson was safely rescued.

d) What happened to the other people? (1)

The other people were surprised.

e) Why did the sharks get interested in him? (1)

The sharks were interested because he was a nice food.

f) What did the dolphins do? (write down at least 2 actions) (2)

The dolphins circled him and scared away the shark.

11

a) What was the young woman and a group of lifeguards doing in the ocean? (1)

The woman and the group of lifeguards were training.

b) What happened when the great white shark appeared in front of them? (1)  $\frac{1}{2}$

The dolphins were coming and attacking them.

c) Did they attack the swimmers? (1)

The shark they were surrounding the lifeguards.

d) What did the dolphins do? (write down at least 2 actions) (2)  $\frac{1}{2}$

The dolphins attacked the shark too and were swimming away.

a) What was Maddalene Bearzi doing out there in the ocean? (1)

She was studying dolphins..

b) One of the dolphins surprised them? What did it do to surprise them? (1)

The dolphin was swimming into ~~the~~<sup>an</sup> other direction.

c) How did the other dolphins react? (1)

The other dolphins ~~also~~ swimming too.

d) What / Who did the researchers find when they followed the dolphins? (1)

The researchers ~~found~~<sup>found</sup> a drowning girl in the water.

e) What would have happened if the researchers had not followed the dolphins? (1)

The girl would ~~die~~<sup>have</sup> died.

**Writing: Write three short texts** *Markus*

**Text 1:** You have seen a short encounter with an elephant.

**20P**

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Tip: Use the correct tenses to describe the main events and what was going on around you.



**Text 2:** You have just read Malala's book.

**20P**

A student from year 2 has seen all the Malala books in our library and asked you who this woman is and why she is so famous.

Write a **short text (70-80 words)** and tell the student

- what happened to Malala ✓
- why it happened to her ✓
- Also tell them one thing she has done that really impressed you. ✗
- Would you recommend the book to student? Why / Why not? ✗

**Text 3: What if... (5 sentences)**

**10P**

Choose two situations and write 2-3 sentences about what life would be like if this was true. What if

- .... animals could talk?
- .... we did not have any language?
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<b>SUMME</b>	<b>%</b>	<input type="checkbox"/> AHS	
		<input type="checkbox"/> STANDARD	



Markus

Dear Claudio,

I agree a crazy story should I tell you?  
 I ~~was~~<sup>was</sup> with my friends in a zoo in Africa.  
 We had a very nice time together. We ~~were~~<sup>saw</sup> seeing  
 a lot of birds and elephants. At maybe  
 10 o'clock we were one of the first that we  
 were in an elephant place. I was with us  
 and we were trying to giving the elephant a peanut  
 The elephant ~~was~~<sup>came</sup> coming and I was trying to  
 give the peanut. ~~in one of the other moment~~<sup>close</sup>  
 The elephant ~~was~~<sup>eat</sup> snapping. I was with the trunk.  
 I thought ~~was~~<sup>was</sup> she shy or was she hungry. but  
 she ~~was~~<sup>stood</sup> standing up and she ~~laughed~~<sup>was</sup> laughing about  
 the situation. Everyone ~~were~~<sup>was</sup> looking at her, but  
 everyone ~~laughed~~<sup>laughed</sup> and she ~~was~~<sup>was</sup> ~~shy~~<sup>??</sup>.

Your Markus

Malala: When I think about Malala I think  
 about women's rights and for the right for education  
 Malala was borned in Mingora she has 2 brothers  
 and they are often kind. But she like Pissar she  
 hates ~~observing~~<sup>observing</sup> and loves of course her Mom and Dad  
 at 1009 ~~there~~<sup>there</sup> a war between Afghanistan and Taliban  
 she ~~and~~<sup>and</sup> other girls were in a bus and she was shot.  
 The war ~~was~~<sup>was</sup> but I like the book and show in  
 which ~~lives~~<sup>lives</sup> we have to be educated. Today there  
 living in Birmingham.

If animals could talk, ~~Would the animal~~  
 speak why we eat meat and why ~~have~~<sup>have</sup> any rights  
 (like how people)

What if we did not have any ~~language~~<sup>language</sup>? We would  
~~be~~<sup>be</sup> caught ~~we~~<sup>we</sup> ~~would~~<sup>would</sup> and the financial system would not  
 work. And we ~~would~~<sup>would</sup> ~~not~~<sup>not</sup> have any jobs.



**Writing: Write three short texts**

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		<input type="checkbox"/> STANDARD	



