



Prime Time

Test Resource Pack

2

Fiona Lackenbauer

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Bitte beachten Sie: Aufgaben mit diesem Symbol ✱ sind nach oben differenziert.



1 Listening: Mrs Gee

⊙ * a) Listen to the audio and circle the correct answers.

1

1.	Where did Mrs Gee live when she was little?	a) Seattle	b) Singapore	c) Sydney
2.	How old was Mrs Gee when she learnt to swim?	a) three	b) four	c) five
3.	Where did Mrs Gee go ice skating in the winter?	a) on a lake	b) on a pond	c) on a river
4.	What did Mrs Gee do at week-ends in Canada? She went ...	a) hiking and mountain biking.	b) swimming and hiking.	c) sunbathing and mountain biking.
5.	How many times did Mrs Gee go waterskiing in Canada?	a) often	b) once	c) never

⊙ b) Listen to the audio and complete the sentences.

1

- When Mrs Gee was little she lived in Singapore.
- Mrs Gee learnt to swim when she was _____.
- Mrs Gee went ice skating on a pond _____ her house.
- At weekends, Mrs Gee went _____ and _____.
- Mrs Gee _____ went waterskiing in Canada.



2 Reading: A holiday to remember by Patrick Kelly

What a fantastic holiday we had this year! We went all the way to Australia to stay with my uncle and his family. The flight was good, but long and we didn't sleep well, so we were exhausted when we got there. This was my parents' second visit. They flew to Australia once but before I was born and that's why everything was totally new for me. So many different types of plants, birds and animals and fish!
 5 I loved seeing the kangaroos and the furry koalas with my own eyes. They are just gorgeous.

I also really enjoyed watching and listening to the colourful birds in the mornings and in the evenings. The sounds they made were amazing. But the best thing was seeing all the wonderful fish when I learned to snorkel. I was full of excitement every time Uncle John said we were going to the beach to snorkel because of them. After a brilliant day snorkelling and building sandcastles, we liked
 10 hiking along the top of the cliffs. Walking is the best way to relax after a busy day at the beach. I can't wait to go back to Australia again!

a) Read the text and tick T (= true) or F (= false).

- | | T | F |
|--|-------------------------------------|--------------------------|
| 1. Patrick had a fantastic holiday this year. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. The Kelly family felt tired when they arrived. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. This was Patrick's second visit to Australia. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Patrick liked to watch birds all day. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Patrick liked the fish in Australia most. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Patrick thinks the best way to relax is to go for a walk. | <input type="checkbox"/> | <input type="checkbox"/> |

* b) Read the text and complete the sentences with one word.

- Patrick had a fantastic holiday this year.
- The Kelly family felt _____ when they arrived.
- This was Patrick's _____ visit to Australia.
- Patrick liked to watch _____ in the mornings and in the evenings.
- The animals Patrick liked most were the _____.
- He thinks the best way to relax after a busy day at the beach is to go _____.



3 Writing: The most amazing/awful holiday

a) What was your holiday like? Choose a title. Then write an e-mail (about 100 words) to your English friend about it. Use the phrases below.

went to • travelled by • swam in the • met new friends • had nice food • did a lot of the best/worst thing was • I would/wouldn't like to go there again because

* b) What was your holiday like? Amazing/Awful? Write an e-mail (about 100 words) to your English friend about it. Make sure you answer all the questions.

- Where did you go?
- How did you get there?
- What did you do?
- What was the best thing?
- What was the worst thing?
- Would you like to go there again? Why/Why not?

4 Language in use: What about the Millers?

a) Match the sentence halves below.

- | | | |
|---|-------------------------------------|----------------------------|
| 1. Did the Miller family have plans | <input type="checkbox"/> | was real? |
| 2. Did the Millers take | <input type="checkbox"/> | friends about his holiday? |
| 3. Did the elder son want to go | <input type="checkbox"/> | the e-mail aloud? |
| 4. Did the younger son read | <input type="checkbox"/> | swimming? |
| 5. Did Margaret Miller think the e-mail | <input checked="" type="checkbox"/> | for the holidays? |
| 6. Did Ian want to tell his | <input type="checkbox"/> | part in a competition? |
| 7. Was Marc Miller | <input type="checkbox"/> | Fun Time Travel? |
| 8. Was the e-mail from | <input type="checkbox"/> | happy with the e-mail? |



b) Fill in the words in the past tense.

1. Ben built (build) a big sandcastle on the beach.
2. Jane _____ (go) canoeing on a lake.
3. Anne _____ (have) a lovely picnic beside the river.
4. Tom _____ (play) beach volleyball with his friends in the afternoon.
5. Guy _____ (read) a book under a tree in the garden.
6. John _____ (watch) birds flying in the sky.
7. Becky _____ (wear) a life jacket in the canoe.
8. Fred _____ (eat) some delicious haggis on holiday in Scotland.

c) Make negative sentences and write them down.

1. We went to the Highlands in the north of Scotland.

We didn't go to the Highlands in the north of Scotland.

2. We visited an art museum in Edinburgh.

3. The seals sunbathed alone.

4. My brother caught a fish.

5. The caterpillar was very furry.

6. That was fun.

7. The cliffs were very high and steep.

8. There were many lizards on the rocks.



d) Write questions about the children's holiday activities in the past tense. Write a short answer.



1

Jack (✓)



2

Alice (X)



3

Terrence (✓)



4

Gary (X)



5

Jenny (X)



6

Frank (✓)

1. Did Jack go mountain biking in the holidays? Yes, he did.
2. _____ in the holidays? _____
3. _____ in the holidays? _____
4. _____ in the holidays? _____
5. _____ in the holidays? _____
6. _____ in the holidays? _____

1 Listening: Podcast from a school in Kenya

⊙
2

a) Listen to Margaret's podcast then tick T (= true) or F (= false).

1. There are no boys in Margaret's class.
2. Margaret sleeps at her school.
3. She can speak Spanish.
4. Her favourite subject is physics.
5. Margaret is speaking in the school kitchen.
6. School ends on Thursdays at half past three.

T	F
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

⊙
2

* b) Listen to Margaret's podcast and fill in the missing words.

1. Margaret is from Kenya.
2. Margaret's _____ went to school there.
3. She wants to learn _____.
4. Her favourite subject is _____.
5. Margaret is speaking in the school _____.
6. On Thursdays, school ends at _____.

2

Reading: Cool school trip!



- * a) Read the text messages from children on a school trip to their parents. Match the text messages to the correct photos. Write the correct letter next to the text message. There is one extra photo.

1. We are having a fantastic school trip! Every day we have to work in a new team. That's cool, because I love talking to everyone. Today we went to the forest and learnt how to plant and look after very young trees. It was really interesting. D

2. It was great to be outside! We had to work in teams and each of us had a special job. Some had to look carefully for birds and insects in the trees, but I was the lucky one because I had a fishing net and caught many things in the water! _____

3. Had an absolutely super day! Nature all around. 😊 Most of us had a fishing net and we collected lots of things out of the water. Helen nearly ran into the water when she heard a noise in the high grass next to us! _____

4. Today was brilliant! We had to concentrate on the plants and small animals around us. The insects were fascinating. We had to draw and write about what we saw. Some of my drawings looked really funny because we didn't have a table to write on! _____

5. What a great school trip! We had to find and collect something we really liked to draw and write about. Some of us sat down to do this, but most of us stood around a big table to do it. My drawing was really good! _____

b) Read the text messages from Marla to Michelle about her school trip. Match Marla's messages with the photos. Write the correct letter in the box. There is one extra photo!



1. We're having a fantastic school trip! Today we went to the forest and learnt how to plant and look after very young trees. It was really interesting.

D

2. It was great to be outside! We had to work in teams and each of us had a special job. Some had to look carefully for birds and insects in the trees, but I was the lucky one because I had a fishing net and caught many things in the water!

3. Then we went out of the forest and Mrs Davies gave most of us a fishing net to collect more fish and insects with. Helen nearly ran into the water when she heard a noise in the high grass next to us!

4. We had to concentrate on the plants and small animals around us. The insects were fascinating. We had to draw and write about what we saw. Some of my drawings looked really funny because we didn't have a table to write on at first!

5. And finally we had more time to finish drawing and writing. Some of us sat down to do this, but most of us stood around a big table to do it. I did a new drawing and it was really good in the end!

3 Writing: My dream school

- a) Write a text (about 100 words) for an English school magazine about your dream school. Use the phrases below.

My dream school should/shouldn't • I think • Of course • teachers should/shouldn't
 parents should/shouldn't • children should/shouldn't • boys should/shouldn't
 girls should/shouldn't • In our classroom there should/shouldn't be • I wish

- * b) Write a text (about 100 words) for an English school magazine about your dream school. Make sure you answer all the questions below.

- When should/shouldn't the lessons start/end?
- What subjects should/shouldn't there be? Why?
- What should/shouldn't teachers/parents do?
- What should/shouldn't children/girls/boys do?
- What should there be in your school/classroom? Why?
- What do you wish you had more of in your school? Why?

4 Language in use: Life at school

- a) What subjects are the children describing?

1. "I like learning it because there are many words that are almost the same in English, like bread is Brot, or nose is Nase." *German* _____
2. "It's cool because you learn about the different countries in the world and about the people who live there." _____
3. "I drew this in class last week and this week I'll use my box of paints to colour it in." _____
4. "We have to bring some wool and knitting needles because we're going to knit a winter hat tomorrow." _____
5. "I really love it because I'm fascinated by computers and the programs you can create with them." _____
6. "We should have it first thing every day. Moving around and getting exercise puts you in a good mood for the rest of the day." _____

b) Use the words in the brackets to complete the comparisons.

1. Biology is as interesting as physics because I like them both. (interesting)
2. Gardening is _____ cooking because I prefer growing vegetables. (interesting)
3. Maths is _____ German because I'm better at numbers. (easy)
4. Mark is _____ Paul because he is often serious. (funny)
5. Fiona thinks cooking is _____ gardening because she can't cook and she can't garden. (difficult)
6. Norbert thinks art is _____ German because he prefers looking at pictures. (cool)

c) Match the sentence halves below. There is one extra half.

- | | | |
|--------------------------------------|-------------------------------------|---|
| 1. Children should play | <input type="checkbox"/> | their children about their day at school. |
| 2. They shouldn't use | <input type="checkbox"/> | friendly all the time. |
| 3. Parents should ask | <input type="checkbox"/> | outside every day. |
| 4. People at school should try to be | <input type="checkbox"/> | not in the school café. |
| 5. Everyone should go | <input type="checkbox"/> | enough time to do their homework. |
| 6. Children should have | <input checked="" type="checkbox"/> | with their friends in the break. |
| | <input type="checkbox"/> | their mobile phones in school. |



1 Listening: Excuse me, where's the library?

⊙ * a) Listen to the dialogue and tick T (= true) or F (= false).

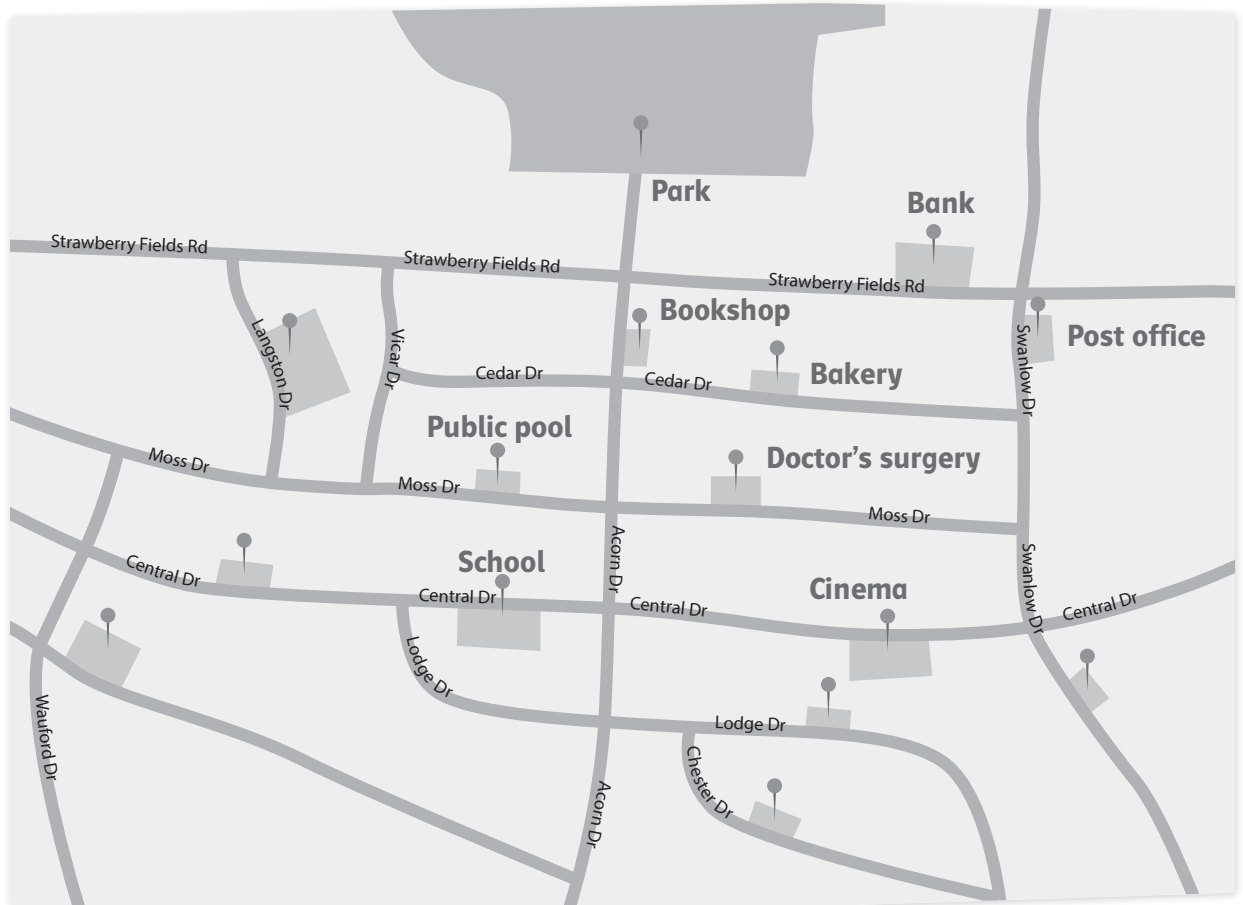
3

1. The man wants to know the way from the bank to the library.
2. It's about twenty minutes by bike to the library.
3. The man takes out a map to show the young woman.
4. The man has to go past the post office.
5. He has to cross Central Drive.
6. He turns left after the cinema.
7. He has to walk along Acorn Drive.
8. He takes the second road on the right.

T	F
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

⊙ b) Listen to the dialogue. Draw the route on the map with a red pen. Fill in the word library in the correct space on the map.

4



2 Reading: Where I live

a) Read the text and tick T (= true) or F (= false).

<p>Hi, I'm Siobhan and I'm from Ireland.</p> <p>Before I was born, my parents decided they wanted to live in the country and so they moved to this fabulous caravan park. Most people don't believe me when I tell them it is the only home I know.</p> <p>All the caravans are traditional wooden ones. There are lots of them, but the people who live here like their peace and quiet. In the summer we like to have a barbecue with four of the families who live next to us, but that's it. We don't see any other people around.</p> <p>Sometimes it's too quiet here for a teenager. When I start working and earn some money I'll be able to move into a different home.</p>	<p>Hi there, my name's Dwayne and I live in Canada.</p> <p>When I was six we moved to this great log house out in the countryside. Before that we lived in a small flat in a horrible village.</p> <p>Now we live in the forest. At first we lived in a tent. Then we cut down the trees and used them to build our house. When it was finished we invited everyone who lived near us to our house for a party. Lots of people came and it was great fun. We decided to make it a tradition and have a barbecue for our neighbours every year.</p> <p>When I'm older I want to go to university and I'll have to live in the city. That will be cool, too.</p>	<p>Hello, this is Abigail from Australia writing about where I live, the best city in the world!</p> <p>We lived in two cities before we came here, but they weren't as good as this one.</p> <p>We live in the old part of the city and many of the houses are made of wood, but not ours. It's a really nice terraced house made out of red bricks. When we moved here we were a bit lonely at first, but then we made friends with the two families next door to us. After some time we got to meet more people who live in our street and now everyone knows everyone in Acorn Road. And that's the reason why I want to stay here for the rest of my life.</p>
--	--	---

- | | T | F |
|---|-------------------------------------|--------------------------|
| 1. Siobhan likes the place where she lives. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. Dwayne lives in the country. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. This is Abigail's second home. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Siobhan and Dwayne live in houses made of wood. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Dwayne and Abigail know many neighbours. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Siobhan and Abigail would like to move to a new house. | <input type="checkbox"/> | <input type="checkbox"/> |



* b) Read the text and circle the correct answers. One, two or all answers can be correct.

<p>Hi, I'm Siobhan and I'm from Ireland. Before I was born, my parents decided they wanted to live in the country and so they moved to this fabulous caravan park. Most people don't believe me when I tell them it is the only home I know. All the caravans are traditional wooden ones. There are lots of them, but the people who live here like their peace and quiet. In the summer we like to have a barbecue with four of the families who live next to us, but that's it. We don't see any other people around. Sometimes it's too quiet here for a teenager. When I start working and earn some money I'll be able to move into a different home.</p>	<p>Hi there, my name's Dwayne and I live in Canada. When I was six we moved to this great log house out in the countryside. Before that we lived in a small flat in a horrible village. Now we live in the forest. At first we lived in a tent. Then we cut down the trees and used them to build our house. When it was finished we invited everyone who lived near us to our house for a party. Lots of people came and it was great fun. We decided to make it a tradition and have a barbecue for our neighbours every year. When I'm older I want to go to university and I'll have to live in the city. That will be cool, too.</p>	<p>Hello, this is Abigail from Australia writing about where I live, the best city in the world! We lived in two cities before we came here, but they weren't as good as this one. We live in the old part of the city and many of the houses are made of wood, but not ours. It's a really nice terraced house made out of red bricks. When we moved here we were a bit lonely at first, but then we made friends with the two families next door to us. After some time we got to meet more people who live in our street and now everyone knows everyone in Acorn Road. And that's the reason why I want to stay here for the rest of my life.</p>
---	--	---

1.	Who likes his/her home?	a) Siobhan	b) Dwayne	c) Abigail
2.	Who lives in a city?	a) Siobhan	b) Dwayne	c) Abigail
3.	This is ... first home.	a) Siobhan's	b) Dwayne's	c) Abigail's
4.	Who lives in a house made of wood?	a) Siobhan	b) Dwayne	c) Abigail
5.	Who knows many neighbours?	a) Siobhan	b) Dwayne	c) Abigail
6.	Who would like to move to a new house?	a) Siobhan	b) Dwayne	c) Abigail



3 Writing: My hometown

a) Write a blog (about 100 words) about the place you live in. Use the phrases below.

