

8 What I do and what I don't do

a) Circle the things you do and don't do every day.

- I **have** • don't have breakfast.
- I **go** • don't go to school by bike.
- I **go** • don't go to school by bus.
- I **do** • don't do my homework in the afternoon.
- I **watch** • don't watch TV before breakfast.
- I **hang out** • don't hang out with friends after school.
- I **have** • don't have dinner in the evening.
- I **read** • don't read a book in the afternoon.

b) Go round the class and interview your classmates: "What do you do every day?" 😊 / "What don't you do?" ☹️

Write the names in the grid and tick ✓ the sentences.

Name	😊 Positive sentence	☹️ Negative sentence
Clarissa	goes to school by bike. <input checked="" type="checkbox"/>	doesn't go to school by bike. <input type="checkbox"/>
	does his/her homework in the afternoon. <input type="checkbox"/>	doesn't do his/her homework in the afternoon. <input type="checkbox"/>
	watches TV before breakfast. <input type="checkbox"/>	doesn't watch TV before breakfast. <input type="checkbox"/>
	hangs out with friends after school. <input type="checkbox"/>	doesn't hang out with friends after school. <input type="checkbox"/>
	has dinner in the evening. <input type="checkbox"/>	doesn't have dinner in the evening. <input type="checkbox"/>
	reads a book in the afternoon. <input type="checkbox"/>	doesn't read a book in the afternoon. <input type="checkbox"/>

c) Look 👁 at the grammar box and write ✍ negative sentences.

- Clarissa does her homework in the afternoon.

*Melissa doesn't do her homework
in the afternoon.*

- On Mondays Marco goes to school by bike.

- Janette goes to the park every Saturday morning.



Grammar See → G 12-14

What we do

Positive sentences:

- + I read a book.
- + Marco likes apples.
- + Jenny goes to school.
- + School starts at eight.

What we don't do

Negative sentences:

- I don't read a book.
- He doesn't like bananas.
- She doesn't go to school.
- It doesn't start at nine.

Be careful:

do → does go → goes watch → watches