Selina Prassl

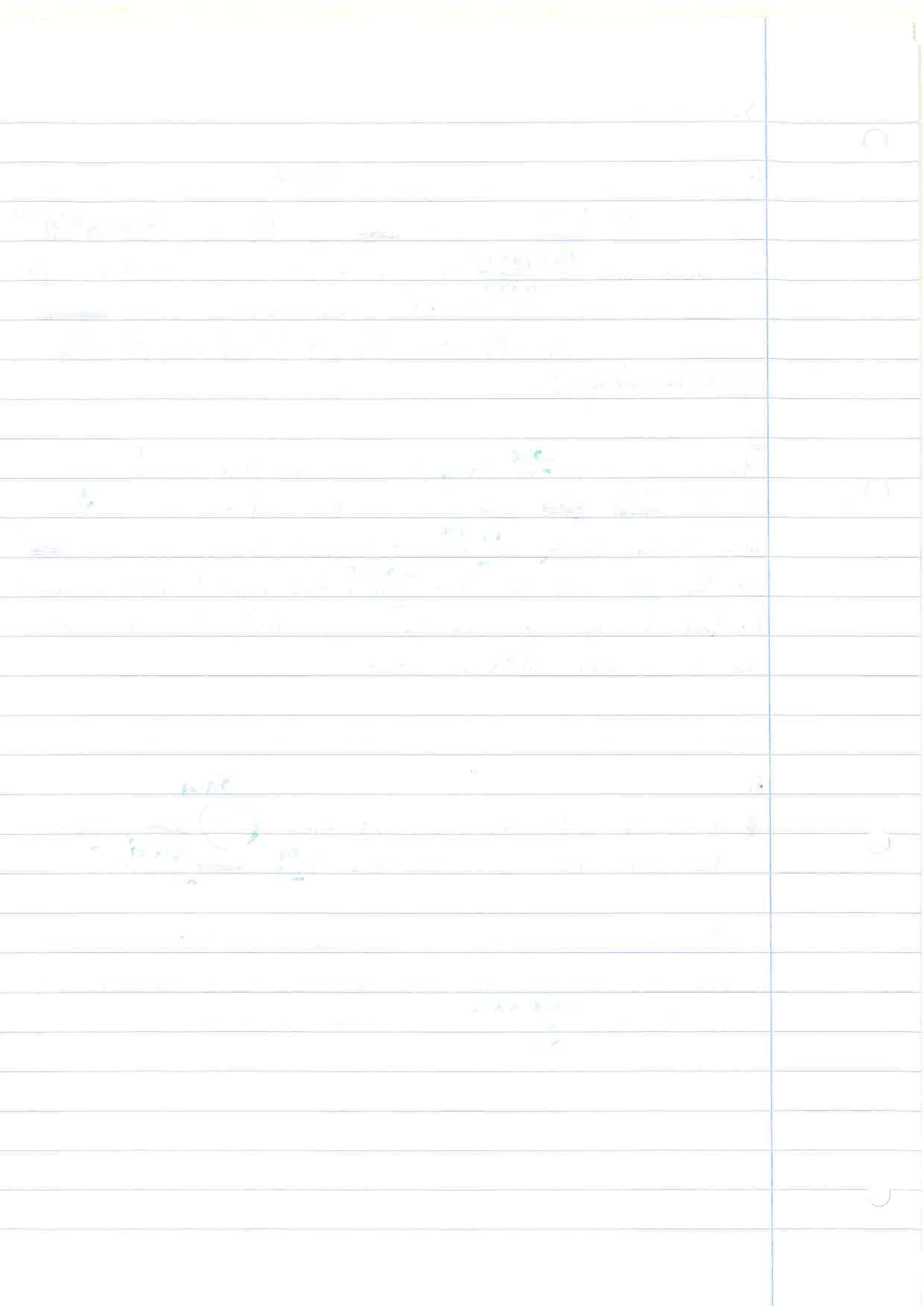
① Yesterday I was in a ZOO and I <sup>wanted</sup> liked to feed an elephant, but then <sup>it</sup> he <sup>pushed</sup> ~~shoveled~~ me back ~~with~~ with <sup>its</sup> his long <sup>trunk</sup> nose. <sup>dropped</sup> I ~~lost~~ left my phone and <sup>the elephant</sup> he <sup>wanted</sup> ~~tried~~ to grab it but my dad ~~taked~~ took it away ~~first~~. I was very scared and I think I ~~don't~~ ~~will~~ go in a ZOO ~~anymore~~.

Who else was there? What were the other people doing?

② Malala is a girl <sup>who</sup> ~~no~~ fights for her and other people's rights. So she <sup>wrote</sup> ~~wrote~~ ~~for~~ ~~the~~ texts for BBC. But one day a <sup>m</sup> man from Taliban shot <sup>in the</sup> ~~in~~ her <sup>under</sup> ~~in~~ head. It happened because the man <sup>found</sup> ~~found~~ out that she wrote the texts with a fake name. I would recommend the book because you can learn many things from her and she is a very intelligent person.

③ If animals could talk we would know <sup>what</sup> ~~what~~ <sup>whis</sup> ~~what~~ ~~their~~ ~~problem~~ they have. And we could help <sup>m</sup> ~~them~~ <sup>is</sup> ~~is~~ <sup>easier</sup> ~~easier~~ ~~esyer~~.

If everybody was rich no one would say "Oh you're so poor you can't buy you some expensive things." Everybody would be the same <sup>and have</sup> ~~with~~ expensive clothes or something.



**Listening comprehension:**

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9/17

12

a) What was Mr Grant Dickson doing out in the middle of the ocean with his boat ? (1)

Mr Grant Dickson was fishing in the ocean ✓

b) What happened to his boat? (1)

It destroid in the water ✓

c) What did he do after that? (1)

He ~~scared~~ the dolphins.

d) What happened to the other people? (1)

e) Why did the sharks get interested in him? (1)

Because the people ~~was~~ was fishing.

f) What did the dolphins do? (write down at least 2 actions) (2)

They swam to the boat. ✓

3/7

11

a) What was the young woman and a group of lifeguards doing in the ocean? (1)

They was training ✓

b) What happened when the great white shark appeared in front of them? (1)

c) Did they attack the swimmers? (1)

No they swam just around them and made ~~serious~~ serious noises ✓

d) What did the dolphins do? (write down at least 2 actions) (2)

They made noise ~~around~~ around the young womans. ✓

3/5

a) What was Maddalene Bearzi doing out there in the ocean? (1)

They studied to ~~practise~~ dolphins.

b) One of the dolphins surprised them? What did it do to surprise them? (1)

~~She~~ saved the girls life.  
He

c) How did the other dolphins react? (1)

They followed him. ✓

d) What / Who did the researchers find when they followed the dolphins (1)

~~They swam near to the girl and saved her.~~

They found a 18 years old girl. ✓

e) What would have happened if the researchers had not followed the dolphins? (1)

The girl would die if they don't saved her. ✓

3/5

**Listening comprehension:**

[https://www.youtube.com/watch?v=4FXZp35bLFs&ab\\_channel=WhatLurksBelow](https://www.youtube.com/watch?v=4FXZp35bLFs&ab_channel=WhatLurksBelow)

14/17

**Listen to the 3 short encounters with dolphins and answer the questions in complete sentences. (17)**

12

a) What was Mr Grant Dickson doing out in the middle of the ocean with his boat? (1)

He was fishing ✓

b) What happened to his boat? (1)

It was destroyed.

c) What did he do after that? (1)

~~He was fishing~~ He <sup>held</sup> held on to the boat.

d) What happened to the other people? (1)

~~He was alone~~ They drowned.

e) Why did the sharks get interested in him? (1)

~~Because~~ Because he lost blood

f) What did the dolphins do? (write down at least 2 actions) (2) (1)

They ~~rescued~~ <sup>rescued</sup> him.

11 And they ~~sucked~~ <sup>sucked</sup> him. ??

a) What was the young woman and a group of lifeguards doing in the ocean? (1)

They were training in the ocean.

b) What happened when the great white shark appeared in front of them? (1)

They ~~suddenly~~ wanted to attack the group

c) Did they attack the swimmers? (1)

No, but they wanted to

d) What did the dolphins do? (write down at least 2 actions) (2) (1)

~~They~~ They made some ~~noise~~ noises and ~~the~~ the sharks swam away.  
They

- a) What was Maddalene Bearzi doing out there in the ocean? (1)

She wanted to study the dolphins

- b) One of the dolphins surprised them? What did it do to surprise them? (1)

One ~~of~~ started ~~to~~ in a different direction  
to swim

- c) How did the other dolphins react? (1)

They ~~also~~ followed the dolphin.