I live in • It is • Nearby, ... • I/We often • When I am older I would like to live
I think living in a village/town/the country is ... because

* b) Write a blog (about 100 words) about the place you live in. Make sure you answer all the questions.

- Where do you live (house, apartment ...)?
- What does it look like?
- Do you live in a town/in a village/in the country? What is nearby?
- What goes on there?
- Are you happy where you live? Why/Why not?
- Where would you like to live when you are older?

4 Language in use: Living in different places

a) What are the other words for the following definitions?

1. a place where you can do lots of sports _____ *sports centre* _____
2. animals living in nature _____
3. people living in a town, city, country ... _____
4. the area near your home _____
5. a place where you spend some days without working _____
6. a musical show out of doors _____



b) Fill in the gaps with the correct form of the verb (Present tense simple or Past tense simple).

Two years ago my family and I moved **1** (move) from London to Cartmel.

It _____ **2** (be) a small village in the Lake District and many tourists

_____ **3** (like) to visit the village, especially in the summer.

My mum and dad _____ **4** (be) tired with their stressful jobs in London and so they

_____ **5** (decide) to get new jobs in a more peaceful place. When they

_____ **6** (tell) me about the move I was very unhappy and _____ **7** (cry)

a lot, but it _____ **8** (not stop) us from moving. At first I found it difficult because

I _____ **9** (not know) anyone and I _____ **10** (miss) all my friends

in London so much. But then I _____ **11** (meet) Ashley and she _____ **12**

(show) me around and introduced me to all of her friends. Now after living in Cartmel for two years

I really _____ **13** (love) it and my parents _____ **14** (be) very happy too.

c) Put the words in the correct order and write them down.

1. I • a • dog • I • as • had • wish • a • pet

I wish I had a dog as a pet.

2. I • had • my • wish • a • I • lovely • in • room • fireplace • living

3. I • bigger • wardrobe • wish • I • a • in • had • bedroom • my

4. I • more • test • my • I • to • learn • wish • time • for • had • tomorrow

5. I • more • to • pocket • money • had • wish • I • games • on • spend • computer

6. I • an • help • to • wish • I • sister • homework • with • my • had • me • older



1**Listening: What I eat**

⊙
5-9

- a) Listen to the audio. What type of food do the children like to eat?
Tick the correct type or types of food.**

	meat and eggs	milk products	grains	fruits	vegetables
Andy		✓	✓	✓	
Emma					
Coen					
Julia					
Carrie					

⊙
5-9

- * b) Listen to the audio. What type or types of food do the children like to eat?
Tick T (= true) or F (= false).**

- Andy likes to eat milk products, grains and fruits.
- Emma likes to eat meat and eggs, milk products, grains and vegetables.
- Coen likes to eat meat, grains and vegetables.
- Julia likes to eat grains and vegetables.
- Carrie likes to eat meat without vegetables.

T	F
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>



2

Reading: From Austria to Canada

From: Monika

At first, when I moved here to Kingston in Canada, I thought it would be like life in Austria, but that everyone would speak English and not German. Now, after six months, I know that's not quite true. For a start, the size of everything is different. The shopping malls in Austria are not as large as the ones here. The first time we went to one we spent all day inside and were so surprised that it was dark when we finally came out. Whenever we wanted to go to the nearest mall in Austria we had to drive for half an hour to get there from our house. Here in Canada we can be at the nearest mall by car in a quarter of an hour. Which means we have more time for shopping!

Another thing that surprised me was the food. Austria is famous for its schnitzels, but what about getting a schnitzel in Canada? No problem! There's a fantastic Austrian restaurant in town called the Amadeus Café and Schnitzel Haus. Our neighbours told us about it a week after we arrived here and now we go there at least once a month. The schnitzels there are just as tender as the ones in Austria. I really can't taste any difference between them.

But the most amazing thing about living here is not the Canadian weather, or the Canadian countryside but the Canadian barbecues. I don't know what herbs and spices they put into their hamburgers but they are tastier than the Austrian ones.

One thing I dislike about living in Canada is the bread. Here it's white and sweeter than the bread I always ate in Austria. The funny thing is, the others in my family like it!

a) Read Monika's blog about her new life in Canada. Then cross out the wrong words in the sentences below.

1. When Monika moved to Canada, she thought life in Canada would be **the same as** • ~~different to~~ life in Austria.
2. The shopping malls in Canada are **smaller** • **bigger** than in Austria.
3. When Monika's family wanted to go shopping in Austria it took them a **shorter** • **longer** time to get to the shops than it does in Canada.
4. They were in Canada for a **week** • **month** when neighbours told them about the Austrian restaurant in Kingston.
5. Monika thinks the schnitzels in Canada **taste** • **do not taste** different to the schnitzels in Austria.
6. Monika thinks Canada has the most amazing **countryside** • **barbecues**.
7. Monika dislikes the Canadian bread. It has **less** • **more** sugar in it than Austrian bread.

* b) Read Monika's blog about her new life in Canada. Tick T (= true) or F (= false). Then correct the wrong sentences.

- | | T | F |
|---|-------------------------------------|--------------------------|
| 1. When Monika moved to Canada, she thought life in Canada would be the same as life in Austria. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. When Monika's family wanted to go shopping in Austria it took them a longer time to get to the shops than it does in Canada. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. They were in Canada for a month when neighbours told them about the Austrian restaurant in Kingston. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Monika thinks the schnitzels in Canada do not taste different to the schnitzels in Austria. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Monika thinks Canada has the most amazing countryside. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Monika dislikes the Canadian bread. | <input type="checkbox"/> | <input type="checkbox"/> |

Correct the wrong sentences:

3 Writing: Moving to a new town/country

- a) Write a personal account (about 100 words) about life in a new town/country. Use the following sentence starters.

First, I want to say that ...

One thing I really like is ...

The thing I like to do most is ...

The reason why I like it so much is because ...

I think it is very nice to try new things because ...

Another important thing is that ...

- * b) Write a personal account (about 100 words) about life in a new town/country. Make sure you answer all the questions.

- Why did you move to a new town/country?
- What is different?
- What is the same?
- What do you like about it? Why?
- What do you not like about it? Why?
- What do you want to do next in your new town/country?

4 Language in use: The world around us

- a) Complete the sentences with the correct country or nationality.

1. Welcome to Austria everyone! My name is Florian and my favourite Austrian dish is schnitzel with potato salad.
2. Hi, my name is Aarav and I'm from India. My favourite _____ dish is butter chicken curry.
3. Hello, I'm Chiara from Italy. We always give pizza to guests in our country. I think it's one of the most popular _____ dishes in the world.
4. Hi, I'm Timandros from _____. You should all come to visit me and try our typical Greek dish, souvlaki with pitta bread.
5. Hello, I'm called Zhi Ruo and I'm from China. I think our _____ dish, sweet and sour pork with rice, is the best.
6. Really? Well I'm María José from Spain and our _____ cold soup, called Gazpacho, is a dish you must try when you are in my country.

1 Listening: Thinking about what to wear



10-15

a) Listen and circle the correct answers.

1.	This teenager decides to take her ...	a) cap.	b) hat.	c) sunglasses.
2.	This teenager wants to buy a new ...	a) dress.	b) skirt.	c) ribbon.
3.	This teenager decides to wear his ...	a) boots.	b) sandals.	c) sneakers.
4.	This teenager is describing her ...	a) hats.	b) scarves.	c) socks.
5.	This teenager needs ...	a) a belt.	b) a pair of jeans.	c) a pair of shorts.
5.	This teenager is looking for ...	a) a sweater.	b) a T-shirt.	c) a shirt.



10-15

* b) Listen and complete the sentences.

1. Teenager 1 wants to take her sunglasses.
2. Teenager 2 wants to buy a new _____.
3. Teenager 3 decides to wear his _____.
4. Teenager 4 is describing her _____.
5. Teenager 5 needs a _____.
6. Teenager 6 is looking for a _____.



2 Reading: Fashion when Alice was a little girl

* a) Read the text and tick T (= true) or F (= false).

When I was a little girl the clothes people wore were very different to the ones they wear today. My mum made me and my sister wear long dresses or skirts to hide our legs. Trousers were only for boys or men then. It wasn't until I started work and got my own money that I bought some trousers for myself and I was really happy with them. My mum was not pleased with me when she saw me wearing
5 them for the first time.

Of course it was fashionable for all the men to wear trousers then. Blue jeans were unknown when I was young, so nobody wore them. Nowadays, they are so trendy. The funny thing is that my brother didn't wear trousers when he was very young either. All the boys in our area wore shorts, even in winter. And to keep them warm they wore long woollen socks that came up to their knees. It wasn't
10 until they went to secondary school that boys started to wear trousers. That all changed when my sons started going to school. Now I see more and more older boys wearing shorts in the winter time, but with short socks! They must freeze when they go outside. It's crazy how fashion changes!

- | | T | F |
|---|--------------------------|-------------------------------------|
| 1. When Alice was very young she wore clothes like girls do today. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2. Her dresses and skirts stopped people from seeing her legs. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. She had a pair of trousers when she was a little girl. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Her mum was happy with Alice's new trousers. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. It was trendy for men to wear jeans when Alice was little. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. It was fashionable for boys to wear shorts when Alice was young. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Alice's sons wore trousers to school. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Nowadays, some boys wear the same clothes as the ones Alice's brother did in the winter. | <input type="checkbox"/> | <input type="checkbox"/> |



b) Read the text and circle the correct words.

When I was a little girl the clothes people wore were very different to the ones they wear today. My mum made me and my sister wear long dresses or skirts to hide our legs. Trousers were only for boys or men then. It wasn't until I started work and got my own money that I bought some trousers for myself and I was really happy with them. My mum was not pleased with me when she saw me wearing
5 them for the first time.

Of course it was fashionable for all the men to wear trousers then. Blue jeans were unknown when I was young, so nobody wore them. Nowadays, they are so trendy. The funny thing is that my brother didn't wear trousers when he was very young either. All the boys in our area wore shorts, even in winter. And to keep them warm they wore long woollen socks that came up to their knees. It wasn't
10 until they went to secondary school that boys started to wear trousers. That all changed when my sons started going to school. Now I see more and more older boys wearing shorts in the winter time, but with short socks! They must freeze when they go outside. It's crazy how fashion changes!

1. When Alice was very young she wore *the same clothes as* • *different clothes to* the ones people wear today.
2. People *could* • *could not* see her legs when she wore her dresses or skirts.
3. She *had* • *did not have* a pair of trousers when she was a little girl.
4. Her mum felt *happy* • *sad* about Alice's new trousers.
5. It was *trendy* • *not trendy* for men to wear jeans when Alice was little.
6. It was fashionable for boys to wear *shorts* • *trousers* when Alice was young.
7. Alice's sons wore *shorts* • *trousers* to school.
8. Nowadays, some boys wear *the same clothes as* • *different clothes to* the ones Alice's brother did in the winter.

3 Writing: An e-mail to Sean

* a) Write a reply (about 100 words or more) to Sean's e-mail and answer his questions.

_ □ ×

Our English teacher wants to do a project about fashion and trends for young people today. She wants us to find out what other young people in Europe think about it all and that's why I am writing to you in Austria. Please help me and answer these questions:

- How important is fashion to you/your friends?
- What is fashionable/trendy in Austria at the moment?
- What is your favourite piece of clothing? Why?
- What kind of clothes do you not like to wear? Why?
- What do you usually wear at the weekend?
- What would you like to buy next? Why?

Thanks a lot for your help!
Best wishes,
Sean

b) Write an e-mail (100 words or more) to a girl/boy in England about fashion and trends for young people in Austria today. Use the following sentence starters:

Fashion is very/not very important ...

At the moment, ... is very/quite fashionable.

My favourite piece of clothing is ...

I like to wear it because ...

My least favourite clothes are ...

At the weekend I usually wear ...

The next thing I would like to buy is ... because ...

4 Language in use: It's all about fashion

a) Match the question halves. There is one extra half.

- | | | |
|--|-------------------------------------|---------------------|
| 1. Could you please show me where I can | <input type="checkbox"/> | the latest fashion? |
| 2. What is your least favourite piece | <input type="checkbox"/> | clothes to work? |
| 3. Do you think wearing a hat is fashionable | <input checked="" type="checkbox"/> | try this on? |
| 4. How important is it for teenagers to have | <input type="checkbox"/> | trendy clothes? |
| 5. Do you like to wear casual | <input type="checkbox"/> | wool or cotton? |
| 6. Is the fabric in these trousers | <input type="checkbox"/> | at the moment? |
| | <input type="checkbox"/> | of clothing? |

1

Listening: Aliens come to visit



16

a) Listen to the audio and fill in the gaps.

The aliens Mork and Jally were from the planet Mars **1**. Their planet is _____ **2** million kilometres away from Earth. The aliens came to Earth to find out what _____ **3** are like on Earth. They met Armin and Sabrina who were going to a party because it was _____'s **4** birthday. They invited Mork and Jally to go with them to the party. They all travelled to the party in a _____ **5**. They had to go through a _____ **6** to get inside. When they got to the flight deck _____ **7** sat in the seat next to Mork. Mork set a course to the party, which was in a _____ **8** in Winsford.



16

* b) Listen to the audio and answer the questions below.

Use no more than five words.

1. Which planet are the aliens from? Mars
2. How far away is their planet? _____
3. Why did the aliens come to Earth? _____
4. Why was there a party? _____
5. How did they travel to the party? _____
6. How did they get into the spaceship? _____
7. Who sat next to Mork in the spaceship? _____
8. Where did the party take place? _____



2 Reading: Rendlesham Forest Mystery

What follows is perhaps the most famous UFO event that happened in Britain. It ranks amongst the best-known UFO events worldwide.

Around 3:00 a.m. on 26 December 1980 a security patrol near the east gate of RAF* Woodbridge saw lights falling into nearby Rendlesham Forest, about 13 km east of Ipswich.

At first the servicemen from the security patrol thought it was a crashed aircraft but when they went into the forest to investigate they saw shining objects that looked like metal with coloured lights. As they walked nearer to the objects, they moved above the treetops.

Shortly after 4:00 a.m. local police went to the scene and reported that the lights they could see were those from the Orford Ness lighthouse, some miles away on the coast.

When the sun came up on the morning of 26 December, the servicemen returned to the forest and found three small marks on the ground in the shape of a triangle, as well as burn marks and broken branches on nearby trees. They said they looked like the landing marks of a UFO.

At 10:30 a.m. the local police came again to see the marks and they thought the marks looked like ones made by an animal.

On 28 December at 2:00 a.m. the deputy base commander visited the site. He saw a flashing light across the field to the east, almost in line with a farmhouse. This is what the others saw on the first night.

Today the Rendlesham UFO has finally landed! There is a UFO trail in the forest to follow and walk around and visitors can see a UFO that is like the one the service men described in 1980.

* a) Read the text and tick ✓ T (= true) or F (= false).

- | | T | F |
|---|--------------------------|-------------------------------------|
| 1. Rendlesham Forest lies to the west of the town of Ipswich. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2. The servicemen found a crashed aircraft in the forest. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. The local police saw the same lights as the servicemen. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The local police went to the forest twice. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. The deputy base commander saw the same lights as the servicemen. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Today people are allowed to go for a walk in Rendlesham Forest. | <input type="checkbox"/> | <input type="checkbox"/> |

b) Read the text and circle the correct words.

- Rendlesham Forest lies to the east • west of the town of Ipswich.
- The objects moved *over* • *under* the trees.
- The local police saw the *same lights as* • *different lights to* the servicemen.
- The local police went to the forest *once* • *twice*.
- The deputy base commander saw *the same lights as* • *different lights to* the servicemen.
- Today you *can* • *cannot* see a UFO that is like the one described in 1980.

*RAF: Royal Air Force



3 Writing: The aliens have landed!

a) Write a report (about 100 words or more) about what happened when Mork, Jally, Armin and Sabrina went to the party. Use the following phrases:

It was last ...

... were there and they were ...

When they saw Mork and Jally they ...

To their surprise ...

The children ...

In the end ...

Start like this:

We want to tell the truth about what happened when Armin and Sabrina brought two aliens, Mork and Jally, to the party.

* b) Write a report (about 100 words or more) about what happened when Mork, Jally, Armin and Sabrina went to the party. Make sure you answer all the questions.

- When was the party?
- Who was there?
- What did the guests think about the aliens?
- What did the aliens do?
- What did the children do?
- What happened in the end?

4 Language in use: Aliens

a) Use the words in the box to fill in the gaps below. There are two extra words.

outer space • promise • flash • common • small • ~~that~~ • hole • aliens
sure • universe • planets

What was that **1** in front of us? We weren't **2** at all. Then all of a sudden there was a huge **3** of lightning. It was so big that it lit up the whole sky.

In front of us we could see a metal object with a tiny **4**.

It was a UFO from **5**! Were there **6** inside?

Are we not the only living beings in the **7**? What would these creatures look like?

Would they be different to us or would they have something in **8**?

