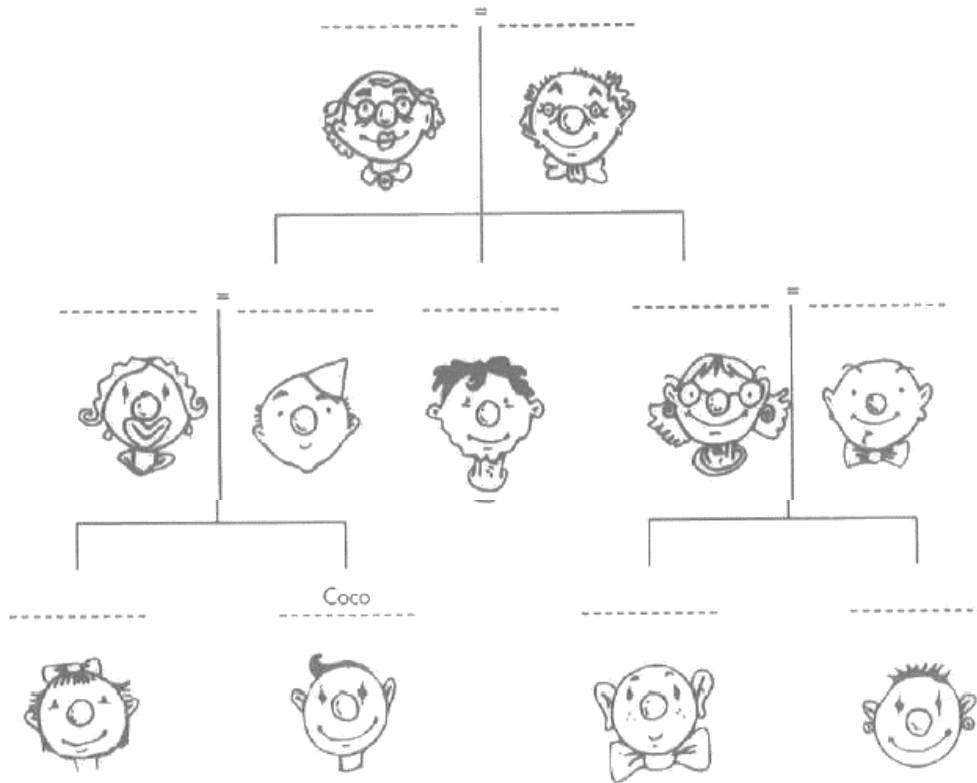


# Family Tree

This is Coco the Clown and his family.  
Read the information and write the names to complete the family tree.



- ★ Coco's sister is called Clara.
- ★ Their mother is Connie.
- ★ Her husband is Joey.
- ★ Coco's grandfather is Joey's father. His name is Dino.
- ★ Dino has got two sons. One is called Bozo.
- ★ Coco's grandmother is Esmeralda.
- ★ Esmeralda has got a daughter called Dolly.
- ★ Dolly has got a son called Matt.
- ★ Marvin's wife is Dolly.
- ★ Coco has got a cousin called Molly.

**Who is wrong?**

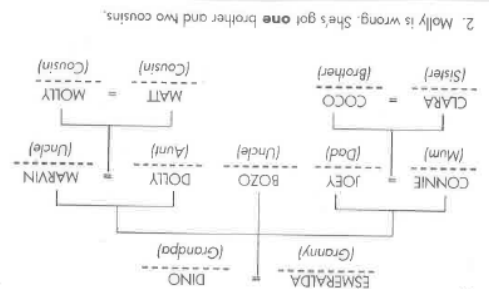
I have two uncles and an aunt.

I have a wife, a son and a daughter.

I have three children and four grandchildren

I have two brothers and two cousins

KEY:

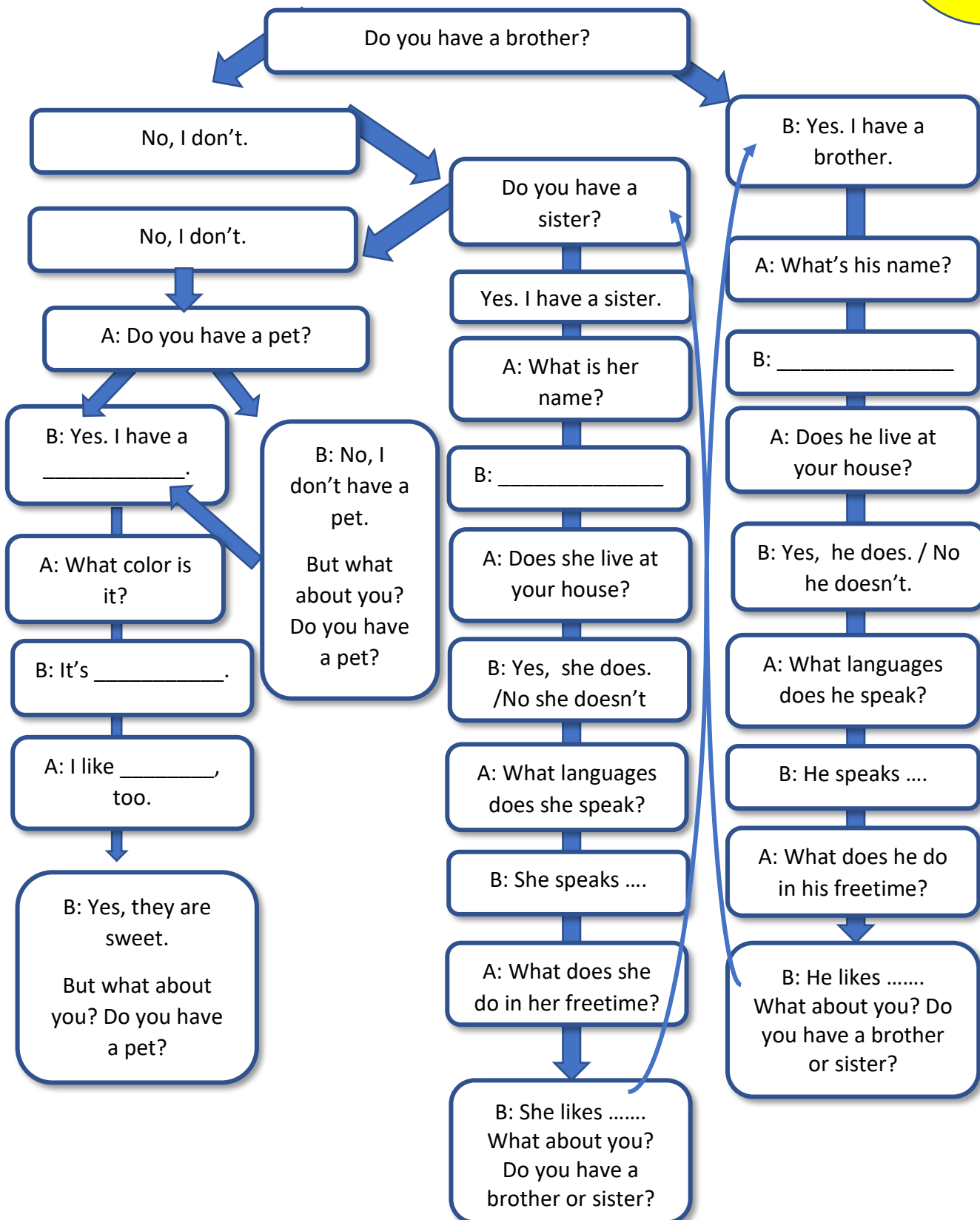


2. Molly is wrong. She's got **one** brother and two cousins.

# Talking about families: Dialogue chart:

Prepare a dialogue and act it out

**TASK  
38**



# Challenge: Find the rule

TASK  
3C

Peter's brother is called Thomas.  
 Andrea's sister is very funny.  
 My mom's favorite food is .....  
 My dad's mom is my grandmother.  
 My aunt's dog is really big.



's  
 What does it mean?

Ich schreibe ein ...'s um...

**Now it's your turn:**  
 Write 5 similar (ähnliche) sentences on the opposite page.  
 Remember: Always write TRUE sentences that make sense for you.

## Besitz: for pros

My parents' bedroom is very big.  
 My friends' houses are beautiful.  
 The girls' umbrellas are colorful.