- d) What / Who did the researchers find when they followed the dolphins? (1)

~~Maddalene Bearzi~~ A 18 year old <sup>girl.</sup> woman.

- e) What would have happened if the researchers had not followed the dolphins? (1)

She would have died.

**Writing: Write three short texts**

**Text 1:** You have seen a short encounter with an elephant.

**20P**

[https://www.youtube.com/watch?v=0nUeIjPrsCM&ab\\_channel=FailArmy](https://www.youtube.com/watch?v=0nUeIjPrsCM&ab_channel=FailArmy)

Imagine you were present as well. Write a message to a friend and tell them what you saw. Describe the scene in detail: Where were you? Who else was there? **What were people doing? (at least 3 sentences!)** How were they all feeling when it happened? What do you think about the situation now?

Tip: Use the correct tenses to describe the main events and what was going on around you.



**Text 2:** You have just read Malala's book.

**20P**

A student from year 2 has seen all the Malala books in our library and asked you who this woman is and why she is so famous.

Write a **short text (70-80 words)** and tell the student

- what happened to Malala
- why it happened to her
- Also tell them one thing she has done that really impressed you.
- Would you recommend the book to student? Why / Why not?

**Text 3: What if... (5 sentences)**

**10P**

Choose two situations and write 2-3 sentences about what life would be like if this was true. What if

- .... animals could talk?
- .... we did not have any language?
- .... everybody was rich?

Listening:	35%	AHS	STANDARD
Writing 1: Elephant	25%	Sehr gut: 90 – 100%	Sehr gut: 70 – 100%
Writing 2: Malala	25%	Gut: 80 - 89%	Gut: 60 - 69%
Writing 3: What if...	15%	Befriedigend: 70 – 79%	Befriedigend: 50 – 59%
		Genügend: 60 – 69%	Genügend: 40 – 49%
		Nicht genügend <60%	Nicht genügend <40%
<b>SUMME</b>	<b>%</b>	<input type="checkbox"/> AHS <input type="checkbox"/> STANDARD	



Clive Truffer

## Scary Animal Encounters

Dear X,

Me and my friend group were at a little park.

There was a big elephant there. Then suddenly  
~~it~~ he kicked me really hard with his ~~mouth~~ <sup>trunk</sup>. (I

was the girl <sup>in</sup> the middle with blond hair.)  
→ has your friend seen the video?

All my friends were shocked and I was

~~the~~ <sup>laughed and</sup> ~~the~~ <sup>swore.</sup> Then we all ~~laughed~~ <sup>laughed</sup> and when

I was kicked away ~~to~~ I ~~dropped~~ <sup>dropped</sup> my  
<sup>the elephant</sup> phone and he tried to pick it up but

one friend of mine was faster than the

elephant and ~~then~~ <sup>my</sup> grabbed the phone ~~and~~ <sup>and</sup> of mine.  
After that

~~then~~ we all laughed even more.

## Malala

Malala was a girl in Pakistan where

Women didn't have any rights. <sup>She</sup> ~~she~~ <sup>managed</sup> barbaric <sup>?</sup>

managed to go to school. But then she

Taliban came to Pakistan and they said

"If a woman comes out of <sup>her</sup> ~~the~~ house  
or <sup>goes</sup> going to school they <sup>will</sup> ~~would~~ be dead."

The police didn't care a bit. They weren't even

there ~~was~~ when there were gun shots and

bombs blowing ~~the~~ <sup>people's</sup> houses.

When I grew older & someone shot me on

the left side on my face. In the end I protested

and won the fight ~~at~~ between me and the

Taliban. I was really impressed from myself.

you are not a Taliban

I ~~would~~ would recommend the book to

other students because it brings hope

and ~~motivation~~ motivation.

### Text 3

If animals could talk I would have <sup>thousands</sup> hundreds  
of animals. If everybody was rich there would be  
no work anymore and the system would break.  
If we didn't have any language & we couldn't  
go to school or work, ~~everyone~~ <sup>everyone</sup> would be dumb.

**Writing: Write three short texts**

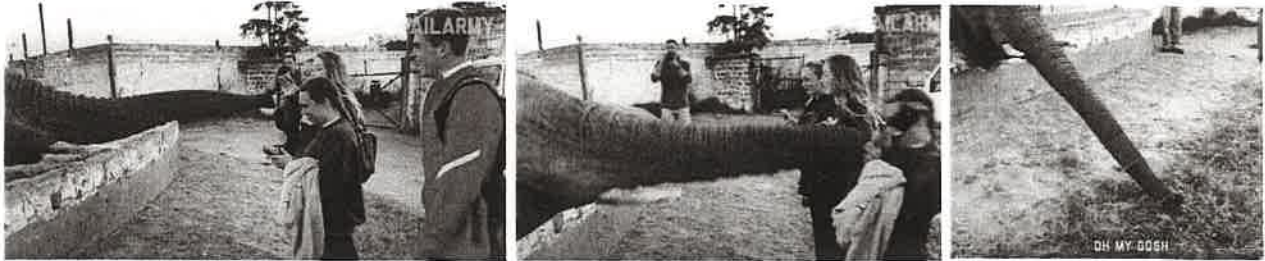
**Text 1:** You have seen a short encounter with an elephant.

**20P**

[https://www.youtube.com/watch?v=0nUeIjPrsCM&ab\\_channel=FailArmy](https://www.youtube.com/watch?v=0nUeIjPrsCM&ab_channel=FailArmy)

Imagine you were present as well. Write a message to a friend and tell them what you saw. Describe the scene in detail: Where were you? Who else was there? **What were people doing? (at least 3 sentences!)** How were they all feeling when it happened? What do you think about the situation now?

Tip: Use the correct tenses to describe the main events and what was going on around you.



**Text 2:** You have just read Malala's book.

**20P**

A student from year 2 has seen all the Malala books in our library and asked you who this woman is and why she is so famous.

Write a **short text (70-80 words)** and tell the student

- what happened to Malala ✓
- why it happened to her ✓
- Also tell them one thing she has done that really impressed you. ✓
- Would you recommend the book to student? Why / Why not? ✓

**Text 3: What if... (5 sentences)**

**10P**

Choose two situations and write 2-3 sentences about what life would be like if this was true. What if

- .... animals could talk?
- .... we did not have any language?
- .... everybody was rich?