We made a **9** to each other not to run when whatever was inside came out.

b) Fill in the correct possessive pronouns.

1. Do you need a red pencil to colour in your spaceship? I've got two.

You can use one of mine.

2. Hey Phil. I found this spaceship drawing on the floor. Is it _____?

3. Karin lost her book about UFOs yesterday. I found this outside the school.

I think it's _____.

4. Look at the strange aliens that Diana and I drew in art class.

Don't you think _____ are better than Debbie and Tina's?

5. Really? You think _____ are better than the strange aliens Diana and I drew!

6. This is my spaceship and this is Tom's spaceship. Which one do you like best?

_____ or _____?

c) Put the words in the correct order and write them down.

1. Mars • think • The • will • probably • that • are • on • aliens • they

The aliens will probably think that they are on Mars.

2. food • They • fresh • will • not • know • probably • eat • why • we

3. They • roads • understand • will • why • on • probably • we • not • drive • cars

4. aren't • as • clever • as • probably • They • will • think • that • they • we • are

5. each • other • probably • will • to • communicate • wonder • why • when • we • want • we • with • talk • They

6. from • Earth • They • back • will • things • to • their • probably • planet • take • want • to



d) Fill in the words in the past simple tense.

Penny and George wondered **1** (wonder) what the loud noise was and
_____ **2** (go) outside. Just then a UFO _____ **3** (land) in their garden.

George _____ **4** (speak) very quietly to Penny. He told her to go and get the
baseball bat they _____ **5** (keep) in the garage.

When she _____ **6** (come) back with it she _____ **7** (be) very
frightened. Her hands _____ **8** (shake) with fear.

Then they _____ **9** (see) two aliens come out of the UFO.

The children _____ **10** (be) very frightened and _____ **11** (scream)
out loud. The aliens _____ **12** (hear) the children and _____ **13** (put)
their hands up in a friendly sign of greeting.

Penny and George _____ **14** (laugh) and _____ **15** (wave) to the aliens.

1 Listening: Comparing pocket money

 * a) Listen to the audio and circle the correct answers.

17

1.	Who got her first pocket money when she was eight years old?	a) Harper	b) Matilda	c) Harper and Matilda
2.	How often does Harper get pocket money?	a) once a week	b) once every two weeks	c) once a month
3.	How much pocket money does Matilda get?	a) less than Harper	b) the same as Harper	c) more than Harper
4.	Who saves money in a piggy bank?	a) Harper	b) Matilda	c) Harper and Matilda
5.	What is Harper going to buy with her money next month?	a) some earrings	b) a ring and a necklace	c) some earrings, a ring and a necklace

 b) Listen to the audio and tick T (= true) or F (= false).

17

	T	F
1. Harper was older than Matilda when she got her first pocket money.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Harper gets pocket money once a month.	<input type="checkbox"/>	<input type="checkbox"/>
3. Harper and Matilda get the same amount of pocket money.	<input type="checkbox"/>	<input type="checkbox"/>
4. Matilda has stopped saving money in her piggy bank.	<input type="checkbox"/>	<input type="checkbox"/>
5. Harper is going to buy some earrings, a ring and a necklace with her money next month.	<input type="checkbox"/>	<input type="checkbox"/>

2 Reading: Finders keepers, or not?

If you found \$10,000, would you hand it in to the police? That's what a 10-year-old boy and his dad did. Tyler Schaefer, who normally lives with his mum, was staying in a hotel in Kansas City, Missouri with his dad. This was the beginning of their summer vacation.

As soon as he was in the hotel room, Tyler, who is one of those kids who likes to look for stuff, started to open all the drawers, cupboards and wardrobes to see what was inside them. It wasn't too long before Tyler told his dad that he had found some money. Tyler's dad thought that maybe someone had left a small amount of money in the room, something like \$10. But when he took a closer look, he saw that there was in fact \$10,000 in cash hidden in the drawer!

At first, he thought the cash wasn't real, but fake. However, when he looked closer he realised he was wrong. Schaefer told his son that they couldn't keep the money because it wasn't theirs. So they handed it in to two police officers who were at the hotel.

The sad thing is that the Schaefers didn't fill in a special form within 10 days of finding the money. They also didn't put up a poster about the money on four public buildings in the city to try and find the owner. And they didn't ask a local newspaper to advertise it for three weeks.

Law experts now say that the honest pair will not get the cash, which is in a safe at the Kansas City Police Department. If an owner does not come forward after four years, the police will hand it over to the State. Police Captain Tye Grant is very disappointed that he cannot give the cash back to Tyler: "We wish the law allowed us to give it back to him."

* a) Read the article. Then complete the sentences with one word.

1. Tyler was in Kansas City because he was going on holiday with his dad.
2. He was a curious boy so he started to look around the hotel room and found money in a _____.
3. As soon as his dad saw the money he thought it was _____.
4. In the State of Missouri, there are three things you must do if you find some money and you want to get it back as long as the _____ cannot be found.
5. You will have to wait for _____ years before the police can hand over the money.

b) Read the article and cross out the incorrect words in the sentences below.

Tyler was in Kansas City because he was going on holiday with his ~~mum~~ • **dad** 1. He started looking around the hotel room and found some dollars in a **cupboard** • ~~drawer~~ 2. As soon as his dad saw all the money, he thought it was **fake** • ~~real~~ 3. In the State of Missouri, there are **two** • ~~three~~ 4 things you have to do straight away if you find some money and you want to get it back if the owner cannot be found. After that, you have to wait for **three** • ~~four~~ 5 years before the police can hand over the money.



3

Writing: What's your opinion about pocket money?

Hi, my name's Melissa and I'm twelve years old. Today I'd like to tell you about pocket money. I get twenty euros a month. For me, that's okay. My elder brother gets thirty, but he's also two years older. Sometimes, my parents ask me to help around the house to earn extra money. For example I water plants in the living room and in the kitchen. We have different plants and I have to know how much water every plant needs and when I have to water it. I also feed our cat Roger in the morning and in the evening. I love Roger, so this is not a hard job for me. Sometimes Dad asks me to take the rubbish out, but I don't like to do that because it stinks! In the summer, I mow our lawn once a month. We have a big garden, so it takes me half a day to complete the job. In the winter, my brother and I shovel the snow in the street in front of the house. When we are finished, we often have a snowball fight and that's the best thing of all!

a) Read Melissa's posting. What is your opinion about it?

- Does she get enough pocket money?
- Is it okay what she has to do to get money?
- How does her situation compare with your situation?
- What's the same/different?
- What do you do with your pocket money?

Write a reply (more than 100 words) to Melissa's posting on the internet.

Use the sentence starters and phrases below to help you.

I spend/save my money ...

I think/don't think ...

Like/Unlike you, I ...

I like/don't like ...

I also get/I don't get ..., but I get ...

Usually/Sometimes I ...

In the summer/winter, I ...

* b) Read Melissa's posting. What is your opinion about it?

Write a reply (more than 100 words) to Melissa's posting on the internet.

Make sure you answer all the questions.

- Does she get enough pocket money?
- Is it okay what she has to do to get money?
- How does her situation compare with your situation?
- What's the same/different?
- What do you do with your pocket money?

4 Language in use: Money

a) Read the text and fill in the gaps. Use the words from the box. There are two extra words you do not need.

earn • save • donate • account • ~~money~~ • afford • spend • amount • withdraw

Many children get pocket money **1** from their parents. Some children _____ **2** it straight away on things like sweets and toys.

Others _____ **3** their money. They put it in a piggy bank or in a bank _____ **4** at the bank.

Some children get a large _____ **5** of pocket money so they can _____ **6** to buy many things for themselves. Others don't get as much and so they do extra jobs around the house to _____ **7** more money.

b) What promises do the people make? Write them down.

1. Mr and Mrs Osbourn promise to give Alice more pocket money.

They'll give Alice more pocket money.

2. The finder promises not to hand back the money.

3. Liam promises to pay Paul £5 to mow the lawn.

4. Charlene promises to make her bed every morning.

5. My aunt and uncle promise not to say what the birthday present is.

6. Otto promises to pay for all the work in cash.

c) Use the adjectives in the brackets to write comparisons.

1. Jane: 10 years • John: 8 years (old)

Jane is older than John.

2. Phoebe: 7 years • Francis: 9 years (young)

3. book: £10.00 • computer game: £49.99 (cheap)

4. James saves: £10.00 in two weeks • Terrence saves: £10.00 in three weeks (faster)

5. red hat: £2.99 • yellow hat: £1.99 (expensive)

6. cinema ticket: £11.99 • concert ticket: £50 (not expensive)

d) Use the correct forms of good and bad to complete the sentences.

1. Feeding the cat ... (👍).

Feeding the cat is good.

2. Holding the cat ... (👍 👍) ... feeding the cat.

3. Playing with the cat ... (👍 👍 👍).

4. Helping in the house ... (👎).

5. Helping in the house ... (👎 👎) ... helping to do the shopping.

6. Taking the rubbish out ... (👎 👎 👎) chore.

1 Listening: Remembering the flood of 1955

⊙
18

a) Listen and tick T (= true) or F (= false).

1. Pete was on his way home when there was a big explosion.
2. The water in the house came from the river.
3. To keep out of the water Pete and his family stayed in their beds.
4. When they were rescued by boat the water was above their knees.
5. Pa and Nanna's house was not flooded.
6. When Pete and his family got to the Clark's house they were safe.

T	F
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

⊙
18

* b) Listen and put the sentences in the correct order.

There is one extra sentence you do not need.

They went to Pa and Nanna's house.

The water level in the house was 90 cm high.

They hoped the rescuers would come soon.

It took three hours to get all of them on top of the hayshed.*

Mrs Clark and Miss Spencer were very nice.

They had to make three trips in the boat.

Pete was on his way home when there was a big explosion.

The boat went through the kitchen door.

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

*hayshed: Heustadel, Scheune



2 Reading: Remembering the flood of 1955

In the morning, my husband Pete pushed open the window in the hayshed* and looked over to Bolwarra. He couldn't believe his eyes, so many of our neighbours' houses were gone.

Later, the men decided they should go out and try and get some of the mud out of the Clark's house. They managed to get a lot out, but just then there was a second rise of water and it all came back in
5 again.

Mrs Clark, Miss Spencer, Tina and I had to get off the hayshed and get into the boat because the heat of the sun nearly drove us mad. When we finally got back into the Clark's place, nobody had water, electricity or a telephone service. We only had Pete's little portable radio and its batteries were very low, so we only switched it on every hour to listen out for important messages.

10 One of the messages was that if anybody needed help they should put a cross on the roof of a shed with sheets or something similar and a helicopter would drop off food and supplies. So the men managed to get into the boat again and put a cross up on Pa and Nanna's garage roof and the helicopter did drop us some supplies.

Somehow the pilot got to know that we had a 9-month-old baby. In amongst the things we got were
15 ten tins of powdered milk. They were a great help later on because our poor little cats were very hungry when we got home and we gave them some of the milk, as well as the baby, of course.

* a) Read the text and match the sentence halves below.

- | | | |
|---------------|-------------------------------------|---|
| 1. Pete | <input type="checkbox"/> | was small. |
| 2. The mud | <input type="checkbox"/> | got some of the powdered milk. |
| 3. The ladies | <input type="checkbox"/> | found out that there was a baby with them. |
| 4. The radio | <input type="checkbox"/> | came back into the Clark's house. |
| 5. The pilot | <input type="checkbox"/> | got into the boat because it was so hot. |
| 6. The cats | <input checked="" type="checkbox"/> | saw that many of the houses were not there anymore. |

b) Read the text and answer the questions below. Use no more than two words.

- Who saw that many houses were not there anymore? Pete
- What came back into the Clark's house after the second rise of water? _____
- What made the ladies get back into the boat? _____
- Was the radio big? _____
- Who found out that there was a baby with them? _____
- The baby got some powdered milk. Who else got some? _____

*hayshed: Heustadel, Scheune



3 Writing: Natural disaster report

- a) Write a report (about 100 words) about a natural disaster.
Use the phrases in the box.

Yesterday/A month ago • the village/town/region • was hit by • continued to •
were hurt • felt very • tried to • was/were rescued by • said that

- ✱ b) Write a report (about 100 words) about a natural disaster. Make sure you answer all the questions.

- When and where did the disaster happen?
- What happened exactly?
- Who was hurt?
- How did they feel?
- How were they rescued?
- What did they say?

4 Language in use: Natural disasters

- a) What natural disasters are the descriptions about?

1. "I woke up because I thought someone was shaking my leg. When I looked around no one was there. Then I felt my whole bed shake."

an earthquake

2. "Just look at everything, all dried up and dead. And look at all the cracks in the ground. We haven't had any rain now for more than two months."

3. "There was a massive bang and then there was a huge cloud of smoke and ash coming out of the top of the mountain. There were also hot streams of lava running down the mountainside."

4. "Everything was so peaceful and then we heard it, a loud rumble. We looked up and saw this massive amount of snow start to roll down and cover anything that was in its way."

5. "Three days of heavy rain was too much I guess. I was looking out of the kitchen window when all of a sudden I saw the trees and bushes and earth on the other side of the hill start to move and slide down into the valley. After ten minutes there was nothing but a big hole in the ground."

b) What are the nature reserve rules? Write three rules using “must not” and three rules using “don’t”.



1

You mustn't feed

the animals.



2



3



4



5



6

c) What happened? Use the correct form of the verbs in the brackets to write passive sentences.

1. The whole sky was lit up (light up) by the forest fires.
2. The fires _____ (put out) by the brave firefighters.
3. A man _____ (find) under a pile of bricks.
4. The injured man _____ (take) to hospital.
5. Only one house in the village _____ (not damage) by the fire.
6. Luckily, the people who lived in the village _____ (not kill) by the disaster.

d) Write questions for the answers below. Use different question words to start each question.

1. *How bad was the damage caused by the storm?*

The damage caused by the storm was extremely bad.

2.

The storm hit the village at around 4 a.m.

3.

Mary and her family were fast asleep in bed when the storm hit.

4.

Both Mary and her sister were injured during the storm.

5.

The whole house was destroyed by the violent storm.

6.

Mrs King cried because she was so upset about her damaged house.

1 Listening: A silly accident

⊙ * a) Listen to the dialogue and cross out the words that are incorrect in the sentences below.

19

June is looking **tired** • ~~**all-right**~~ **1** this morning. Yesterday was lovely, so she and Rebecca went for a walk. They finished their walk in the **afternoon** • ~~**evening**~~ **2**. June's husband, Malcolm, was in the **garden** • ~~**kitchen**~~ **3** when they got back. Suddenly Rebecca started screaming in the **garden** • ~~**kitchen**~~ **4**. She screamed because she had cut her finger with a **pair of scissors** • ~~**knife**~~ **5**. So June and Rebecca went to the hospital and had to wait for a **short** • ~~**long**~~ **6** time to see a nurse. The nurse told Rebecca she needed an X-ray*. They got the X-ray results after a **short** • ~~**long**~~ **7** time. The doctor had to sew up Rebecca's finger. It took him **fifteen minutes** • ~~**one hour**~~ **8** to do this.

⊙ b) Listen to the dialogue and tick T (= true) or F (= false).

19

- | | T | F |
|---|-------------------------------------|--------------------------|
| 1. June is looking tired this morning. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. June and Rebecca came home from their walk in the afternoon. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. June's husband was in the garden when they got back from the walk. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Rebecca started screaming in the garden. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Rebecca cut her finger with a pair of scissors. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. June and Rebecca had to wait a short time to see a nurse. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. They got the X-ray results after a short time. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. It took the doctor one hour to sew up Rebecca's finger. | <input type="checkbox"/> | <input type="checkbox"/> |

*X-ray: röntgen, Röntgen(bild)



2 Reading: Holiday accidents

- * a) Read the letters and decide if the statements below are true for Jill, Mia or Sue. Then tick the correct person for each statement. More than one person can be ticked for each statement.

Dear Jo,

So far our holiday has not been very good. When we got to the camping ground Dad went to find out where we could put up our tent. When he came back he was really angry because we were at the wrong camping ground. It took us another hour to get to the right one.

It didn't take us long to put up the tent and Mum said we could go to the beach. In my excitement I forgot about the bags still on the floor and landed flat on my face. Luckily I was all right.

We had a lovely time at the beach and went to have a shower afterwards. I put my bottle of shampoo on a shelf, but when I wanted to wash my hair I knocked it down and it rolled out of the shower.

I was really glad it didn't break. When I went to pick it up I banged my head and now it really hurts. Hope life is treating you well.

Love, Jill

Hi Mandy,

Dad thought it would only take us six hours to drive to our holiday home, but it took much longer.

There was a bad accident on the motorway and we got stuck for two hours. To cheer us up, we decided to go out for a meal. My sister didn't look where she was going, walked into a lamp post and hurt her shoulder. Silly thing! We found a nice looking pizza place and ordered some food and drinks. I had to go to the toilet. In the toilet there was a wobbly mirror. And guess what? I knocked it down. There was a big smash and then there were lots of tiny pieces of glass all over the floor!

Dad said he would pay for the mirror, which made the restaurant owner happy. Hope you are having more luck than we are.

Love, Mia

Dear Sam,

Our holiday started off really well. The journey was very good and we felt great when we arrived at our holiday flat. But things aren't so great now. We decided to go for a walk, but I was so busy looking at what was going on at the beach that I didn't see a dog run in front of me. Before I knew it I was lying on the ground. I stood up straight away and wanted to carry on, but the pain in my ankle was so bad I had to sit down again. Dad carried me back to the flat and Mum put some ice on my ankle. Later, I wanted something to drink and as I tried to open the fridge, I knocked down a bowl that was on top of the fridge. Thankfully, the bowl was plastic and didn't break. I wonder what will happen next! Hope your life is accident free.

Love, Sue

	Jill	Mia	Sue	
1.	✓	✓	✓	... is on holiday.
2.				... and her family had problems getting to the place.
3.				... fell over something.
4.				... hurt herself.
5.				... knocked something down.
6.				... broke something.

b) Read the letters and tick T (= true) or F (= false).

