



Prime Time

Test Resource Pack

4

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Bitte beachten Sie: Aufgaben mit diesem Symbol ✱ sind nach oben differenziert.



1 Listening: Work experience abroad

⊙ * a) Listen to the audio and do the tasks below.

1

1. Andreas went abroad for work experience.

2. Andreas went to ... a) Ireland. b) Germany. c) Denmark.

T F

3. This was his first time in this country.

4. He travelled there _____.

T F

5. The family he stayed with were very nice.

⊙ b) Listen to the audio and complete the sentences with no more than two word.

1

1. Andreas went abroad for work experience.

2. He went to _____.

3. This was his _____ visit there.

4. He travelled there by _____.

5. Andreas had a _____ experience being abroad.



2 Reading: Ally's blog

I've been backpacking in Belize in South America for a couple of weeks now. I chose **Belize** **1** because the official language is English. How cool is that!!

Anyway, here's a list of some of the places I've been to and would recommend:

Caye Caulker **2** is a great place for backpackers from around the world. Cheap accommodation, and delicious food, make it a backpacker's paradise.

The Great Blue Hole **3** is famous throughout the world for its amazing oceanic wildlife. It was made famous by Jacques Cousteau, who named it one of the top five scuba diving sites in the world.

Dangriga **4** is an easy-going beach town where you can learn about Garifuna culture. Every night of the week, like me, you'll be able to join a Garifuna drum and dance party somewhere on the beach. Grab a drink and soak in the rhythms that come from this part of Belize.

Placencia **5** is a popular destination for many young tourists who like to spend time on the beach. It is famous for its beautiful white-sandy beaches.

Don't leave Belize without visiting the magnificent Mayan ruins at **Caracol** **6**. Discover the secrets of the past in the largest Maya city ever excavated in the country.

Have a great trip, Ally

* a) Read the text to match the best description for each place. Write the number of the place in the correct box.

- | | |
|---|--------------------------------|
| 1. A country in South America where people speak English. | <input type="text" value="1"/> |
| 2. A great place to go if you are interested in oceanic wildlife. | <input type="text"/> |
| 3. A great place to go if you are interested in history. | <input type="text"/> |
| 4. A great place to stay that is not expensive. | <input type="text"/> |
| 5. A great place to experience the local music. | <input type="text"/> |
| 6. A great place to spend time on the beach. | <input type="text"/> |

b) Read the text and tick T (= true) or F (= false).

- | | T | F |
|---|--------------------------|-------------------------------------|
| 1. Caye Caulker is a great place to go to if you are interested in fishing. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2. The Great Blue Hole is famous for its oceanic wildlife. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. In Dangriga you can join a Garifuna drum and dance party every night. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Placencia is famous for the dangerous sports you can do there. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Caracol is a great place to go if you are interested in history. | <input type="checkbox"/> | <input type="checkbox"/> |

3 Writing: Which way of travelling suits you best?

- a) Choose one of the following ways of travelling – backpacking, couchsurfing, Interrail or WWOOFing – and write a blog entry (about 100 words). Use the phrases below. Do not forget to use paragraphs.

I would love to ...

I can't wait to try ...

I'm more interested in ... because ...

... wouldn't be my first choice.

I couldn't imagine ...

I could never ... because ...

- * b) Choose two of the following ways of travelling – backpacking, couchsurfing, Interrail or WWOOFing – and write a blog entry (about 150 words) in which you compare them. Make sure you answer all the questions below. Do not forget to use paragraphs.

- Where did you go?
- Who went with you?
- How did you travel?
- What did you do on your journey?
- What made it so extraordinary?
- Would you like to do the journey again? Why/Why not?

4 Language in use: Going abroad

a) Write the words next to their definitions.

destination • available • in advance • register • to last • ~~host~~

1. a person who has guests host
2. to put your name on a list _____
3. ready for use or service _____
4. the place you want to reach _____
5. before/earlier _____
6. to take (time) _____

b) Match the correct sentence halves. There is one extra sentence half.

- | | | |
|---|-------------------------------------|--------------------------------------|
| 1. According to the list of departures | <input type="checkbox"/> | the harbour is full. |
| 2. The time the plane landed will be on | <input type="checkbox"/> | the booking for our last trip. |
| 3. The next ferry to leave | <input type="checkbox"/> | the passengers with backpacks. |
| 4. When we had finished packing, we put | <input type="checkbox"/> | the youth hostel in Wales. |
| 5. Ms Spencer at the travel agency did | <input checked="" type="checkbox"/> | the train should leave at 10:30 a.m. |
| 6. We met lots of new friends at | <input type="checkbox"/> | the arrivals board soon. |
| | <input type="checkbox"/> | the luggage in the car. |

c) Adjectives and adverbs. Cross out the wrong words in the sentences below.

1. Make use of **helpful** • ~~helpfully~~ internet resources before you go on a trip.
2. Bringing a **well** • **good** travel guide on the journey is never a **bad** • **badly** idea.
3. Think **hard** • **hardly** about what you really need to bring on holiday with you.
4. Be **careful** • **carefully** with your luggage, don't leave it unattended.
5. On our last holiday abroad, the taxi driver taking us to the airport drove **dangerous** • **dangerously**.
6. I was very happy when we arrived at the airport **safe** • **safely**.

d) Present perfect or past simple? Complete the dialogue using the correct tense.

Mum: Have you finally decided (decide) **1** what present you're going to get your host family, Ian?

Ian: Yes. I'm going to give them a book about London. I _____ (ride) **2** my bike to the book shop and _____ (buy) **3** it this morning, but I _____ (not have) **4** time to wrap it yet.

Mum: Well, give it to me and I'll do it for you.

Ian: Thanks Mum! By the way, _____ you _____ (think) **5** about what you and Dad want to do when you pick me up in France?

Mum: No, I _____ (not speak) **6** to your Dad about it yet. I'll do that as soon as he gets back.

Ian: Where is he?

Mum: He went to buy a new suitcase for our trip. He _____ (ring) **7** me ten minutes ago and _____ (tell) **8** me that he's got one. He's on his way home now.

1 Listening: Central Park

⊙
2

a) Listen to the podcast and do the tasks below.

- | | | |
|--|--|--------------------------------------|
| 1. Central Park is very ... | <input checked="" type="checkbox"/> large. | <input type="checkbox"/> small. |
| 2. The main path going through the park is called ... | <input type="checkbox"/> the Ramble. | <input type="checkbox"/> the Mall. |
| 3. You can hire equipment to help you watch birds from ... | <input type="checkbox"/> Belvedere Castle. | <input type="checkbox"/> the Ramble. |
| | | T F |
| 4. Kids are allowed to climb on some of the statues in the park. | <input type="checkbox"/> | <input type="checkbox"/> |
| | | T F |
| 5. Central Park Zoo is as big as Bronx Zoo. | <input type="checkbox"/> | <input type="checkbox"/> |
| | | T F |
| 6. The south-eastern area of the park is a quieter area. | <input type="checkbox"/> | <input type="checkbox"/> |

⊙
2

* b) Listen to the podcast and complete the sentences.

- Central Park is in Manhattan, one of New York's five boroughs.
- The main path going through the park is called _____.
- The most popular area for birdwatchers is _____.
- Kids are allowed to climb on some, but not all, of the _____ in the park.
- Bronx Zoo is _____ than Central Park Zoo.
- The best part of the park for tourists is the _____.



2

Reading: Three New York sights

Times Square	Statue of Liberty	Coney Island
<p>Most people think of Times Square as just a square, but it is actually a neighborhood in Manhattan. It got its name when a famous newspaper, <i>The New York Times</i>, moved its headquarters there. Times Square is probably most famous for its flashing billboards and advertisements. On busy days, more than 400 000 people walk through Times Square, making it one of the world's busiest pedestrian* areas. It is sometimes called "The Crossroads of the World".</p>	<p>The Statue of Liberty is located on Liberty Island in New York Harbour. The statue is a figure of a woman representing <i>Libertas</i> (Latin for <i>Liberty</i>), a Roman goddess. She is holding a torch and a tablet with the date of the U.S. Declaration of Independence written on it. Gustave Eiffel, who also built the Eiffel Tower in Paris, built the Statue of Liberty. The broken chains at her feet are a symbol of freedom. The statue has long been a welcoming sight to many immigrants sailing into the USA.</p>	<p>Coney Island is a New York City neighbourhood. It has an amusement area with over fifty rides and attractions. The area is not open all year round although even in the winter you can visit the beach and famous boardwalk. But you need to know that the lifeguards are only on duty when the amusement area is open between Easter and Halloween. During this season there are also fireworks every Friday night. Coney Island is easy to get to by train taking just 45–60 minutes from Manhattan.</p>

*pedestrian: Fußgänger(in)

a) Read the texts and tick T (= true) or F (= false).

- | | T | F |
|---|-------------------------------------|--------------------------|
| 1. Times Square is one of the busiest pedestrian areas in the world. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. The New York Times is named after Times Square. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Gustave Eiffel built the Statue of Liberty. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The feet of the Statue of Liberty are chained. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. The Coney Island lifeguards are only on duty between Easter and Halloween. | <input type="checkbox"/> | <input type="checkbox"/> |

*** b) Read the texts and complete the sentences using one word only.**

- Times Square is named after a newspaper.
- Times Square is one of the busiest pedestrian areas in the _____.
- The chains at the feet of the Statue of Liberty are _____.
- The amusement area on Coney Island is closed after _____.
- The Coney Island lifeguards are only on duty when the amusement area is _____.



3 Writing: Visiting New York

a) You are on holiday in New York. Write an e-mail (about 150 words) to your English-speaking friend and tell him/her about your trip. Include information about three of the sights below.

Statue of Liberty

Empire State Building

Central Park

Times Square

Coney Island

Brooklyn Bridge

* b) You went on holiday to New York. Your English teacher has asked you to write a text about your trip (at least 150 words). Make sure you answer all the questions.

- What was your journey to New York like?
- Where did you stay?
- What did you see (include at least three famous sights)?
- What was the best thing about your trip?
- What was the worst thing about your trip?
- What do you think is a must-see or must-do when visiting New York?

4 Language in use: New York

a) Find the correct words to complete the sentences.

- | | | |
|--|-------------------------------------|------------|
| 1. The Statue of Liberty is a famous _____. | <input type="checkbox"/> | legally |
| 2. Most immigrants enter America _____. | <input type="checkbox"/> | ancestors |
| 3. New York consists of five _____. | <input type="checkbox"/> | belongings |
| 4. Immigrants brought their most important _____ with them to America. | <input type="checkbox"/> | poverty |
| 5. New York has a _____ population. | <input type="checkbox"/> | diverse |
| 6. Many immigrants moved from Ireland to America to escape _____. | <input type="checkbox"/> | boroughs |
| 7. The _____ of many Americans emigrated from Europe. | <input checked="" type="checkbox"/> | landmark |

immigrants

b) Match the sentence halves below. There is one sentence half you do not need.

- | | | |
|---|-------------------------------------|------------------------------------|
| 1. Central Park is very popular | <input type="checkbox"/> | is famous for its huge billboards. |
| 2. The High Line was originally a train line | <input type="checkbox"/> | attractions and restaurants. |
| 3. Times Square | <input type="checkbox"/> | connects Manhattan and Brooklyn. |
| 4. The Brooklyn Bridge | <input type="checkbox"/> | for great views over the city. |
| 5. Tourists can visit the Empire State Building | <input checked="" type="checkbox"/> | with tourists. |
| 6. Coney Island has many rides, | <input type="checkbox"/> | but today it is a public park. |
| | <input type="checkbox"/> | for tourists who love paintings. |

c) Rewrite the two sentences to make one sentence using past perfect and past simple.

1. We bought our tickets. We went to the boat. (after)

After we had bought our tickets, we went to the boat.

2. We ordered. The waiter served our meal. (after)
-

3. We visited the Statue of Liberty. We bought a guidebook to New York. (before)
-

4. She completed her revision. She went to the cinema with her friends. (before)
-

5. I visited my aunt. I finished my homework. (after)
-

d) Past perfect or past simple? Complete the e-mail with the correct verb forms.

We got (get) **1** to New York at one o'clock this morning. The journey _____ (be) **2** terrible. We _____ (book) **3** a direct flight from Vienna to New York but the incoming plane was late so we _____ (fly) **4** from Vienna to Frankfurt before flying on to New York. When we arrived at Frankfurt, everywhere was busy and even though Mum _____ (reserve) **5** a table at a restaurant there was no room for us.

When we finally _____ (board) **6** the plane to New York we were really hungry.

At the airport in New York we discovered that the car service we _____ (order) **7** wasn't available because we were so late. So, we _____ (have) **8** to take a cab and it was very expensive. But the nightmare wasn't over.

When we got to the hotel, we found out that the two rooms we _____ (book) **9** were no longer available and so now we are all in one room.

But the worst thing was that the hotel receptionist told us that the helicopter ride over the Hudson River that we _____ (pay) **10** for before we left Austria has also been cancelled.

This trip can only get better!

1 Listening: Intelligent machines

⊙
3 * a) What are the speakers talking about? Write the number of the speaker next to the correct title.
There is one extra title.

1. Cleaning robot

2. Search engine

3. Self-driving car

4. Smart toy

5. Navigation app

6. Voice assistant

⊙
3 b) What are the speakers talking about? Circle the correct answers.

1. Speaker 1 is talking about a self-driving car • a navigation app.
2. Speaker 2 is talking about a search engine • a personal computer.
3. Speaker 3 is talking about a grass cutting robot • a cleaning robot.
4. Speaker 4 is talking about a mobile phone • a smart toy.
5. Speaker 5 is talking about an answering service • a voice assistant.

2 Reading: The impact of AI on children's behaviour

* a) Read the text and tick T (= true) or F (= false).

_ □ ×

With the increasing number of intelligent machines that are present in children's homes these days, Stefania Druga, a research assistant at the MIT Media Lab, wanted to look into the impact of AI on children's behaviour.

As a young student she went to Cambodia and worked in an orphanage with kids of all ages for four months, teaching them everything she could. The older children would then pass on their knowledge by teaching the younger children. That's where she got the idea to run similar workshops in French schools and, later, at NASA's summer camp in the USA.

Stefania's aim is to demystify how AI technology works and enable children to become creators of AI, not just consumers. That's why she created *Cognimates*.

Cognimates is an open source platform for AI literacy for children from the age of 7–14, which introduces young people to the concepts of AI and machine learning through hands-on projects so they can make more informed and critical use of these technologies.

What is a Cognimate? A Cognimate is an intelligent agent that children can program and teach. The agent is both a friendly companion and an object to "think with" and learn with.

Stefania showed children how a robot sees the world. And then she let the children teach the robot or the computer. Every interaction was kind of like a conversation. Children had this learning companion, that was learning with them and teaching them at the same time.

The children also learned how to build the game *Rock, Paper, Scissors* and watch what happens over time. They saw how the computer gets better as you play the game. One child said, "When my dad was young, he bought a car and took it apart to see how it worked."

This is a similar approach to teaching young people how these things, that grown-ups mostly program, work.

- | | T | F |
|---|-------------------------------------|--------------------------|
| 1. Stefania Druga works at the MIT Media Lab. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. Stefania has worked in four countries. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. The <i>Cognimates platform</i> is open to all users. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The Cognimates teach the children how to program as they interact. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. The children can communicate with the Cognimates. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. The child's father showed him how an engine works. | <input type="checkbox"/> | <input type="checkbox"/> |

b) Read the text and answer the questions below with no more than three words.

With the increasing number of intelligent machines that are present in children's homes these days, Stefania Druga, a research assistant at the MIT Media Lab, wanted to look into the impact of AI on children's behaviour.

As a young student she went to Cambodia and worked in an orphanage with kids of all ages for four months, teaching them everything she could. The older children would then pass on their knowledge by teaching the younger children. That's where she got the idea to run similar workshops in French schools and, later, at NASA's summer camp in the USA.

Stefania's aim is to demystify how AI technology works and enable children to become creators of AI, not just consumers. That's why she created *Cognimates*.

Cognimates is an open source platform for AI literacy for children from the age of 7–14, which introduces young people to the concepts of AI and machine learning through hands-on projects so they can make more informed and critical use of these technologies.

What is a Cognimate? A Cognimate is an intelligent agent that children can program and teach. The agent is both a friendly companion and an object to "think with" and learn with.

Stefania showed children how a robot sees the world. And then she let the children teach the robot or the computer. Every interaction was kind of like a conversation. Children had this learning companion, that was learning with them and teaching them at the same time.

The children also learned how to build the game *Rock, Paper, Scissors* and watch what happens over time. They saw how the computer gets better as you play the game. One child said, "When my dad was young, he bought a car and took it apart to see how it worked."

This is a similar approach to teaching young people how these things, that grown-ups mostly program, work.

1. Who wanted to discover what impact AI has on children? Stefania Druga
2. In which country did she get the idea for her workshops?

3. Besides being programmers, what else does Stefania want children to be?

4. What do the children learn to do with a Cognimate?

5. What happens to the Cognimates performance after a while?

6. What is a good way to find out how something functions?

3 Writing: Problems with intelligent machines

- a) What problems are there when you use intelligent machines? What tips can you give to help overcome these problems? Write an information text for a leaflet with tips on using intelligent machines. Write about 100 words. Use the phrases below. Do not forget to use paragraphs.

There are a number of problems ... • You should/not ... •
 Always • Usually • Never • Finally • Do/Don't ... • decide/allow/find out/update •
 exact position • company servers • records whatever you ... • strangers • take away jobs

- * b) What are the pros and cons of using intelligent machines? Write your opinion in about 150 words. Make sure you answer all the questions. Do not forget to use paragraphs.
- Which intelligent machines do you use? Why?
 - Which ones do your parents/grandparents use? Why?
 - What are the advantages of using them?
 - What are the disadvantages of using them?
 - How would your life be better/worse without them?
 - How important is it for young children to use them?

4 Language in use: Your life – your rights

- a) Match the appropriate verbs to the nouns. There can be more than one correct verb for each noun.

empty	send	update	sound	count	switch on	
	✓	✓		✓		... the data
						... the dustbin
						... the security settings
						... the fire alarm
						... the text message
						... the printer

b) Structuring main ideas: Put the sentences in the correct order.