Listening:	35%	AHS	STANDARD
Writing 1: Elephant	25%	Sehr gut: 90 – 100%	Sehr gut: 70 – 100%
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		Nicht genügend <60%	Nicht genügend <40%
<b>SUMME</b>	<b>%</b>	<input type="checkbox"/> AHS	
		<input type="checkbox"/> STANDARD	



① Hey Max, today <sup>during</sup> in our trip <sup>to the zoo</sup> we saw an elephant and we wanted to make a video. <sup>there will</sup> It was <sup>with</sup> some friends of mine and we <sup>were standing</sup> ~~and~~ nearby the elephant. We were shocked as he swings out and hit my friend in the ~~the~~ head. We ~~did~~ <sup>were</sup> shocked and I think ~~that~~ <sup>there</sup> should be a safety distance.  
 + phone / other people / scene?

+ tenses for describing a scene!!

② ~~Malala~~ Malala <sup>is</sup> a little <sup>girl</sup> <sup>that</sup> got shot in her <sup>head</sup> <sup>back</sup> by the Taliban because she is <sup>fighting</sup> <sup>for</sup> <sup>the</sup> <sup>women's</sup> <sup>rights</sup> in Pakistan and other Muslim countries. She did say bad things about the government and that's why she got shot in her back. It's very impressive <sup>because</sup> <sup>that</sup> she came back stronger and <sup>has</sup> <sup>held</sup> <sup>up</sup> <sup>her</sup> <sup>spirit</sup> <sup>to</sup> <sup>today</sup>. I would definitely recommend the book. It's very interesting and fun to read.

\* So every girl can have access to school

③ what if everybody was rich? I think it would be about the same as now because <sup>if</sup> the prices would be very high. Because then the people would want more money and that's why that is good that not everybody <sup>is</sup> <sup>was</sup> rich

✓  
✓

What if we did not ~~have~~ have any language? I think we would <sup>get</sup> invent something with some kind of hand movements or something like that. <sup>So</sup> <sup>that</sup> it <sup>be</sup> <sup>like</sup> today with languages but with something other.

✓  
would \* be

+ 1 sentence



**Listening comprehension:**

[https://www.youtube.com/watch?v=4FXZp35bLFs&ab\\_channel=WhatLurksBelow](https://www.youtube.com/watch?v=4FXZp35bLFs&ab_channel=WhatLurksBelow)

Listen to the 3 short encounters with dolphins and answer the questions in complete sentences. (17)

16/A

12

- a) What was Mr Grant Dickson doing out in the middle of the ocean with his boat? (1)

Mr Grant Dickson was fishing ✓

- b) What happened to his boat? (1)

destroyed The boat was destroyed

- c) What did he do after that? (1)

He held on to his boat

- d) What happened to the other people? (1)

They did drown

- e) Why did the sharks get interested in him? (1)

His blood did interest the sharks

- f) What did the dolphins do? (write down at least 2 actions) (2)

The dolphins circled around them and ~~mid~~ <sup>rescued</sup> them

11

- a) What was the young woman and a group of lifeguards doing in the ocean? (1)

They were ~~training~~ training in the ocean

- b) What happened when the great white shark appeared in front of them? (1)

~~But~~ Dolphins came and rescued them

- c) Did they attack the swimmers? (1)

No the dolphins saved them

The shark ~~did~~ only tried

- d) What did the dolphins do? (write down at least 2 actions) (2)

They made noises and circled around the people

- a) What was Maddalene Bearzi doing out there in the ocean? (1)

She was studying the dolphins

- b) One of the dolphins surprised them? What did it do to surprise them? (1)

It swam away from the team

- c) How did the other dolphins react? (1)

They followed the other dolphin

- d) What / Who did the researchers find when they followed the dolphins? (1)

A girl that was drowning

- e) What would have happened if the researchers had not followed the dolphins? (1)

The little girl would ~~be~~ have died

**Writing: Write three short texts****Text 1:** You have seen a short encounter with an elephant.**20P**[https://www.youtube.com/watch?v=0nUeIjPrsCM&ab\\_channel=FailArmy](https://www.youtube.com/watch?v=0nUeIjPrsCM&ab_channel=FailArmy)

Imagine you were present as well. Write a message to a friend and tell them what you saw. Describe the scene in detail: Where were you? Who else was there? **What were people doing? (at least 3 sentences!)** How were they all feeling when it happened? What do you think about the situation now?

Tip: Use the correct tenses to describe the main events and what was going on around you.

**Text 2:** You have just read Malala's book.**20P**

A student from year 2 has seen all the Malala books in our library and asked you who this woman is and why she is so famous.

Write a **short text (70-80 words)** and tell the student

- what happened to Malala ~
- why it happened to her ~
- Also tell them one thing she has done that really impressed you. +
- Would you recommend the book to student? Why / Why not? ~

not understandable

**Text 3: What if... (5 sentences)****10P**

Choose two situations and write 2-3 sentences about what life would be like if this was true.

What if

- .... animals could talk?
- .... we did not have any language?
- .... everybody was rich?

Listening:	35%	AHS	STANDARD
Writing 1: Elephant	25%	Sehr gut: 90 – 100%	Sehr gut: 70 – 100%
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<b>SUMME</b>	<b>%</b>	<input type="checkbox"/> AHS. <input type="checkbox"/> STANDARD	



27.1.2023

Gresiana

Dear XY,

I was in a Zoo with many other persons. <sup>visitors</sup> We ~~were~~ saw elephants. ~~and all~~ <sup>were following</sup> The people <sup>were walking</sup> looked ~~to~~ the elephants and ~~took~~ <sup>were taking</sup> photos. <sup>Suddenly,</sup> Then an elephant hit a girl. The girl ~~fall~~ <sup>dropped</sup> down and her phone. She was ok and ~~than~~ <sup>she</sup> the elephant ~~want~~ <sup>wanted to / tried to</sup> take her phone. She saw that and ~~run~~ <sup>ran</sup> to the phone and said "oh my gosh!" Luckily she ~~had~~ <sup>got</sup> her phone. ~~How is the girl~~ <sup>How did the others</sup> before the elephant could grab <sup>it</sup> read?

Malala is a young woman she won't to go to school but she lived in Pakistan and the girls <sup>there don't</sup> doesn't go to school, they must help <sup>their</sup> there mom's <sup>in the house</sup> for cooking. But Malala's <sup>her</sup> father had a school and Malala <sup>went</sup> go to the school her father's. ~~Malala~~ <sup>she</sup> When Malala was older the talibans <sup>wanted to</sup> will kill her but Malala was saved. And Malala ~~has~~ <sup>had</sup> won the Nobel prize. I think the book is really a good book for students because <sup>they</sup> there will <sup>realize</sup> now that it is a very good thing <sup>and that</sup> to go to school, other children can't.