Dear Jo,

So far our holiday has not been very good. When we got to the camping ground Dad went to find out where we could put up our tent. When he came back he was really angry because we were at the wrong camping ground. It took us another hour to get to the right one.

It didn't take us long to put up the tent and Mum said we could go to the beach. In my excitement I forgot about the bags still on the floor and landed flat on my face. Luckily I was all right.

We had a lovely time at the beach and went to have a shower afterwards. I put my bottle of shampoo on a shelf, but when I wanted to wash my hair I knocked it down and it rolled out of the shower.

I was really glad it didn't break. When I went to pick it up I banged my head and now it really hurts. Hope life is treating you well.

Love, Jill

Hi Mandy,

Dad thought it would only take us six hours to drive to our holiday home, but it took much longer.

There was a bad accident on the motorway and we got stuck for two hours. To cheer us up, we decided to go out for a meal. My sister didn't look where she was going, walked into a lamp post and hurt her shoulder. Silly thing! We found a nice looking pizza place and ordered some food and drinks. I had to go to the toilet. In the toilet there was a wobbly mirror. And guess what? I knocked it down. There was a big smash and then there were lots of tiny pieces of glass all over the floor!

Dad said he would pay for the mirror, which made the restaurant owner happy. Hope you are having more luck than we are.

Love, Mia

Dear Sam,

Our holiday started off really well. The journey was very good and we felt great when we arrived at our holiday flat. But things aren't so great now. We decided to go for a walk, but I was so busy looking at what was going on at the beach that I didn't see a dog run in front of me. Before I knew it I was lying on the ground. I stood up straight away and wanted to carry on, but the pain in my ankle was so bad I had to sit down again. Dad carried me back to the flat and Mum put some ice on my ankle. Later, I wanted something to drink and as I tried to open the fridge, I knocked down a bowl that was on top of the fridge. Thankfully, the bowl was plastic and didn't break. I wonder what will happen next! Hope your life is accident free.

Love, Sue

- | | T | F |
|---|-------------------------------------|--------------------------|
| 1. The three girls are on holiday. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. Jill and Mia's families had problems getting to their holiday place. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Mia fell over something. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Jill and Mia hurt themselves. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. The three girls knocked something down. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Mia broke something. | <input type="checkbox"/> | <input type="checkbox"/> |

3 Writing: The dangers in life!

a) Your friend wants to help mend things at home. Write a text (about 100 words) and tell your friend what to do to stay safe. Use the phrases in the box below.

when you want to repair • change • dust • fix • paint • wash • don't • you must • you mustn't • be careful • remember • make sure you • never

* b) Who would ever think that so much could go wrong in one day!

Write a story (at least 100 words) about a terrible day that happened to you or someone you know. Make sure you answer all the questions.

- Where were you?
- Who else was with you?
- What terrible thing/s happened to you?
- How did you/your friend/s react to the thing/s that happened?
- How did the day end?
- What have you learned from this experience?

4 Language in use: Life is dangerous

a) Complete the sentences below using one word.

1. Don't put your finger into a socket*. You will get an electric shock if you do.
2. It's a good idea to use a _____ to get something out of a high cupboard.
3. Always be careful when cutting with a sharp _____.
4. The wax from a burning _____ can be very hot and burn your skin.
5. The lamp needs a new light _____. Be very careful when you change it.
6. Young children in the kitchen don't know how dangerous a hot _____ can be.

b) Complete the sentences below using one word.

1. Domestic animals are not permitted in any national park.
2. Take all your _____ home with you.
3. Don't use _____ in natural rivers or lakes.
4. Don't put up your _____ under any large trees.
5. Always bring your own _____ water to the camping ground.
6. Don't _____ any fires in the national park.

*socket: Steckdose



c) Write the correct form of the verbs in the brackets to complete the sentences.

1. Breaking (break) a rule in the national park is not a good idea.
2. _____ (run after) wild animals is not recommended.
3. _____ (get dressed) inside tents is a good idea.
4. _____ (give) young children a bath in the river is not recommended.
5. _____ (take) photos of the wildlife is not forbidden.
6. _____ (make) loud noises at night and early in the morning is forbidden.

d) Use past tense simple and past tense progressive to complete the sentences.

Alan: How was your day today? Better than mine?

Therese: I don't think so. When I was walking **1** (walk) along the corridor towards the class John ran **2** (run) into me and knocked **3** (knock) me down.

Patrick: Well, I _____ **4** (listen) to music on my way to school and I _____ **5** (not look) where I was going when I _____ **6** (bump) into a post box and _____ **7** (hurt) my shoulder.

Alan: That does sound bad. But not as bad as what happened to me.
I _____ **8** (ride) my bike when a dog _____ **9** (run) into the road and I _____ **10** (fall) off. Now I have terrible scratches all over my hands and knees.

Therese: You were lucky. My aunt _____ **11** (try) to put up the clean curtains when she _____ **12** (slip) off the ladder and _____ **13** (break) her arm.

1 Listening: Feelings

⊙ * a) Listen to the dialogues. How do the people feel? Circle the correct answer.

20-24

1.	Donal feels ...	a) moody.	b) worried.	c) proud.
2.	Jen feels ...	a) tired.	b) sick.	c) happy.
3.	Damir feels ...	a) lonely.	b) disappointed.	c) bored.
4.	Shania feels ...	a) happy.	b) shy.	c) angry.
5.	Ariana feels ...	a) confused.	b) nervous.	c) unhappy.

⊙ b) Listen to the dialogues. How do the people feel? Match the sentence halves below.

20-24

There are four extra halves you don't need.

- | | | |
|-----------------|-------------------------------------|---------------|
| 1. Donal feels | <input checked="" type="checkbox"/> | proud. |
| 2. Jen feels | <input type="checkbox"/> | happy. |
| 3. Damir feels | <input type="checkbox"/> | confused. |
| 4. Shania feels | <input type="checkbox"/> | angry. |
| 5. Ariana feels | <input type="checkbox"/> | sick. |
| | <input type="checkbox"/> | bored. |
| | <input type="checkbox"/> | nervous. |
| | <input type="checkbox"/> | tired. |
| | <input type="checkbox"/> | disappointed. |



2 Reading: Asking for help

Dear Agony Aunt,

I've got a younger brother, Paul, and a sister, Mary. Paul and I have great fun together. It's Mary I don't get on well with. Whenever Paul and I play with our toys we always put them away afterwards. Not Mary. She leaves them lying all over the floor and our parents never say anything to her about it. It's not right! She should have to put her things away too. What's the best way to solve this problem?
Jake

Hi Jay,

Last week my brother Roger asked my parents if he could stay out with some friends until 9 o'clock. And they said no. When I was his age, they always told me to be home by 8 o'clock. So I think this is fair. The thing is, they are always saying no to us. Roger and I would like to visit our friends for longer than we do now, but we always have to come home early and help Mum or Dad around the house, and that's unfair. What can I do to change this?
Markus

Hello Agony Aunt,

Being an older brother or sister is not always easy. My parents always tell me to look after Matthew, because I'm older than he is. I think this is quite fair, because they let me do lots of things that Matthew isn't allowed to do in the house, so they aren't strict, but I wish I could go and play with my friends more often than I do instead of looking after Matthew so much. Please give me some advice.
Simon

- * a) Read the letters and decide if the statements below are true for Jake, Markus or Simon. Then tick the correct person for each statement. More than one person can be ticked for each statement.

	Jake	Markus	Simon	
1.	✓		✓	... writes to an agony aunt.
2.				... has a problem with his younger brother.
3.				... doesn't think his situation is fair.
4.				... wants to have more time with his friends.
5.				... asks for advice about what to do with his sister.

- b) Read the letters and tick T (= true) or F (= false).

	T	F
1. Jake and Simon write to an agony aunt.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Simon has a problem with his younger brother.	<input type="checkbox"/>	<input type="checkbox"/>
3. Jake, Markus and Simon don't think their situations are fair.	<input type="checkbox"/>	<input type="checkbox"/>
4. Markus and Simon want to have more time with their friends.	<input type="checkbox"/>	<input type="checkbox"/>
5. Jake and Simon ask for advice about what to do with their sister.	<input type="checkbox"/>	<input type="checkbox"/>

3 Writing: Asking for advice

Dear Sam,

A friend of mine is having a birthday party next weekend and I've been invited. All the other kids from my class have been invited too. The party starts at 6 p.m. and ends at midnight. My parents have said I can go to the party, but that I have to be home by 10 p.m. I'm extremely unhappy about this because all of the other kids who are going can stay until the end of the party. It's not fair! I don't want to be the only one who has to leave so early and miss out on all the fun. Of course, I could say that I can't go because I'm doing something else, but I really want to go.

What should I do?

Best wishes,
Jo

- a) Read Jo's e-mail to Sam. Almost the same thing happened to you two months ago and you solved the problem. Write a reply (about 100 words) and tell Jo about how you solved the problem and what Jo should do. Use phrases from the box below to help you.

I can understand • Two months ago I had a similar problem •
I talked/asked/ suggested • You should/shouldn't • I would/wouldn't •
You could • Try to/not to • Why don't you • I hope

- * b) Read Jo's e-mail to Sam. Almost the same thing happened to you two months ago and you solved the problem. Write a reply (at least 100 words) and tell Jo about how you solved the problem and what Jo should do.

- Describe your problem.
- Explain how you felt.
- Say how you solved the problem.
- Give Jo advice on how to solve his/her problem.
- Say what you hope will happen.

4 Language in use: Moody Rudy

a) How do the children feel?



1

The boy feels cold.



2



3



4



5



6

b) Match the sentences to the expressions. There is one extra sentence.

1. to be in a bad mood

He understands that she wants to be alone.

2. to be against something

He won't tell anyone about what you have said.

3. to accept something

He is riding the bike for the first time.

4. to keep a secret

He does not want us to have the party.

5. to try out something

He is playing the board game now.

6. to treat somebody unfairly

He is not as nice to her as he is to the other girls.

He is not feeling happy at the moment.

c) Fill in the gaps with the phrases from the box below. There is one extra phrase.

has painted • hasn't seen • has thrown away • hasn't eaten •
has jumped • hasn't been invited • ~~has eaten~~

1. What's the matter with Jane?

Someone has eaten the bar of chocolate she was keeping for her sister.

2. Why is Hanna so moody?

Someone _____ the picture she drew yesterday.

3. What's up with Lawrence?

Jasmin is going to have a party next week and he _____ to it.

4. Why is Calum so angry?

His mum _____ his room orange and he hates the colour!

5. Why is Karin's stomach making funny noises?

She _____ anything since breakfast.

6. Why is Ginny in a bad mood?

She's the only one who _____ the new film that's on at the cinema.

d) Use the correct form of the verbs in the brackets to complete the sentences.

1. I don't know what's wrong with me. I have not felt (not feel) like this before.

2. The doctor thinks he is very lucky because he _____ (not break) any bones.

3. She is very tired because she _____ (not sleep).

4. We _____ (buy) a big tent. Now we can go camping at the weekend.

5. Someone _____ (steal) the money for our trip. That means we can't go now.

6. They want to surprise him and _____ (hide) a present in the garage.

1 Listening: At the crime scene

- ⊙ 25 * a) Listen to the dialogue and put the sentences in the correct order.
There are two sentences you do not need.

Mr Young called the police because there has been a burglary.

 1

They go into the kitchen.

They see that the cupboard is not damaged.

They see that the chair has been moved.

They see that the burglars have knocked down a painting.

They see that the burglars have thrown something away.

The two go into the office.

They go into the dining room.

They see that the burglars have stolen something from the living room.

- ⊙ 25 b) Listen to the dialogue and cross out the words that are incorrect in the sentences below.

1. Mr Young called the police because there has been **a burglary** • ~~an accident~~.
2. At first Mr Young and the police officer go into the **kitchen** • **dining room**.
3. They see that the cupboard **has been** • **has not been** damaged.
4. They also see that the burglars have **knocked down** • **found** a painting.
5. Then they **go** • **do not go** into the living room.
6. **Nothing** • **Something** has been taken from the living room.
7. Later they go into the **kitchen** • **office**.
8. This is where they see that the **chair** • **desk** has been moved.
9. Finally, they see that the burglars have **searched for** • **thrown** something into the bin.

2 Reading: Female cyclist seriously hurt in collision**Police are appealing for witnesses after a girl was hurt in a collision in Didsbury.**

Officers were called at approximately 16:30 on Thursday, 12 August to reports of a collision with a cyclist and a truck on the bridge on King Street.

Officers attended along with colleagues from the Manchester Ambulance Service and Manchester Fire Brigade.

The female cyclist, aged 13, was taken to hospital. She is in a critical but stable condition.

The driver of the truck stopped at the scene and is helping officers with their questions.

No arrests have been made.

Police Officer Fiona Oliver, who is leading the investigation, said: "The collision took place in a busy area and I am sure that someone saw the accident take place. I would like to hear from anyone who saw the collision to help us build a picture of what happened."

Anyone who witnessed this incident or has information is asked to call the police immediately.

a) Read the text and tick T (= true) or F (= false).

- | | T | F |
|---|-------------------------------------|--------------------------|
| 1. The accident happened to a girl. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. The collision was in the afternoon. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. The person who was hit was driving a truck. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The accident happened to someone in their teens. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. The town of Didsbury is near Manchester. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. The truck driver has been arrested. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. The bridge on King Street is a quiet place. | <input type="checkbox"/> | <input type="checkbox"/> |

*** b) Read the text and complete the sentences with one word.**

1. The accident happened to a _____ *girl* _____.
2. The collision was in the _____.
3. The person who was hit was riding a _____.
4. The accident happened to someone who was _____ years old.
5. The town of Didsbury is near _____.
6. The driver of the _____ has not been arrested.
7. The bridge on King Street is a _____ place.

3 Writing: Interview with an eye-witness

- a) While you were shopping you saw someone shoplifting so you reported it to the store manager. The store manager called the police. A police officer wants to interview you to find out what happened. Write a dialogue (about 100 words) between you and the police officer. Use the phrases below.

I'd like to ask you ...

What exactly did ...?

Why are you/aren't you sure ...?

Where ...?

Are you sure that ...?

Do you think that ...?

What else did ...?

Thank you for helping ...

- * b) While you were shopping you saw someone shoplifting so you reported it to the store manager. The store manager called the police. A police officer wants to interview you to find out what happened. Write a dialogue (at least 100 words) between you and the police officer.

4 Language in use: Crime

- a) Use the words in the box to complete the sentences below. There are two extra words.

crime • shoplifter • burglary • bank robber • bully • burglar • thief

- A neighbour called the police to tell them that someone had broken into the house next door.
The police got there in time to catch the burglar who was still in the house.
- A man has stolen \$10,000 from the city bank. The police are now looking for the _____.
- The _____ who stole the painting from the museum was arrested by the police.
- Some countries have very strict rules and laws. In Singapore it is a _____ to sell chewing gum!
- The new guy in our class is always pushing and hurting the smaller kids in our class.
He's a terrible _____ and I really don't like him.



b) What has happened?



1

The police officer has
arrested the man.



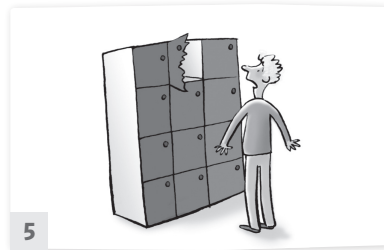
2



3



4



5



6

c) Use the verbs to write positive or negative sentences in the present perfect tense.

steal (✓) • catch (X) • fall (✓) • do (X) • send (✓) • buy (X)

1. The shoplifter has stolen a bag full of clothes.
2. They _____ the criminal to prison.
3. The money _____ into the hands of the wrong people.
4. The police _____ the shoplifter.
5. The girl _____ any of the clothes in her bag.
6. We _____ anything wrong.

1 Listening: School trip to Harlech Castle

 * a) Listen and circle the correct answers.

26

1.	Alwyn is a ...	a) guide.	b) pupil.	c) teacher.
2.	The building of Harlech Castle was completed in ...	a) 1287.	b) 1289.	c) 1292.
3.	The cost of building Harlech Castle was ...	a) less than £8,000.	b) £8,000.	c) more than £8,000.
4.	King Edward's crown is kept in a ...	a) cabinet.	b) trunk.	c) tunnel.
5.	The girls decide to sit beside a ...	a) bush.	b) door.	c) wall.
6.	All the girls have ... in their sandwiches.	a) tomato	b) cheese	c) ham

 b) Listen and tick T (= true) or F (= false).

26

- Alwyn is a guide.
- The building of Harlech Castle was completed in 1287.
- It cost more than £8,000 to build Harlech Castle.
- King Edward's crown is kept in a cabinet.
- The girls decide to sit beside a wall.
- All the girls have cheese in their sandwiches.

T	F
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

2 Reading: Harlech Castle Visitor Information

Dates	1 November – 28 February	1 March – 30 June	1 July – 31 August	1 September – 31 October
Times	Monday to Saturday 10:00 a.m. – 4:00 p.m. Sunday 11:00 a.m. – 4:00 p.m.	Daily 9:30 a.m. – 5:00 p.m.	Daily 9:30 a.m. – 6:00 p.m.	Daily 9:30 a.m. – 5:00 p.m.
Latest time to enter	30 minutes before closing	30 minutes before closing	30 minutes before closing	30 minutes before closing
Closed	24, 25, 26 December and 1 January			

Admission costs

Adult – £6.90

Family – £20.00*

Member – Free

Disabled and companion – Free

Student and children

under 16 – £4.10

Senior Citizen – £5.50

*For 2 adults and up to

3 children under 16 only

All children under 5 get in free.

Facilities and information**HarlechCastle@gov.wales**

Under 16s must be accompanied by an adult

Dogs on leads welcome

No smoking

Cadw do not allow drone flying from or over its guardianship sites, except by contractors commissioned for a specific purpose, who satisfy stringent CAA criteria, have the correct insurances and are operating under controlled conditions.

