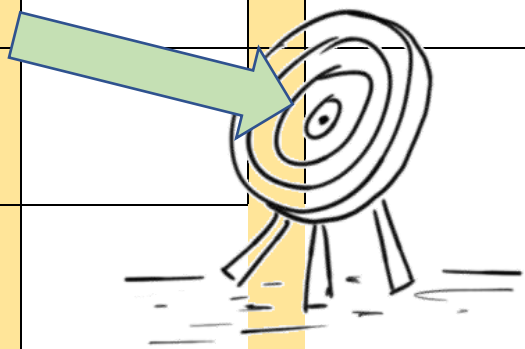


# MODULE 7 Personal Time Planner

Week 1	Week 2	Week 3	Week 4	Week 5
Date: _____	Date: _____	Date: _____	Date: _____	Date: _____
Date: _____	Date: _____	Date: _____	Date: _____	Date: _____
Date: _____	Date: _____	Date: _____	Date: _____	Date: _____
Week 6	Week 7	Week 8	Week 9	
Date: _____	Date: _____	Date: _____	Date: _____	
Date: _____	Date: _____	Date: _____	Date: _____	
Date: _____	Date: _____	Date: _____	Date: _____	



<p><b>normaler Zeitplan (2 Jahre)</b>                  Start: Anfang Oktober                  Abschluss: Mitte November</p>	<p><b>Zeitplan für 3 Jahre:</b>                  Start: Anfang Februar                  Abschluss: Ende April</p>
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# Module 7: Telling Stories in the Past

M7 Telling  
Stories  
Task A

## Task A - Greyfriars Bobby - Guess the story



**GUESS...**

Who was Bobby?

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Where did he live?

---

What happened?

---

Why did they build a statue of Bobby?

---

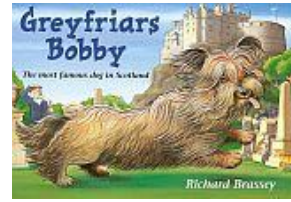
Now listen to Bobby's story.



## Task B - Correct the mistakes

M7  
Task B

**Somebody hasn't been listening carefully here.  
Read the story of Greyfriars Bobby  
and correct the mistakes.**



Greyfriars Bobby is the most famous dog who ever lived in America. He was so famous that a statue was put up to him in New York. We know that Bobby belonged to an Edinburgh teacher named John Gray. He was a Skye Terrier and his job was to help catch thieves. Bobby was very bad at that.

But one bitterly cold summer day John Gray fell ill with a terrible fever. Bobby snuggled close to him to keep him warm. He stayed beside his master even when John Gray died.

He followed the funeral procession to Greyfriars churchyard.

After the funeral Bobby stayed at his master's house. He stood there and howled. He was very happy. The days came and went, and still Bobby did not leave his master's house.

Dogs were not allowed in the churchyard, but James Brown, the grave-digger felt sorry for Bobby and let him stay. On cold nights he even invited him into his house and gave him some food.

When spring came, Bobby chased away all the birds in the churchyard. Mr. Brown was pleased, he didn't like the birds in the churchyard.

Bobby soon made lots of friends. Many people brought him books and pencils. The waiters of the restaurants nearby gave him leftovers to eat. Lonely old ladies sang to him when they came to the graveyard.

Bobby became very famous. The story of the happy and faithful dog was reported in all the newspapers. Soon the churchyard was crowded with sightseers, painters and photographers. Now there is even a bronze statue of Bobby outside Greyfriars churchyard and Walt Disney made a song about him.

Bobby spent fourteen years close to his master's grave. When he died, he was buried in a flowerpot in front of Greyfriars church. A hundred years later, a stone was put up to mark the spot. You can go to Greyfriars churchyard and see John Gray's and Bobby's graves.

## Task C: Telling stories in the past

Read the story summary of Greyfriars Bobby again and highlight all the verbs (Zeitwörter, Tunwörter) in the past. Look at them carefully. Some of the verbs have a regular past tense form (regelmäßig).