If ~~an~~ we did not have any language, ~~we~~ We would <sup>not be able to</sup> can't speak to each other. Because nobody <sup>would be</sup> can speak a language. If everybody was rich, it would be <sup>ins</sup> bored because all people <sup>would</sup> have the same things or nobody <sup>would go</sup> go to work and we <sup>wouldn't</sup> doesn't have police, teachers and this <sup>would be</sup> were not good.

?

gr gr  
gr  
t

Why did she win the prize?



**Listening comprehension:**

[https://www.youtube.com/watch?v=4FXZp35bLFs&ab\\_channel=WhatLurksBelow](https://www.youtube.com/watch?v=4FXZp35bLFs&ab_channel=WhatLurksBelow)

Listen to the 3 short encounters with dolphins and answer the questions in complete sentences. (17)

2,5/17

12

a) What was Mr Grant Dickson doing out in the middle of the ocean with his boat ? (1)

~~✗~~

b) What happened to his boat? (1)

The boat is in the middle of the ocean

c) What did he do after that? (1)

~~They~~

~~✗~~

d) What happened to the other people? (1)

They are fishing with many ~~peop~~ people

e) Why did the sharks get interested in him? (1)

~~✗~~

f) What did the dolphins do? (write down at least 2 actions) (2)

~~They~~

~~✗~~

11

a) What was the young woman and a group of lifeguards doing in the ocean? (1)

~~The are swimming~~ ~~The saved~~ The are training ~~and~~ at ~~saved dolphins~~ sea and they see shark and dolphins.

b) What happened when the great white shark appeared in front of them? (1)

~~✗~~

c) Did they attack the swimmers? (1)

~~✗~~

d) What did the dolphins do? (write down at least 2 actions) (2)

~~✗~~

- a) What was Maddalene Bearzi doing out there in the ocean? (1)

~~She is with there group and she saved dolphins.~~

- b) One of the dolphins surprised them? What did it do to surprise them? (1)

~~+~~

- c) How did the other dolphins react? (1)  $\frac{1}{2}$

They during arront and followed them.

- d) What / Who did the researchers find when they followed the dolphins? (1)

They found a girl.

- e) ~~What would have happened if the researchers had not followed the dolphins? (1)~~

~~They will die.~~

**Writing: Write three short texts**

**Text 1:** You have seen a short encounter with an elephant.

**20P**

[https://www.youtube.com/watch?v=0nUeLjPrsCM&ab\\_channel=FailArmy](https://www.youtube.com/watch?v=0nUeLjPrsCM&ab_channel=FailArmy)

Imagine you were present as well. Write a message to a friend and tell them what you saw. Describe the scene in detail: Where were you? Who else was there? **What were people doing? (at least 3 sentences!)** How were they all feeling when it happened? What do you think about the situation now?

Tip: Use the correct tenses to describe the main events and what was going on around you.



**Text 2:** You have just read Malala's book.

**20P**

A student from year 2 has seen all the Malala books in our library and asked you who this woman is and why she is so famous.

Write a **short text (70-80 words)** and tell the student

- what happened to Malala ✓
- why it happened to her ✓
- Also tell them one thing she has done that really impressed you. ✓
- Would you recommend the book to student? Why / Why not? ✓

**Text 3: What if... (5 sentences)**

**10P**

Choose two situations and write 2-3 sentences about what life would be like if this was true. What if

- .... animals could talk?
- .... we did not have any language?
- .... everybody was rich?

Listening:	35%	AHS	STANDARD
Writing 1: Elephant	25%	Sehr gut: 90 – 100%	Sehr gut: 70 – 100%
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		Nicht genügend <60%	Nicht genügend <40%
<b>SUMME</b>	<b>%</b>	<input type="checkbox"/> AHS	
		<input type="checkbox"/> STANDARD	



Who is Malala?

Nico

who

Malala is now a woman that lives in England but in the book she was a young girl that lived in Pakistan with her family and one day there was a person <sup>on</sup> the radio that <sup>who</sup> spoke bad things that are not true and women like her mom believed in it. and he only said things about women like they should pass all day. So she did <sup>some</sup> research and found out who <sup>that person</sup> he was, what <sup>his</sup> real name <sup>was</sup> and that he was in a group of Taliban that was oppressing women. Weeks after that the group of Taliban he was in, <sup>came</sup> <sup>to</sup> Pakistan and they took away all rights of women so she fought for the right of an education and <sup>to</sup> <sup>to</sup> allow school <sup>for girls</sup>. She got a big problem <sup>with the</sup> for the group so she says they shoot her in the head. But <sup>in</sup> the end she survived.

cont.

ok  
gr

t/w  
who?

what if?

I think ~~+~~

and for the right to go to school for all children, including girls.

## The encounter with an elephant

Dear XY,

I was recording my friends watching an elephant at the zoo. Then one of us ~~watched~~ <sup>looked</sup> at her phone and a few seconds later the elephant punched her in the face with ~~his~~ <sup>its</sup> trunk. We were shocked and helped her ~~as~~ <sup>when</sup> another surprising thing happened, I was looking at the elephant ~~as~~ <sup>when it</sup> he wanted to grab her phone with ~~his~~ <sup>its</sup> trunk, quickly I ran to it and took ~~it~~ <sup>the phone</sup>. We were all ~~feeling~~ <sup>feeling</sup> surprised and shameful but no one ~~knows~~ <sup>knows</sup> why ~~it~~ <sup>the elephant</sup> wanted her phone or if it was only for attention. If I think about it now it was a funny little fail for us but sure painful for her.

**Listening comprehension:**[https://www.youtube.com/watch?v=4FXZp35bLFs&ab\\_channel=WhatLurksBelow](https://www.youtube.com/watch?v=4FXZp35bLFs&ab_channel=WhatLurksBelow)

Listen to the 3 short encounters with dolphins and answer the questions in complete sentences. (17)

12

16/17

- a) What was Mr Grant Dickson doing out in the middle of the ocean with his boat? (1)

He was fishing with his group. ✓

- b) What happened to his boat? (1)

His boat got destroyed in the water. ✓

- c) What did he do after that? (1)

He found himself in the middle of the ocean. ✓

- d) What happened to the other people? (1)

They were not there.

- e) Why did the sharks get interested in him? (1)

He had bloody wounds. ✓

- f) What did the dolphins do? (write down at least 2 actions) (2)

They circled him and scared the sharks away. ✓

6/7

11

- a) What was the young woman and a group of lifeguards doing in the ocean? (1)

They were training in the ocean.

- b) What happened when the great white shark appeared in front of them? (1)

A group of dolphins appeared.