This site is registered on the No Fly Drones website

<http://www.noflydrones.co.uk>**a) Read the information for visitors. Then circle the correct words in the sentences below.**

- Mr and Mrs Smith have two girls aged 14 and 12 and one boy aged 8. They will have to pay £20.00 • *more than £20.00* to get in.
- The Smith family also have a dog and want to take the dog with them. This is *okay* • *not okay*.
- The Gill family are outside Harlech Castle and want to go in and visit it. It is 4:30 p.m. on 5 October. They *will* • *will not* get in now.
- Mr and Mrs Gill have three boys aged 7, 13 and 15. They are all members. They *will have to* • *will not have to* pay £20.00 to get in.
- Mr and Mrs Brunt want to visit Harlech Castle. It is Sunday 23 December and the time is 10:30 a.m. They *will* • *will not* get in now.
- Miranda (20 years old) and her friend Thomas (20 years old) want to visit Harlech Castle. They go to Cardiff University. They will have to pay £6.90 • *less than £6.90* each to get in.
- Miranda and Thomas get to the castle on a Sunday at 11:30 a.m. It is 1 January. They *will* • *will not* get in now.

*** b) Read the information for visitors. Then answer the questions below with one word or a number.**

1. Mr and Mrs Smith have two girls aged 14 and 12 and one boy aged 8.

How much will they have to pay to get in? £ 20.00

2. The Smith family also have a dog and want to take the dog with them.

Is this okay? _____

3. The Gill family are at Harlech Castle and want to go in and visit it. It is 4:30 p.m. on 5 October.

Will they get in now? _____

4. Mr and Mrs Gill have three boys aged 7, 13 and 15. They are members.

How much will they have to pay to get in? _____

5. Mr and Mrs Brunt want to visit Harlech Castle. It is Sunday 23 December and the time is 10:30 a.m.

Will they get in now? _____

6. Mirada (20 years old) and her friend Thomas (20 years old) want to visit Harlech Castle. They study at Cardiff University. How much will they each have to pay to get in? _____

7. Miranda and Thomas get to the castle on a Sunday at 11:30 a.m. It is 1 January.

Will they get in now? _____

3 Writing: An unforgettable school trip

- a) Yesterday you went on a school trip with your class. Something very exciting happened. Write a newspaper article (about 100 words) about your adventure. Use the following words and phrases.

Yesterday we went on a school trip to ...

It's a ...

... were with me.

... was also there.

One of the things we saw was ...

Suddenly, ...

Then,

... felt very ...

Later, ...

Finally, ...

- * b) Yesterday you went on a school trip with your class. Something very exciting happened. Write a newspaper article (at least 100 words) about your adventure. Make sure you answer all the questions.

- Where did you go?
- Who was there with you?
- What did you see?
- What exciting thing happened?
- How did you feel?
- What happened in the end?

4 Language in use: Lost ... and found – a play

- a) Which words from the play go together? Put a cross (X) in the right boxes.

	clever	fabulous	heavy	dirty	scary	stupid
bugs					X	
children						
crown						
gardeners						
trunk						
way						

b) Use the words in the box to complete the phrasal verbs in the sentences below.
There are two extra words.

off • on • out • in • out • up • for • off

- One of the owls has escaped from the castle. We'll have to look for it.
- I don't know what time the castle opens tomorrow, but I can find _____ on its website.
- Someone has left an empty crisp packet on the grass. Go and pick it _____ please.
- The sun is shining so there is enough light in this room now. Please switch _____ the lights.
- We need to find a way to get _____ of this tunnel immediately.
- We're not outside in the cold anymore so you can take _____ your coats now.

c) Fill in the gaps. Use the correct past simple tense forms of the verbs in the brackets.

Yesterday Class 7A went **1** (go) on a school trip to Caerleon Castle. Mr Schama, their history teacher, _____ **2** (give) them a task. It _____ **3** (be) to make a video about the castle.

When they _____ **4** (get) there, Mr Schama _____ **5** (put) them into groups of four. He _____ **6** (tell) each group what they _____ **7** (have) to film.

Nathalie, Mark, Susan and Nigel _____ **8** (be) in a group together. They _____ **9** (decide) to go and check out the stables for the horses.

At first, they _____ **10** (not want) to go inside because it was very dark, but then they _____ **11** (do).

Nigel _____ **12** (push) the stable door and suddenly they _____ **13** (hear) a big clunk. They _____ **14** (be) locked inside.



1 Listening: My favourite sport

⊙ * a) Listen to the children talking about their favourite sports. Circle the correct answers.

27-32

1.	Melanie's favourite sport is ...	a) roller skating.	b) ice skating.
2.	Peter really likes ...	a) sailing.	b) windsurfing.
3.	Anna prefers ...	a) riding a bike.	b) riding a horse.
4.	Dan's favourite sport is ...	a) basketball.	b) volleyball.
5.	Lucy really likes ...	a) boxing.	b) weightlifting.
6.	Ralph prefers ...	a) scuba diving.	b) synchronized swimming.

⊙ b) Listen and tick T (= true) or F (= false).

27-32

1. Melanie's favourite sport is roller skating.
2. Peter really likes sailing.
3. Anna prefers riding a horse.
4. Dan's favourite sport is basketball.
5. Lucy really likes boxing.
6. Ralph prefers scuba diving.

T	F
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>



2 Reading: Crazy sports

* a) Read the text and tick the correct boxes. More than one sport can be correct.

Chess Boxing	Cheese Rolling	Toe Wrestling
<p>Where: Berlin, Germany; Amsterdam, Netherlands</p> <p>What: It is a combination of chess and boxing. It doesn't matter what the weather is like because it is played inside in a boxing ring.</p> <p>Rules: Two players play a round of chess and then they box each other. There are 11 rounds. Each player has 9 minutes playing time. So the players have 18 minutes to win the game of chess or knockout the other player in one of the boxing rounds.</p> <p>Origins: Dutch performance artist Iepe Rubingh got the idea from a 1992 comic book written by F Enki Bilal.</p>	<p>Where: Gloucester, United Kingdom</p> <p>What: It is a race down Cooper's Hill. The race always takes place. It doesn't matter what the weather is like. Competitors can get very wet when it rains.</p> <p>Rules: From the top of the hill, a round ball of cheese is sent rolling down the hill, and 100 people, or more, then start racing down the hill after it. The first person over the finish line at the bottom of the hill wins the cheese.</p> <p>Origins: No one quite knows when the game started, but it is at least 200 years old.</p>	<p>Where: Ashbourne, United Kingdom</p> <p>What: It is like arm wrestling, but instead two players wrestle with their toes. If the weather is good, players wrestle outside, but if it's not good, they go inside.</p> <p>Rules: There are 3 rounds. The first round is played with the right foot, the next with the left, and then the right one again if necessary. The first player to win 2 out of 3 rounds is the overall winner.</p> <p>Origins: The game was invented by four drinkers in Ye Olde Royal Oak Inn in Wetton, Staffordshire in 1974.</p>

	Chess Boxing	Cheese Rolling	Toe Wrestling
1. More than two people take part in this sport.		✓	
2. ... takes place in more than one country.			
3. ... takes place outside.			
4. ... has more than two rounds.			
5. ... ends at a given time.			
6. ... is the oldest of the three sports.			



b) Read the text and complete the sentences below.

<p>Chess Boxing</p> <p>Where: Berlin, Germany; Amsterdam, Netherlands</p> <p>What: It is a combination of chess and boxing. It doesn't matter what the weather is like because it is played inside in a boxing ring.</p> <p>Rules: Two players play a round of chess and then they box each other. There are 11 rounds. Each player has 9 minutes playing time. So the players have 18 minutes to win the game of chess or knockout the other player in one of the boxing rounds.</p> <p>Origins: Dutch performance artist Iepe Rubingh got the idea from a 1992 comic book written by F Enki Bilal.</p>	<p>Cheese Rolling</p> <p>Where: Gloucester, United Kingdom</p> <p>What: It is a race down Cooper's Hill. The race always takes place. It doesn't matter what the weather is like. Competitors can get very wet when it rains.</p> <p>Rules: From the top of the hill, a round ball of cheese is sent rolling down the hill, and 100 people, or more, then start racing down the hill after it. The first person over the finish line at the bottom of the hill wins the cheese.</p> <p>Origins: No one quite knows when the game started, but it is at least 200 years old.</p>	<p>Toe Wrestling</p> <p>Where: Ashbourne, United Kingdom</p> <p>What: It is like arm wrestling, but instead two players wrestle with their toes. If the weather is good, players wrestle outside, but if it's not good, they go inside.</p> <p>Rules: There are 3 rounds. The first round is played with the right foot, the next with the left, and then the right one again if necessary. The first player to win 2 out of 3 rounds is the overall winner.</p> <p>Origins: The game was invented by four drinkers in Ye Olde Royal Oak Inn in Wetton, Staffordshire in 1974.</p>
---	--	---

1. More than two people take part in Cheese Rolling.
2. _____ takes place in more than one country.
3. _____ take place outside.
4. Chess Boxing has _____ rounds.
5. _____ ends at a given time.
6. _____ is the second oldest of the three sports.



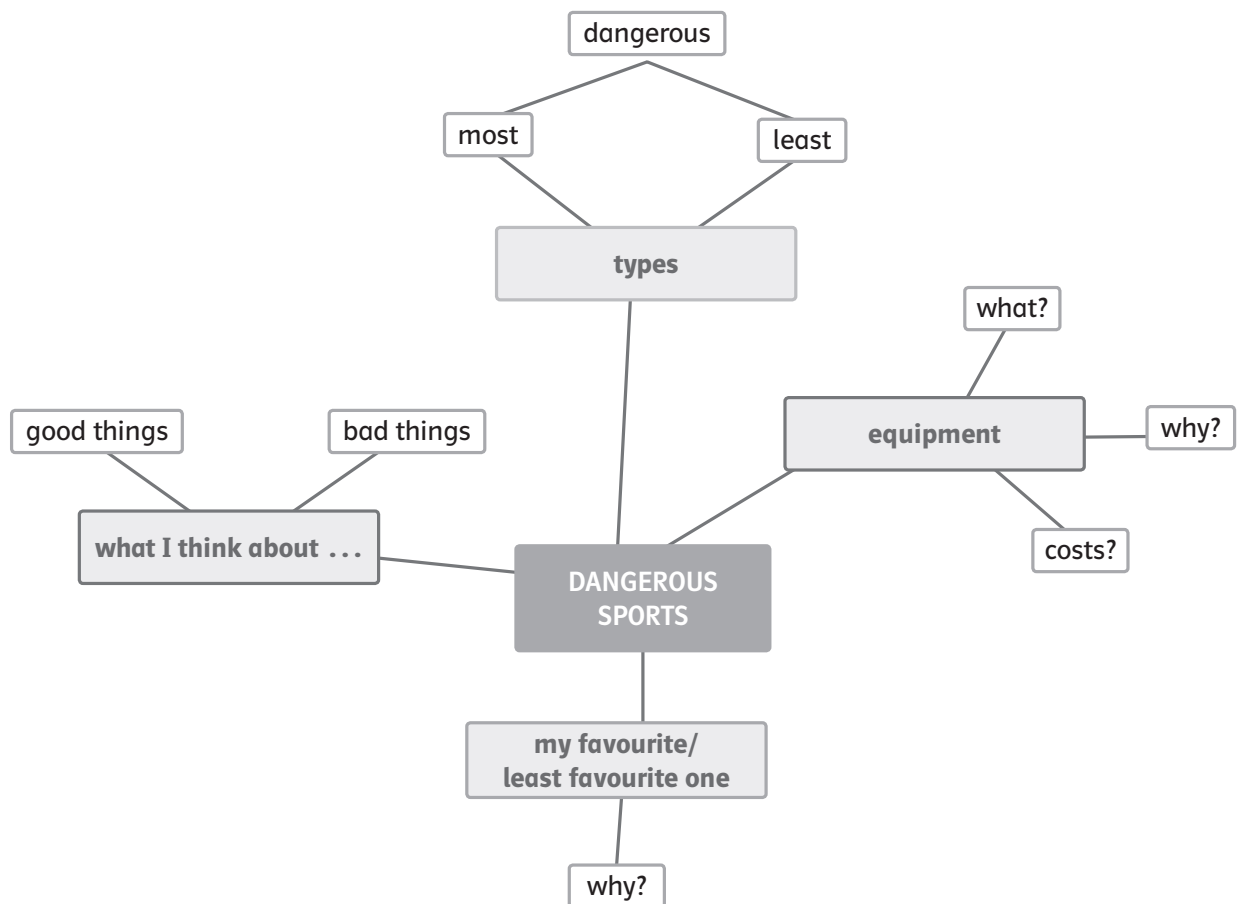
3 Writing: Sports

a) My favourite sport. Write about 100 words.

In your text ...

- say how long you have been doing this sport.
- explain how/why you started to do this sport.
- describe your favourite sport.
- say what equipment you need.
- say how often and where you do this sport.
- explain why it is your favourite sport.

* b) Use the mind map to give your opinion on dangerous sports.
Write about 100 words.



4 Language in use: Sports

a) Think of an adjective from Unit 13 that best describes each sport and fill in the gaps below.

- Everybody knows that swimming is a very healthy sport.
- Many people think chess is _____ because most of the time the players don't move.
- Boxing is a _____ sport because the players have to punch each other's face, head and body until one of them is knocked out.
- In comparison to Austria, not many people ski in England. It is not a very _____ sport there.
- To play badminton you only need to buy a net, two rackets and a shuttlecock. That's why it is quite a _____ sport.
- Normally, hockey is played on a field, but a few people have started to play underwater hockey. That's a really _____ sport.

b) Write the words in the correct boxes.

paragliding • polo • ~~mountain biking~~ • bungee jumping • a bungee jump • rugby • kayaking • a backflip

do	go	play
	mountain biking	

c) Write questions using the words below and give short answers.

1. you • ever • try • polo? (✓)

Have you ever tried polo? Yes, I have.

2. John • ever • be • to China? (✗)

3. Jane and Claire • ever • go • rollerskating at night? (✓)

4. you and your dad • ever • watch • a sporting event together? (✓)

5. I • ever • teach • someone the rules for cricket? (✗)

6. Sylvia • ever • take part in • a synchronized swimming competition? (✓)

d) Use the words below to write sentences and questions.

1. one • able • to • swim • under • minute. • Anne and Zara • water • for • are

Anne and Zara are able to swim under water for one minute.

2. you • many • score • able • Are • to • goals?

3. without • you • skate • backwards • Can • falling • down?

4. wants • be • Peter • Next year • to • races. • win • to • able • more

5. Moira • be • in • volleyball • to • able • the • team. • Next year • play • will

6. be • Will • go • your • you • able • skiing • family • to • with • next year?

1 Listening: JORVIK Viking Centre

⊙ * a) Listen to the interview and tick T (= true) or F (= false).

33

- | | T | F |
|--|-------------------------------------|--------------------------|
| 1. The JORVIK Centre is in the city of York. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. The city council wanted to build a new shopping centre. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. The archaeologists found buildings made of stone. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The archaeological dig lasted five years. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. The York Archaeological Trust decided to teach people about the unique findings in the shopping centre. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Visitors to the centre walk through a Viking village. | <input type="checkbox"/> | <input type="checkbox"/> |

⊙ b) Listen to the interview and complete the sentences with no more than two words.

33

1. The JORVIK Centre is in the city of York.
2. The city council wanted to build a new _____.
3. The archaeologists found buildings made of _____.
4. The archaeological dig lasted _____ years.
5. The York Archaeological Trust decided to teach people about the unique findings in the _____.
6. Visitors to the centre _____ through a Viking village.



2 Reading: Paula on holiday in England

* a) Read Paula's blog and tick T (= true) or F (= false).

_ □ ×

HOLIDAY BLOG
Hi from York, England by perkypaula30

Topic: Visiting the JORVIK Viking Centre

Hello to all my friends,

I'm blogging again! Yesterday, Mum and Dad decided to take my brother Adrian and me to the JORVIK Viking Centre in York. When they told us they wanted to take us to a Viking museum, I thought, "Really? This is going to be so boring!" But it was great!

We got there in the morning and when I saw all the people waiting to buy tickets to get in, I started to realise that it wasn't an ordinary museum. "Maybe this is going to be interesting after all," I said to Adrian.

When we finally got our tickets, we didn't have to wait long to get into a time machine!
Once we were in our seats, the doors closed and the lights went out. As we started moving, a film came on. Then our car started rocking and shaking. Honestly, it really felt like we were travelling back in time.

We went back to the year 866 AD, the year the Vikings invaded the city of York. But then we moved forward through the war-like early Viking era to 5:30 p.m. 25 October 975 AD in the city of Jorvik, the Viking name for York. That's where we met seven Viking animatronics, models that have machines in them controlled by computers to make them move like real people.
The animatronics "spoke" to us in Old Norse. That was so cool.

What made the whole experience more like the real thing were the sounds and smells. They were amazing. The lovely smell of meat roasting on a fire made me feel hungry, but the one at the fish market wasn't good.

If you ever get the chance to visit the centre, then do. It's a great place to go for the day.
We're off to Robinhood's Bay next. Watch this space!

Paula

- | | T | F |
|---|-------------------------------------|--------------------------|
| 1. Paula visited the JORVIK Viking Centre with her parents. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. At first Paula was happy about her parents' idea to visit the centre. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. It didn't take Paula and her family long to get into the museum. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The ride in the time machine was smooth. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. The Vikings came to York in 866 AD. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. The time machine took Paula and her family back to an afternoon in Jorvik. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. The Viking models talked to the visitors in English. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Paula loved all the sounds and smells in Jorvik. | <input type="checkbox"/> | <input type="checkbox"/> |

b) Read Paula's blog and cross out the words that are incorrect in the sentences below.