Self-driving cars use a variety of techniques to detect their surroundings.

They also help more elderly and disabled people to move around.

Potential advantages:

A significant advantage of autonomous cars will be fewer traffic accidents.

They have control systems that can detect where different vehicles on the road are.

Another problem is that there will be fewer driving-related jobs.

One main problem with their use is the concern about the safety of driverless cars.

Self-driving cars

Main disadvantages:

c) Write down what people said with the correct form of the reporting verbs in the past.

1. Ally (tell me): "Liliana has already tried out an AI search assistant."

Ally told me that Liliana had already tried out an AI search assistant.

2. Ally (explain): "It's a special kind of software."
-

3. Ally (point out): "The assistant will tell you everything."
-

4. Jane (say): "I like anything that helps me to get things done more quickly."
-

5. Edison (add): "He knew everything about the project from the start."
-

1 Listening: Family holiday



4

a) Listen to the interview and answer the questions.

1.	Who didn't enjoy the holiday?	a) Alex	b) his brother	c) his dad
2.	What was too fast for Alex?	a) the zipline	b) water skiing	c) motorbiking
3.	How many scuba diving courses were there?	a) one	b) two	c) three
4.	Where was the sauna?	a) at the pool	b) in the woods	c) with the cabin
5.	What advice does Alex give about visiting <i>Super Parcs</i> ?	a) book bikes for the holiday	b) do not buy food from the shop	c) book everything on the app



4

* b) Listen to the interview and answer the questions.

- Which family member did not enjoy the holiday? Alex's dad
- Why is the park great for bikes? _____
- What was too fast for Alex? _____
- Which scuba diving course was in the lake? _____ :
- How can you book activities before you get to the park? _____



2 Reading: Adrenaline junkies

Adrenaline junkies are people who love extreme sports or activities. When we are in a dangerous situation, even if we are doing it for fun, our body reacts and the levels of adrenaline and endorphins in our body increase. This can make us feel good and is sometimes described as an adrenaline high or rush.

5 There are lots of extreme sports but one of the most dangerous is BASE jumping. BASE jumpers are true adrenaline junkies. Not many BASE jumpers manage to jump from all four things: building, antenna, span (a bridge), and Earth (e.g. a cliff). So far more than 2000 people have achieved this feat.

Because you are jumping off something that is on the ground, rather than from a plane, you start nearer to the ground. This is dangerous because your parachute does not have much time to open.

10 Also, you normally do not have a back-up parachute. However, some BASE jumpers use a wingsuit so that they can glide like a bird for longer distances. And some BASE jumpers even jump at night.

BASE jumping is very dangerous. One figure given is that 1 in every 2300 jumps will result in death and Wikipedia notes that in 2002 one in every 60 people who tried BASE jumping died. It is often listed as the most dangerous sport in the world. Those who jump with wingsuits and try to get close to
15 canyons or forests face even more danger. When jumping from higher points, BASE jumpers often have some time in freefall before using their wingsuit or parachute. Jumping from lower points can be even more dangerous as there is less time to get everything right. Felix Baumgartner is a famous Austrian adrenalin junkie who, as well as his famous jump to Earth from a helium balloon, also recorded the world's lowest BASE jump from the Christ the Redeemer statue in Rio de Janeiro. The
20 jump was only 23 metres.

Many action movies feature BASE jumping including four James Bond films. It is definitely a sport best left to the stunt professionals or special effects teams!

a) Read the text and cross out the wrong words in the sentences below.

1. The adrenaline levels in our body **increase** • ~~decrease~~ in a dangerous situation.
2. When you are BASE jumping you normally have **one** • ~~two~~ parachute/s.
3. Instead of a parachute you can **use a wingsuit** • ~~freefall~~.
4. The most dangerous BASE jumps are those from **high** • ~~low~~ points.
5. Felix Baumgartner's famous jump from a helium balloon **was** • ~~was not~~ a high BASE jump.

* b) Read the text and complete the sentences. Use only one word to fill in the gap.

1. Our bodies react to dangerous situations.
2. BASE jumping is dangerous because you start your jump _____ to the ground.
3. BASE jumpers who wish to travel a longer distance use a _____.
4. Only BASE jumpers jumping from a _____ point will experience freefall.
5. Felix Baumgartner's jump from a _____ was not a BASE jump.



3 Writing: Enjoying life

- a) Your grandfather wants to pay for you to learn an extreme sport for your birthday. Write him a note (60–80 words) thanking him and telling him what extreme sport you would like to learn. Choose one of the sports below. Don't forget to use paragraphs.

scuba diving • rafting • jet skiing • mountain biking • bungee jumping • aggressive inline skating

- * b) What do you think about smartphones? Are teenagers stressed by their phones? Write a text (about 150 words) explaining your views on smartphones. Don't forget to use paragraphs. Make sure you answer all the questions below:
- Why do so many teenagers have a smartphone?
 - What do many teenagers use their smartphones for?
 - Do you think teenagers are stressed by their phones? Why/Why not?
 - What is the best thing about having a smartphone?
 - What is the worst thing about having a smartphone?
 - Do you think teenagers should be able to use their smartphones all the time? Why/Why not?

4 Language in use: Going to the limit

a) Read the words on the left and match their meanings on the right.

- | | | |
|---------------|-------------------------------------|--|
| 1. historian | <input type="checkbox"/> | a relaxing activity |
| 2. limit | <input type="checkbox"/> | to tell someone about a danger or problem |
| 3. yoga | <input checked="" type="checkbox"/> | someone who writes about or studies the past |
| 4. warn | <input type="checkbox"/> | the person who is in charge |
| 5. beginner | <input type="checkbox"/> | an idea or plan |
| 6. boss | <input type="checkbox"/> | the end or close to the end |
| 7. suggestion | <input type="checkbox"/> | a person who is learning something |

b) What do the definitions stand for?

- a continent that includes Botswana Africa
- a notice or video to persuade you to buy something _____
- when you are not calm you are ... _____
- a place where lots of people stay in tents _____
- someone who goes up a rock, mountain, or wall without steps _____
- information or data provided visually like a picture _____

c) Write the direct questions.

1. Grace asked if he thought about shopping all the time.

Do you think about shopping all the time?

2. The police officer asked if her friend had jumped off the cliff.

3. The teacher asked if he was ready to do his presentation.

4. The trainer asked if she felt nervous about scuba diving.

5. The girl asked if they had a pet.

d) Put the words in the correct order and write them down to form reported questions.

1. to • know • they • plane • left • what • time • the • wanted

They wanted to know what time the plane left.

2. scuba • me • if • he • asked • I • diving • had • been

3. her • if • asked • Tarek • cake • some • she • wanted

4. was • arriving • to • wanted • Sue • know • her • friend • when

5. America • she • was • like • me • asked • what • in • the • weather

1 Listening: Watching TV

⊙
5

* a) Listen to different people talking about watching TV. Match the pictures to the correct speaker. There is one extra picture.



A

Speaker: 5



B

Speaker: _____



C

Speaker: _____



D

Speaker: _____



E

Speaker: _____



F

Speaker: _____

⊙
5

b) Listen to the speakers. Tick T (= true) or F (= false).

1. Speaker 1 is talking about picture A.
2. Speaker 2 is talking about picture C.
3. Speaker 3 is talking about picture D.
4. Speaker 4 is talking about picture E.
5. Speaker 5 is talking about picture F.

T	F
<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>



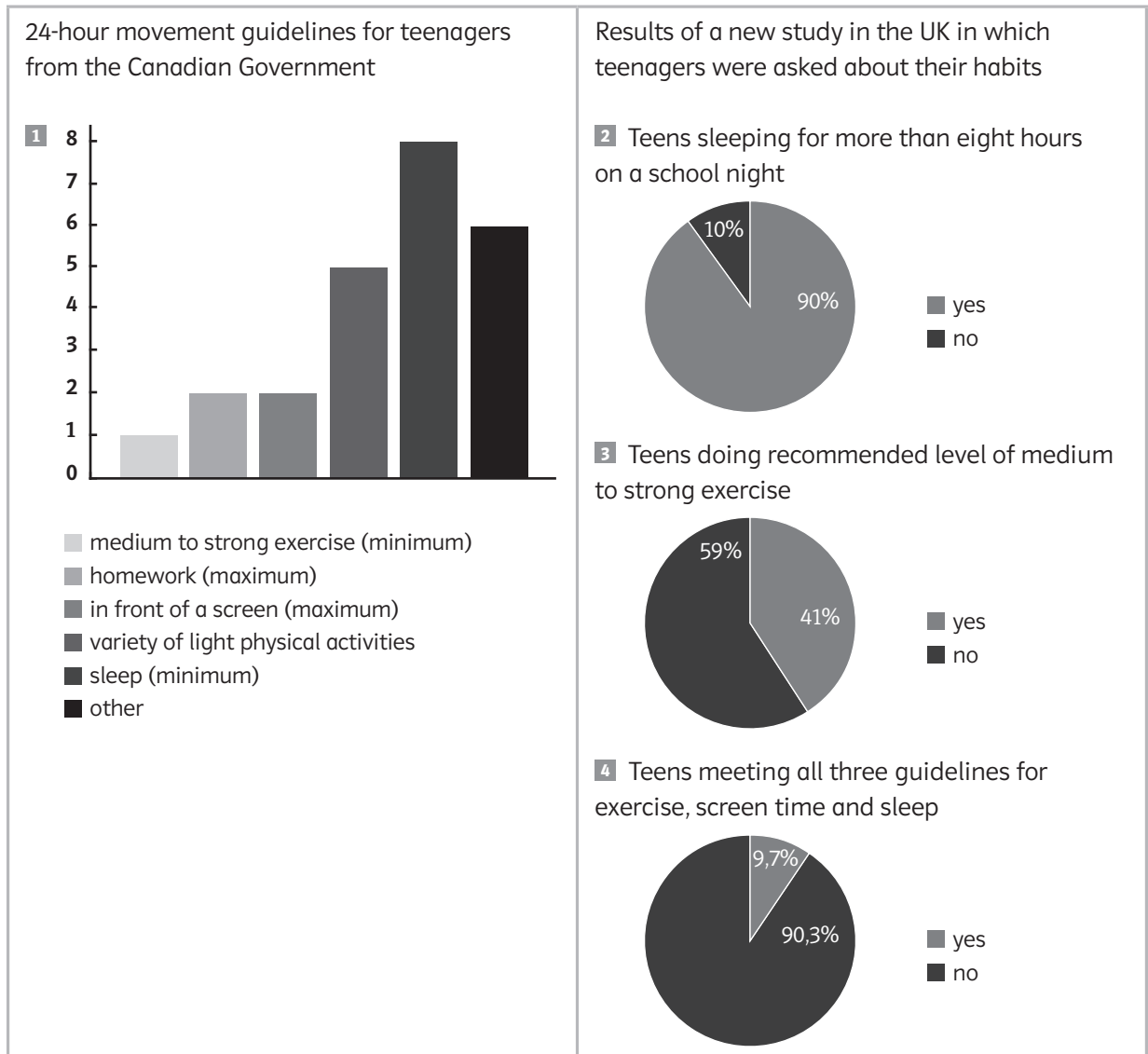
2 Reading: Watching habits

Anthony	Ben	Charles
<p>I am a sporty kind of person. I don't spend too much time watching TV. I never miss the sports programmes on Tuesday, Friday and Saturday. I love watching sports on TV, there's so much on that you could watch for hours, but I do a lot of training, so I only manage to watch about one hour on average.</p> <p>One thing I try not to miss is the news. You've always got something to talk about if you've seen it. Occasionally, I might watch a film if I can't do any training for some reason, and there's nothing else I can do. That's something I do on my own. My parents are out a lot. And to be honest, I don't think they would be interested in the films I watch.</p> <p>With the amount of TV watching that I do, there's no danger whatsoever of feeling guilty about it.</p>	<p>I guess you could say I am addicted to TV. There is never a day that goes by that I don't turn it on to watch something. But having said that, my parents are really strict, and they don't like me to watch more than two hours a day, so I'm pretty picky with what I choose to watch. Sometime ago, I started watching one of the reality shows. It didn't take me very long to discover that's not my kind of entertainment.</p> <p>What I like is to be up to date with what is going on in the world to be able to form my own opinion on the issues of the day.</p> <p>From time to time I'll watch a good film together with my Dad because we have the same taste. As I've admitted to being addicted to watching TV, you might think I feel bad about it, but as I don't watch too much, I don't.</p>	<p>I am totally unlike my sister who watches TV every day. You'll only catch me in front of the TV three times a week. But then, I binge watch for more than four hours at a time at the weekend. On average, I guess it's about three hours a day.</p> <p>My sister is totally into these reality shows. I can't see what she sees in them.</p> <p>But there again, she can't understand how I can sit and watch five episodes from one series in one afternoon, and I can't think of anything better to do. Because we have such different tastes, we never watch anything together. Sometimes my Mum will join me when I'm watching something.</p> <p>When I'm glued to the TV and can't seem to stop watching, I do have a bad conscience about it, but not that often.</p>

a) Use the information in the texts to decide if the statements are true or false and tick T (= true) or F (= false).

- | | T | F |
|---|-------------------------------------|--------------------------|
| 1. Anthony and Ben watch TV a few times a week. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. On average, Charles watches TV 3-4 hours a day. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. On average, Anthony watches TV more hours a day than Ben. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Charles likes to watch TV series and reality shows. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Apart from sport, Anthony and Ben like to watch the same programmes. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Charles only watches TV with friends or family. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Anthony does not feel guilty about watching too much TV. | <input type="checkbox"/> | <input type="checkbox"/> |

3 Writing: Viewing, sleeping and exercise habits of teenagers



a) Look at the charts about teenage habits and write a report (100–150 words) about them. Use the phrases in the box to help you. Do not forget to use paragraphs.

The first/second/third chart is about ... • The ... pie/bar chart shows ... •
 ... % of teenagers should/not... • More/Less ... than ... young people ... •
 Most teens said that ... • The majority/minority of the teenagers ... •
 I normally/usually ... • Compared to the teens in the study I ... •
 In future, teenagers should/not ...

* b) Look at the charts about teenage habits. Write a report (120–150 words) in which you:

- describe the charts,
- compare the results with your habits and the guidelines for teenagers,
- give advice to future teenagers.

4 Language in use: Television and streaming

a) Write the correct phrase from the unit next to each definition.

1. something that has never been made before invention
2. an object or a machine that has been invented for a particular reason _____
3. a failure in communication between two or more people _____
4. a statement about what you think will happen in the future _____
5. a synonym for 'often' beginning with f _____
6. on a few occasions/almost never _____

b) Use the words in the box to fill in the gaps. There is one extra word.

set • available • longer • with • fashioned • item • streaming

Nowadays, television and streaming has become such a normal part of our daily lives that it is hard to imagine a house without a television set **1**. Since its invention in the 1900s it has now become an everyday household _____ **2**. Over the decades, people have sat down at specific times to watch their favourite programmes together. For many young people today, this way of viewing seems to be old _____ **3**. Thanks to the never-ending developments in technology, youngsters today no _____ **4** have to do this. More and more people are turning away from the traditional broadcasting companies for their entertainment and are relying on a _____ **5** service. This change in viewing habits is taking place globally as services are becoming widely _____ **6** to viewers of all ages all over the world.

c) Put the words in the correct order and write them down.

1. used • to • sweets • she • eating • love • child • was • a • she • when

She used to love eating sweets when she was a child.

2. young • I • England • I • used • when • to • live • in • was
-

3. winter • go • used • we • to • every • skiing
-

4. to • the • not • cinema • they • often • very • did • to • go • use
-

5. he • bicycle • did • to • not • ride • use • his • lot • a
-

6. not • use • you • were • you • to • like • mushrooms • when • little • did
-

d) Convert the sentences into questions and write them down.

1. She used to watch TV in a neighbour's living room.

Did she use to watch TV in a neighbour's living room?

2. The children and adults used to watch TV together.
-

3. He used to watch TV on Sundays.
-

4. There used to be four TV channels in total.
-

5. There didn't use to be any programmes on in the morning.
-

6. We didn't use to watch TV after lunch.
-

1 Listening: Jess' vlog

⊙
6

a) Listen to Jess' vlog and cross out the wrong words.

- Today Jess is suggesting blogs for **teens** • ~~tweens~~.
- "Whatever Bright Things" is a great blog for teens who like to **organise their own blogs** • ~~keep a note of their ideas~~.
- Jess writes posts for **Whatever Bright Things** • ~~Inspiration Indulgence~~.
- Tyler Oakley** • ~~Marcus Butler~~ is on YouTube.
- Tyler Oakley** • ~~PewDiePie~~ is best for teens who want some help and advice.
- Younger teens who like some safe silliness should go to **Marcus Butler's** • ~~PewDiePie's~~ vlog.
- "Teenage Wonderland" is best for teens who like **a mix of ideas** • ~~art and design~~.

⊙
6

* b) Listen to Jess' vlog and tick the correct blog/vlog for each statement. More than one blog/vlog can be correct.

	Which is best for teens who like ...	Whatever Bright Things	Inspiration Indulgence	Tyler Oakley	PewDiePie	Marcus Butler	Teenage Wonderland
1.	writing down their ideas?	✓					
2.	guest bloggers/vloggers?						
3.	fashion and accessories?						
4.	getting advice every week?						
5.	realistic computer games?						
6.	safe silliness?						
7.	design and furniture ideas?						

2

Reading: Time management

a) Read the text and tick T (= true) or F (= false).

Welcome to this week's blog. Today, we are looking at time management which is really important when you have homework and tests, but you still want time to have fun.

So, what exactly is time management? There are lots of different approaches to time management. Making a to-do list, keeping a planner, setting reminders on your phone, and marking events on a calendar can all help you with your time management. However, in general, when we talk about time management, we mean a skill that involves thinking about your use of time, planning ahead, and checking your activities.

Good time management is linked to a number of personality traits. People with better time management skills usually have higher self-control, which means that they think before they do something. People who are better at managing their time also often believe they can manage challenges and complete tasks successfully. And they want to finish tasks and do them well. Interestingly, these people are often happier too.