~~s's~~



Match the pictures and the sentences

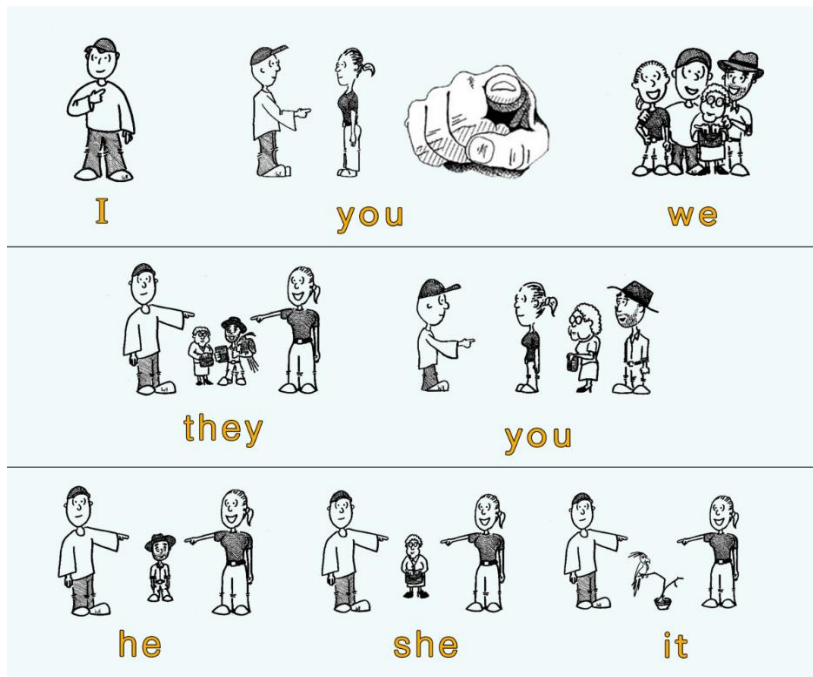
- The girl's umbrella.
- The people's umbrellas.
- The boy's umbrella.
- The girl's umbrellas.
- The girls' umbrella.
- The girl doesn't have an umbrella. 😊
- The siblings' umbrella.

**Now it's your turn:** Make your own matching game. Write 5 sentences with ... 'S or S' and draw a picture for each on. Show them to your teacher.

Then ask a friend to match your sentences and your pictures.

Show your answers to your teacher. Then write your answers on the blue sheet in your LR book.

## Personal Pronouns



<https://benjweinberg.com/2017/11/24/english-corner-personal-pronouns/>

**Now it's your turn:** Complete the text

Dear Amy,

..... am in a new school. .... is called PraxisNMS. In my class there are ..... children. .... are all very nice. .... have many new teachers, ..... are very nice too. Only one of the teachers is very strict. .... is strict but fair. .... have four English teachers. .... speak only English with us.

Our class has a cool classroom, ..... is the best classroom of the whole school.

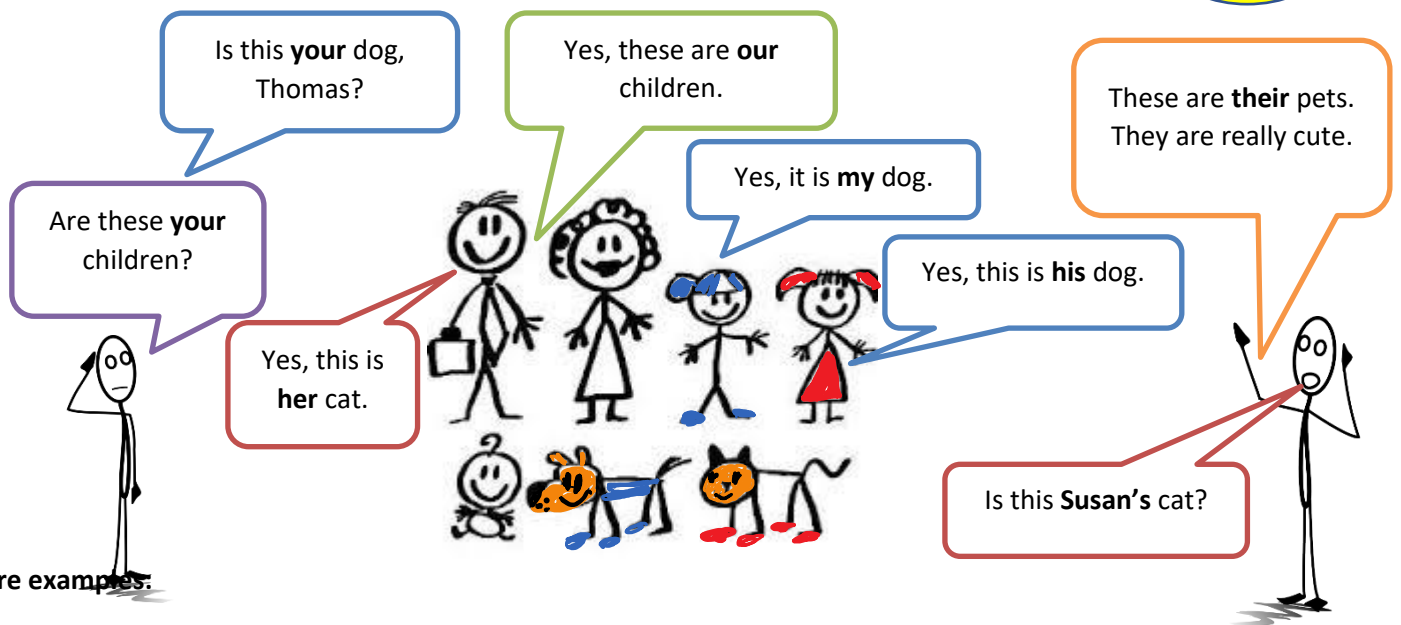
Do ..... also like your school? Tell me about it in your next letter.