_ □ ×

HOLIDAY BLOG
Hi from York, England by perkypaula30

Topic: Visiting the JORVIK Viking Centre

Hello to all my friends,

I'm blogging again! Yesterday, Mum and Dad decided to take my brother Adrian and me to the JORVIK Viking Centre in York. When they told us they wanted to take us to a Viking museum, I thought, "Really? This is going to be so boring!" But it was great!

We got there in the morning and when I saw all the people waiting to buy tickets to get in, I started to realise that it wasn't an ordinary museum. "Maybe this is going to be interesting after all," I said to Adrian.

When we finally got our tickets, we didn't have to wait long to get into a time machine!
Once we were in our seats, the doors closed and the lights went out. As we started moving, a film came on. Then our car started rocking and shaking. Honestly, it really felt like we were travelling back in time.

We went back to the year 866 AD, the year the Vikings invaded the city of York. But then we moved forward through the war-like early Viking era to 5:30 p.m. 25 October 975 AD in the city of Jorvik, the Viking name for York. That's where we met seven Viking animatronics, models that have machines in them controlled by computers to make them move like real people.
The animatronics "spoke" to us in Old Norse. That was so cool.

What made the whole experience more like the real thing were the sounds and smells. They were amazing. The lovely smell of meat roasting on a fire made me feel hungry, but the one at the fish market wasn't good.

If you ever get the chance to visit the centre, then do. It's a great place to go for the day.
We're off to Robinhood's Bay next. Watch this space!

Paula

1. Paula visited the JORVIK Viking Centre with her **family** • ~~friends~~.
2. At first Paula **was happy** • ~~was not happy~~ about her parents' idea to visit the centre.
3. It took Paula and her family a **short** • ~~long~~ time to get into the museum.
4. The ride in the time machine was **not a smooth** • ~~a smooth~~ one.
5. The Vikings came to York in **866 AD** • ~~975 AD~~.
6. The time machine took Paula and her family back to **a morning** • ~~an afternoon~~ in Jorvik.
7. The Viking models talked to the visitors in **English** • ~~Old Norse~~.
8. Paula loved **some** • ~~all~~ of the sounds and smells in Jorvik.

3 Writing: The Vikings

- a) What have you learnt about the Vikings? Write an informative text of about 100 words to show what you know about the Vikings and their longboats.
- * b) Write a blog entry (at least 100 words) about a holiday adventure you had. Make sure you answer all the questions.
- Where did you go?
 - How long did you stay?
 - Who went with you?
 - What did you do?
 - What did/didn't you like?
 - What was great?

4 Language in use: The Vikings

a) Match the sentence halves below. There are two extra sentence halves you do not need.

- | | | | |
|---|--------------------------|---|--------------|
| 1. Denmark is a country in | <input type="checkbox"/> | 1 | Scandinavia. |
| 2. Someone who buys and sells things from other people is a | <input type="checkbox"/> | | dwarf. |
| 3. A person who is born in Norway is | <input type="checkbox"/> | | warrior. |
| 4. Someone who is very little is a | <input type="checkbox"/> | | expedition. |
| 5. Another word for a brave fighter is | <input type="checkbox"/> | | Norwegian. |
| 6. A person who travels to places where no one has ever been before is an | <input type="checkbox"/> | | trader. |
| | <input type="checkbox"/> | | explorer. |
| | <input type="checkbox"/> | | discover. |



b) Write down questions for the answers below.

1. Did the Vikings live in Scandinavia more than 1000 years ago?

Yes, the Vikings lived in Scandinavia more than 1000 years ago.

2. _____.

Yes, the Vikings started to settle in England around the year 876 AD.

3. _____.

Yes, the Vikings spoke a language called "Old Norse".

4. _____.

Yes, the Vikings were very good seafarers.

5. _____.

Yes, trading with other people was very important for the Vikings.

6. _____.

Yes, some of the Vikings' words are still used in the English language.

c) Past simple versus past progressive. Use the correct form of the verbs in the brackets to complete the sentences.

1. While the Vikings were leaving (leave) Norway in their longboats,

it started (start) to rain.

2. While they _____ (cross) the sea,

a rough storm _____ (begin).

3. While the boat _____ (sail) through the storm,

it _____ (not get) damaged.

4. While the wind _____ (blow),

the sail _____ (not tear).

5. While they _____ (try) to land their longboats,

some of the warriors _____ (fall) into the water.

6. One of the warriors _____ (shout) for help,

while the others _____ (jump) onto the beach.



1 Listening: Festivals

⊙ * a) Listen to the audio and match the sentence halves below. There is one extra half.

34-39

- | | | |
|---------------|------------------------------------|---|
| 1. Teenager 1 | <input type="checkbox"/> | wants it to start now. |
| 2. Teenager 2 | <input type="checkbox"/> | wants to make a good wish for the future. |
| 3. Teenager 3 | <input type="checkbox"/> | wants to buy something. |
| 4. Teenager 4 | <input type="checkbox"/> | wants to watch the dancing most. |
| 5. Teenager 5 | <input type="checkbox" value="1"/> | wants to protect her ears from the noise. |
| 6. Teenager 6 | <input type="checkbox"/> | wants to take part in a parade. |
| | <input type="checkbox"/> | wants to eat and drink a lot. |

⊙ b) Listen to the audio and complete the sentences. Use the words in the box below. There are two festivals you don't need.

34-39

Chinese New Year • Yi Peng Lantern Festival • Carnival in Rio • Ramadan •
St Patrick's Day • Thanksgiving • New Year's Eve • La Tomatina

1. Teenager 1 is talking about Chinese New Year.
2. Teenager 2 is talking about _____.
3. Teenager 3 is talking about _____.
4. Teenager 4 is talking about _____.
5. Teenager 5 is talking about _____.
6. Teenager 6 is talking about _____.



2 Reading: Checking out a website

* a) Lisa and her class are planning a party at their school. Lisa is looking at The Party Store website. Read the website and the statements below and tick T (= true) or F (= false).

THE PARTY STORE

the party begins here!

JUN 11

Basket £ 15.99

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GIRLS BIRTHDAY ▾ BOYS BIRTHDAY ▾ KIDS' BIRTHDAY ▾ ADULTS BIRTHDAY ▾ HELLOWEEN ▾ SCHOOLS OUT ▾

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1. This website sells different types of party kits.
2. All the products on this website are for children's parties.
3. Lisa has already chosen a product to buy.
4. The party kits cost the same.
5. Lisa will have to look at another website to find clothes for the party.
6. Lisa will have to look at another website to find a party kit for the end of year school party.

T	F
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>



- b) Lisa and her class are planning a party at their school. Lisa is looking at The Party Store website. Read the website and circle the correct words below.

THE PARTY STORE

the party begins here!

JUN 11

Q
1
Basket
£ 15.99

Log In
Register
Quick Shop
Contact Us

GIRLS BIRTHDAY ▾
BOYS BIRTHDAY ▾
KIDS' BIRTHDAY ▾
ADULTS BIRTHDAY ▾
HELLOWEEN ▾
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1. Lisa is looking at the website because she wants to *write about* • buy something for a party.
2. This website sells products *not only for* • *just for* birthday parties.
3. Lisa has *not chosen* • *chosen* a product that she wants to buy.
4. The prices for the party kits are *the same* • *different*.
5. Lisa *will have to* • *will not have to* look at another website to find clothes for the party.
6. Lisa *will have to* • *will not have to* look at another website to find a party kit for the end of year school party.

3 Writing: Celebration time!

a) You want to have a party to celebrate a special day. Write a to-do list. What do you have to do before the party begins? Use the verbs in the box below.

make • organise • decide • prepare • print • talk to • ask • find

* b) You want to have a party to celebrate a special day. Write a text of at least 100 words about the party. Make sure you answer all the questions.

- What do you want to celebrate?
- Where are you going to have the party?
- Who are you going to invite? Why?
- What do you want to have at the party?
- How are you going to organise the party?
- What will be the best thing about the party?

4 Language in use: Festivals, traditions and customs

a) Use the phrases from the box to fill in the gaps. There is one extra phrase.

I can do this • ~~What do we have to do first?~~ • We mustn't forget •
What is the most important thing • I'd like to • We must find • Why don't we

Theresa: Right everyone. Let's start planning the surprise party for Andy.

Frank: What do we have to do first? **1**

Theresa: Well, I think we should decide who does what, don't you?

Simone: Good idea.

Theresa: _____ **2** that we have to do?

Simone: I would say it's organising the food and drink.

Frank: Yes, I agree. _____ **3** organise the food and drinks.
Is that okay with you?

Theresa: Sure. That's great. What about the decorations? Who should we get to make them?

Simone: Let's ask Sue, she's really good at that.

Theresa: _____ **4** someone to talk to Andy's parents about having
the party in their garage.

Frank: I'll ask Patrick. He knows Andy's parents very well.

_____ **5** to ask Harry to organise the games.
He's got the best ideas.

Theresa: Okay. _____ **6**. I'll write it down on my to-do list
right now.



b) Present perfect tense and short answers. Use the correct form of the verbs in the brackets to complete the text.

Mrs Dunn: Oh dear, it's almost seven o'clock and the guests are going to start arriving!

John, have you put **1** (put) the drinks in the fridge?

John: Yes, Mum. _____ **2** (have).

Mrs Dunn: Good. Fran, _____ **3** (decorate) the room?

Fran: No, I _____ **4** (not have). Not yet.

Mrs Dunn: Why not?

Fran: Because Sarah _____ **5** (not finish) making them all yet.

Mrs Dunn: Well she'll have to hurry up! John, _____ **6** (prepare) all the games you want to play?

John: Yes, Mum. They're all ready.

Mrs Dunn: Good boy! What about the table?

John: Don't worry Mum. I _____ **7** (lay) it and put everything on it.

Mrs Dunn: Oh, that's wonderful. So, we're almost ready then.

c) Mixed tenses. Use the key words and phrases in the text to fill in the gaps.

Milly: Hey Jane, have you and your sister ever been **1** (you and your sister ever be) to a fancy dress party?

Jane: Yes, _____ **2**. We _____ **3** (go) to one last year and it _____ **4** (be) really cool.

Milly: What _____ **5** (you wear)?

Jane: We each _____ **6** (wear) a ghost costume.

Have _____ **7** (ever see) the film called Caspar?

Milly: I'm not sure. What _____ **8** (be) it about?

Jane: It's about Caspar, a cute little ghost. Rose and I _____ **9** (want) to look like Caspar at the party and everyone _____ **10** (say) how good we looked.



Unit 1

○ Mrs Gee

1 Girl 1: What about you Mrs Gee? Tell us about free time activities you like doing.
Mrs Gee: Well, when I was a little girl, we used to live in Singapore. I was three years old when we moved there and five when we left, so I learnt to swim when I was three. Very soon I was very good at swimming.

Girl 1 and Girl 2: Wow!

Mrs Gee: I also used to live in Canada.

Girl 2: Really?

Mrs Gee: Yes. We lived in Kingston where the St Lawrence River flows into Lake Ontario. It was great because there were so many things to do. In the winter we used to go ice skating on a pond behind our house. The ice on the pond was rough, so I often fell over at first, but I soon got used to it. Then it was great fun.

Girl 2: And in the summer?

Mrs Gee: In the summer it was extremely hot and, at that time, I did a lot of swimming and sunbathing with my friends. At weekends, my Mum and Dad didn't like lying around relaxing at the swimming pool. Instead they liked to go hiking and mountain biking with us in the national parks near our home.

Girl 1: You said you lived beside Lake Ontario. Did you ever try waterskiing or parasailing there?

Mrs Gee: Well parasailing wasn't a popular activity when I lived in Canada, but waterskiing certainly was. It's a tough and exhausting sport, as you can imagine, so my parents often went waterskiing. They sometimes took us kids along in the boat to watch, but they thought it was too tough for us and didn't let us have a go. And once my dad had a bad accident and I decided there and then never to try waterskiing myself. So the answer is no.

- 1** a) 1. b 2. a 3. b 4. a 5. c
b) 1. Singapore 2. three 3. behind
4. hiking – mountain biking 5. never

- 2** a) 1. T 2. T 3. F 4. F 5. T 6. T
b) 1. fantastic 2. exhausted 3. first 4. birds
5. fish 6. walking

- 3** a) und b) individuelle Texte

- 4** a) 1. Did the Miller family have plans for the holidays?
2. Did the Millers take part in a competition?
3. Did the elder son want to go swimming?
4. Did the younger son read the e-mail aloud?
5. Did Margaret Miller think the e-mail was real?
6. Did Ian want to tell his friend about the holiday?
7. Was Marc Miller happy with the e-mail?
8. Was the e-mail from Fun Time Travel?
b) 1. built 2. went 3. had 4. played 5. read
6. watched 7. wore 8. ate
c) 1. We didn't go to the Highlands in the north of Scotland.
2. We didn't visit an art museum in Edinburgh.
3. The seals didn't sunbathe alone. 4. My brother didn't catch a fish. 5. The caterpillar wasn't very furry. 6. That wasn't fun. 7. The cliffs weren't very high and steep. 8. There weren't many lizards on the rocks.

- d) 1. Did Jack go mountain biking in the holidays? Yes, he did. 2. Did Alice read a book in the holidays? No, she didn't. 3. Did Terrence play beach volleyball in the holidays? Yes, he did. 4. Did Gary go snorkeling in the holidays? No, he didn't. 5. Did Jenny go sight-seeing in the holidays? No, she didn't. 6. Did Frank go hiking in the holidays? Yes, he did.

Unit 2

○ Podcast from a school in Kenya 2 Listen to the podcast of Margaret Akoth talking about her school in Kenya.

Hello. I'm Margaret Akoth and I live near Kisumu in Kenya. I'm 12 years old and I'm in Class 2b at St Barnabas Girls Secondary School in Barkorwa. My mum wanted me to go to this school because she was a pupil here too. At first it was difficult for me to be away from home for so long. At that time it was a boarding school ... and all the girls had to live at the school. But now ... there are lots of buses and it is easier to travel to school and back home each day ... and it isn't a boarding school anymore. Most children in Kenya learn three languages. First we learn the language we speak at home with our parents, families and friends. Then ... at school ... we learn Kiswahili ... the national language and English. Our teachers teach us subjects like maths, biology, and PE in English. Imagine that?! Mind you, I wish we had Spanish at our school... that would be really cool! I know Kiswahili isn't a subject that kids in Europe learn, but I guess all our other subjects are the same. There are some subjects I'm not really interested in ... like art and textiles. And ... I find geography more interesting than history. But I really like maths and physics. Actually, I think physics is more interesting than maths. We're very lucky at our school to have a school garden. We learn how to grow healthy plants and vegetables and use them for cooking in the school kitchen or the school cooks make food with them and serve it in the school cafeteria, like these green tomatoes that we can see growing here. They'll be nice a red next week and we will make a salad with them. We have two lessons of gardening on Mondays from half past one until half past three. And the same again for cooking on Tuesdays. On Wednesdays we have a longer lunch break and one lesson of science lab, from half past two until half past three. Afternoon school on the last two days of the week is shorter. We start at half past one and finish at half past two, and I'm very happy about that.

- 1** a) 1. T 2. F 3. F 4. T 5. F 6. F
b) 1. Kenya 2. mum 3. Spanish 4. physics
5. garden 6. half past two

- 2** a) und b) 1. D 2. E 3. B 4. A 5. F

- 3** a) und b) individuelle Texte

- 4** a) 1. German 2. geography 3. art
4. textiles 5. IT 6. PE
b) 1. as interesting as 2. more interesting than
3. easier than 4. not as funny as 5. as difficult as
6. cooler than



- c) 1. Children should play with their friends in the break.
 2. They shouldn't use their mobile phones in school.
 3. Parents should ask their children about their day at school. 4. People at school should try to be friendly all the time. 5. Everyone should go outside every day. 6. Children should have enough time to do their homework.

Unit 3

Excuse me, where's the library?

3 Asking the way – a)

Old man: Excuse me. I'm looking for the local library.

How far is it from the bank?

Young woman: Well, it's quite far from here. It'll take you about twenty minutes to walk there.

Old man: That's okay. I'm not in a rush and I like walking. I haven't got a map, but I'm very good at remembering the way.

Young woman: I wish I could say the same. Okay, ready?

Old man: Yes.

Young woman: Well, the best way to get to the library is to go straight on to the crossroads then turn right into Swanlow Drive. You'll see the post office on the left. Go straight on and take the third road on the right. You should be on Central Drive. Go past the cinema and then turn left into Acorn Drive. Go on and cross Lodge Drive and then take the first road on your right. Walk on for about 500 metres and you'll see the library on your right. Should I repeat that for you?

Old man: No, no. That's fine. Thank you very much for your help!

Young woman: Not at all.

4 Asking the way – b)

Old man: Excuse me. I'm looking for the local library.

How far is it from the bank?

Young woman: Well, it's quite far from here. It'll take you about twenty minutes to walk there.

Old man: That's okay. I'm not in a rush and I like walking. I haven't got a map, but I'm very good at remembering the way.

Young woman: I wish I could say the same. Okay, ready?

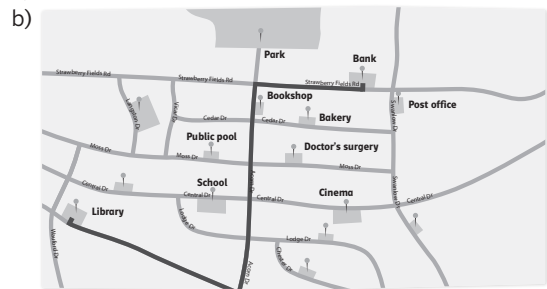
Old man: Yes.

Young woman: Well, the best way to get to the library from the bank is to go towards the park. At the first crossroads turn left into Acorn Drive. You'll see the book shop on the left. Go straight on and take the fifth road on the right. Walk on for about 500 metres and you'll see the library on your right. Should I repeat that for you?

Old man: No, no. That's fine. Thank you very much for your help!

Young woman: Not at all.