There is advice that may help you. Scientists have shown that if you are bad at time management and then get help with using planners and checking how you use time, you can improve. Other experiments didn't get the same results. So, it is hard to know what you should actually do.

- | | T | F |
|---|-------------------------------------|--------------------------|
| 1. Time management is important for working and having time for fun. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. There is one best method recommended for time management. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. You can use your phone to help you with time management. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. According to the text, self-control is thinking before you act. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. This blog explains that good time managers find difficult challenges easy. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Scientists are clear about how to help people be better time managers. | <input type="checkbox"/> | <input type="checkbox"/> |

3 Writing: Blogs

- a) What have you learnt about blogs? Write an information text (about 100 words) giving 5–10 suggestions for someone who wants to write their own blog. Use the sentence starters below. Don't forget to use paragraphs.

First, you need a good idea such as ...

One thing to remember is ...

The thing most blogs do is ...

The reason why people like blogs is because ...

I think it is a good idea to ...


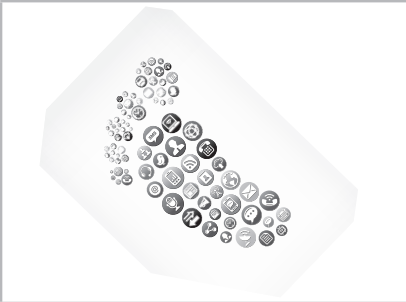

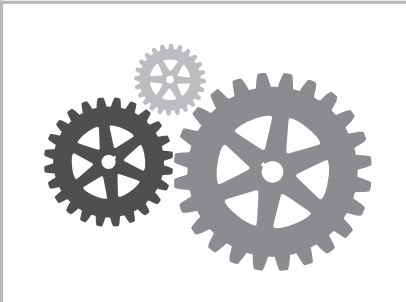


Another important thing is ...

- * b) Write your own blog (about 150 words) about a topic that is important to you (such as travel, health, sport, school, friends). Remember to include:

- a catchy title for your blog,
- general information about the topic,
- reasons why the topic is important for you,
- fun, useful advice about the topic,
- links and suggestions for more information,
- information about the next blog coming up soon.

4 Language in use: Blogs

a) Reasons why teachers and students should blog. Fill in the gaps:

		
Social <u>skills</u> and confidence	Digital <u>f</u> _____	Classroom <u>c</u> _____
		
Purposeful and <u>p</u> _____	Having a <u>v</u> _____	Developing <u>t</u> _____

b) Cross out the wrong words in the sentences below.

- Many blogs have advertisements so that the blogger can **focus** • **make money**.
- Many bloggers are very **successful** • **celebrity** and make money from their blog.
- Blogging is a great way for some teenagers to become **publish** • **self-made** superstars.
- It is important for blogs to have a good **aspect** • **layout** so that people want to read them.
- Some blogs **feature** • **focus** video content or guest spots by other bloggers.
- If you want to be well-known, you will need your own **brand** • **aspect** that people can recognise.
- The **content** • **publish** of your blog is important. It must be interesting for people.
- The people who read your blog are known as **blog hosts** • **consumers** or subscribers.

1 Listening: Radio advice for teens

⊙ * a) Listen to the audio and tick T (= true) or F (= false).

7

1. Dr Green is a psychologist.
2. Sarah can't stop using a certain app.
3. The first thing she should do is set a timer and stop when it goes off.
4. Gary wants to be online all the time.
5. One way to stop Gary is to make him feel lazy.
6. Dr Green suggests he gets some exercise outdoors.

T	F
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

⊙ b) Listen to the audio and complete the sentences using only one word for each sentence.

7

1. The topic is about how to avoid internet addiction.
2. Sarah can't stop using a certain _____.
3. She should use a _____ to help her stop using it.
4. Gary is addicted to online _____.
5. Dr Green suggests he should do some _____ instead.
6. She also suggests he should contact some _____.

2 Reading: Preventing cybercrime

Home > Cybercrime > Resources

1) STOP. THINK. CONNECT. is a campaign led by The Anti-Phishing Working Group (APWG) and the National Cyber Security Alliance (NCSA) to help users stay safer online. It includes customizable materials (posters, flyers, banners etc.) that have been deployed by hundreds of enterprises and NGOs worldwide.


2) Europol's cybercrime-prevention guides contain information on more than 30 topics that can help citizens protect themselves and their property.

3) STOP CHILD ABUSE – TRACE an OBJECT: Europol's public campaign to help police officers trace the origin of objects that appear in images with explicit material involving minors and speed up investigations.

4) INHOPE is an active and collaborative global network of hotlines, dealing with illegal content online and is committed to stamping out child abuse from the internet.

5) "Through the Wild Web Woods" is an online game for teaching basic internet safety in a fun and friendly fairy tale environment. The game is based on the Council of Europe's Internet Literacy Handbook.

6) SWITCH's "Hack The Hacker" is a hands-on security awareness experience. In the style of an escape room, the participants have to solve puzzles in an analogue game environment as a team.



(© Council of Europe/www.coe.int)

* a) Match the websites to the correct descriptions. There is one extra description.

- | | | |
|---|-------------------------------------|---|
| 1. STOP. THINK. CONNECT. is a website where you can ... | <input type="checkbox"/> | try out methods to prevent cybercrime yourself. |
| 2. Europol's cybercrime-prevention guides is a website where you can ... | <input type="checkbox"/> | help people working with the law to solve cybercrime. |
| 3. STOP CHILD ABUSE is a website where you can ... | <input checked="" type="checkbox"/> | get printed information and material on cybercrime. |
| 4. INHOPE is a website where you can ... | <input type="checkbox"/> | introduce children to the dangers of cybercrime. |
| 5. "Through the Wild Web Woods" is a website where you can ... | <input type="checkbox"/> | give advice to the people and businesses of the Caribbean. |
| 6. SWITCH's "Hack The Hacker" is a website where you can ... | <input type="checkbox"/> | get tips on how to look after buildings and the things you own. |
| | <input type="checkbox"/> | ring up to get help on cybercrime. |

Home > Cybercrime > Resources

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6) SWITCH's "Hack The Hacker" is a hands-on security awareness experience. In the style of an escape room, the participants have to solve puzzles in an analogue game environment as a team.



(© Council of Europe/www.coe.int)

b) Read the text and tick T (= true) or F (= false).

- | | T | F |
|--|-------------------------------------|--------------------------|
| 1. STOP. THINK. CONNECT. is a website where you can get printed information and material on cybercrime. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. Europol's cybercrime-prevention guides is a website where advice is given to the people and businesses of the Caribbean. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. STOP CHILD ABUSE is a website where you can help people working with the law to solve cybercrime. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. INHOPE is a website where you can find resources for schools, students and parents as well as games and challenges. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. "Through the Wild Web Woods" is a website where you can introduce children to the dangers of cybercrime. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. SWITCH's "Hack The Hacker" is a website where you can try out methods to prevent cybercrime yourself. | <input type="checkbox"/> | <input type="checkbox"/> |

3 Writing: Play IT safe/Civil courage

a) Your school is taking part in a European project on safer internet for teenagers.

Write a blog (about 120 words) and tell other teenagers about three or more things that you do to stay safe on the internet. Do not forget to use paragraphs.

* b) Write a story about when you showed civil courage (at least 150 words). Answer the questions below. Do not forget to use paragraphs.

- Where were you when it happened?
- Who else was there?
- What happened?
- How did you react? Why?
- What happened next?
- How did you/the others feel in the end?

4 Language in use: Play IT safe

a) Match the sentence halves below. There is one extra sentence half.

- | | | | |
|--|--------------------------|---|--|
| 1. Do you stand | <input type="checkbox"/> | 1 | up for your friends? |
| 2. Do you always reply | <input type="checkbox"/> | | to the internet that we are so well connected? |
| 3. Could you please hand | <input type="checkbox"/> | | to fight hate speech? |
| 4. When something bad happens, do you take | <input type="checkbox"/> | | up the data on your computer? |
| 5. How often do you back | <input type="checkbox"/> | | over the phone to me? |
| 6. Is it not thanks | <input type="checkbox"/> | | to a message immediately? |
| | <input type="checkbox"/> | | action to stop it? |



b) Make questions out of the sentences without using WH-questions and write them down.

1. In Finland, everyone has the right to express their opinion.

Does everyone in Finland have the right to express their opinion?

2. Hate speech on social media is a big topic in Finland.

3. Social media has increased the problem of hate speech.

4. People are able to speak freely and share their thoughts.

5. They believe hate is learned from the outside.

6. We might have an opportunity to help.

c) Circle the options that are grammatically possible. More than one option can be correct in each statement.

1. I need the password to get WiFi access. **Shall** • **Should** • **Could** you give it to me please?

2. The internet is not working. **Shall** • **Should** • **Could** I switch it off and on again?

3. When we can get hooked up to the internet, I **shall** • **should** • **could** be able to order that book for you.

4. He **shall** • **should** • **could** know which app is the best one to download for that.







5. If I knew her better, I **may** • **might** • **must** invite her to visit.

6. She **may** • **might** • **must** not have seen my message yet, because she hasn't written back.

1 Listening: Tiny houses

8

a) Listen to the audio and match the person to the right house. There is one extra picture you do not need.

 <p>A</p>	 <p>B</p>	 <p>C</p>
<p>Abigail</p>		
 <p>D</p>	 <p>E</p>	 <p>F</p>

8

* b) Listen to the audio and tick the correct person for each house. More than one person can be correct.

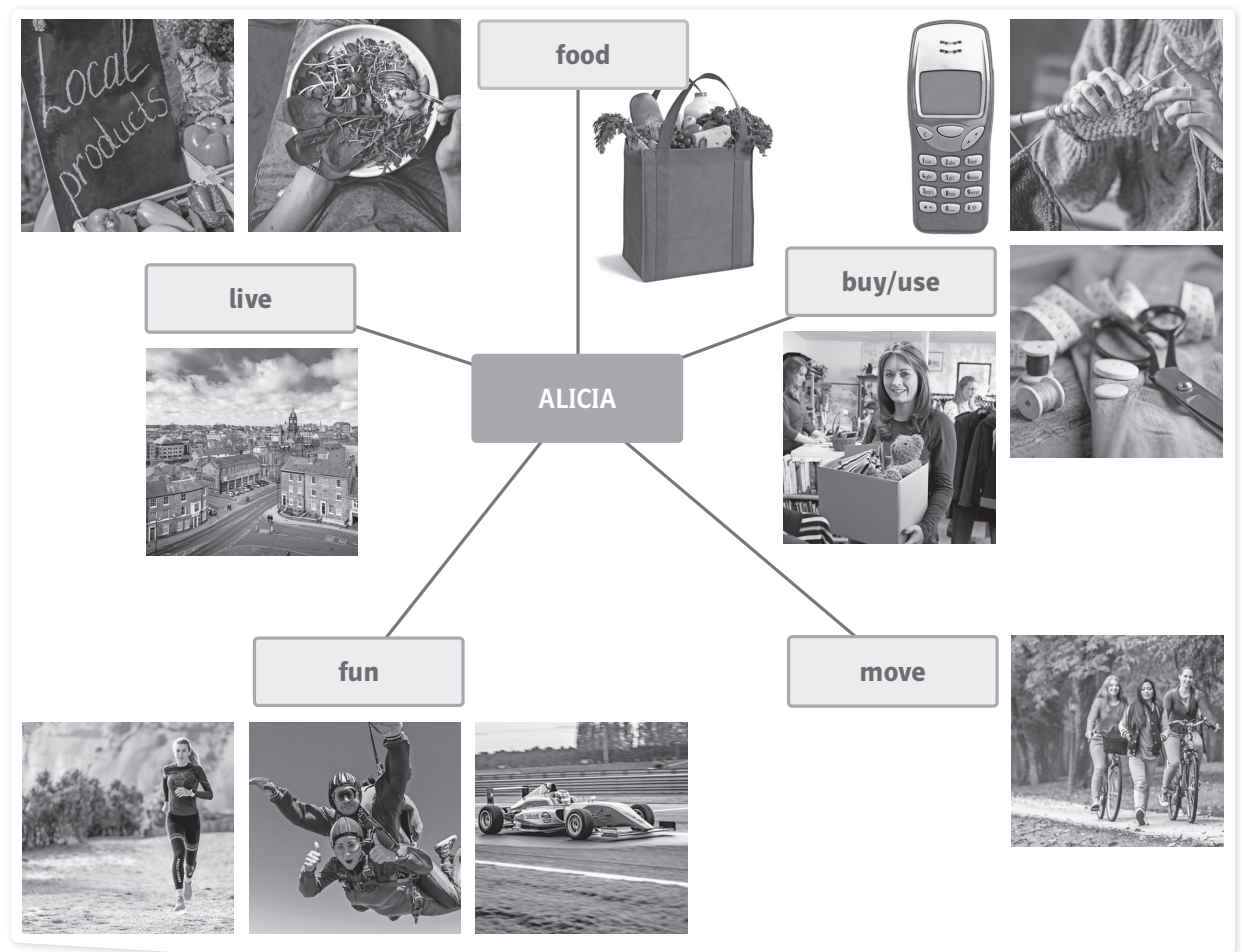
	Michelle	Tim	Saya	Abigail	Arthur
1. More than one person lives in this house at the moment.	✓		✓	✓	
2. The house has not been built yet.					
3. The house is/will be next to other tiny houses.					
4. The house is an unusual shape.					
5. The house has big doors that can be left open.					
6. The house can be driven round the country.					



2

Reading: Alicia's lifestyle

Our art teacher asked us to produce a visual mind-map to show our lifestyle. Here's mine:



- * a) Cross out the sentences in the text that do not match the information in Alicia's mind-map. You need to cross out 5 sentences. The first is done for you.

I loved making the mind-map for my art lesson. Making things is just so much fun. I even knit my own jumpers. I only buy clothes that I cannot make, and I get those second-hand. ~~But I do buy some clothes online.~~ Living sustainably is important to me. I bike everywhere. My boyfriend thinks I am crazy. Maybe I am a bit!

Some people think I am old-fashioned because I use old things, but I just do not see why we should buy something new when old things work just fine. Although I do have a new smart phone, I couldn't say no to that.

When I go shopping, I use recyclable bags. Sometimes, I use plastic bags. And I buy all my food from local farmers. Except when we are having a barbecue, then I buy meat from the supermarket.

Generally, I just love nature. I live in a small village which is great. And I love running in the countryside. That is one of my favourite things. It is such an environmentally friendly sport. Not like my brother's favourites: going sky-diving and watching Formula 1.

3 Writing: Sustainability

a) Write a postcard (40–60 words) to your English friend telling him/her about your sustainable travel trip. Use the wordcloud below to help you.



* b) Your American aunt and uncle love to travel and now that they have retired they go on three or more holidays a year. Write an e-mail (about 150 words) to them persuading them to think more about the environment. Don't forget to use paragraphs. Make sure you tell them about:

- why tourism can be bad for the environment,
- how they can travel in a more sustainable way,
- holidays that are better for the environment,
- what else they can do to live in a more sustainable way,
- what you do to live sustainably.

4 Language in use: Sustainability

a) Match the sentence halves below. There is one extra half.

- | | | |
|---|-------------------------------------|---|
| 1. My family try to | <input type="checkbox"/> | into the atmosphere damage the environment. |
| 2. Emissions released | <input type="checkbox"/> | promote sustainable shopping habits. |
| 3. Today, many fashion blogs | <input type="checkbox"/> | as more people become vegetarian. |
| 4. The food industry is adapting | <input type="checkbox"/> | problem for children in many countries. |
| 5. Some world leaders believe | <input checked="" type="checkbox"/> | buy most of our groceries locally. |
| 6. Learning about sustainability can be | <input type="checkbox"/> | negative impact on nature. |
| 7. Food poverty is a growing | <input type="checkbox"/> | that equality is very important. |
| 8. Tourism can have a | <input type="checkbox"/> | the inspiration for changing your life. |
| | <input type="checkbox"/> | in small shops. |

b) Use the words in the box to complete the sentences below. There is one extra word/phrase you do not need.

global challenges • environmental footprint • inequalities • food waste • ~~second-hand~~ • recycle • consumption • reusable bag

- Buying second-hand clothing is a good way to shop sustainably.
- Tiny houses help lower the _____ of resources such as electricity.
- Many supermarkets give away unwanted food to try to prevent _____.
- It is a good idea to take a _____ with you when you go shopping.
- One of the biggest _____ is climate change.
- Many scientists think that global warming will cause further _____ in the world.
- Tiny houses have a small _____.



c) Change the sentences from active to passive.

1. They buy a lot of second-hand items.

A lot of second-hand items are bought by them.

2. People speak English in Britain and America.

3. Shakespeare wrote many plays for the theatre.

4. The school's football team won the match.

5. The children catch many fish in this lake.

6. We should buy more products locally.

d) Put the words in the correct order and write them down.

1. passports • are • being • their • before • the • board • can • they • plane • checked

Their passports are being checked before they can board the plane.

2. race • been • of • the • rain • because • has • stopped • the

3. closed • the • museum • would • have • they • but • visited • it • was

4. six • hours • house • in • painted • only • was • the

1 Listening: What I'm best at!

⊙ * a) Listen to Talulah and circle the correct answers.

9

1.	Talulah knew what her special talents were ...	a) straight away.	b) after a short time.	c) after a long time.
2.	What experience has she had with making films?	a) none	b) some	c) a lot
3.	What does she say about taking up photography?	a) She would like to try it out.	b) She isn't sure about trying it.	c) She would not like to try it out.
4.	What did she do before producing videos?	a) dancing	b) acting	c) directing
5.	What does she want to write?	a) a story	b) a script	c) a quiz
6.	In her next video people will learn about...	a) the science of baking.	b) how cool chemistry is.	c) sweet treats.


⊙ b) Listen to Talulah and cross out the incorrect words in the sentences below.

9




- Talulah knew what her special talents were ~~straight away~~ • **after a short time.**
- She has had **some** • ~~a lot of~~ experience with making films.
- Talulah **is sure about** • ~~is not sure about~~ trying out photography.
- Before she produced videos, she ~~acted~~ • ~~danced~~ in them.
- She wants to write a **script** • ~~quiz~~.
- In her next video, people will learn about ~~sweet treats~~ • **the science of baking.**



2 Reading: How to express yourself



 Ben Brown
Today at 09:10


Self-expression is the ability to talk about and show how you feel honestly. It is an important first step on your journey to find out who you really are. You need to listen to yourself, think about how you feel and how you do things in different situations.