- c) Did they attack the swimmers? (1)

No, the dolphins saved them.

- d) What did the dolphins do? (write down at least 2 actions) (2)

They surrounded the group and scared the sharks away that the humans are safe.

- a) What was Maddalene Bearzi doing out there in the ocean? (1)

She was studying dolphins with her team

- b) One of the dolphins surprised them? What did it do to surprise them? (1)

He swam in a different direction from his feeding buddies.

- c) How did the other dolphins react? (1)

They turned around and followed the other one.

- d) What / Who did the researchers find when they followed the dolphins? (1)

An 18-year-old girl that was drowning

- e) What would have happened if the researchers had not followed the dolphins? (1)

The girl would have died if the team wouldn't have followed the dolphin.

ing

**Listening comprehension:**

[https://www.youtube.com/watch?v=4FXZp35bLFs&ab\\_channel=WhatLurksBelow](https://www.youtube.com/watch?v=4FXZp35bLFs&ab_channel=WhatLurksBelow)

**Listen to the 3 short encounters with dolphins and answer the questions in complete sentences. (17)**

12

17.5/17

a) What was Mr Grant Dickson doing out in the middle of the ocean with his boat? (1)

He was fishing. ✓

b) What happened to his boat? (1)

The boat was disturbed ✓

c) What did he do after that? (1)

He was holding on on ✓?

d) What happened to the other people? (1)

They were killed ~~by the shark~~.<sup>2</sup>  $\frac{1}{2}$

e) Why did the sharks get interested in him? (1)

His boat fee was ~~scared~~ away

f) What did the dolphins do? (write down at least 2 actions) (2)

The dolphins were making a lot of noises ✓

The dolphins were trying to scare them away ✓

4.5/7

11

a) What was the young woman and a group of lifeguards doing in the ocean? (1)

They were swimming ✓

b) What happened when the great white shark appeared in front of them? (1)

The dolphins were surrounding the young woman and the lifeguards ✓

c) Did they attack the swimmers? (1)

No they were protecting the people ✓

d) What did the dolphins do? (write down at least 2 actions) (2)

The dolphins <sup>were</sup> protecting the people. ✓<sup>2</sup>

The dolphins <sup>were</sup> protecting the people ✓

4/5

a) What was Maddalene Bearzi doing out there in the ocean? (1)

~~She was looking for a girl who was in the water.~~

b) One of the dolphins surprised them? What did it do to surprise them? (1)

He was starting to swim to a girl in the water.

c) How did the other dolphins react? (1)

They were following him

d) What / Who did the researchers find when they followed the dolphins (1)

They were finding a girl who needs help.

e) What would have happened if the researchers had not followed the dolphins? (1)

The girl was dead.

4/5

**Writing: Write three short texts**

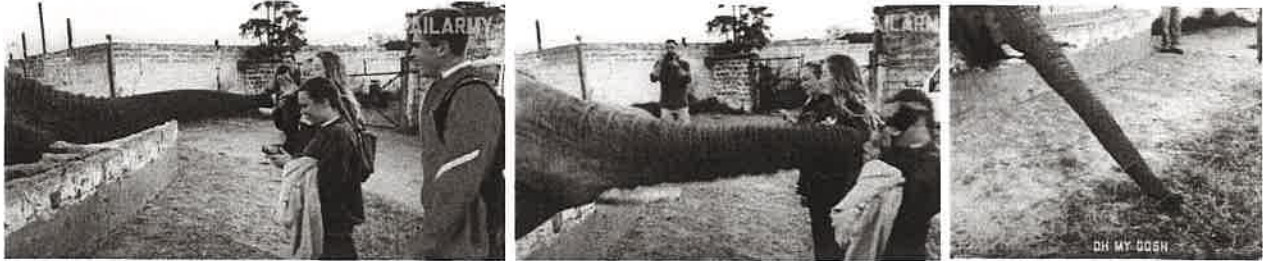
**Text 1:** You have seen a short encounter with an elephant.

**20P**

[https://www.youtube.com/watch?v=0nUeljPrsCM&ab\\_channel=FailArmy](https://www.youtube.com/watch?v=0nUeljPrsCM&ab_channel=FailArmy)

Imagine you were present as well. Write a message to a friend and tell them what you saw. Describe the scene in detail: Where were you? Who else was there? **What were people doing? (at least 3 sentences!)** How were they all feeling when it happened? What do you think about the situation now?

Tip: Use the correct tenses to describe the main events and what was going on around you.



**Text 2:** You have just read Malala's book.

**20P**

A student from year 2 has seen all the Malala books in our library and asked you who this woman is and why she is so famous.

Write a **short text (70-80 words)** and tell the student

- what happened to Malala
- why it happened to her
- Also tell them one thing she has done that really impressed you.
- Would you recommend the book to student? Why / Why not?

**Text 3: What if... (5 sentences)**

**10P**

Choose two situations and write 2-3 sentences about what life would be like if this was true. What if

- .... animals could talk?
- .... we did not have any language?
- .... everybody was rich?

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<b>SUMME</b>	<b>%</b>	<input type="checkbox"/> AHS	
		<input type="checkbox"/> STANDARD	



① ~~H~~ Dear XY,  
 Me and my friends were looking at an elephant.  
 The elephant was nice but then he ~~was~~ punched my friend in the face.  
 My friend lost her phone so I ~~was~~ grabbed it and gave it to her.  
 a Book

② Malala is a really good person who liked how exciting to go to school. But she was born in a country where girls were not allowed to go to school.  
 One time the Taliban stopped the bus she was on and they shot her in the head.

But Malala didn't give up and survived.  
 In 2011 Malala was given a Nobel prize.

I would recommend you this book because the B book was very interesting to read and I learned a lot (of nice things) about the situation in Pakistan about this impressive person.

What if animals could talk?

If animals could talk they could talk to the animal doctor and could talk to him what was bothering him.

If animals could talk to the police dogs would say to the police where the bad people were going.

What if everybody was rich?  
 If everybody was rich then everything would cost a lot more money.

If every body was rich we would have a  
new <sup>currency</sup> money like dollars were one dollar is 100 Euro.