- 1 a) 1. T 2. F 3. F 4. T 5. F 6. T 7. T 8. F



- 2 a) 1. T 2. T 3. F 4. T 5. T 6. F

- b) 1. a, b, c 2. c 3. a 4. a, b 5. b, c 6. a

- 3 a) and b) individuelle Texte

- 4 a) 1. sports centre 2. wildlife 3. inhabitants

4. neighbourhood 5. holiday resort
 6. open-air concert

- b) 1 moved 2 is 3 like 4 were 5 decided
 6 told 7 cried 8 didn't stop 9 didn't know
 10 missed 11 met 12 showed 13 love 14 are

- c) 1. I wish I had a dog as a pet. 2. I wish I had a lovely fireplace in my living room. 3. I wish I had a bigger wardrobe in my bedroom. 4. I wish I had more time to learn for my test tomorrow. 5. I wish I had more pocket money to spend on computer games. 6. I wish I had an older sister to help me with my homework.

Unit 4

5-9 What I eat

Andy: Hi, I'm Andy. Before I go to school I always have breakfast. My mum says it's the most important meal of the day. Most of the time I eat a bowl of cereal to give me a lot of energy for the day. My mum eats cereal too, and we both like to eat it with milk. Sometimes we'll cut up an apple and add it to our cereal.

Emma: Hi, I'm Emma. I'm always in a rush in the morning, so I don't have breakfast at home, but at school. Instead, I usually drink a milkshake when I get to school. My favourite flavour is chocolate. I just love it. And to eat ... um ... most of the time I have a sandwich made with brown bread, with egg in it, and cucumber too. Delicious!

Coen: Hi, I'm Coen. My sister never eats meat because she's a vegetarian, but I do. I love the taste of it. My favourite dishes are ones made with chicken or pork. They're so yummy. Most of the time we cook potatoes, so that Lilly can eat something, too. And I always ask for boiled carrots. There's nothing better than boiled carrots, if you ask me. Mmmmmh.

Julia: Hi, I'm Julia. I know most people love the taste of potatoes, like my mum, ... she just loves them ... but not me. I think they taste horrible. Give me a bowl of rice any day. Sometimes I even have rice for breakfast! My brother thinks I'm crazy ... but then lots of Chinese people must be crazy too, because rice for breakfast is quite normal in China.

Carrie: Hi, I'm Carrie. For years my mum would cook Brussels sprouts and put them on my plate and tell me how healthy they are. She tried to get me to eat them, but each time I said no. The smell of them cooking is disgusting. I only ate the meat on the plate. But now, whenever she cooks them she only puts meat on my plate.

- 1** a) Andy – milk products, grains, fruits, Emma – meat and eggs, milk products, grains, vegetables, Coen – meat and eggs, vegetables, Julia – grains, Carrie – meat and eggs
b) 1. T 2. T 3. F 4. F 5. T
- 2** a) 1. different to 2. smaller 3. shorter 4. month 5. taste 6. countryside 7. less
b) 1. T 2. T 3. F 4. T 5. F 6. T
- 3** a) and b) individuelle Texte
- 4** a) 1. Austrian 2. Indian 3. Italian 4. Greece 5. Chinese 6. Spanish
b) 1 and 2 but 3 so 4 instead 5 since 6 Then
c) 1. Yes, I have. 2. No, she doesn't. 3. Yes, he does. 4. No, I didn't.
d) 1. sweeter than 2. smoother than 3. creamier than 4. more fragrant than
e) 1. coldest 2. strongest 3. hottest 4. spiciest

Unit 5



Talking about what to wear

10–15

Teenager 1: I'm so happy that it's nice and sunny for our sightseeing trip this afternoon. I've got my new T-shirt and my shorts, but should I wear a hat because of the sun? No, it won't be that hot, but I will take my sunglasses with me this afternoon. They'll look good with my new T-shirt and of course ... they'll help to keep the sun out of my eyes.

Teenager 2: Oh ... what shall I wear to the party? This skirt is really comfortable to wear, but it's old and I wore it to Sandy's party last month ... so I won't wear that. Hmmmmh ... this dress with the flower prints is lovely too. Yep. I'll wear that. Oh ... and a red ribbon for my hair would be nice. I must ask mum to take me to the shops to get one tomorrow.

Teenager 3: These are no good! They're great for hot summer days, but not for cold weather. We need comfortable shoes for walking. So, what about these then? Mmm ... Well, they are comfortable all right and I can walk far in them, but the weather forecast is not good for tomorrow and my feet get wet in them when it rains. But not in these! We have to climb over rocks tomorrow and these will protect my ankles and keep my feet dry!

Teenager 4: Which one of these presents from Grandma shall I'll wear? They've got such lovely colours and super soft fabric made of wool to keep me lovely and warm in winter. What I like most about them is that they are very long, so I can put them around my neck and chin to stop the wind blowing into my face and on my throat when I go outside into the cold. Ummm ... I'll wear this one.

Teenager 5: Yeah!! Good decision. Just what I need.

Not too long and not too short. A perfect fit. And the colour ... is just right too. Pure black! My absolute favourite! Oh wow ... the leather is real, not made of plastic. And the price? Yeah. That's okay too. No more trousers falling down my legs anymore. Just what I need to keep them up all the time.

Teenager 6: This is what I'm looking for. It's a good fit. Not too tight and not too loose. It matches my trousers perfectly. The fabric is nice too, 100% cotton so I won't get too hot wearing it when my cousin gets married. It is not at all casual, but very smart and it hides the tattoo between my elbow and my hand nicely, which Grandma will be happy about.

- 1** a) 1. c 2. c 3. a 4. b 5. a 6. c
b) 1. sunglasses 2. ribbon 3. boots 4. scarves 5. belt 6. shirt
- 2** a) 1. F 2. T 3. F 4. F 5. F 6. T 7. T 8. F
b) 1. different clothes to 2. could not 3. did not have 4. sad 5. not trendy 6. shorts 7. trousers 8. different clothes to
- 3** a) and b) individuelle Texte
- 4** a) 1. Could you please show me where I can try this on? 2. What is your least favourite piece of clothing? 3. Do you think wearing a hat is fashionable at the moment? 4. How important is it for teenagers to have trendy clothes? 5. Do you like to wear casual clothes to work? 6. Is the fabric in these trousers wool or cotton?
b) 1 ones 2 ones 3 one 4 ones 5 one 6 one 7 one 8 ones 9 one
c) 1. What will the children wear for Halloween tomorrow? 2. Will Paul like Claire's costume? 3. I think Pippa will be at the party tomorrow evening. 4. He hopes Claire will not/won't be late for his party.
d) 1. this 2. that 3. these 4. these – those

Unit 6



Aliens come to visit

16

Sabrina & Armin: Huh! Who are you?

Jally: Don't be afraid ...

Mork: ... we come in peace!

Armin: W ... w ... where ... are you from?

Mork: From Mars.

Sabrina: What? ... From MARS?!!!

Jally: Yes, from far away. 225 million kilometres from here. My name is Jally, and this is Mork.

Armin: Hi, Jally. Hi Mork. I'm Armin and this is my sister Sabrina.

Jally & Mork: Hi!

Armin: Why did you come to Earth?

Mork: We don't have parties on our planet, but we heard that people on Earth do, so we want to find out what parties are like here.

Sabrina: Well we are on our way to a party right now. It's Maria's birthday today and she is having a birthday party for all her friends. Why don't you



come with us too? That's why we're waiting for the next bus.

Jally: Great idea!

Mork: Yeah ... but you don't need to take the bus, we can take you there in our spaceship.

Armin: Wow!

Sabrina: Amazing!

Armin: I can't wait until we see everyone at the party and tell them how we got there!

Jally: Follow me, there are no stairs to climb into our spaceship, because we don't have any doors. We just jump through these small windows to get in.

Armin: Are we in a dream, Sabrina? When are we going to wake up?

Sabrina: That's what I keep asking myself.

Mork: This is the flight deck. You'll be able to see everything from here. And this is my seat. Jally usually sits next to me, but one of you can sit in her seat instead. The other can sit next to Jally in the seats just behind us.

Armin: Okay. Let's toss a coin and see who wins.
Heads I win, tails I lose.

Sabrina: Okay.

Armin: Heads! Yeah! I win!

Sabrina: That's okay. The view from here is great too!

Mork: So where is this party? I need to set a course.

Sabrina: Normally Maria has a party in her house, but this year she decided to do something different. She wanted to have her party at the swimming pool, but it's not hot enough yet, so it's at a club in Winsford.

Mork: Okay. Fasten your seats belts! We're off!

1 a) 1 Mars 2. 225 3 parties 4 Maria 5 spaceship
6 window 7 Armin 8 club

b) 1. Mars 2. 225 million kilometres 3. to find out about parties 4. It was Maria's birthday.
5. by spaceship 6. through a window 7. Armin
8. in a club in Winsford

2 a) 1. F 2. F 3. F 4. T 5. T 6. T

b) 1. east 2. over 3. different lights to
4. twice 5. the same lights as 6. can

3 a) and b) individuelle Texte

4 a) 1 that 2 sure 3 flash 4 hole 5 outer space
6 aliens 7 universe 8 common 9 promise

b) 1. mine 2. yours 3 hers 4 ours
5 theirs 6 mine – his

c) 1. The aliens will probably think that they are on Mars.
2. They will probably not know why we eat fresh food.
3. They will probably not understand why we drive cars on roads. 4. They will probably think that we aren't as clever as they are. 5. They will probably wonder why we talk when we want to communicate with each other. 6. They will probably want to take things from Earth back to their planet.

d) 1 wondered 2 went 3 landed 4 spoke
5 kept 6 came 7 was 8 shook 9 saw
10 were 11 screamed 12 heard 13 put
14 laughed 15 waved

Unit 7

17

Comparing pocket money

Announcer: Listen to Harper and Matilda comparing their pocket money.

Harper: Matilda, when did you start getting pocket money?

Matilda: When I started to go to school. So when I was six. And you, Harper?

Harper: I wasn't so lucky. Mum and Dad didn't start giving me pocket money until I was eight.

Matilda: Eight? Poor you! I'm very happy with the pocket money I get from Mum and Dad. I used to get it every week, but now they give it to me once every two weeks.

Harper: That's not fair! I have to wait a whole month until I get pocket money from my parents. I think I'm going to ask them to change that. I bet you're going to tell me that you get more money than I do now!

Matilda: Maybe, I get fifteen pounds and what about you, Harper?

Harper: Ha, at least I get more than you ... I get thirty pounds, which is twice as much as you get.

Matilda: You're not good at maths are you? You get thirty pounds a month and I get fifteen pounds twice a month. That's thirty a month too.

Harper: Oh, yes ... that's right.

Matilda: When I was six, Grandma gave me a lovely piggy bank for Christmas. Did your Grandma give you one too, Harper?

Harper: Yes, she did. It's on the shelf above my bed. If I have a bit of money left over at the end of the month, I put it in there. I've got almost forty pounds in it at the moment.

Matilda: Really? Wow! I used to save all my money in my piggy bank, but now I have my own bank account so I save most of my money there. But if I find any coins in my bedroom, I'll pick them up and put them in my piggy bank.

Harper: Have you got much in it?

Matilda: About five pounds. Enough to buy some sweets from time to time. What about all the money in your piggy bank, Harper? What are you going to do with it?

Harper: Well, for a long time now, I've wanted to have a set of jewellery. You know ... some earrings with a matching ring and necklace.

Matilda: Nice!

Harper: Yes, I saw a really nice silver set a month ago. The earrings, the ring and the necklace cost nineteen ninety-nine each. I can only save about ten pounds a month. But Auntie Christine said she would buy the earrings for me and give them to me as an early birthday present. Isn't that great? I only have to pay for the ring and the necklace! And we can go shopping together and get the whole set next month when I get my pocket money! I'm getting really excited already!



- 1** a) 1. a 2. c 3. b 4. c 5. b
b) 1. T 2. T 3. T 4. F 5. F
- 2** a) 1. dad 2. drawer 3. fake 4. owner 5. four
b) 1. mum 2. cupboard 3. real 4. two 5. three
- 3** a) and b) individuelle Texte
- 4** a) 1. money 2. spend 3. save 4. account
5. amount 6. afford 7. earn
b) 1. They'll give Alice more pocket money. 2. I won't hand back the money. 3. He'll pay Paul £5 to mow the lawn. 4. She'll make her bed every morning. 5. They won't say what the birthday present is. 6. He'll pay for all the work in cash.
c) 1. Jane is older than John. 2. Phoebe is younger than Francis. 3. The book is cheaper than the computer game. 4. James saves faster than Terrence. 5. The red hat is more expensive than the yellow hat. 6. The cinema ticket is not as expensive as the concert ticket.
d) 1. Feeding the cat is good. 2. Holding the cat is better than feeding the cat. 3. Playing with the cat is the best. 4. Helping in the house is bad. 5. Helping in the house is worse than helping to do the shopping. 6. Helping to take the rubbish out is the worst chore.

- 1** a) 1. T 2. T 3. F 4. T 5. F 6. F
b) 4 – 2 – extra sentence – 7 – 5 – 6 – 1 – 3
- 2** a) 1. Pete saw that many of the houses were not there anymore. 2. The mud came back into the Clark's house. 3. The ladies got into the boat because it was so hot. 4. The radio was small. 5. The pilot found out that there was a baby with them. 6. The cats got some of the powdered milk.
b) 1. Pete 2. the mud 3. the heat/the sun
4. no 5. the pilot 6. the cats
- 3** a) and b) individuelle Texte
- 4** a) 1. an earthquake 2. a drought 3. a volcano
4. an avalanche 5. a landslide
b) 1. You mustn't feed the animals. 2. You mustn't collect flowers. 3. You mustn't leave rubbish behind. 4. Don't smoke. 5. Don't light open fires. 6. Don't listen to loud music.
c) 1. was lit up 2. were put out 3. was found 4. was taken 5. was not damaged 6. were not killed
d) 1. How bad was the damage caused by the storm?
2. When did the storm hit the village? 3. Where were Mary and her family when the storm hit? 4. Who was injured during the storm? 5. What was destroyed by the violent storm? 6. Why did Mrs King cry?

Unit 8



Remembering the flood of 1955

18

Listen to Maureen remembering the flood of 1955.

It was round about lunchtime, and Pete was coming home when suddenly there was a big explosion by the bridge. The dam had burst. When Pete heard the explosion, he ran along the track to the house. Water from the river raced past him as he tried to get to the house. When he finally got to the house, the water level was up to 90 cm! The next thing that happened was ... it was getting close to night now and we put our mattresses up on the kitchen table and we sat up there and Toby was lying in his baby basket beside us on another table and he had a wonderful time. He kept laughing because the water was bubbling up through the floor. Well, early next morning on the Friday, Pete's father, Tom Stowe and the neighbour, Mr Clark, came along in the boat and they paddled it in through our kitchen door. As we walked over to the kitchen door to hop into the boat the water was over our knees. Then we went up to Pa and Nanna's house, just along the road from us. They had never had water in their house and ... er ... soon it was in there too. So, we got into the boat again and paddled up to the Clark's place. Now Mrs Clark and Miss Spencer were in the house and they suggested that I have a rest, which was very nice of them. They put a little bed on the floor for our son, Toby. And before long, I could hear the water making noises under the house. So I got out of bed ... and before midnight we had to make three trips in the boat to get everyone from the house to the hayshed which was not very far from the house. The water flowing past was so strong it nearly took us to Morpeth. Finally, after three hours we were all sitting on top of the hayshed out of the water.

Unit 9



A silly accident

19

Pat: Morning June! You're looking a bit tired this morning. Is everything all right?

June: Morning Pat! It is now, but it wasn't yesterday.

Pat: Why, what happened?

June: Well, as the weather was so good Rebecca and I decided to go for a walk late in the afternoon. It was lovely, but took longer than we thought, so when we got back it was already evening. Rebecca said she was starving and disappeared into the kitchen. I went to tell Malcolm, who was cutting the grass in the garden that we were back when all of a sudden, I heard Rebecca screaming out loud. She had taken a packet of cheese out of the fridge to make a sandwich, and instead of using scissors, which she always does now, she tried to cut the plastic around the cheese with a knife. It slipped and she cut her finger.

Pat: Ouch!

June: Exactly! I dashed into the kitchen and asked her to show me her finger. The cut was very deep so I decided to take her to hospital.

Pat: Oh dear.

June: When we got there a nurse saw us straight away and examined her finger. She put a plaster on it and told us it had to be X-rayed and to wait outside until they called her name. The nurse wasn't in a rush anymore and we sat there for a long time before she called Rebecca to be X-rayed. I thought we'd have to wait for a long time again for the results, but no they were quite quick this time.

Pat: I guess that's the luck of the draw.

June: Mm. After 15 minutes, a doctor called her in and told her she was quite lucky. The cut did not



go all the way through a tendon, just a little bit and he needed to sew it up. I went outside to wait for Rebecca and waited one hour! Who would believe that it would take all that time to sew up her finger?

Pat: Indeed!

June: By the time we got home from hospital, it was nearly midnight, and that's why I look so tired this morning.

- 1** a) 1 all right 2 afternoon 3 kitchen 4 garden
5 pair of scissors 6 long 7 long 8 fifteen minutes
b) 1.T 2.F 3.T 4.F 5.F 6.T 7.T 8.T

- 2** a) 1. Jill – Mia – Sue 2. Jill – Mia 3. Jill – Sue
4. Sue 5. Jill – Mia – Sue 6. Mia
b) 1.T 2.T 3.F 4.F 5.T 6.T

- 3** a) and b) individuelle Texte

- 4** a) 1. socket 2. ladder 3. knife 4. candle
5. bulb 6. cooker
b) 1. permitted 2. rubbish 3. soap
4. tent 5. drinking 6. light
c) 1. Breaking 2. Running after 3. Getting dressed
4. Giving 5. Taking 6. Making
d) 1 was walking 2 ran 3 knocked 4 was listening
5 was not looking 6 bumped 7 hurt 8 was riding
9 ran 10 fell 11 was trying 12 slipped 13 broke

Unit 10

Feelings

20–24

Announcer: How do they feel? – Dialogue 1

Friend: What's up Donal?