Yours,

xy

## Wem gehören diese Dinge? Possessive Pronouns

TASK  
3E



### More examples:

Thomas has a sister. **His sister** is called Mary.

Mrs. Pölzleitner goes to school by bike. **Her bike** is black and blue.

Mrs. Bergmann has three children. **Her children** are called Martina, Julia and Matthias.

We have a very nice classroom. **Our classroom** is the best.

Some children from my old school go to a "Gymnasium". **Their school** is not as cool as ours.

**Now write TRUE sentences about yourself and your friends and family.**

**Use: my, your, his, her, our, their**

**Show your sentences to your teacher. Then write them on the blue page in your LR book.**

Look at the questions on this page.

Then write your own questions.



# Questions, questions, questions

<https://pixabay.com/de/fragezeichen-hinweis-duplikat-2110767/>

- |       |             |                         |                |                    |
|-------|-------------|-------------------------|----------------|--------------------|
|       | <b>Do</b>   | you                     | <b>like</b>    | bananas?           |
|       | <b>Does</b> | <i>he</i>               | <b>like</b>    | bananas?           |
| Where | <b>do</b>   | you                     | <b>come</b>    | from?              |
| Where | <b>does</b> | <i>she</i>              | <b>come</b>    | from?              |
| When  | <b>do</b>   | they                    | <b>get up?</b> |                    |
| When  | <b>does</b> | <i>your father</i>      | <b>get up?</b> |                    |
| Why   | <b>do</b>   | you                     | <b>go</b>      | to school by bike? |
| Why   | <b>does</b> | <i>Mr. Grasser</i>      | <b>go</b>      | to school by car?  |
| What  | <b>do</b>   | you                     | <b>do</b>      | after school?      |
| What  | <b>does</b> | <i>he</i>               | <b>do</b>      | after school?      |
| How   | <b>do</b>   | your classmates         | <b>study</b>   | vocabulary?        |
| How   | <b>does</b> | <i>your best friend</i> | <b>get</b>     | to school?         |

What do you notice? (Was fällt dir auf?)

- Man kann für Fragen Fragewörter (z.B. \_\_\_\_\_) verwenden, aber man muss nicht.
- Man bildet Fragen häufig mit \_\_\_\_\_ **oder** \_\_\_\_\_.  
**Does** verwendet man bei \_\_\_\_\_
- Das **verb** (z.B. \_\_\_\_\_) verändert sich nicht.

## Now it's your turn: Make a questionnaire (Fragebogen)

- Write a lot of questions to interview guests and student-teachers.
- Put your questionnaire into your LR-Book on the opposite page.
- When we have guests in class, talk to them and ask them lots of questions.

## Negation in English



TASK  
3G

Look at the examples.

I <u>don't speak</u> Spanish.	I only <u>speak</u> English and German.
My mother <u>doesn't speak</u> German.	She <u>speaks</u> Croatian and English.
My brother <u>doesn't like</u> dogs.	He <u>likes</u> cats.
My dog <u>doesn't like</u> sitting at home.	It <u>likes</u> running in the park.
We <u>don't eat</u> meat.	We <u>eat</u> a lot of vegetables.
You <u>don't know</u> the new biology teacher.	You <u>know</u> the new English teacher.
They <u>don't live</u> in Graz.	They <u>live</u> in Gratkorn.

What do you notice? (Was fällt dir auf?)

- In der Verneinung verwendet man \_\_\_\_\_ oder \_\_\_\_\_ vor dem Verb (z.B. speak, like, eat)
- **Doesn't (= does not)** verwendet man bei \_\_\_\_\_
- Das **verb** (z.B. \_\_\_\_\_) verändert sich nicht.

Now it's your turn: Write your own examples:

I ...

My best friend ...

My teacher ...

My cat/dog ...

My parents ...

My friends ....

We ....

Show your examples to your teacher. Then write them again on a blue sheet and put it into your LR book.