 Like  Comment  Share **A**




 Troy Smith
Wednesday at 07:45


Your friend didn't show up for your arranged meeting to hang out together. He didn't even phone or text you to say sorry. You probably feel angry and upset now. Having these feelings is understandable. You have a right to feel this way.

 Like  Comment  Share **B**




 Cheryl Burnley
Sunday at 11:35


A great way to get in touch with your feelings is to find out what is going on inside you. You can easily test this out when you see and realise how you respond and behave in an emotional setting. Start by noticing which parts of you become tense, how your breathing changes and what happens to your chest or stomach.

 Like  Comment  Share **C**




 Gillian Coe
Today at 10:50


It is important to learn how to turn your emotions from their raw, unchanged state into feelings that are not going to hurt other people. Learn how to communicate your feelings carefully. Don't hurt yourself or others. Let people know how you feel without harming anyone.

 Like  Comment  Share **D**




 Todd Everett
Friday at 02:15

A good way to help you express your emotions every day is to put pen to paper and describe what you want to do in each situation. If you experience something that makes you unhappy and upset, like when an animal gets hurt, include your thoughts in your journal/diary.

 Like  Comment  Share **E**

 Farah Bunton
Saturday at 08:40

It's not easy to cope with all the different emotions that you feel in life. Learn to express your emotions on a daily basis and make it an exercise. Let's call it emotional weight training. In the beginning, your emotional muscles are weak and hurt because they are not being used, but if you work and train them continually it will get easier every day.

 Like  Comment  Share **F**

* a) Find the best title for each post. Write the letter next to the title.

- | | |
|--|-------------------|
| 1. Listen to yourself | <u> A </u> |
| 2. Express yourself safely | <u> </u> |
| 3. Practise | <u> </u> |
| 4. Accept your emotions | <u> </u> |
| 5. Write down how you want to express yourself | <u> </u> |
| 6. Use "I" phrases | <u> </u> |
| 7. Focus on how your body reacts | <u> </u> |

b) Read the text and tick T (= true) or F (= false).

- | | T | F |
|---|-------------------------------------|--------------------------|
| 1. A good title for Ben Brown's post is Listen to yourself . | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. A good title for Troy Smith's post is Accept your emotions . | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. A good title for Cheryl Burnley's post is Practise . | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. A good title for Gillian Coe's post is Focus on how your body reacts . | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. A good title for Todd Everett's post is Write down how you want to express yourself . | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. A good title for Farah Bunton's post is Express yourself safely . | <input type="checkbox"/> | <input type="checkbox"/> |

3 Writing: Life for teenagers

- a) Self-expression is important and everyone expresses themselves differently, e.g. painting, creating outfits, dancing, drawing, playing music, coding computers, building/constructing objects, or writing.

Choose two ways to express yourself and explain why they are important to you. Use the phrases below to help you. Write about 150 words. Use paragraphs.

First ...

Next ...

As ...

Then ...

Since ...

Lastly ...

Although ...

However, ...

Even though ...

Whereas ...

You could also ...

I hope ...

- * b) You have moved to a new school recently. Write a personal letter (at least 150 words) to your English-speaking friend to tell him/her about your settling in experiences. Make sure you answer all the questions below. Use paragraphs.

- How have the first days been?
- What are your new classmates like?
- How do they compare to you?
- Who do you enjoy spending time with? Why?
- What are you looking forward to? Why?
- What else are you going to do to help yourself settle in?

4 Language in use: Express yourself

- a) Fill in the gaps with the correct reflexive pronoun.

1. To do well in life, sometimes it pays to be hard on yourself/oneself.
2. My neighbour Mary is absolutely full of _____ and I don't like that.
3. It was important for Mum and Dad for my brother and I to behave _____ whenever we went out.
4. The first time I acted in front of an audience, I really enjoyed _____.
5. Everyone in the class was so friendly the first time I went to my new school. They all came up and introduced _____ to me.
6. When I went to stay at Gary's house, his mum was very welcoming and said, "Just make _____ at home, Jim."

b) Use the correct words from the box to fill in the gaps. There are two extra words that you do not need.

gift • design • look • divorced • punctual • drip • ~~Christmas Eve~~ • suit

It was December 24, the holidays had started and I was about to celebrate Christmas Eve **1** together with my mother. This would be the first time that my father wasn't going to be there because he and my mother got _____ **2** last year. Nevertheless, I was feeling very happy because I had passed all the exams on the _____ **3** course that I was studying at university. When we celebrate Christmas, I always wear a _____ **4** and this year was no exception however it wasn't like any of the suits I had had before. It was totally different. Being such a _____ **5** person, my mum rang the bell exactly at 5 o'clock. "I really like your new _____ **6**!" she said admiringly as she walked into the room.

c) Match the sentence halves below. There is one extra half you do not need.

- | | | |
|---------------|-------------------------------------|---|
| 1. As soon as | <input type="checkbox"/> | Mark started slamming his poetry, she didn't look so happy. |
| 2. Since | <input type="checkbox"/> | the long queue to get in, we were in our seats ten minutes later. |
| 3. Despite | <input type="checkbox"/> | after twenty minutes her feelings changed completely, and we had a great night out. |
| 4. Whereas | <input type="checkbox"/> | a perfect way to spend an evening. |
| 5. When | <input checked="" type="checkbox"/> | I got there, I knew it was going to be a great evening. |
| 6. However, | <input type="checkbox"/> | I'm a great fan of Mark's, my girlfriend isn't. |
| | <input type="checkbox"/> | I became a fan of Mark's poetry, I haven't missed one of his jams. |

1

Listening: The Maori



a) Listen to the audio and circle the correct answer.

10

1.	There are ... Maori tribes.	a) 17	b) 57	c) 75
2.	Maori tribes share ...	a) a language.	b) a language and stories.	c) a language, stories, and haka.
3.	The women usually use ... poi for their tribal dance.	a) one	b) two	c) three
4.	Maori use ... from the umu to cook food.	a) a large fire	b) hot rocks	c) steam
5.	The most famous food cooked in an umu is ...	a) fish.	b) chicken.	c) lamb.



* b) Match the words to the correct information. There is one word you do not need.

10

- | | | |
|----------|-------------------------------------|-----------------------|
| 1. haka | <input type="checkbox"/> | a ball on string |
| 2. poi | <input type="checkbox"/> | a pit oven |
| 3. umu | <input type="checkbox"/> | a person's importance |
| 4. hāngi | <input checked="" type="checkbox"/> | a war dance |
| 5. mana | <input type="checkbox"/> | traditional clothes |
| | <input type="checkbox"/> | a way to cook |



2 Reading: Adventure holidays in New Zealand

* a) Read the statements below and tick which holiday would be best for each tourist. More than one answer may be correct.

New Zealand is a land of contrasts: from natural wilderness to towns full of culture. From mountains, to fjords, to beaches, and quiet seas. There's something for everyone. Here are some of our latest deals for adventures in New Zealand.

<p>1</p>  <p>Peaceful kayaking Guaranteed viewing of sealions and seals. You might even see dolphins and whales. Book for 2 and save 20 NZD</p> <p>More information</p>	<p>2</p>  <p>Crazy bungee jumping 30% off from 12th June to 19th July only. Book now for only 120 NZD</p> <p>More information</p>	<p>3</p>  <p>Enjoy an easy walk through the Glowworm Caves 2 free kids for every adult FREE offer available from 4th July – 11th October</p> <p>More information</p>	<p>4</p>  <p>Wild Water Rafting half price until the end of August Save up to 50% when you book direct. 50% OFF only available for the first 50 bookings</p> <p>More information</p>
---	---	---	--

	1	2	3	4
1. My mum's looking for a holiday for the whole family. She's trying to save money as there are six of us with Dad. Poor Mum, there are four of us boys and we all love adventure, we like crazy sports, and we love to get wet.				✓
2. This will be my first holiday without my parents. I'm planning a trip of a lifetime with my best friend. We love wildlife and don't mind some activity on the way.				
3. I love adventure. I often travel alone and just head off to the most exciting place. This year, I've decided to go to New Zealand in August. All I need is some extreme sport!				
4. We've decided that our children are old enough to take a long flight now so we are thinking about travelling to New Zealand this year, but we are worried that it might be too expensive. We like unusual holidays, but the kids are a bit young for anything too extreme.				
5. This is our last year of school, so a few of us decided to book a wild holiday. We are looking for a great deal that will let us fly out as soon as school finishes for the year. We are all adrenalin junkies and need to have fun but no water please. I hate getting wet!				
6. We are getting older now. We used to love all the crazy adventures you can do on holiday, but now we want something a little calmer. It has to be outdoors; we love the fresh air. And, not too boring, we are old, but we are still very active and sporty.				



b) Read the statements below and tick T (= true) or F (= false).

New Zealand is a land of contrasts: from natural wilderness to towns full of culture. From mountains, to fjords, to beaches, and quiet seas. There's something for everyone. Here are some of our latest deals for adventures in New Zealand.

<p>1</p>  <p>Peaceful kayaking Guaranteed viewing of sealions and seals. You might even see dolphins and whales. Book for 2 and save 20 NZD</p>	<p>2</p>  <p>Crazy bungee jumping 30% off from 12th June to 19th July only. Book now for only 120 NZD</p>	<p>3</p>  <p>Enjoy an easy walk through the Glowworm Caves 2 free kids for every adult FREE offer available from 4th July – 11th October</p>	<p>4</p>  <p>Wild Water Rafting half price until the end of August Save up to 50% when you book direct. 50% OFF only available for the first 50 bookings</p>
More information	More information	More information	More information

1. You can get 30% off the bungee jumping adventure all summer.
2. On the guided tours, you will see lots of seals and dolphins.
3. A visit to the Glowworm Caves is free for kids all year.
4. The best holiday for wildlife watching is the kayaking holiday.
5. The rafting holiday is half price until the end of the summer season.
6. 2 adults can go free with 7 kids in the Glowworm Caves.

T	F
<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

3 Writing: New Zealand

- a) Your friend goes to a different school and he/she has asked you for help with his/her project about New Zealand. Write an information text (about 100 words) to help your friend. Use the words in the box. Don't forget to use paragraphs.

Maori • kiwi • island • mountains • adventure • Wellington • storytelling • sacred

- * b) Your teacher has asked you to prepare a short talk (120–150 words) about New Zealand. Make sure you cover all the topics:

- a short history of New Zealand
- the Maori
- the geography of New Zealand
- what you have found most interesting about New Zealand
- what tourists can do if they visit New Zealand
- why you would like to visit New Zealand

Don't forget to use paragraphs.

4 Language in use: New Zealand

- a) Match the place names to the numbers on the map.

- | | | | |
|-----------------|--------------------------------|------------------|----------------------|
| 1. New Zealand | <input type="text" value="7"/> | 5. Indonesia | <input type="text"/> |
| 2. Australia | <input type="text"/> | 6. Tasmania | <input type="text"/> |
| 3. North Island | <input type="text"/> | 7. Wellington | <input type="text"/> |
| 4. South Island | <input type="text"/> | 8. Pacific Ocean | <input type="text"/> |



b) Write the words next to their definitions.

- | | |
|---|---------------------------|
| 1. to record and explain the past by speaking | <i>oral history</i> _____ |
| 2. to go up | <i>r</i> _____ |
| 3. a long trip or journey | <i>v</i> _____ |
| 4. native to a country | <i>i</i> _____ |
| 5. a document that is signed to end a war | <i>t</i> _____ |
| 6. a serious argument, war, or fight | <i>c</i> _____ |

c) Match the sentence halves.

- | | | |
|---------------|-------------------------------------|--|
| 1. Travelling | <input type="checkbox"/> | makes lots of people nervous. |
| 2. Flying | <input type="checkbox"/> | by car is often the best option. |
| 3. Going | <input type="checkbox"/> | cakes is a popular hobby. |
| 4. Walking | <input type="checkbox"/> | neighbours is a really nice thing to do. |
| 5. Surfing | <input type="checkbox"/> | the internet for good deals is great. |
| 6. Giving | <input checked="" type="checkbox"/> | alone, can be fun. |
| 7. Baking | <input type="checkbox"/> | your pet a bath can be difficult. |
| 8. Helping | <input type="checkbox"/> | to school is good exercise. |

d) Cross out the wrong words in the sentences below.

- Are you nervous about the long flight? Well, ~~a few~~ • **a little** bit. I'm sure it will be okay.
- The population in the USA is **much** • ~~many~~ bigger than the population in New Zealand.
- Do you have **much** • **a lot of** tourists in this town? Yes, we do.
- There aren't ~~many~~ • **much** big cities in New Zealand.
- I like bungee jumping, but I've only done **a few** • ~~a little~~ jumps.
- We don't have ~~many~~ • **much** money, but we are hoping to visit New Zealand next year.
- We have **much** • **lots of** time to spend in Wellington.



1 Listening: What's your favourite kind of holiday?



Speaker: 3



Speaker: _____



Speaker: _____



Speaker: _____



Speaker: _____



Speaker: _____

⊙ *** a)** Listen to the speakers talking about their favourite kind of holiday and match them to the correct pictures. There is one extra picture.
11

⊙ **b)** Listen to the speakers talking about their favourite kind of holiday and tick T (= true) or F (= false).
11

1. Speaker 1 is talking about picture E.
2. Speaker 2 is talking about picture D.
3. Speaker 3 is talking about picture A.
4. Speaker 4 is talking about picture C.
5. Speaker 5 is talking about picture B.

T	F
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>



2 Reading: Guesthouses

a) Read the statements below. For which of the guesthouses are they true? Tick the correct guesthouse. The statements can be true for more than one guesthouse.

	Guest-house 1	Guest-house 2	Guest-house 3
1. The guesthouse can be reached easily by car.	✓	✓	✓
2. The guesthouse sells home-made produce.			
3. The guesthouse has more than four bedrooms			
4. You have to go outside to wash yourself.			
5. There is organised evening entertainment.			
6. You can sit outside.			
7. You will not have to pay for bedding.			
8. You can stay here in October.			

1. Dolomite Retreat Guesthouse

Located 36 km from Lienz, of which the last 10 is on good gravel road. The accommodation is on the 1st floor where there are 2 double rooms, one 6-bed room, one 5-bed, one 4-bed and one 3-bed room. Bedding is available on request for a small fee. Other facilities on hand are solar lighting, shower, WC, and electricity. This alpine guesthouse features its own cheese dairy and you can place orders from our own fishpond. Guests are welcome to enjoy our regular barbecue evenings with music and families with children will have fun playing on the natural skittles lane. Rental period from 1 June to end of September.

2. Mountain Cross Guesthouse

Located amidst tall trees on a gently sloping meadow 11 km from Bad Sankt Leonhard, at the end of a 200 m level gravel road. As a welcome, there'll be a Carinthian snack waiting for you in the cosy cabin lounge with an integrated kitchen. The cabin has 5 double rooms, 2 WCs, 2 showers, a bathroom with a bath, central heating, warm water, and a sauna. Bed linen can be hired. The guesthouse also has satellite TV, a radio, a fridge, and a coffee machine. There is a spacious fenced garden with a children's playground, as well as a barbecue, garden furniture, and sun loungers. Our guesthouse is open all year round. Despite the luxurious renovations and spacious bedrooms and living rooms, the Mountain Cross Guesthouse is still a real alpine cabin. And in winter it's a skiing cabin, as cosy as you can imagine.

3. Valley View Guesthouse

Located in the Placid valley, Valley View Guesthouse is a cabin for nature lovers who are looking for simple and sound accommodation, in a peaceful, unspoilt mountain landscape, surrounded by alpine pastures. It is a 150-year-old original alpine cabin made out of solid wood, equipped with a combined living room/kitchen and a family bedroom with 4 beds and a WC. We provide all the bedding free of charge. The outdoor shower and solar energy will make your cabin holiday an especially rustic experience. The cabin has been fully adapted for self-catering. It also comprises a nicely furnished terrace with a lovely view over the high-altitude mountain landscape. The cabin is easily accessible via a mountain road in a car that doesn't have too low a suspension or in a four-wheel drive. Available from early June to the first week of November.

3 Writing: Planning a holiday

- a) You want to go to a laser-tag game/riding stables with some friends for your birthday. Write an e-mail (about 100 words) to the owner and ask for more information and place a booking. Use the words and phrases in the box to help you. Use paragraphs.

My friends and I ... • ... hours • arrive •
available ...? • recommend ...? • equipment ...? •
One last question ... • confirm • further information • Kind regards, ...

- * b) What would you recommend? Your British/American friend wants to come to Austria for a holiday. Write him/her an e-mail (at least 150 words) with recommendations. Address the following points:

- Ask about your friend's wishes.
- Suggest different options.
- Share some personal Austrian holiday experiences.
- Write about your worst Austrian holiday experience.
- Write about your best Austrian holiday experience.
- Say what you would prefer to do on holiday in Austria.

Use paragraphs.

4 Language in use: Coming back

a) Unscramble the words.

1. ranrsteaut restaurant
2. lebodu omro _____
3. lal-sucevnili _____
4. nlcoyba _____
5. ilfyma-nur _____
6. emodheam _____

b) Fill in the gaps with words that mean the opposite of the underlined words in the sentences below. Make sure they are grammatically correct.

1. It is very unlikely that I will book a hotel this year. likely
2. I expect to be bored on holiday. †
3. We decided to walk across the grass with our boots. b
4. I usually stay awake for the whole journey when we travel by car. f
5. The first meal we ate on holiday was awful. d
6. The hotel receptionist has a special way of saying goodbye to the guests. g

c) Decide if the sentences below are in the active or passive form. Write A (= active) or P (= passive) after each sentence.

1. Someone has cleaned the room. A
2. The room has been cleaned by someone. _____
3. Twenty people are employed by the hotel. _____
4. The ski lift was built three years ago. _____
5. The town council wants to build another ski lift next year. _____
6. A meeting to discuss this will be held next week. _____

d) What has changed? Use the underlined words and write present perfect active and passive sentences to explain what has changed.