Write them here:



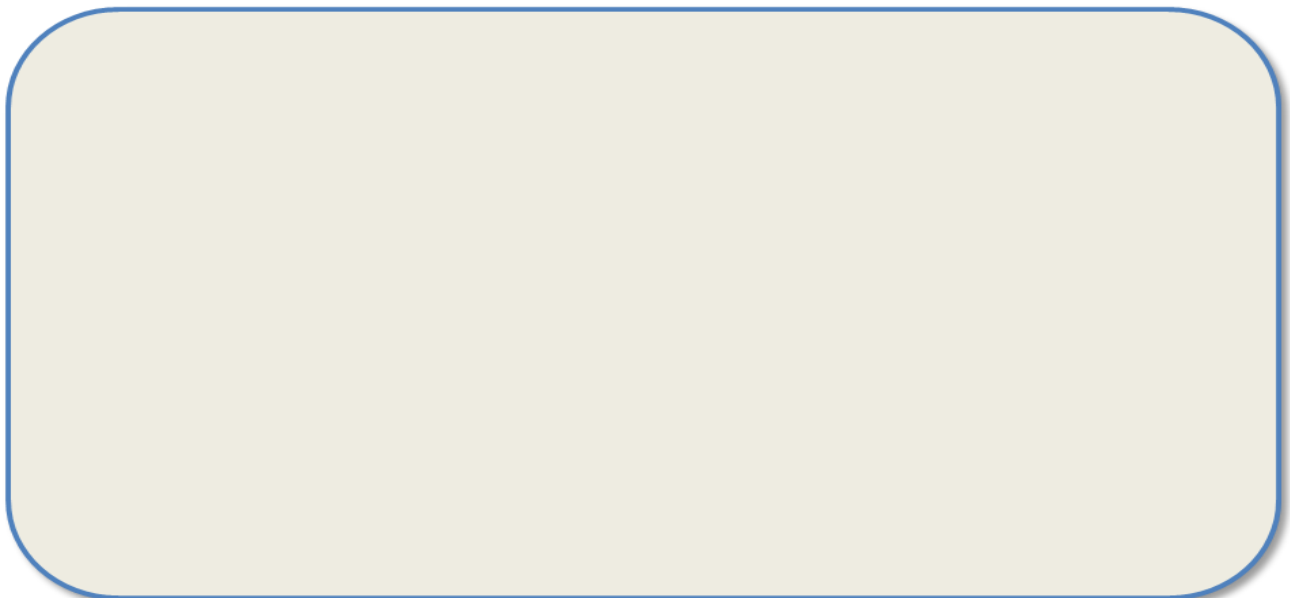
**CHALLENGE:** Find a rule: How do you build the past tense form of a verb?

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Some of the words have an irregular past tense form (unregelmäßig).

Write them here:

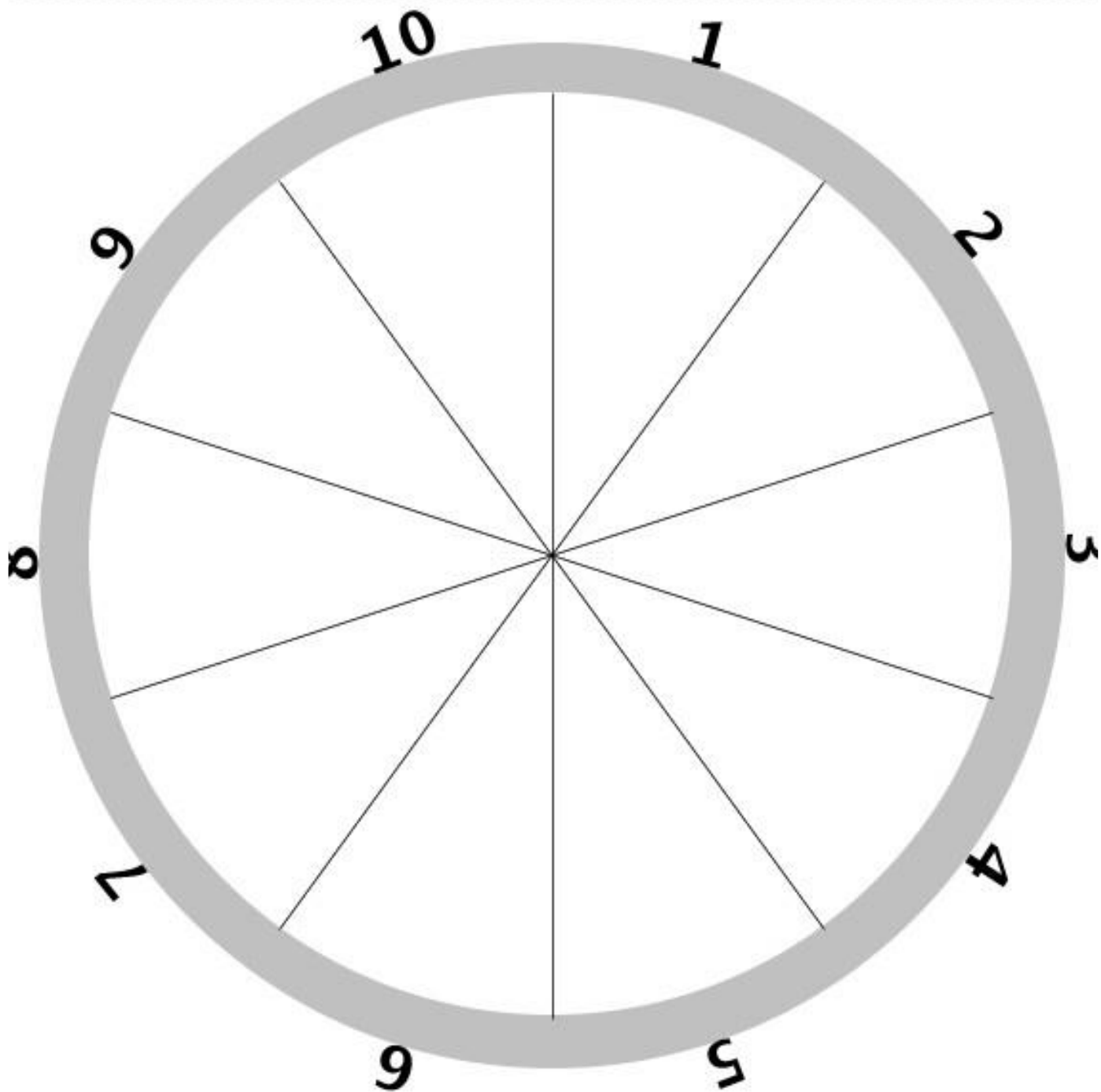


**Task D - Past tense forms: Find the past tense forms in the text or on your irregular verbs sheet and write them into column two.**

<b>Base form (present)</b>	<b>Past tense form</b>
to be (Bobby <b>is</b> famous)	
to be (The nights <b>are</b> cold.)	
he <b>lives</b> in Scotland	
he <b>belongs</b> to	
he <b>falls</b> ill	
he <b>snuggles</b> close to his master	
he <b>stays</b> with his master	
he <b>stands</b> there and <b>waits</b>	
he <b>howls</b> unhappily	
he <b>comes</b> back	
I <b>go</b>	
I <b>do</b> / he <b>does</b>	
he <b>invites</b> him into the house	
they <b>give</b> him food	
he <b>chases</b> the cats away	
he <b>makes</b> friends	
They <b>bring</b> him food	
I <b>sing</b> a song	
He <b>becomes</b> famous	
They <b>make</b> a film	
He <b>spends</b> a lot of time there.	

**Task E - Sum up Bobby's story in this story pie. Write in pencil or use an erasable pen. Show your page to your teacher.**

M7  
Task E





# TRAVEL WITH GRAN TOURS

M7  
ME-book  
task

- Gran's cool Travel Agency.
- Go to the best places.
- Meet the coolest creatures.
- See the strangest things.
- Eat the most delicious foods.
- Do the craziest things.

Write your own story about an exciting trip with Gran's travel agency.

Step 1: Plan your story – Take notes!