**Listening comprehension:**

[https://www.youtube.com/watch?v=4FXZp35bLFs&ab\\_channel=WhatLurksBelow](https://www.youtube.com/watch?v=4FXZp35bLFs&ab_channel=WhatLurksBelow)

**Listen to the 3 short encounters with dolphins and answer the questions in complete sentences. (17)**

12

15/17 😊

a) What was Mr Grant Dickson doing out in the middle of the ocean with his boat? (1)

The Mr Grant Dickson was fishing. ✓

b) What happened to his boat? (1)

The boat was broke ✓

c) What did he do after that? (1)

He was ✓

d) What happened to the other people? (1)

killed or drowned ✓

e) Why did the sharks get interested in him? (1)

He was bleeding and sharks smell blood. ✓

f) What did the dolphins do? (write down at least 2 actions) (2)

The dolphins scared the shark away ✓  
5/7

11

a) What was the young woman and a group of lifeguards doing in the ocean? (1)

They training. ✓

b) What happened when the great white shark appeared in front of them? (1)

The dolphins come and saved their lives. ✓

c) Did they attack the swimmers? (1)

no ✓

5/5

d) What did the dolphins do? (write down at least 2 actions) (2)

The dolphins surrounded the swimmers and made a lot of noise. ✓

a) What was Maddalene Bearzi doing out there in the ocean? (1)

The woman guiding the dolphins. ✓

b) One of the dolphins surprised them? What did it do to surprise them? (1)

A dolphin swim away. ✓

c) How did the other dolphins react? (1)

The dolphins followed him. ✓

d) What / Who did the researchers find when they followed the dolphins (1)

a girl was drowning ✓

e) What would have happened if the researchers had not followed the dolphins? (1)

She died if the women don't follow the dolphins. ✓

5/5

+! ☺

**Writing: Write three short texts**

**Text 1:** You have seen a short encounter with an elephant.

**20P**

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Tip: Use the correct tenses to describe the main events and what was going on around you.



**Text 2:** You have just read Malala's book.

**20P**

A student from year 2 has seen all the Malala books in our library and asked you who this woman is and why she is so famous.

Write a **short text (70-80 words)** and tell the student

- what happened to Malala ✓
- why it happened to her ✓
- Also tell them one thing she has done that really impressed you. ✗
- Would you recommend the book to student? Why / Why not? ✓

**Text 3: What if... (5 sentences)**

**10P**

Choose two situations and write 2-3 sentences about what life would be like if this was true. What if

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<b>SUMME</b>	<b>%</b>	<input type="checkbox"/> AHS <input type="checkbox"/> STANDARD	



Who are you writing to? (Message!!)

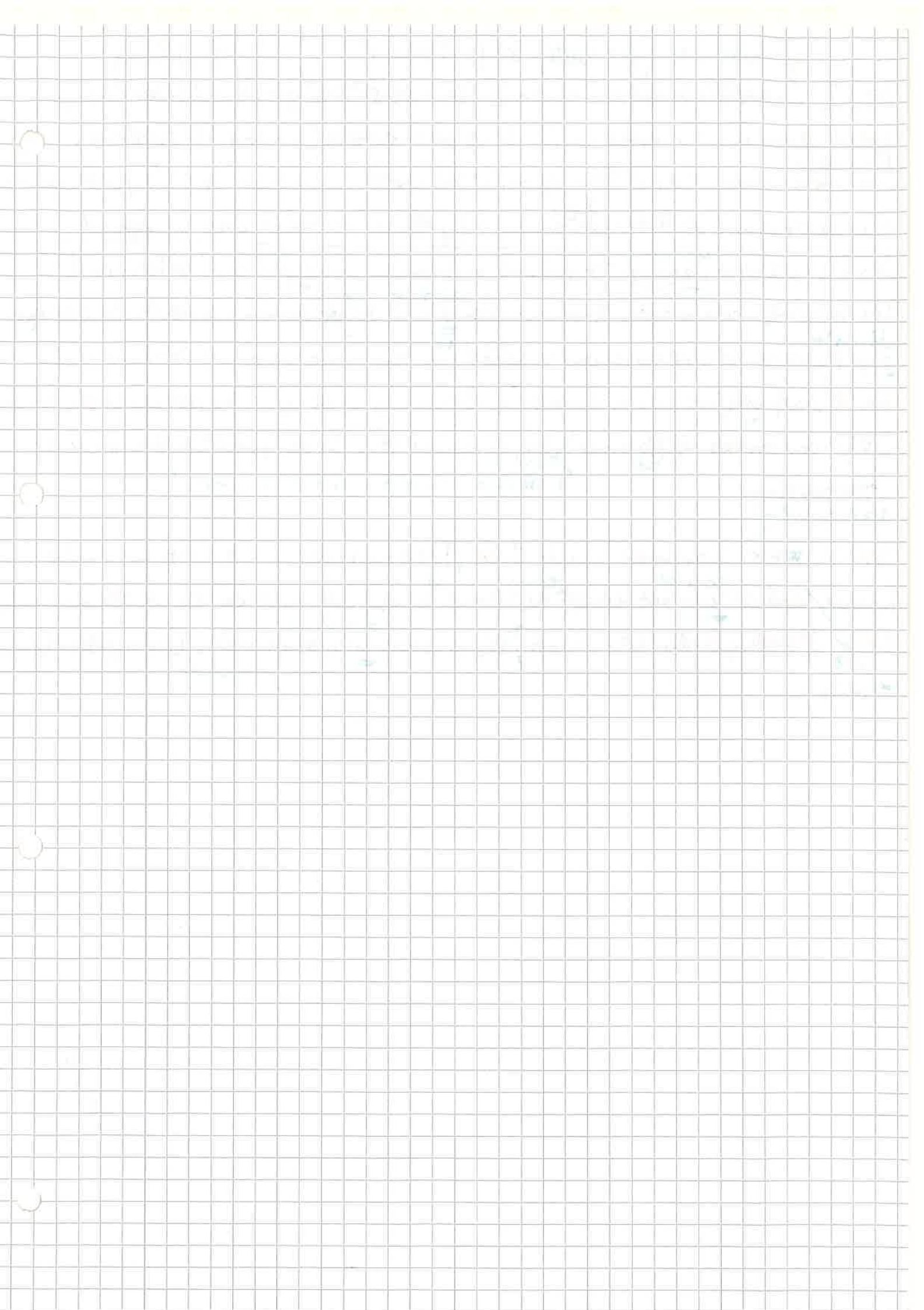
Nothing

Text 1: I was the cameraman. There were three girls and two men, one of them had a camera. The three girls were filming the elephant. <sup>There was</sup> the cameraman and the man with another camera too. The girls were scared and one of them <sup>got</sup> hurt. They thing<sup>?</sup> of this and laughed.