1. (The village is no longer small.) People • build new houses

Active: *People have built new houses.*

Passive: *New houses have been built.*

2. (The laundry is no longer dirty.) Simon • do the laundry

Active: _____

Passive: _____

3. (The grass is no longer tall.) Mum • mow

Active: _____

Passive: _____

4. (The house is no longer for sale.) The Smiths • buy

Active: _____

Passive: _____

5. (The milk is no longer in the fridge.) Melanie • drink

Active: _____

Passive: _____

6. (The sheep are no longer in the alpine pasture.) The farmer • take away

Active: _____

Passive: _____

1

Listening: Sentence stress

⊙
12

a) Circle the word that is stressed in each statement.

1.	Statement 1	a) so	b) love	c) her
2.	Statement 2	a) eat	b) idea	c) perfect
3.	Statement 3	a) what	b) are	c) now
4.	Statement 4	a) before	b) need	c) home
5.	Statement 5	a) go	b) holiday	c) way

⊙
12

b) Write down the word that is stressed in each statement.

1. Statement 1: _____ *so* _____
2. Statement 2: _____
3. Statement 3: _____
4. Statement 4: _____
5. Statement 5: _____



2

Reading: The Open Door by Alfred Sutro

Lord Torminster's living room in a small house by the sea late at night. Sir Peter is sitting in a chair. Lady Torminster comes in.

Lady T.: Oh!

Sir Peter: Hello! Don't be afraid – it's only me.

Lady T.: You made me jump. Why haven't you gone to bed?

Sir Peter: I'm bored of going to bed. You have to get up again. Why haven't you gone to sleep?

Lady T.: I don't know – it's too hot or something. I've come for a book.

Sir Peter: Let me choose one for you ... Would you like a red one or a green one?

Lady T.: You choose a book by its colour?

Sir Peter: Why not? They are all the same inside. Here, take this one. It's boring, it will send you to sleep. Good night.

Lady T.: Good night. And, you should go to sleep too.

Sir Peter: Why don't you stay and talk to me instead?

Lady T.: At this time of night? It is very late.

Sir Peter: Why not?

Lady T.: I'm not properly dressed. I'm wearing my pyjamas! And my husband is upstairs.

Sir Peter: We will leave the door open so he can hear you if he worries. And, this is our last chance to talk, I am leaving in the morning before breakfast.

Lady T.: But you promised to stay for a week.

Sir Peter: I know. It is silly, but my dear old friend, Jack, who is asleep upstairs, is my best friend. And you, his wife, don't want to talk to me because it is dark.

Lady T.: I will stay for a few minutes. But why are you leaving?

Sir Peter: I have never been to China. That is a serious mistake. I should go to China.

Lady T.: That's not the real reason. Why are you leaving?

Sir Peter: You will get a note with your breakfast, long after I have gone.

Lady T.: I want you to be serious and tell me why you are leaving.

Sir Peter: I am leaving because I am an idiot and I am lonely.

Lady T.: And how will you be better in China?

Sir Peter: It's a big country.

Lady T.: I know! You should get married. Find a lovely lady to share your life.

Sir Peter: I ... I can't ... I have already fallen in love with someone ...

Lady T.: Who? Oh ...

Sir Peter: Oh ... yes, oh. And my best friend, your husband, sleeps upstairs.

Lady T.: I am sorry.

Sir Peter: Yes, so I am. And, so I must go to China.

Lady T.: Jack is boring. He bores me.

Sir Peter: No! He's a great man. Not the cleverest, but a great man.

Lady T.: I do love him. I will always love him. But he is a boring man. Not like you.

Sir Peter: I will go to China.

Lady T.: Yes, you will. You will meet a beautiful woman and you will marry. And you will have children and your daughter will marry the son that I will have one day. And then we will be a family. Good night ... No, do not say anymore. In the morning, you will be gone.

a) Read the text and tick T (= true) or F (= false).

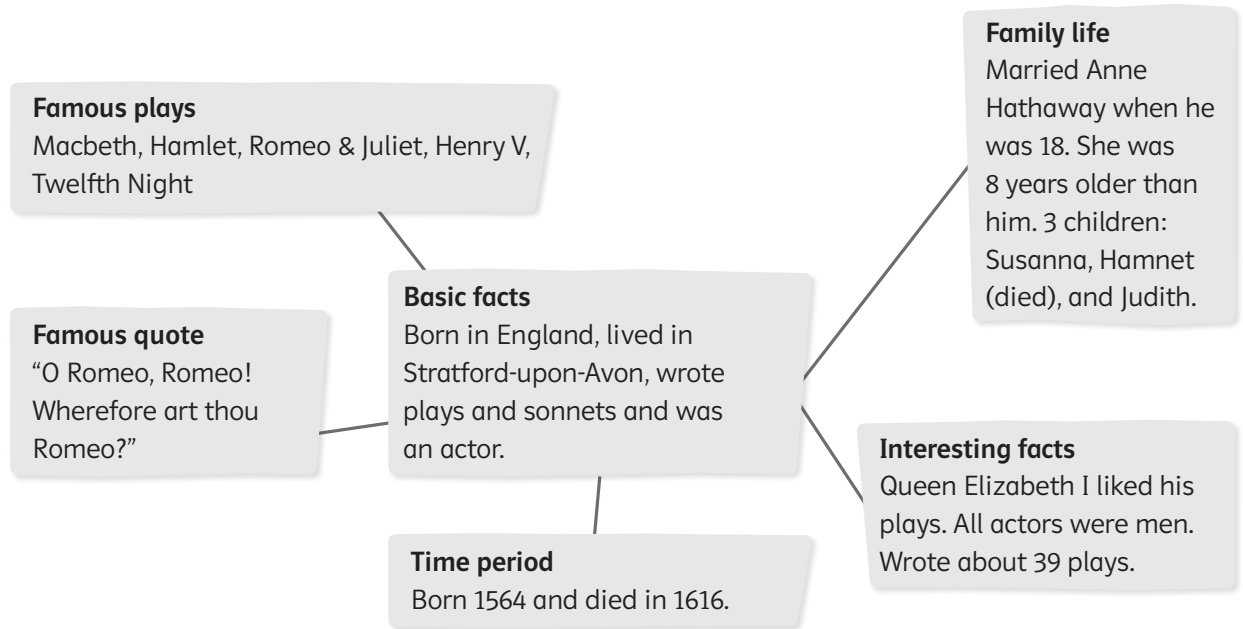
- | | T | F |
|---|-------------------------------------|--------------------------|
| 1. Sir Peter is staying at Lord and Lady Torminster's house. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. Sir Peter chooses an exciting book for Lady Torminster to read. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Lord Torminster is asleep. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Lady Torminster tells Sir Peter that she will not talk for long. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Sir Peter loves a lady in China. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Lady Torminster thinks that Sir Peter is boring. | <input type="checkbox"/> | <input type="checkbox"/> |

* b) Read the text and tick the correct boxes. More than one answer can be correct.

	Sir Peter	Lord T.	Lady T.
1. Which character cannot sleep?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Which character wants to read?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Which character wants to leave?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Which character is lonely?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Which character is boring?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Which character is in love with a married person?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3 Writing: Life and theatre

- a) Use the information in the graphic below to help you write a text about Shakespeare (about 100 words). Add some extra information that is not included in the graphic. Don't forget to use paragraphs.



4 Language in use: Plays

- a) Cross out the incorrect words in the sentences below.

- Shakespeare was **such** • ~~so~~ a good playwright that people still love his work today.
- I didn't know that **such** • **so** many people visited Shakespeare's family home.
- Shakespeare lived **such** • **so** a long time ago but his plays are still popular.
- My mum told me not to work **such** • **so** hard. It's the summer holidays!
- My brother has got **such** • **so** a bad headache. He says it is because I talk so much.
- I used to worry about forgetting my lines, but actors get used to **such** • **so** situations.

b) Match the words and definitions below. There is one option you do not need.

- | | | |
|------------------|-------------------------------------|---------------------------------------|
| 1. understudy | <input type="checkbox"/> | organiser |
| 2. stage manager | <input type="checkbox"/> | a love scene |
| 3. furious | <input type="checkbox"/> | practise |
| 4. rehearse | <input type="checkbox"/> | a play with an unhappy ending |
| 5. tragedy | <input type="checkbox"/> | main actor |
| 6. the lead | <input type="checkbox"/> | very angry |
| | <input checked="" type="checkbox"/> | actor who learns another actor's part |

c) Underline the correct word.

Last week, our **drama teacher** • **understudy** decided that we should put on a **rehearsal** • **performance** of Romeo & Juliet for the whole school. We all had to audition for our **parts** • **lines**. Mrs Reid, our drama teacher, was the **director** • **lead** (she always has to be in charge) and Emma was the **enemy** • **stage manager**. She is really organised but hates acting.

When we all knew what character we were going to play, we had a read through of the **script** • **prompt**. I didn't think that Omar and Isabella **deserved** • **rehearsed** to have the leads. I was a bit **involved** • **frustrated** when I heard about it. Actually, I was **furious** • **ruined**.

Isabella is so **self-centred** • **romantic** and I knew she would only think about herself and not about any of the other actors. But then Mrs Reid said that I should be her **enemy** • **understudy**. I had so many **lines** • **prompts** to learn and it seemed that I wouldn't even get a chance to perform. That **seemed** • **ruined** all the fun of the rehearsals for me.

That was until a **comedy** • **tragedy** happened. Isabella fell off her bike and broke her shoulder. I know I shouldn't have been happy. But I was. Now, I had the lead and Isabella was angry. I think I have made an **enemy** • **understudy** but I will be the star of the show.

1 Listening: Crazy inventions

 * a) Listen to the audio and match the person to the invention. There is one invention you do not need.

13

- | | | |
|------------|--------------------------|--|
| 1. Ian | <input type="checkbox"/> | an invention for people who don't want to get up |
| 2. Suzy | <input type="checkbox"/> | an invention to clean kitchens |
| 3. Marcia | <input type="checkbox"/> | an invention you can write with |
| 4. Ishmael | <input type="checkbox"/> | an invention for lazy mums and dads |
| 5. Alia | <input type="checkbox"/> | an invention you can keep little items in |
| | <input type="checkbox"/> | an invention to protect eyes |

 b) Listen to the audio and tick T (= true) or F (= false).

13

- | | T | F |
|---|-------------------------------------|--------------------------|
| 1. Ian's invention is good for sunny days. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. Suzy's invention can be used by parents. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Marcia's invention has a pen fixed to a glove. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Ishmael's invention is for phones. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Ishmael's invention is great for lazy people. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Alia's invention helps you carry little items. | <input type="checkbox"/> | <input type="checkbox"/> |



2 Reading: The forgotten Indian inventor

a) Read the text and tick the correct answer for each question.

One almost completely forgotten inventor is Abaji Bhisey. He was nicknamed the “Indian Edison” after Thomas Edison, America’s greatest ever inventor.

Bhisey grew up in Bombay, which is now called Mumbai. When Bhisey was born, India was a colony of Britain. Famous people, like Ghandi, were peacefully protesting to make India an independent country, something Bhisey supported.

In India, Bhisey taught himself about science using old American scientific magazines. Inspired by his reading, he started a scientific club in Bombay, and invented lots of machines such as electric bikes. In the late 1890s, he heard about a competition in Britain to design a machine for weighing food. In four hours, early one morning, he designed his machine. It was this design that won and Bhisey moved to London to start a new life.

Once in London, Bhisey gained support from some important people and he started inventing. He designed lots of gadgets, but his most important invention was a machine to improve printing. At that time, many books and newspapers were printed, and they needed metal parts for the machines. Bhisey’s invention made these metal parts quickly and cheaply. It should have made him a lot of money and been a big success. Sadly, it was not. Instead of taking money from a big printing company, Bhisey waited for his friend to get the money needed to make his invention. The friend never got the money and Bhisey had to sail back to Bombay.

On his way home, he met an important American businessman who saw the designs for the printing invention and took Bhisey to America. Sadly, again, the printing machine was not a success. Once in America, Bishey started to invent some unusual things including an improved Ouija board to help people talk to ghosts. This strange end to his inventing career may explain why he has been forgotten today.

1. Where did Bishey grow up? America India
2. When Bishey was a child, India was ...
 an independent country. controlled by Britain. becoming independent.
3. Bishey learnt about science at school. true false
4. Bishey moved to London because he ...
 was a famous inventor. wanted to sell his printing machine. won a competition.
5. Bishey’s printing machine was a big success. true false
6. Bishey left Britain because ...
 he did not have enough money. he wanted to go to America. we don’t know.
7. Bishey is forgotten by most people today because ...
 he moved to America. he stopped inventing. his last inventions were unusual.

✱ b) Read the text and complete the sentences below.

One almost completely forgotten inventor is Abaji Bhisey. He was nicknamed the “Indian Edison” after Thomas Edison, America’s greatest ever inventor.

Bhisey grew up in Bombay, which is now called Mumbai. When Bhisey was born, India was a colony of Britain. Famous people, like Ghandi, were peacefully protesting to make India an independent country, something Bhisey supported.

In India, Bhisey taught himself about science using old American scientific magazines. Inspired by his reading, he started a scientific club in Bombay, and invented lots of machines such as electric bikes. In the late 1890s, he heard about a competition in Britain to design a machine for weighing food. In four hours, early one morning, he designed his machine. It was this design that won and Bhisey moved to London to start a new life.

Once in London, Bhisey gained support from some important people and he started inventing. He designed lots of gadgets, but his most important invention was a machine to improve printing. At that time, many books and newspapers were printed, and they needed metal parts for the machines. Bhisey’s invention made these metal parts quickly and cheaply. It should have made him a lot of money and been a big success. Sadly, it was not. Instead of taking money from a big printing company, Bhisey waited for his friend to get the money needed to make his invention. The friend never got the money and Bhisey had to sail back to Bombay.

On his way home, he met an important American businessman who saw the designs for the printing invention and took Bhisey to America. Sadly, again, the printing machine was not a success. Once in America, Bhisey started to invent some unusual things including an improved Ouija board to help people talk to ghosts. This strange end to his inventing career may explain why he has been forgotten today.

1. Bhisey grew up in India.
2. When Bhisey was a child, India was controlled by _____.
3. Bhisey learnt about science from _____.
4. Bhisey moved to London after he _____.
5. Bhisey’s big invention made _____ for printing machines quickly and cheaply.
6. Bhisey had to leave Britain because his _____ let him down.
7. Bhisey is forgotten today because his last inventions were _____.

3 Writing: Inventions

a) You are a clever inventor. What will you invent? Write about 100 words. Use the phrases below to help you. Don't forget to use paragraphs.

I will invent ... because ...

First of all, this would be a good invention for ...

It could be used to ...

... a lot of advantages, but there are also disadvantages.

First, ...

Another point is ...

Lastly, ...

To sum up, ...

* b) Choose one of the inventions below and write at least 150 words on the pros and cons of this invention. Don't forget to use paragraphs. Address the points below.

internet

smart phones

cars

plastic

planes

- Describe the invention.
- Give three positive arguments for it.
- Give three negative arguments for it.
- Sum up your arguments.
- Which arguments do you agree with? Why?
- Which arguments do you disagree with? Why?

4 Language in use: Inventions

a) Use the words and phrases in the box to fill in the gaps. There is one extra word/phrase.

take part in • know-it-all • ~~triangle~~ • in a nutshell •
useless • control • function

1. A triangle is a three-sided shape that is very useful when designing.
2. Sadly, some inventions are _____ and no one wants them.
3. She really wanted to _____ the competition because the winning design would be made.
4. If you weren't such a _____ more people would be happy to help you.
5. Well, _____, it is a machine for time travel.
6. The main _____ of this invention is data storage.

b) Write the correct word or phrase to fill in the gaps.

1. A t r i a n g l e is a three-sided shape that is very useful when designing.
2. We need a fun s _____ for our invention so people can remember it.
3. Baby clothes with a brush so the baby can clean the floor! What a w _____ d invention.
4. The pill I have to take for my headaches has a very u _____ taste.
5. I do not understand the English instructions, you need to t _____ them for me.
6. You need to build it slowly, s _____ s _____, or you will make a mistake and it won't work.

c) Match the sentence halves below. There is one extra half that you do not need.

- | | | |
|---|-------------------------------------|---|
| 1. If I invent a flying car, | <input type="checkbox"/> | I won't have a picnic. |
| 2. If I had my own plane, | <input type="checkbox"/> | I would travel back to the Middle Ages. |
| 3. If I invented a time machine, | <input type="checkbox"/> | I would be rich. |
| 4. If I invented something people need, | <input type="checkbox"/> | I will go home. |
| 5. If I keep scoring goals, | <input type="checkbox"/> | I would fly to Australia. |
| 6. If I worked harder, | <input checked="" type="checkbox"/> | I will be famous. |
| 7. If it rains, | <input type="checkbox"/> | my team will win the match. |
| | <input type="checkbox"/> | I would get better grades. |

1 Listening: Jobs for the future



14

* a) Listen to the interview and tick the correct boxes. More than one answer option can be correct.

- | | | T | F |
|----|--|-------------------------------------|--------------------------|
| 1. | The interviewer is talking to Dr Antonella Arulappan. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. | Research says that 47% of the working people will be out of a job in the future. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | In the 19 th century just under 50% of the US population lived and worked on farms. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | The Iron Ox farm is in <input type="checkbox"/> San Carlos. | | |
| | <input type="checkbox"/> San Francisco. | | |
| | <input type="checkbox"/> San Jose. | | |
| 5. | The Iron Ox computer controls <input type="checkbox"/> what goes into the soil. | | |
| | <input type="checkbox"/> the mineral nutrients the plants get. | | |
| | <input type="checkbox"/> how much light is used. | | |
| 6. | The Iron Ox farm is <input type="checkbox"/> farther away from consumers than conventional* farms. | | |
| | <input type="checkbox"/> closer to cities than conventional* farms. | | |
| | <input type="checkbox"/> not as far away from shops as conventional* farms. | | |

*conventional: konventionell



14

b) Listen to the interview about jobs for the future and answer the questions with no more than four words

- Who is the interviewer talking to? Dr Antonella Arulappan
- What percentage of jobs will no longer exist in the future? _____
- What number of people live and work on farms today? _____
- Where was Iron Ox farm built? _____
- What don't the plants at Iron Ox farm grow in? _____
- What is the second benefit of urban farming? _____



2 Reading: Top three jobs for the future

- * a) In which job description will you find specific written information about the statements in the table below? Read the text to find out and tick the correct boxes.
More than one job description can be correct.