Where did you go?	<i>A place on Earth? The jungle, the ocean, a snowy mountain? To the Moon? To another star?</i>
Who came with you?	<i>Take a friend or a family member with you.</i>
How did you travel?	<i>Did you go by airplane, by train, by car, by bus, by bike, Or did you take a spaceship, a magic broom, a time capsule...</i>
What did you see? What was the place like?	<i>Did you go to a village, a town, a large city, a forest, a mountain, a beach, a playground, a garden. Were there trees, flowers, houses, streets...</i>
Who else was there?	<i>What were the people, animals and other creatures like? Were they friendly / dangerous / weird / cool...?</i>
What did you eat there?	
What did you do? What happened?	
How did you feel about it?	Was it fun, scary, boring, exciting, exhausting ...



Step 2: Write a first draft on a piece of paper in your spiral notebook.

Step 3: Discuss your story with your teacher. Then ask a friend for more ideas.

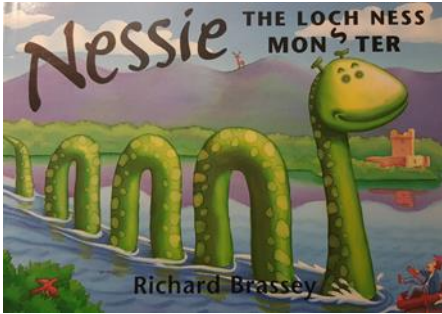
Step 4: Revise your story. Add more details to make your story interesting.

Step 5: Write your story into an origami storybook and draw pictures. Make a real masterpiece and put your booklet into your Me-book. Ask your teacher for an envelope.



# Nessie, The Loch Ness Monster

M7  
Task F



1. Read the book with a partner. Read it at least 2 times. The pictures will help you understand the information.

2. Work with your partner and answer the questions about the Loch Ness monster.

3. Look at the Loch Ness photos online:



4. Then make an information flyer about the Loch Ness monster. The flyer will help tourists who go to the lake to see the monster. You can use the design on the next page or create your own.



What does LOCH NESS mean?	
What else could fit into Loch Ness? Find one answer from the text and come up with an idea from your life (e.g. house, PMS, Uhrturm)	
When was the Loch Ness Monster first seen?	
Who wrote down all the sightings of the monster?	
Write down 3 (three) ways people tried to catch Nessie and what happened to them	
If you were Nessie, would you have stayed in Loch Ness or gone away with your friends?	
In 1933 people built the first roads to Loch Ness. Do you think Nessie liked that? Yes, because.../ No, because...	
Why did so many people come to the lake?	
How did people describe the monster?	
Who made the monster footprints around the lake?	
Have they found Nessie?	



Come to Loch  
Ness and meet  
NESSIE

## ***FACTS about NESSIE***



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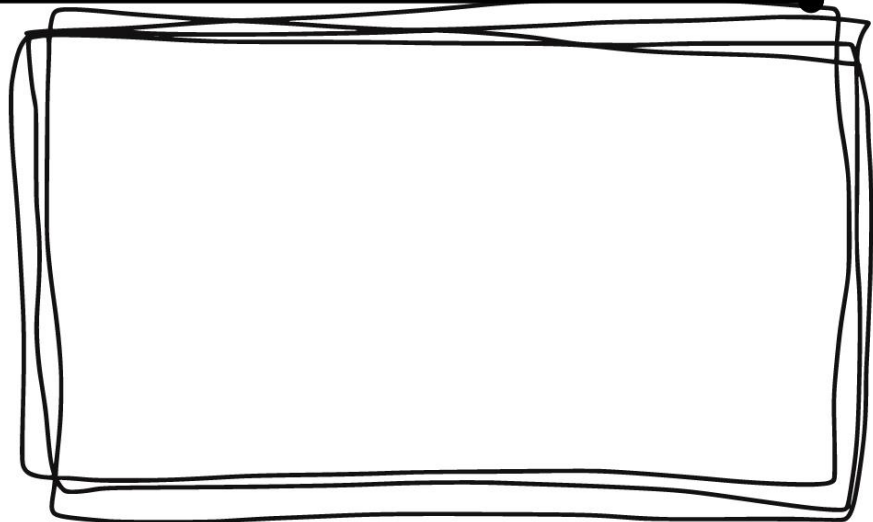


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What's  
more



Created by .....