Text 2: She was <sup>on her way</sup> going to school in Pakistan and <sup>got</sup> shot in her head. The Taliban was angry because she <sup>wanted</sup> <sup>go to</sup> ~~would~~ America and the Taliban <sup>didn't</sup> want it. She survived a shot <sup>in</sup> the head and got to America without dying. She is famous because she got the nobel prize 2014 and made difference. Yes, because the book and the person are interesting.  
I would recommend the book

Text 3: ~~What~~ if animals could talk, the animals could help us build houses and we <sup>could</sup> ask what <sup>they</sup> want to eat. We could ask how the animals <sup>feel</sup>. If everybody was rich, the money <sup>would be</sup> less value. Everybody are <sup>valuable</sup> doctors.

value



**Writing: Write three short texts**

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Write a **short text (70-80 words)** and tell the student

- what happened to Malala ✎
- why it happened to her ✎
- Also tell them one thing she has done that really impressed you. ✓
- Would you recommend the book to student? Why / Why not? ✓

**Text 3: What if... (5 sentences)**

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Choose two situations and write 2-3 sentences about what life would be like if this was true. What if

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# ELEPHANT...

where?

in a zoo

Dear Elephant...

I was outside and I was with some friends visiting an Elephant. All of my Friends Friends loved the Elephant. One of the girls of my friend group wanted to touch a littlet more the Elephant's <sup>trunk</sup> but it kicked the girl away but we still all laughed.

phone?

other people's reactions?

describing the scene



# MALALA

is a girl who M A L A L A

Malala was born in Pakistan and she is a girl. ~~Malala~~ Malala wanted to go to school but in Pakistan girls couldn't go to school. Her dad <sup>opened</sup> made a school so Malala could go and every other child people! There were rich people in the school but they left it so that's ~~why~~ why Malala's Dad does not get good money. I really am impressed by her, because she stood up for Woman's/girls' rights. I would recommend the book because it is very interesting and a littlet sad because girls wanted to study!

were not allowed

90 WORDS



# WHAT IF...?

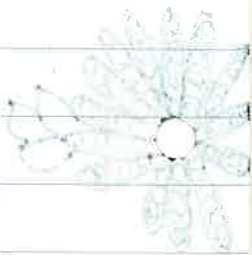
If Animals could talk I would know if my Pet is ~~sit~~ sick. ✓

If Animals could talk I would be very happy. ✓

If everybody was rich some people would have an better life. ✓

If everybody was rich I would buy so many clothes. ✓

✦ 1 sentence



**Listening comprehension:**

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Listen to the 3 short encounters with dolphins and answer the questions in complete sentences. (17)

13/17

12

- a) What was Mr Grant Dickson doing out in the middle of the ocean with his boat? (1)  
He was fishing with other people. ✓
- b) What happened to his boat? (1)  
It was destroyed in the water. ✓
- c) What did he do after that? (1)  
He was alone in the middle of the Ocean.
- d) What happened to the other people? (1)  
I think they drowned. ✓
- e) Why did the sharks get interested in him? (1)  
Because of Grant Dickson had some blood.
- f) What did the dolphins do? (write down at least 2 actions) (2) (1)  
They suddenly came and were saved the man. ✓

11

- a) What was the young woman and a group of lifeguards doing in the ocean? (1)  
~~They were saved~~ They were training. ✓
- b) What happened when the great white shark appeared in front of them? (1)  
Some Dolphins and they made some noise. ✓
- c) Did they attack the swimmers? (1)  
No they did not. ✓
- d) What did the dolphins do? (write down at least 2 actions) (2) (1)  
They circled the shark and the young woman. ✓

- a) What was Maddalene Bearzi doing out there in the ocean? (1)

She is a ~~reporter~~ and she was with her team.

- b) One of the dolphins surprised them? What did it do to surprise them? (1)

One dolphin swam in an other direction ~~and then all of the dolphins~~  
~~swam away~~

- c) How did the other dolphins react? (1)

They followed him.

- d) What / Who did the researchers find when they followed the dolphins? (1)

They found a drowning girl.

- e) What would have happened if the researchers had not followed the dolphins? (1)

If they would not find the girl she would have died.

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**Listen to the 3 short encounters with dolphins and answer the questions in complete sentences. (17)**

17/17

12

a) What was Mr Grant Dickson doing out in the middle of the ocean with his boat? (1)

Mr Grant Dickson was fishing. ✓

b) What happened to his boat? (1)

~~destroyed~~ The boat got destroyed. ✓

c) What did he do after that? (1)

He was holding on the rest of the boat. ✓

d) What happened to the other people? (1)

The other people drowned. ✓

e) Why did the sharks get interested in him? (1)

Because he started to bleed. ✓

f) What did the dolphins do? (write down at least 2 actions) (2)

They swam around him. ✓  
They scared the shark. ✓

7/7

11

a) What was the young woman and a group of lifeguards doing in the ocean? (1)

They were training in the ocean. ✓

b) What happened when the great white shark appeared in front of them? (1)

Dolphins ~~surrounded~~ <sup>swam</sup> the people. ✓  
~~surroundet~~

c) Did they attack the swimmers? (1)

No, they did not. ✓

5/5

d) What did the dolphins do? (write down at least 2 actions) (2)

They made loud noises. They swang their tails.  
They soarounded the people. ✓

- a) What was Maddalene Bearzi doing out there in the ocean? (1)

She was studying the dolphins ✓

- b) One of the dolphins surprised them? What did it do to surprise them? (1)

He swam in a different direction. ✓

- c) How did the other dolphins react? (1)

They swam after him. ✓

- d) What / Who did the researchers find when they followed the dolphins (1)

A drowning girl. ✓

- e) What would have happened if the researchers had not followed the dolphins? (1)

The girl would have drowned.



**Writing: Write three short texts**

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Alina

Text 1: Yesterday I was in a Zoo with my friends. We saw an Elephant. <sup>Some people</sup> were trying to pet his <sup>trunk</sup>. But suddenly <sup>he</sup> hit my friend Amy. Luckily she didn't hurt. describe the scene in detail, what was going on around you?

Text 2: Malala is a girl that lived in Pakistan. But one day the Taliban came to Pakistan, and killed people. They also didn't allow girls to go to school anymore. Malala loved school. One time when she stood up for herself she even got shot in her forehead. But she survived. It really impressed me that she went to school even though it was dangerous. I would recommend the book because it shows how hard it is to live in Pakistan. ✓

Text 3: What if we did not have any language?  
~~thing~~ If we did not have any language, we would write each other messages.

using what language? →

✓ If we did not have any language, we would not always understand each other. →

If we did not have any language, we would not make friends easily. <sup>Alind</sup>

What if <sup>everybody</sup> was rich?

If everybody was rich, there would be too many people that ~~don't~~ <sup>who</sup> wouldn't work.

If everybody was rich, ~~there~~ would everybody have enough food.