What's the best job to go for in the future? Here are the top three from the latest study on job openings in America.

1. Solar Energy Technician (SET)

Both wind energy, and more importantly, solar power will continue to play a major part in the world's transition toward a clean-energy future. The cost of solar energy keeps dropping year after year, so more and more businesses and homeowners can afford it. In cities all around the world, solar energy technicians are enjoying stable, steady, and secure employment in an industry that makes a positive difference. In the U.S., about 22,000 solar technician jobs may become available over the next decade. The yearly pay for this occupation is \$44,890.

2. Wind Energy Technician (WET)

Climate change is threatening to severely change the world as we know it. Moving to clean energy sources will become more important in the future. To lower the production of carbon and methane gases we need to move away from fossil fuel sources like oil, coal, and natural gas. That means wind energy will likely be a big part of the future. It's already an industry that's grown a lot. And it will likely grow a lot more, meaning that technicians will be needed to help with building and repairing giant wind turbines. About 13,000 job openings could be created for wind energy technicians in the next decade. The average salary in this field is \$52,910.

3. Nurse Practitioner (NP)

The earth's population is aging and living longer and the health care system may have trouble keeping up with the growing numbers of patients. Many regions could soon experience great shortages of doctors. They'll need more health professionals with the ability to diagnose and treat patients with various illnesses. Registered nurses who get the right kind of advanced education at graduate level can become nurse practitioners and help fill that space. The yearly pay for nurse practitioners is \$109,820. And over the next ten years, they could benefit from about 169,000 job openings.

Which job description has specific written information that says ...	SET	WET	NP
1. this job is important for clean, green energy.	✓	✓	
2. we have to stop burning materials that are harmful to the environment.			
3. at the moment, the number of people getting or losing a job in this field is not changing.			
4. you need to have a university qualification to get this job.			
5. there are fewer vacancies* in this field than in the other two fields.			
6. is the best job to choose if you want to earn the most money.			

*vacancy: Stellenangebot/freie Stelle



b) Read the job descriptions and tick T (= true) or F (= false).

What's the best job to go for in the future? Here are the top three from the latest study on job openings in America.

1. Solar Energy Technician (SET)

Both wind energy, and more importantly, solar power will continue to play a major part in the world's transition toward a clean-energy future. The cost of solar energy keeps dropping year after year, so more and more businesses and homeowners can afford it. In cities all around the world, solar energy technicians are enjoying stable, steady, and secure employment in an industry that makes a positive difference. In the U.S., about 22,000 solar technician jobs may become available over the next decade. The yearly pay for this occupation is \$44,890.

2. Wind Energy Technician (WET)

Climate change is threatening to severely change the world as we know it. Moving to clean energy sources will become more important in the future. To lower the production of carbon and methane gases we need to move away from fossil fuel sources like oil, coal, and natural gas. That means wind energy will likely be a big part of the future. It's already an industry that's grown a lot. And it will likely grow a lot more, meaning that technicians will be needed to help with building and repairing giant wind turbines. About 13,000 job openings could be created for wind energy technicians in the next decade. The average salary in this field is \$52,910.

3. Nurse Practitioner (NP)

The earth's population is aging and living longer and the health care system may have trouble keeping up with the growing numbers of patients. Many regions could soon experience great shortages of doctors. They'll need more health professionals with the ability to diagnose and treat patients with various illnesses. Registered nurses who get the right kind of advanced education at graduate level can become nurse practitioners and help fill that space. The yearly pay for nurse practitioners is \$109,820. And over the next ten years, they could benefit from about 169,000 job openings.

- | | T | F |
|--|-------------------------------------|--------------------------|
| 1. The job of a solar energy technician is important for clean/green energy. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. Information about burning material is in job description number 2. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. At the moment, the number of people getting or losing a job as a solar energy technician is changing. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. According to the text, the nursing industry has grown a lot recently. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. The opportunities for getting a job as a wind energy technician are not as high as those for a solar energy technician. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Being a nurse practitioner is the best job to choose if you want to earn the most money. | <input type="checkbox"/> | <input type="checkbox"/> |

3 Writing: Future jobs

a) You have read a job advertisement for a summer job you would like to do. Write an e-mail (about 150 words) to the employer and apply for the job. Include information about the following in your email:

- name,
- age,
- previous jobs,
- personal qualities,
- why you are interested in the job,
- when you could start.

Do not forget to use paragraphs.

* b) Imagine you already have a job. Write a job profile about it (at least 150 words). Discuss the following points below. Use paragraphs.

- Describe the work you do.
- Describe the personal qualities that are needed for this job.
- Explain why you like this job.
- Discuss the advantages of artificial intelligence in this job.
- Discuss the disadvantages of artificial intelligence in this job.
- Point out the effects artificial intelligence is having on jobs today.

4 Language in use: Work hard; play hard

a) Which personal qualities do the statements below represent?

1. I take risks. adventurous
2. I want to do well in life. a
3. I tell the truth and you can trust me. h
4. I am tolerant and stay calm. p
5. I am always on time. p
6. I am bright and pleasant and make people happy. c



b) Which personal qualities fit best in the gaps below?

Penny is a great learner and is very clever **1**. She would make a great doctor one day.

Then there's David. I can see him becoming a designer one day because he is very

c **2**. Frances, on the other hand, always likes to have a plan so that

she knows exactly what is going on. She's so o **3**. Unlike Frances, who hates

having to change her plans, Philip can adjust and vary what he's doing and he's happy to work long

hours. He's extremely f **4**. I think he would be good as a farmer. Another

hard worker is Jill. She never seems to stop. It's like she has a never-ending battery inside her. She's so

e **5**. I could well imagine her looking after young children. And finally,

there's Malcolm. He always asks questions about everything. He's very c **6**.

I expect he'll become a researcher.

c) Fill in the gaps with the correct personal pronouns and correct tense.

Jill: Hi Dave. I haven't seen **1** (not see) you since the beginning of the school holidays.

What _____ **2** (be) up to since then?

Dave: Well, at first _____ **3** (decide) to do nothing for a whole

week after all the exams _____ **4** (do). Then, as my parents

_____ **5** (already plan) a holiday beside the seaside,

_____ **6** (go) there for a week.

Jill: _____ **7** (have) a good time?

Dave: Very much so. It was great. I even _____ **8** (bump) into

Brian Smith. _____ **9** (stay) there with his aunt something

or other, I can't remember her name.

Jill: It's Christine. _____ **10** (meet) her several times over the

years. _____ **11** (be) a lovely old lady.



1 Listening: My favourite ads

15

a) Listen to the audio and tick T (= true) or F (= false).

1. Tom is happy with ads in the middle of videos.
2. Sue and her sister both like fashion ads.
3. Adrian does not like pop-up ads.
4. Adrian's mum and dad both hate in-app purchases.
5. Zoe does not like ads.
6. Ann's favourite ads are for food.

T	F
<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

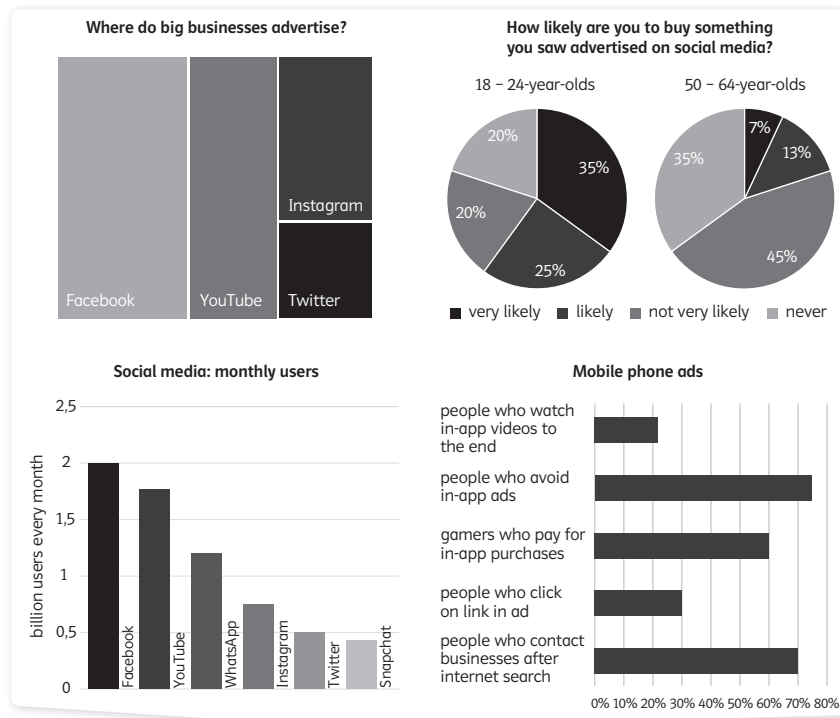
15

* b) Listen to the audio and tick the correct boxes. More than one answer can be correct.

	Tom	Sue	Adrian	Zoe	Ann
1. Who does not like ads in the middle of videos?	✓				
2. Who likes ads for clothes?					
3. Who's mum hates the ads they like?					
4. Who likes ads in games.					
5. Who does not like ads.					
6. Who likes ads for food?					



2 Reading: Advertising



a) Read the infographic and tick T (= true) or F (= false).

- | | T | F |
|--|-------------------------------------|--------------------------|
| 1. More big businesses advertise on Facebook than they do on Twitter. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. More people use WhatsApp each month than Instagram. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. More 18-24-year-olds are "very likely" to buy something they saw advertised on social media than "likely" to buy something they saw advertised. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. More big businesses advertise on Twitter than they do on Instagram. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. WhatsApp has the third highest monthly users of all social media. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Most gamers will pay for in-app purchases. | <input type="checkbox"/> | <input type="checkbox"/> |

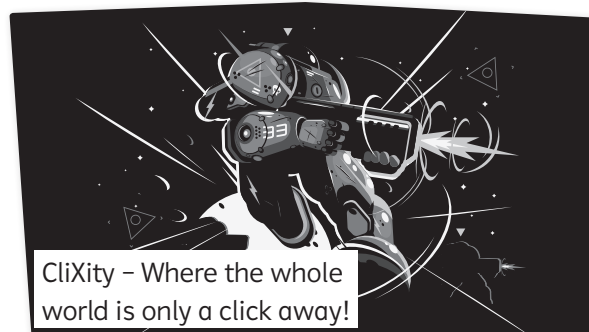
* b) Read the infographic and answer the questions.

- The most popular social media for business ads is Facebook. YouTube. Instagram.
- Instagram has more monthly users than Snapchat. WhatsApp. YouTube.
- More 18-24-year-olds are "very likely" "not very likely" to buy something they saw advertised on social media than "likely" to buy something they saw advertised.
- More big businesses advertise on Instagram than they do on Facebook. YouTube. Twitter.
- The social media platform with the most monthly users is Facebook. YouTube. Instagram.
- The percentage of gamers who will pay for in-app purchases is 40%. 50%. 60%.



3 Writing: Opinions

- a) What do you think about the ad below? Express your opinion. Write about 100 words. Don't forget to use paragraphs. Use the sentence starters to help you.



Personally, I think ...

Clearly, this is ...

Obviously, this ad ...

Frankly, I believe ...

Surely companies should ...

- * b) Think about an ad you have seen. Express your opinion. Write about 100–150 words. Make sure you include all the points below. Don't forget to use paragraphs.

- What is the ad trying to sell?
- Describe the ad.
- Who do you think the ad is for? Why?
- What is good about the ad?
- What could be better about the ad?
- Do you like the ad? Why/Why not?

4 Language in use: Awesome ads

a) Match the definitions to the correct words. There is one option that you do not need.

A person/thing that is ...

- | | | |
|-----------------------------------|-------------------------------------|----------------|
| 1. very bad | <input type="checkbox"/> | is a grown-up. |
| 2. not late | <input checked="" type="checkbox"/> | is evil. |
| 3. organised and puts things away | <input type="checkbox"/> | is aggressive. |
| 4. not a child | <input type="checkbox"/> | is punctual. |
| 5. not heavy | <input type="checkbox"/> | is optimistic. |
| 6. not peaceful | <input type="checkbox"/> | is light. |
| | <input type="checkbox"/> | is tidy. |

b) Use the words in the box to fill in the gaps. There is one extra word.

order • hardly • unprofessional • typically • slang •
casually • social • uncomfortable

Although ads typically **1** interrupt a film, or video, sometimes the product is

_____ **2** used by characters and _____ **3**

noticed by viewers.

Professional ads often use _____ **4** to make people think the product is cool.

Ads on _____ **5** media often include a link so that people can

_____ **6** the service or product immediately.

Some people are _____ **7** with the number of ads that surround us, but ads are

here to stay!

c) Write the correct form (comparative or superlative) of the words in brackets.

- Some ads are cleverer than (clever) others and get you interested without you knowing.
- I find ads that pop up on your screen when you are trying to read something _____ (aggressive).
- I think video ads are _____ (good) print ads because they can be more exciting.
- People say that ads with music are _____ (successful) those without.
- I think _____ (bad) ads are those with a silly song that you just cannot forget even if you hate the product.

d) Fill in the gaps with the correct adjective or adverb.

Marlie spent three days at an ad agency for work experience when she was still at school. On the first day she dressed smartly **1** (smart) as she wanted to look _____ **2** (professional). But as most other people were in _____ **3** (casual) clothes she dressed _____ **4** (casual) on the second day. She felt a bit _____ **5** (uncomfortable) at first but soon felt able to speak _____ **6** (natural) to all the other workers even though they were all older than her. Most of them looked _____ **7** (terrible) cool wearing _____ **8** (extreme) trendy clothes. Some of their clothes looked _____ **9** (real) expensive but no one made Marlie feel _____ **10** (different) because of her outfit. Really _____ **11** (quick) she felt like she had been working there for years. She was _____ **12** (definite) sad when her time there was over. And, she was _____ **13** (excited) to think that one day she could work in a very similar business.



Unit 1

Track 1:

Announcer: Listening

1

Andreas: Hi, I'm Andreas. When I was 17, I went abroad for three months to get work experience on a farm as part of my education. I had the option to go to Germany, Denmark, or Ireland. The easiest thing would have been to go to Germany ... as they speak German there too, but I decided to go to Ireland, and practise my English. When I got the letter telling me I'd be going to a farm in the south, ... near Cork ..., I was very excited because I had never been there before. The north of Ireland wasn't that familiar to me either. The last time I went there was with my parents ... when I was about two ... to go to a wedding ... and I couldn't remember much about it. I've been in lots of planes with my family ... to visit my grandparents who live in England ... but I'd never had to travel that far or fly on my own before ... and I wasn't happy about having to do that. So, my mum said we could take the car and book two ferries to get to Ireland. So that's what we did. Luckily, both ferry trips were very calm, and I didn't get seasick. My brother did the same thing as me four years later. The host family he stayed with weren't very nice at all. In fact, they were very mean. Mine, on the other hand, couldn't have been better. Obviously, he hasn't stayed in contact with them, but I have with my host family. Two years ago, I took my girlfriend to meet them too. That just goes to show that you can have good and bad experiences being abroad.

1 Listening: Work experience abroad

- a) 1. work experience 2. a 3. F 4. by sea/by ferry/ by car 5. T
b) 1. work experience 2. Ireland 3. second 4. sea 5. good

2 Reading: Ally's blog

- a) 1.1 2.3 3.6 4.2 5.4 6.5
b) 1.F 2.T 3.T 4.F 5.T

3 Writing: Which way of travelling suits you best?

- a) und b) individuelle Texte

4 Language in use: Going abroad

- a) 1. host 2. register 3. available 4. destination 5. in advance 6. to last
b) 1. ...the train should leave at 10:30 a.m. 2. ...the arrivals board soon. 3. ...the harbour is full. 4. ...the luggage in the car. 5. ...the booking for our last trip. 6. ...the youth hostel in Wales.

- c) 1. helpfully 2. well...badly 3. hardly 4. carefully 5. dangerous 6. safe
d) 1. Have...decided 2. rode 3. bought 4. haven't had 5. have...thought 6. haven't spoken 7. rang 8. told

Unit 2

Track 2:

Announcer: Listening: Central Park

2

Casey: Hello and welcome to our podcast. This is Casey ...

Caroline: ... and Caroline.

Casey: We're gonna tell you all about Central Park.

Caroline: Central Park's in Manhattan. It is huge, about 843 acres.

Casey: In the park, there's only one straight path and that's the Mall. You will know it from TV and movies.

Caroline: One of my favourite parts of the park is called the Ramble. You feel like you are in a wild forest, but of course, you're not. It's a great escape from the busy city. It's a wood and there's lots of wildlife and it's really popular with birdwatchers.

Casey: Yeh, it's a great place! You can rent binoculars at Belvedere Castle to watch birds.

Caroline: There's also lots to do in the park: boating, concerts, theatre, carriage rides. You'll see people out jogging, biking, roller skating ... and even fishing. And there's a lot of things for kids to do too. Most child-friendly stuff is in the south part of the park. You can see lots of statues. Some of them are climbing statues made for climbing. You will see kids climbing all over them.

Casey: And there's the Central Park Zoo. It's not a large zoo. It's not like going to the Bronx Zoo. They do have admission, but you can just walk the path going through it which you don't have to pay to do. And you've got the zoo to your left and your right.

Caroline: Seeing Central Park could take hours, even days. If you don't have long, I would recommend sticking with the south-eastern corner. It is the bigger, touristy area.

Casey: So that's it for this week. Next week we'll be talking about ...

1 Listening: Central Park

- a) 1. large 2. The Mall 3. Belvedere Castle 4. T 5. F 6. F
b) 1. Manhattan 2. the Mall 3. the Ramble 4. statues 5. bigger/larger 6. south-eastern corner

2 Reading: Three New York sights

- a) 1. T 2. F 3. T 4. F 5. T
b) 1. newspaper 2. world 3. broken 4. Halloween 5. open



3 Writing: Visiting New York

- a) und b) individuelle Texte

4 Language in use: New York

- a) 1. landmark 2. legally 3. boroughs 4. belongings 5. diverse 6. poverty 7. ancestors
 b) 1. ...with tourists. 2. ...but today it is a public park. 3. ...is famous for its huge billboards. 4. ...connects Manhattan and Brooklyn. 5. ...for great views over the city. 6. ...attractions and restaurants.
 c) 1. After we had bought our tickets, we went to the boat. 2. After we had ordered, the waiter served our meal. 3. Before we visited the Statue of Liberty, we had bought a guidebook to New York. 4. Before she went to the cinema with her friends, she had completed her revision. 5. After I had finished my homework, I visited my aunt.
 d) 1. got 2. was 3. had booked 4. flew 5. had reserved 6. boarded 7. had ordered 8. had 9. had booked 10. had paid

Unit 3**Track 3:**

3 Announcer: Listening: Intelligent machines – Speaker 1

Speaker 1: Why would I not want to live without it? Well, it's so useful, especially if you're running late and don't want to have to think about where you're going. You just tap in your destination then press the button and just follow the instructions. It's great for avoiding traffic jams too.

Announcer: Speaker 2

Speaker 2: Why couldn't I imagine life without it? Well for starters, I use it a billion times a day. If I'm somewhere new and want to go out somewhere in the evening, I'll use it to see where a good place to eat is. But even if someone asks me something and I don't know the answer, I just type it in and up comes the answer.

Announcer: Speaker 3

Speaker 3: Why we wouldn't want to be without it? Well, we've only had it for a couple of months now, but it's turned our lives around. We have more time on our hands to play with the kids these days. In the past we spent a lot of time getting rid of all the dirt in the house. Now it's all done for us.

Announcer: Speaker 4

Speaker 4: Why is it such a great thing? Well, it's like having a friend around that can be switched on or off whenever we want to be entertained and have some fun. It can distract and amuse people of any age, not just kids. There are a lot of games for any age which help us to develop our thinking skills. And you don't get distracted by any incoming notifications.

Announcer: Speaker 5

Speaker 5: Why I'm so happy to have one? Well, it's always listening out for me for my command. I don't have to get up to switch on the lights, it does it for me when I tell it to. It plays the music I want to listen to when I ask it. It can even order something online for me if I want. What it can't do though is clean the house.

1 Listening: Intelligent machines

- a) 1. 3 2. 2 3. - 4. 4 5. 1 6. 5
 b) 1. a navigation app 2. a search engine 3. a cleaning robot 4. a smart toy 5. a voice assistant

2 Reading: The Impact of AI on children's behaviour

- a) 1. T 2. F 3. T 4. T 5. T 6. F
 b) 1. Stefania Druga 2. Cambodia 3. creators 4. interact with it 5. it gets better 6. take it apart

3 Writing: Problems with intelligent machines

- a) and b) individuelle Texte

4 Language in use: Your life – your rights

- a) send/update/count the data – empty the dustbin – update/switch on the security settings – update/sound/switch on the fire alarm – send/update the text message – empty/update/switch on the printer
 b) 2 – 6 – 4 – 5 – 3 – 9 – 8 – 1 – 7
 c) 1. Ally told me that Liliana had already tried out an AI search assistant. 2. Ally explained that it was a special kind of software. 3. Ally pointed out that the assistant would tell you everything. 4. Jane said that she liked anything that helps/helped her to get things done more quickly. 5. Edison added that he had known everything about the project from the start.

Unit 4**Track 4:**

4 Announcer: Listening: Family holiday
 Interviewer: Good morning. Today we are talking with 15-year-old Alex about family holidays. So, Alex, what's your favourite holiday?

Alex: Definitely *Super Parcs* in the Netherlands.

Interviewer: Did all your family enjoy it?

Alex: No (*laughs*), my dad didn't, but my younger brother loved it. There's so much to do. I went snowboarding and ...

Interviewer: Snowboarding in the Netherlands? In the summer?

Alex: (*laughs*) Yes! It was hot and the Netherlands is very flat, that's why we hired bikes to get around ... but the snowboarding was great! You could go skiing or snowboarding. It was indoors and quite cold.



Interviewer: What about activities for real adrenaline junkies?

Alex: Well, there was a high zipline that was really long. And lots of people went water skiing. That looked cool but a bit too fast for me. There was also a mini racetrack with cars or motorbikes but that was for younger kids. And there was scuba diving. You could do a short course in the swimming pool. The pool was fantastic, with huge waves and slides ... Or you could do a longer course also in the pool which gave you a certificate if you passed a test and even a three-day course in the lake when you could get ready to do more advanced diving.

Interviewer: Sounds like you had a great time.

Alex: We did. Oh, and we had a great cabin! Right in the woods ... really peaceful ... and we had a barbecue and a sauna.

Interviewer: What advice would you give to someone thinking about going on a holiday to *Super Parcs*?

Alex: I would say: go! Book some activities on the app before you leave home and make sure you book bikes but leave time to book even more activities once you arrive. There is so much to do ... oh ... and take lots of food from home as the shops on site are quite expensive.

Interviewer: Okay, thank you Alex. And now ...

1 Listening: Family holiday

- a) 1. c 2. b 3. c 4. c 5. a
b) 1. Alex's dad. 2. It is very flat. 3. Water skiing.
4. A three-day course. 5. On the app.

2 Reading: Adrenaline junkies

- a) 1. decrease 2. two 3. freefall 4. high 5. was
b) 1. dangerous 2. near/close 3. wingsuit 4. high
5. helium balloon

3 Writing: Enjoying life

- a) and b) individuelle Texte

4 Language in use: Going to the limit

- a) 1. someone who writes about or studies the past
2. the end or close to the end 3. a relaxing activity
4. to tell someone about a danger or a problem
5. a person who is learning something 6. the person who is in charge 7. an idea or plan
b) 1. Africa 2. ad/advert 3. stressed 4. campsite
5. climber 6. infographic
c) 1. Do you think about shopping all the time? 2. Has your friend jumped off the cliff? 3. Are you ready to do your presentation? 4. Do you feel nervous about scuba diving? 5. Have you got a pat?
d) 1. They wanted to know what time the plane left.
2. He asked me if I had been scuba diving. 3. Tarek asked her if she wanted some cake. 4. Sue wanted to know when her friend was arriving. 5. She asked me what the weather was like in America.

Unit 5



Track 5:

Announcer: Listening: Watching TV – Speaker 1

Speaker 1: I love watching TV with other people. It's so much fun when the others laugh at something funny too. Quite often my grandparents come over for the afternoon. Then they sit on the sofa and I throw cushions onto the floor for me and my brother and sister to lie on.

Announcer: Speaker 2

Speaker 2: Spending time in front of the TV with something to eat and drink is my idea of the perfect way to relax. I like to lie down and lean on my husband and flick through the channels to see what's on. He, on the other hand, prefers to read on his iPad.

Announcer: Speaker 3

Speaker 3: Don't you just love to sit back and relax in front of the TV at the end of the day? One of us makes some popcorn and I am usually the one who presses the remote control to find something good to watch. Our TV is in the bedroom so if we fall asleep, we just stay where we are!

Announcer: Speaker 4

Speaker 4: In the evenings I like to chill in front of the TV, sitting on the sofa with some freshly made popcorn. I am not the one who always grabs the remote control to look for something to watch, Mike does that. To make it extra cosy we always have a blanket over our legs.

Announcer: Speaker 5

Speaker 5: I often like to spend time relaxing in front of the TV. I know a lot of people like to have a snack when they watch TV, but I don't. That changes though when my sister and granny come round for the afternoon. My sister always brings some popcorn along and of course I eat some too.

1 Listening: Watching TV

- a) A - 5 B - 2 C - 0 D - 3 E - 4 F - 1
b) 1. F 2. F 3. T 4. T 5. F

2 Reading: Watching habits

- a) 1. T 2. T 3. F 4. F 5. T 6. F 7. T

3 Writing: Viewing, sleeping and exercise habits of teenagers

- a) and b) individuelle Texte

4 Language in use: Television and streaming

- a) 1. invention 2. device 3. misunderstanding
4. prediction 5. frequently 6. rarely
b) 1. set 2. item 3. fashioned 4. longer 5. streaming
6. available



- c) 1. She used to love eating sweets when she was a child. 2. I used to live in England when I was young. 3. We used to go skiing every winter. 4. They did not use to go to the cinema very often. 5. He did not use to ride his bicycle a lot. 6. You did not use to like mushrooms when you were little.
- d) 1. Did she use to watch TV in a neighbour's living room? 2. Did the children and adults use to watch TV together? 3. Did he use to watch TV on Sundays? 4. Did there use to be four TV channels in total? 5. Didn't/Did there use to be any programmes on in the morning? 6. Didn't/Did we use to watch TV after lunch?

Unit 6

Track 6:

Announcer: Listening: Jess' vlog

6

Jess: Hey, I'm Jess! Today, I'm giving you my top blogs and vlogs for teens. They are all beyond amazing! So, first for the girls. I'm gonna start with *Whatever Bright Things* for those of you who love keeping a planner crammed with creative and inventive ideas. In this blog, Ann shows you how to keep your ideas together in an organized way. And she lets me and lots of other bloggers write for her blog giving you even more brilliant ideas to read on *Whatever Bright Things*! So, cool! Right? For the real, girly girls, there's *Inspiration Indulgence*. On this blog, Chelsea writes about her fashion obsessions ... particularly make-up and jewelry. Now, for the boys. Well there's *Tyler Oakley* and, of course, the famous *PewDiePie* on YouTube, and then ... *Marcus Butler* who has his own channel called *Marcus Butler TV*. Tyler's vlog covers many social issues and his weekly podcast really sets out to support young people in a fun way. He's even done a video with Michelle Obama about learning and studying. How cool is that? But the most watched man on YouTube is *PewDiePie*. He's less about the advice and more about action games, especially the violent parts. So, maybe he's better for older viewers. An all-around nice guy is *Marcus Butler*. His videos are all about pranks and a bit of chaos but nothing nasty. But my total favourite blog is *Teenage Wonderland*, which has guest posts as well as posts by Jillian herself. This is a huge blog. It covers TONS of topics including music, art, fashion, fixing up your bedroom to look super cool and much much more. Well, bye for this week. See you again real soon.

1 Listening: Jess's vlog

- a) 1. tweens 2. organise their own blogs 3. Inspiration Indulgence 4. Tyler Oakley 5. PewDiePie 6. PewDiePie 7. art and design
- b) 1. Whatever Bright Things 2. Whatever Bright Things/Tyler Oakley/Teenage Wonderland 3. Inspiration Indulgence/Teenage Wonderland 4. Tyler Oakley 5. PewDiePie 6. Marcus Butler 7. Teenage Wonderland

2 Reading: Time management

- a) 1. T 2. F 3. T 4. T 5. F 6. F
b) 1. Growing up 2. A definition of time management 3. Who's the best? 4. Can I improve? 5. Extra suggestions

3 Writing: Blogs

- a) and b) individuelle Texte

4 Language in use: Blogs

- a) Social skills and confidence – Digital footprints – Classroom community – Purposeful and productive – Having a voice – Developing thinking
b) 1. focus 2. celebrity 3. publish 4. aspect 5. focus 6. aspect 7. publish 8. blog hosts

Unit 7

Track 7:

7

Announcer: Radio advice for teens

Interviewer: A warm welcome to all our listeners out there and particularly to those of you who have written in asking for advice. Our topic today is about how to avoid internet addiction ... and as usual we are joined by leading psychologist Dr Olivia Green. So, without any further ado ... I'll start with the first question from Sarah. Her problem is that she's addicted to a particular app ... and she wants help to stay off it. What advice do you have for Sarah, Olivia?

Olivia: Well, to start with, she should delete the app from her phone, tablet or computer. If she can't do that, she should set a timer, and when the timer goes off, she should stop using the app. One other thing she could do ... is to find an interesting hobby ... to distract herself from going on that app.

Interviewer: That all sounds like some good advice! Our next question is from Gary. He wants to know how he can control his urge to binge watch a film or online show when he's free. What suggestions do you have for Gary, Olivia?

Olivia: First of all, I'd ask myself if there's any work that I haven't done. And if there is, do it. But if you still want to watch that film or show, then try thinking about what will happen if you don't do the work you should do. And ... if you've finished the work ... then why don't you ring a friend or two, go for a walk or even try reading a book.

Interviewer: I think those last ideas are great ... even if you're not having problems related to the internet. It's time to take a break now and ...

1 Listening: Radio advice for teens

- a) 1. T 2. T 3. F 4. F 5. T 6. T
b) 1. internet 2. app 3. timer 4. binge watching 5. work 6. friends



2 Reading: Preventing cybercrime

- a) 1. ...get printed information and material on cybercrime. 2. ...get tips on how to look after buildings and the things you own. 3. ...help people working with the law to solve cybercrime. 4. ...ring up to get help on cybercrime 5. ...introduce children to the dangers of cybercrime. 6. ...try out methods to prevent cybercrime yourself.
- b) 1. T 2. F 3. T 4. F 5. T 6. T

3 Writing: Play IT safe/Civil courage

- a) und b) individuelle Texte

4 Language in use: Play IT safe

- a) 1. ...up for your friends? 2. ...to a message immediately? 3. ...over the phone to me? 4. ...action to stop it? 5. ...up the data on your computer? 6. ...to the internet that we are so well connected?
- b) 1. Does everyone in Finland have the right to express their opinion? 2. Is hate speech on social media a big topic in Finland? 3. Has social media increased the problem of hate speech? 4. Are people able to speak freely and share their thoughts? 5. Do they believe hate is learned from the outside? 6. Might we have an opportunity to help?
- c) 1. Could 2. Shall/Should 3. shall/should 4. should/could 5. might 6. may/might/must

Unit 8

**Track 8:**

Announcer: Listening: Tiny houses

Michelle: Hi, I'm Michelle. And I'm passionate about sustainability. If you want to live sustainably, a tiny or small house is a great way to do it. Tiny houses are houses that are under 37m². And our house is certainly tiny. Luckily, it's just me and my mum. I love our house. It's an unusual shape. Most houses are a box shape but ours is like a triangle with one long tall side, one shorter side, and a sloping roof. It's fun!

Tim: Good morning, I'm Tim. My girlfriend and I have recently discovered tiny houses and ours is being built right now. We have a plan showing us what it will look like ... it's just a picture of it all on its own but it will be next to other houses when it is built.

Saya: Hi, I'm Saya. I live in a tiny house with my husband and two small children. And, yes, that is as difficult as you'd think. But it is fun. You can't have lots of stuff which I think is good as too many people buy things they just don't need. I live next to lots of other houses that look just the same ... which my children love. They think it looks cool.

Abigail: Hey, I'm Abigail and me and my partner have been tiny house addicts for years. I love our unusual house ... on warm days we can leave the double doors open at the back and it's like living

outdoors. I feel so free. We love being able to drive around and live almost anywhere. We both have jobs that allow us to work mostly online so we can just park our house and stay there for as long as we like.

Arthur: I'm Arthur I've been living on the road all alone for more than thirty years now. I often laugh about the new tiny house movement. My old house on wheels, that I have always called a caravan, can now be called a tiny house even though there's just a single, narrow door and a couple of windows. It's nothing fancy!

1 Listening: Tiny houses

- a) A - Abigail B - Saya C - Tim D - extra picture E - Michelle F - Arthur
- b) 1. Michelle/Saya/Abigail 2. Tim 3. Tim/Saya 4. Michelle/Abigail 5. Abigail 6. Abigail/Arthur

2 Reading: Alicia's lifestyle

- a) I loved making the mind-map for my art lesson. Making things is just so much fun. I even knit my own jumpers. I only buy clothes that I cannot make, and I get those second-hand. ~~But I do buy some clothes online.~~ Living sustainably is important to me. I bike everywhere. My boyfriend thinks I am crazy. Maybe I am a bit!

Some people think I am old-fashioned because I use old things, but I just do not see why we should buy something new when old things work just fine.

~~Although I do have a new smart phone, I couldn't say no to that.~~

When I go shopping, I use recyclable bags. ~~Some-times, I use plastic bags.~~ And I buy all my food from local farmers. ~~Except when we are having a barbecue, then I buy meat from the supermarket.~~

Generally, I just love nature. ~~Live in a small village which is great.~~ And I love running in the countryside. That is one of my favourite things. It is such an environmentally friendly sport. Not like my brother's favourites: going sky-diving and watching Formula 1.

3 Writing: Sustainability

- a) und b) individuelle Texte

4 Language in use: Sustainability

- a) 1. ...buy most of our groceries locally. 2. ...into the atmosphere damage the environment. 3. ...promote sustainable shopping habits. 4. ...as more people become vegetarian. 5. ...that equality is very important. 6. ...the inspiration for changing your life. 7. ...problem for children in many countries. 8. ...negative impact on nature.
- b) 1. second-hand 2. consumption 3. food waste 4. reusable bag 5. global challenges 6. inequalities 7. environmental footprint



- c) 1. A lot of second-hand items are bought by them.
 2. English is spoken in Britain and America. 3. Many plays for the theatre were written by Shakespeare.
 4. The match was won by the school's football team.
 5. Many fish are caught in this lake by the children.
 6. More products should be bought locally.
- d) 1. Their passports are being checked before they can board the plane. 2. The race has been stopped because of the rain. 3. They would have visited the museum but it was closed. 4. The house was painted in only six hours.

find out what processes are involved in making the perfect cake. Did you know ... that you actually use chemistry while baking? How cool is that? I can't wait to get started ... and I hope you'll enjoy watching it when it's released.

1 Listening: What I'm best at!

- a) 1. b 2. c 3. b 4. b 5. c 6. a
 b) 1. straight away 2. some 3. is sure about
 4. danced 5. script 6. sweet treats

2 Reading: How to express yourself

- a) 1. A 2. D 3. F 4. B 5. E 6. - 7. C
 b) 1. T 2. T 3. F 4. F 5. T 6. F

3 Writing: Life for teenagers

- a) und b) individuelle Texte

4 Language in use: Express yourself

- a) 1. yourself/oneself 2. herself 3. ourselves
 4. myself 5. themselves 6. yourself
 b) 1. Christmas Eve 2. divorced 3. design 4. suit
 5. punctual 6. look
 c) 1. ...I got there, I knew it was going to be a great evening. 2. ...I became a fan of Mark's poetry, I haven't missed one of his jams. 3. ...the long queue to get in, we were in our seats ten minutes later.
 4. ...I'm a great fan of Mark's, my girlfriend isn't.
 5. ...Mark started slamming his poetry, she didn't look so happy. 6. ...after twenty minutes her feelings changed completely, and we had a great night out.

Unit 9

Track 9:

9

Announcer: Listening: What I'm best at!

Talulah: Hi, my name is Talulah and I'd like to share my thoughts and experiences on ways to express yourself in this day and age. Some people know straight away where their talents lie ... and what they are good at, but others need a lot of time to try out different ways of expressing themselves ... to discover what their special skills are. I guess I am one of the lucky ones who didn't have to wait very long.

Films and videos are what I'm into most because they have the power to bring experiences to life. There are loads of people who have no idea how important visual media are for expressing how you feel. Luckily, I can't say that about me ... or any of my classmates ... since we filmed some videos for a school project last year. I was able to pass on a lot of tips that I had learned over the years from my dad, who's an amazing cameraman. Several friends in my class have taken up photography ... as a hobby. The photos they take capture their feelings and experiences ... just as filming does. I've thought about giving it a try myself several times. What's missing in a photo is the action that you have in a film. So, that's something I still need to think about more.

I've now moved on to producing my own videos ... which is not as easy as it seems. It's a bit like being in charge of a complicated dance. You've got to find and organise who is going to act in it ... and who is going to direct it ... and who is going to pay for it. I much prefer working behind the scenes than in front of the camera ... as I did when I first got involved with filming. Remembering lines is something I'm not very good at.

As a producer, it's my job to find a good story for my videos. Sometimes friends of mine come up to me with their ideas. It takes a lot of time ... going through all the stories, plays and quizzes ... to decide how good they would be for my next project. I'd never have the patience to write a whole book or play myself ... but writing a list of questions is something I'd like to do.

Now I have a question for you! Do you like sweet treats as much as me? Well if you do ... then I think you'll be interested in my next video. We're going to carry out some experiments in the kitchen ... and

Unit 10

Track 10:

10

Announcer: Listening

Speaker: The Maori culture is still important in New Zealand today. There are 75 tribes and although tribes share a language, each tribe has its own stories and its own *haka*. A *haka* is an ancient Maori war dance used before a fight and in times of peace. Today, you will see a Maori war dance at the beginning of a rugby match. New Zealand is famous for its success at rugby and many Maori play the sport of rugby internationally. As well as its own *haka* each tribe also has its own *poi* dance for the tribe's women. In this dance, the women have *poi*, a light ball on the end of string, which they swing in rhythm to a song. Normally they have one in each hand.

As well as traditional dances, the Maori have traditional clothes. When the early settlers arrived in New Zealand from their native Polynesian islands, they found the weather much colder than they were used to. They made clothes from native plants and the skins from birds and animals. These clothes, as

well as being practical, would also show the *mana*, or power and prestige, of the wearer.

The Maori have their own special way of cooking... called *hāngi*. They have been cooking this way for hundreds of years. First, they dig a hole, or pit, in the ground. The pit is about one metre deep. It is called an *umu* ... a pit oven. Then they heat rocks with a large fire. They put the food on top of the rocks in the *umu* under the ground. The food is covered with leaves and then covered with earth. The hot rocks and water make steam, which heats the food for several hours. Fish, chicken, lamb, and some vegetables can be cooked like this. Lamb cooked like this is very special and people come from all over the world just to try this food.

1 Listening: The Maori

- a) 1. c 2. a 3. b 4. c 5. c
b) 1. a war dance 2. a ball on string 3. a pit oven
4. a way to cook 5. a person's importance

2 Reading: Adventure holidays in New Zealand

- a) 1. 4 2. 1 3. 2/4 4. 1/3 5. 2 6. 1
b) 1. F 2. F 3. F 4. T 5. T 6. F

3 Writing: New Zealand

- a) und b) individuelle Texte

4 Language in use: New Zealand

- a) 1. 7 2. 1 3. 5 4. 6 5. 2 6. 4 7. 8 8. 3
b) 1. oral history 2. rise 3. voyage 4. indigenous
5. treaty 6. conflict
c) 1. ...alone can be fun. 2. ...makes lots of people nervous. 3. ...by car is often the best option.
4. ...to school is good exercise. 5. ...the internet for good deals is great. 6. ...your pet a bath can be difficult. 7. ...cakes is a popular hobby.
8. ...neighbours is a really nice thing to do.
d) 1. a few 2. many 3. much 4. much 5. a little
6. many 7. much

Unit 11



Track 11:

Announcer: Listening: What's your favourite kind of holiday? – Speaker 1

Speaker 1: I've been on lots of different types of holidays. Last spring, I went on a city trip packed with lots of walking ... to see all the sights and had a great time. There's so much to see and do in cities ... day and night. Even though I love walking ... my real passion is cycling, and I've also had some lovely cycling holidays in the mountains. Relaxing in the pool after a long and strenuous tour is fantastic. I also really like beach holidays where you can lie on the sand and swim in the sea ... so a combi-

nation of sandy beaches and bike rides is what I like best.

Announcer: Speaker 2

Speaker 2: The best way for me to relax is to take some time off for a few days to go and discover somewhere new. I usually find a simple hotel to stay in and do day trips from there. I am not the kind of person who sits or lounges around for most of the day. I have to be on the go on holiday, and the best way to do that is on a bike. It is quite flat where I live ... so I take every opportunity I can, when on holiday, to escape to the hills. The journey to the top is tough, but you're always rewarded by the view at the top, and of course the ride down is so exhilarating!

Announcer: Speaker 3

Speaker 3: I've just heard from some friends of mine who are on a relaxing holiday in the mountains. They love the place. It's so peaceful and quiet where they are. They think it would be an ideal place for my next holiday because they know how much I love swimming. I'm happy not doing much on holiday ... I can't think of anything better than taking a dip in the water every now and then and relaxing afterwards. But I'm not a big fan of the mountains. I'd particularly miss the feel of the warm sand on my feet. I know a lot of people hate it, but I love it.

Announcer: Speaker 4

Speaker 4: When I go on holiday ... I like to do a bit of exercise ... but it's also important for me to be able to relax. When asked if I prefer a holiday in the mountains, by the sea, or sightseeing in a city, my answer is always the same ... I'm not fussed. Or ... I really don't mind. ... I'm quite happy to do all three. But what I never want to be without, when I'm on holiday ... is the opportunity to relax all day and lie around if I feel like it ... no matter what the weather is like. I like to have the flexibility you get when the place you stay at has a wellness area.

Announcer: Speaker 5

Speaker 5: My friend and I have been doing a lot of travelling over the past few months. We've been taking time out to travel the world ... and get new experiences. And we are really happy that we decided to visit Austria. We've loved every minute of our time here and are sad to be leaving. We love the mountains ... and there are some really cool hotels with infinity pools which have fantastic views. And then there are the wonderful cities of Vienna and Salzburg ... with their amazing sights and history. If I had to choose between the two types of holiday ... then I'd definitely go for the last type because there's so much to see and do there.

1 Listening: What's your favourite kind of holiday?

- a) A – 3 B – extra picture C – 4 D – 2 E – 1 F – 5
b) 1. T 2. T 3. T 4. T 5. F



2 Reading: Guesthouses

- a) 1. Guesthouse 1/2/3 2. Guesthouse 1 3. Guesthouse 1/2 4. Guesthouse 3 5. Guesthouse 1 6. Guesthouse 2/3 7. Guesthouse 3 8. Guesthouse 2/3

3 Writing: Planning a holiday

- a) und b) individuelle Texte

4 Language in use: Coming back

- a) 1. restaurant 2. double room 3. all-inclusive 4. balcony 5. family-run 6. homemade
 b) 1. likely 2. thrilled 3. barefoot 4. fall asleep 5. delicious 6. greeting
 c) 1. A 2. P 3. P 4. P 5. A 6. P
 d) 1. A: People have built new houses.
 P: New houses have been built.
 2. A: Simon has done the laundry.
 P: The laundry has been done by Simon.
 3. A: Mum has mown the grass.
 P: The grass has been mown by Mum.
 4. A: The Smiths have bought the house.
 P: The house has been bought by the Smiths.
 5. A: Melanie has drunk the milk.
 P: The milk has been drunk by Melanie.
 6. A: The farmer has taken the sheep away.
 P: The sheep have been taken away by the farmer.

Unit 12**12 Track 12:**

Announcer: Listening: Sentence stress – Speaker 1
 Speaker 1: She is so cool. I love everything about her.

Announcer: Speaker 2
 Speaker 2: Spending time in front of the TV with something to eat and drink is my idea of the perfect way to relax.

Announcer: Speaker 3
 Speaker 3: What are you doing now?

Announcer: Speaker 4
 Speaker 4: Before you go out, I need to know where you are going, who you are going with, and when you will be home.

Announcer: Speaker 5
 Speaker 5: I have to be on the go on holiday and the best way to do that is on a bike.

1 Listening: Sentence stress

- a) 1. a 2. c 3. b 4. b 5. a
 b) 1. so 2. perfect 3. are 4. need 5. go

2 Reading: The Open Door by Alfred Sutro

- a) 1. T 2. F 3. T 4. T 5. F 6. F
 b) 1. Sir Peter/Lady T. 2. Lady T. 3. Sir Peter 4. Sir Peter 5. Lord T. 6. Sir Peter

3 Writing: Life and theatre

- a) individueller Text

4 Language in use: Plays

- a) 1. so 2. such 3. so 4. such 5. so 6. so
 b) 1. actor who learns another actor's part 2. organiser 3. very angry 4. practise 5. a play with an unhappy ending 6. main actor
 c) drama teacher – performance – parts – director – stage manager – script – deserved – frustrated – furious – self centred – understudy – lines – ruined – tragedy – enemy

Unit 13**13 Track 13:**

Announcer: Listening: Crazy inventions.

Ian: I'm Ian. My invention is great for sunny days. You put on my special sunglasses and you don't need to wear a baseball cap as well because the sunglasses have a cap to keep the sun out of your face. Right on top of the glasses is a peak just like baseball caps have. It's so cool!

Suzy: Hi, I'm Suzy. I've invented a suit for babies that has soft brushes on the bottom that clean the floor as the baby moves around. I think this is a great idea for parents as they won't need to keep cleaning all day.

Marcia: I'm Marcia. I have invented lots of things, but my favourite is the pen glove. It is a glove that has a pen built into it. You put the glove on and start writing. You won't drop your pen on the floor ever again.

Ishmael: Hello, I'm Ishmael. My invention saves you from moving too much. It's like a selfie stick for your phone, but instead it has different attachments. A robot hand to pick things up, a magnet to get things ... and lots of other things.

Alia: I'm Alia. My invention is a storage shoe. The shoe has a small pocket and you can put small things in it ... like money, a hair-tie. So useful.

1 Listening: Crazy inventions

- a) 1. an invention to protect eyes 2. an invention for lazy mums and dads 3. an invention you can write with 4. an invention for people who don't want to get up 5. an invention you can keep little items in
 b) 1. T 2. F 3. T 4. F 5. T 6. T



2 Reading: The forgotten Indian inventor

- a) 1. India 2. controlled by Britain. 3. false 4. won a competition. 5. false 6. he did not have enough money. 7. his last inventions were unusual.
 b) 1. India 2. Britain 3. old American scientific magazines 4. won a competition 5. metal parts 6. friend 7. unusual

3 Writing: Inventions

- a) and b) individuelle Texte

4 Language in use: Inventions

- a) 1. triangle 2. useless 3. take part in 4. know-it-all 5. in a nutshell 6. function
 b) 1. triangle 2. slogan 3. weird 4. unpleasant 5. translate 6. step by step
 c) 1. ... I will be famous. 2. ... I would fly to Australia. 3. ... I would travel back to the Middle Ages. 4. ... I would be rich. 5. ... my team will win the match. 6. ... I would get better grades. 7. ... I won't have a picnic.

Unit 14

Track 14:

14

Announcer: Listening: Jobs for the future.

Interviewer: I would like to give a warm welcome to Dr Antonella Arulappan as we find out more about jobs for the future.

Antonella: Thank you for inviting me.

Interviewer: Now, Antonella, I've been reading the famous 2013 study by Oxford University which suggests that about 47% of jobs that are around today will be automated and will no longer exist in the near future. That sounds like bad news to me.

Antonella: Yes, but there's a lot of good news as well. We're going to see more and more technology-based jobs taking on important roles in the decades to come, like in agriculture. In the 19th century the farming industry was a lot bigger than it is today. More than half of all the people who lived in the US lived or worked on farms. But as more and more people have moved to cities, that figure is fewer than 2% today. But farming is moving to the cities too.

Interviewer: You mean urban farming, right?

Antonella: Yes. For example, the company Iron Ox started by a pair of engineers who used to work for Google. They have built an indoor farm, in Silicon Valley halfway between San Jose and San Francisco, in San Carlos. It's a hydroponics farm.

Interviewer: A hydroponics farm?

Antonella: Yes, they use a method of growing plants without soil. The plants grow in water with mineral nutrients in it, all carefully controlled by a computer. And unlike regular farms, where plants grow on the ground, their plants grow in vertical and horizontal boxes. Again, a specially designed com-

puter controls the use of glowing LED lights and the amount of water that the plants need to grow.

Interviewer: That sounds great to me, but what are the benefits of urban farming as opposed to conventional, old-fashioned farming?

Antonella: Well first off, these farms are in easy distance from cities and therefore consumers too. Unlike the majority of conventional farms, the produce doesn't need to be shipped, railed or trucked in over hundreds of miles to the shops. And secondly, they have adapted the "just-in-time" method, usually used in manufacturing, to farming, which results in less waste with overproduction.

Interviewer: Producing less waste is something all of us should try to do. Well thank you for joining us today Antonella.

Antonella: My pleasure.

1 Listening: Jobs for the future

- a) 1. T 2. F 3. F 4. San Carlos. 5. the mineral nutrients the plants get./how much light is used. 6. closer to cities than conventional farms./not as far from shops as conventional farms.
 b) 1. Dr Antonella Arulappan 2. 47% 3. fewer than 2% 4. San Carlos 5. soil 6. less waste

2 Reading: Top three jobs for the future

- a) 1. SET/WET 2. WET 3. SET 4. NP 5. WET 6. NP
 b) 1. T 2. T 3. F 4. F 5. T 6. T

3 Writing: Future jobs

- a) und b) individuelle Texte

4 Language in use: Work hard; play hard

- a) 1. adventurous 2. ambitious 3. honest 4. patient 5. punctual 6. cheerful
 b) 1. clever 2. creative 3. organised 4. flexible 5. energetic 6. curious
 c) 1. I haven't seen 2. have you been 3. I decided 4. I had done 5. had already planned 6. we went 7. Did you have 8. bumped 9. He was staying 10. I have met 11. She is

Unit 15

Track 15:

15

Announcer: Listening: My favourite ads.

Tom: I'm Tom. I hate ads when I'm trying to watch YouTube videos. It's okay if they are at the beginning but not during the video. That makes me crazy. But I do find lots of new songs through ads.

Sue: Hi, I'm Sue. My favs are fashion ads particularly for accessories. I get lots of new ideas for what to wear. My mum doesn't like them at all because she



says they get me to buy too much stuff that I don't really need. But my sister likes them, just like me.

Adrian: Hello, I'm Adrian. I have a problem with in-app purchases on mobile games. I should hate them because I spend so much money on them. But I don't. The ads pop up and I click. I just love that they let me get up to the next level and move on with the game. My dad gets cross with me and my mum is really angry about the amount of money I spend.

Zoe: I'm Zoe. I cannot think of a favourite ad. I try to ignore them as much as possible. I just turn the volume down if they come on when I want to watch something else. And in magazines, I just flick to the next page.

Ann: Hey, I'm Ann. I love all ads. They give you so many good ideas. The best are those, that give you ideas for new things to cook, but I also like make-up, clothes, and jewellery ads but they are normally for items that are too expensive.

1 Listening: My favourite ads

- a) 1. F 2. T 3. F 4. T 5. T 6. T
 b) 1. Tom 2. Sue/Ann 3. Sue/Adrian 4. Adrian
 5. Zoe 6. Ann

2 Reading: Advertising

- a) 1. T 2. T 3. T 4. F 5. T 6. T
 b) 1. Facebook 2. Snapchat 3. "very likely"
 4. Twitter 5. Facebook 6. 60%

3 Writing: Opinions

- a) and b) individuelle Texte

4 Language in use: Awesome ads

- a) 1. is evil. 2. is punctual. 3. is tidy.
 4. is a grown-up. 5. is light. 6. is aggressive.
 b) 1. typically 2. casually 3. hardly 4. slang 5. social
 6. order 7. uncomfortable
 c) 1. cleverer than 2. the most aggressive 3. better
 than 4. more successful than 5. the worst
 d) 1. smartly 2. professional 3. casual 4. casually
 5. uncomfortable 6. naturally 7. terribly
 8. extremely 9. really 10. different 11. quickly
 12. definitely 13. excited



CD (ca. 33 min)

Track	Unit	Page	Title	Time
1	1	3	Work experience abroad	1:38
2	2	8	Central Park	1:53
3	3	13	Intelligent machines	2:22
4	4	18	Family holiday	1:56
5	5	23	Watching TV	1:58
6	6	28	Jess' vlog	2:16
7	7	33	Radio advice for teens	1:50
8	8	38	Tiny houses	2:36
9	9	43	What I'm best at!	3:03
10	10	48	The Maori	2:17
11	11	53	What's your favourite kind of holiday?	3:28
12	12	58	Sentence stress	0:54
13	13	63	Crazy inventions	1:49
14	14	68	Jobs for the future	2:32
15	15	73	My favourite ads	1:58