Donal: Things are really good. I'm actually in a great mood.

Friend: Why's that?

Donal: Well, I was worried about my maths test, but I got it back yesterday and I was the only one to get an A.

Friend: Wow!

Donal: That's right! It's not easy to get full marks on Mrs Hurd's tests. All my classmates congratulated me on my results and kept telling me how well I did.

Announcer: Dialogue 2

Friend: Hi Jen! How are you? Are you still feeling sick?

Jen: Not anymore.

Friend: Oh good. Well, you know that book you want me to lend you? The book I bought two weeks ago?

Jen: Yeah.

Friend: Well, I finished it yesterday, so I thought I'd make you happy and bring it to you so that you can read it.

Jen: Oooh, that's not a good idea at the moment.

I can't keep my eyes open for long and keep sleeping all the time. Please keep it until I have a bit more energy.

Announcer: Dialogue 3

Brother: Hey Damir, this is a great holiday camp here.

There's so much to do and I've met so many new friends. What about you? Have you started to feel bored in the holidays yet?

Damir: Well, I've got a massive puzzle that I'm trying to put together and that's keeping me busy every day.

Brother: Okay. But aren't you getting lonely without me to play with?

Damir: Actually, I'm really enjoying my time at home without you. And Granny is next door if I want to talk to someone. In fact, I'm quite sad that you'll be home this weekend. I thought you weren't coming home until the end of next week and I would have more time on my own.

Brother: *(makes the sound of a raspberry)* Trust you to say that!

Announcer: Dialogue 4

Friend: **XXX** No, really Shania. There's this really cute boy ... see the one over there ... with the orange swimming trunks?

Shania: Yeah? What about him?

Friend: Well he's asked me if I'd like to go for an ice cream with him later.

Shania: Oh, good luck!

Friend: What about you and Rick? Has he asked you out yet?

Shania: No. He's really nice, but so shy. He knows I like him, but he still hasn't asked me out and it's making me mad at the moment. I'm going to ask him out tomorrow.

Announcer: Dialogue 5

Friend: What's going on, Ariana? I'm totally confused. Why are you lying on the ground behind the sofa?

Ariana: Well, I was lying on the sofa looking through a magazine when I heard Paul and Susie in the hall. They were talking about going to the cinema on their own, without me.

Friend: Were you upset and sad about that?

Ariana: No, I'm not interested in the film they want to see.

Friend: So why jump behind the sofa?

Ariana: I was worried that Susie would see me. She really hates making plans with Paul when other people are around and I was frightened she'd start shouting at me in front of Paul.

Friend: Well, they've gone now, so you can get up.

- 1** a) 1. c 2. a 3. b 4. c 5. b
b) 1. proud 2. tired 3. disappointed
4. angry 5. nervous

- 2** a) 1. Jake – Simon 2. Simon 3. Jake – Markus
4. Markus – Simon 5. Jake
b) 1.T 2.T 3.F 4.T 5.F

- 3** a) and b) individuelle Texte

- 4** a) 1 The boy feels cold. 2 The girl feels tired.
3 The boy feels happy. 4 The girl feels sad.
5 The boy feels bored. 6 The girl feels angry.
b) 1. He is not feeling happy at the moment.
2. He does not want us to have the party.
3. He understands that she wants to be alone.
4. He won't tell anyone about what you have said.
5. He is riding the bike for the first time.
6. He is not as nice to her as he is to the other girls.



- c) 1. has eaten 2. has thrown away
3. hasn't been invited 4. has painted
5. hasn't eaten 6. hasn't seen
d) 1. have not felt 2. has not broken 3. has not slept
4. have bought 5. has stolen 6. have hidden

Unit 11

At the crime scene

25

Mr Young: Thank you so much for coming so quickly, police officer.

Policewoman: We're here to help, Mr Young. Now, let's have a look and see what the burglar or burglars have done, shall we?

Mr Young: Yes, of course. This way, please. I was on my way to the kitchen to get myself a cup of tea, when I saw that the dining room door was open. When I came in here, I was shocked. As you can see, they've damaged the table trying to get to the cupboard with all the glass and silver in it. But they must have been very careful when they took the silver plates because the cupboard doors aren't broken. They didn't worry about my favourite painting on the wall, though. Look here, I found it lying on the floor, all torn.

Policewoman: Oh, dear. I'm very sorry about that.

Mr Young: Yes, I was completely shocked when I saw all of this and I wondered what else might have been taken. So I checked the living room and the kitchen. But they were okay. It wasn't until I went in here ... that I got a real surprise.

Policewoman: I can see why!

Mr Young: I'm a writer and this is where I work at home. Just look at the state of my office!

Policewoman: Yes, it does look bad.

Mr Young: They've pushed all the books off the shelves. It'll take me ages to put them back. And here's where I normally keep my chair in front of my desk. But now it's over there next to the wall. I guess they stood on it to get into the safe. I keep a copy of everything I've written in there and it's all gone! But look at this empty packet of cigarettes in the bin over here. It's not mine. It must belong to whoever broke into my house.

Policewoman: Very good. We'll get that checked out. So who do you ...

- 1** a) 1 – extra sentence – 3 – 6 – 4 – 7 – 5 – 2 – extra sentence
b) 1. an accident 2. kitchen 3. has been 4. found
5. go 6. Something 7. kitchen 8. desk
9. searched for
- 2** a) 1. T 2. T 3. F 4. T 5. T 6. F 7. F
b) 1. girl 2. afternoon 3. bike/bicycle
4. 13 5. Manchester 6. truck 7. busy
- 3** a) and b) individuelle Texte
- 4** a) 1. burglar 2. bank robber 3. thief
4. crime 5. bully

- b) 1 The police officer has arrested the man. 2 The girl has dropped her purse. 3 The man has torn the poster. 4 The man has robbed the bank. 5 Someone has opened his locker. 6. The cat has knocked over the vase.
c) 1. has stolen 2. have sent 3. has fallen 4. have not caught 5. has not bought 6. have not done

Unit 12

School trip to Harlech Castle

26

Alwyn: Good morning everyone and welcome to Harlech Castle. My name is Alwyn and I'll be your guide this morning.

All three girls: Good morning.

Alwyn: Now this castle is one of several castles that King Edward I started to build in 1283. His most famous one, Caernarfon Castle, was completed in 1292. Then there's Conwy Castle, which was completed in 1287, and the one you are standing in today, Harlech Castle, which was completed in 1289. King Edward I spent a lot of money building these castles. As a matter of fact, this castle cost him £8,190 to build. That was an awful lot of money in those days.

All three girls: Oh wow ...

Alwyn: Please follow me now to the main hall. ... Now here we are inside the main hall which was also called the Crown Room because this is where King Edward kept his crown. In the corner here, you can see a large painting and behind that there is a secret tunnel that Edward used to keep his crown in. And over here you can see Edward's crown in a silver cabinet. Well, it's not his real one. It's just a replica. The real one is kept in a golden trunk somewhere else.

All three girls: Ah ...

Girl 1: Time for our picnic in the castle gardens. Where shall we sit? How about sitting on that bench over there, next to the door.

Girl 2: Nah. Everyone'll be going in and out all the time.

Girl 3: Well what about next to that nice bush over there?

Girl 2: No. It's in the shade so it'll be cold.

Girl 1: I know. Next to the wall over there. We'll be in the sun ... we can sit on the grass and it shouldn't be too windy either.

Girl 2 & 3: Good idea!

Girl 1: Cheese and tomato. Mmmmmmm.

Girl 2: Uhh. I don't like tomatoes. I've got ham and cheese.

Girl 3: Uhh. I don't like ham. I've got cheese and salami.

Girl 2: It was a really good idea to sit here to eat our lunch. It's nice and warm in the sun.

- 1** a) 1. a 2. b 3. c 4. b 5. c 6. b
b) 1. T 2. F 3. T 4. F 5. T 6. T

- 2** a) 1. £20.00 2. okay 3. will 4. will not have to
5. will not 6. less than £6.90 7. will not



- b) 1. £20.00 2. Yes. 3. Yes. 4. Nothing.
5. No. 6. £4.10 7. No.

3 a) and b) individuelle Texte

- 4** a) bugs – scary, children – clever, crown – fabulous,
gardeners – stupid, trunk – heavy, way – muddy
b) 1. for 2. out 3. up 4. off 5. out 6. off
c) 1 went 2 gave 3 was 4 got 5 put 6 told
7 had 8 were 9 decided 10 didn't want
11 did 12 pushed 13 heard 14 were

Unit 13



My favourite sport

27–32

Announcer: Melanie

Melanie: Why is it my favourite sport? Well, I just love moving about all over the place. I love twisting and turning around too. What I really love is to skate around my friends in circles, but they aren't too keen on that. The best thing about it is that you can do it almost any time of the year. I mean you can do it in the winter too, but if there is a lot of snow and ice everywhere it's not good for the wheels. They get stuck in the snow and you fall down, so I only go out when the roads are clear.

Announcer: Peter

Peter: Why do I really like it so much? Well, I'm a big fan of open spaces and you can't beat being on a lake or at sea if that's what you like. Water fascinates me, I love to hear the sound of waves splashing, so that's another plus. And wind, there's nothing like a strong wind to blow away any headache I might have. But I guess the best thing about it is that I can take my friends with me. There's enough room for two people to sit comfortably without having to move if I want to change the direction. But they can help too if they like. Then I tell them what to do.

Announcer: Anna

Anna: I like riding lots of things ... bikes, scooters, horses. There's nothing better than being on the move all the time. If there's one thing that I really hate it's sitting still. It's a good feeling to have been out and about for some time, using your muscles to keep your balance. But if I'm honest, there is something special about spending time with an animal instead of something made of metal. Although you can't talk to one another, you know how the other is feeling and after a while you become special friends.

Announcer: Dan

Dan: Why is it my favourite sport? I guess it's because it's so quick. You don't have much time to think and the ball is always in motion. Another reason why it is so cool is because it's a team sport. I like interacting and playing with other kids. Trying to help them stop the ball from hitting the ground and knowing they're trying to help me or the others get the ball over the net in the middle of the court. It's such a great feeling when the ball hits the ground on the other team's side and you know your team has scored.

Announcer: Lucy

Lucy: Why do I really like it so much? I guess there are lots of reasons. It's something I grew up with. When I was little, I used to watch my dad training. Then one day he asked me if I'd like to have a go. You have to be really strong and fit to do it. I like working my muscles and getting stronger all the time. It's such a good feeling when you put on your gloves and throw some punches and you hit the right spot. Also you have to be really quick on your feet so you don't get hit and that's the kind of challenge I like.

Announcer: Ralph

Ralph: There's something about being under water that is just so cool, if you ask me. Everything sounds softer and quieter under water. At first, whenever I went swimming, I used to hold my breath and see how long I could stay under. I liked to open my eyes and see what the other people were doing, but it used to hurt my eyes after a while. Now I wear a mask over my face, so no sore eyes anymore. I still watch people under water, but now I watch other animals too. And I don't have to hold my breath any more, I have all the air I need for about an hour on my back.

- 1** a) 1. a 2. a 3. b 4. b 5. a 6. a
b) 1. T 2. T 3. T 4. F 5. T 6. T

- 2** a) 1. Cheese Rolling 2. Chess Boxing 3. Cheese Rolling – Toe Wrestling 4. Chess Boxing – Toe Wrestling 5. Chess Boxing 6. Cheese Rolling
b) 1. two 2. Chess Boxing 3. Cheese Rolling and Toe Wrestling 4. eleven 5. Chess Boxing 6. Toe Wrestling

3 a) and b) individuelle Texte

- 4** a) 1. healthy 2. boring 3. brutal 4. popular
5. cheap 6. strange
b) do – a bungee jump, a backflip
go – mountain biking, paragliding, bungee jumping, kayaking
play – polo, rugby
c) 1. Have you ever tried polo? Yes, I have. 2. Has John ever been to China? No, he hasn't. 3. Have Jane and Claire ever gone rollerskating at night? Yes, they have. 4. Have you and your dad ever watched a sporting event together? Yes, we have. 5. Have I ever taught someone the rules for cricket? No, I haven't. 6. Has Sylvia ever taken part in a synchronized swimming competition? Yes, she has.
d) 1. Anne and Zara are able to swim under water for one minute. 2. Are you able to score many goals? 3. Can you skate backwards without falling down? 4. Next Year Peter wants to be able to win more races. 5. Next year Moira will be able to play in the volleyball team. 6. Will you be able to go skiing with your family next year?



Unit 14

○ JORVIK Viking Centre

33

Interviewer: Welcome once again to the historian and archaeologist Astrid Flemming who is an expert on the Vikings.

Flemming: Thank you.

Interviewer: Today we've come to the JORVIK Viking Centre in York to discover more about the Vikings in England. So, tell us, how did this centre begin?

Flemming: Well, the city council wanted to build a new shopping centre in the middle of the city. While the council was finishing the plans in 1976, they let the York Archaeological Trust carry out a large dig in the area. And that's when the archaeologists found the wooden buildings of the Viking city.

Interviewer: Amazing!

Flemming: Yes, it was. So much so, that the archaeologists were allowed to search a larger area. The area covered 1000 square metres and went back over 1000 years in history. And they were allowed to dig much longer than planned. During the next five years they discovered 20,000 interesting objects and learned so much about how the Vikings lived in York.

Interviewer: So, what did they do with all the information and artefacts they found?

Flemming: Well, once the dig was finished in 1981, the York Archaeological Trust knew they had to build a museum to show these precious and unique findings to everyone and educate people on the importance of the Vikings in York and the British Isles. But instead of people walking around looking at the Viking findings, they came up with the idea of creating a historical attraction that is more like a film set than a museum.

Interviewer: Oh really?

Flemming: Yes. Visitors to the centre sit in specially designed time-cars. It's like driving through a Viking village and you get to see and listen to animatronic Vikings, models that move and talk about their life in Viking York.

Interviewer: Wow, that sounds fascinating!

Flemming: It really is. So, let's go on one of the rides.

- 1 a) 1. T 2. T 3. F 4. T 5. F 6. F
b) 1. York 2. shopping centre 3. wood
4. five 5. museum 6. drive/ride/travel
- 2 a) 1. T 2. F 3. F 4. F 5. T 6. T 7. F 8. F
b) 1. friends 2. was happy 3. short 4. a smooth
5. 975 AD 6. a morning 7. English 8. all
- 3 a) and b) individuelle Texte
- 4 a) 1. Scandinavia 2. trader 3. Norwegian
4. **dwarf** 5. warrior 6. explorer
b) 1. Did the Vikings live in Scandinavia more than 1000 years ago? 2. Did the Vikings start to settle in England around the year 876 AD? 3. Did the Vikings speak a language called "Old Norse"? 4. Were the Vikings very good seafarers? 5. Was trading with other people very important for the Vikings? 6. Are some of the Vikings' words still used in the English language?

- c) 1. were leaving – started 2. were crossing – **began**
3. was sailing – didn't get 4. was blowing – didn't
tear 5. were trying – fell 6. shouted – were jumping

Unit 15

○ Festivals

34–39

Announcer: Festivals around the world

Teenager 1: I'm so looking forward to this: seeing all the lovely decorations. And the lovely lanterns, not just in the houses but in the streets and shops. The locals, and I guess some of the tourists too, will be wearing colourful red costumes. The music and the fireworks will be a problem for me because they'll be very loud, but I've got my headphones and they should help protect my ears. I've celebrated this festival at home, but it won't be anything like this time ... actually being here in China ... to celebrate with the locals.

Teenager 2: This is going to be so exciting. I've never seen this many people in one place before. We're all going to start parading through the streets any minute now. It's also the longest parade I've ever seen. It's quite cold, so the music and the dancing on the way will help to keep me warm. ... I know I could have stayed at home and celebrated with my neighbours, but the fireworks here are the best in the country. Everyone says that Edinburgh is the best place to be on the last day of the year; when people celebrate the old year and welcome in the new one.

Teenager 3: This year I decided not to stay at home but to come here for this special celebration, just like all the other people who come from all over the world to join in the festivities. I don't usually go on holiday in February, but as you can see, here I am! I'm really looking forward to seeing all the men and women wearing their fantastic costumes with all the different colours glittering in the light. They say this is the biggest parade in the world. It attracted 5 million people last year! But what I'm looking forward to seeing most are all the samba dances from the different samba schools. And trying it out myself.

Teenager 4: What I love about this day is that everyone is very kind and nice to each other. And I think it must be one of the most celebrated festivals in the world. What began as a special day of prayer has become more than a religious tradition. Most people celebrate it in pubs and streets all over the world. And it has become a day for dancing and drinking and having fun. Not only are the clothes people wear, the drinks they drink and the rivers they walk beside green, but buildings and landmarks are now lit up in green too. Right now, I have to go shopping because I don't have the right colour clothes for tomorrow.

Teenager 5: This is a festival I've always wanted to take part in, so I'm thrilled to be here today on this hot Wednesday in August. I'm one of 20,000 lucky people to get an official ticket. The place is absolutely buzzing with locals and tourists alike and everyone is being very nice and kind to each other. A won-



derful parade with great music went by a few minutes ago. We are all wearing different coloured summer clothes, but I guess they'll all be very red soon. Right now, the crowds and I are waiting for the whistle to blow and give the signal to start throwing tomatoes. I really can't wait for it all to begin!

Teenager 6: I've come here today to take part in this ancient traditional religious festival. This is the time when locals believe the rivers are filled to their fullest and the moon is at its brightest. It's the perfect time to "make merit", that means have kind thoughts and do good things. At this time people decorate their houses and public places with hanging lanterns and flags. In the streets there are also lots of people selling food, and there are dance shows, firecrackers and fireworks too. But the highlight comes during the night when people light candles and put them in rice paper lanterns. They make a wish for good fortune in the new year and let their paper bags float up into the sky creating a festival of lights. And I will too! It should be amazing.

- 1** a) 1. Teenager 1 wants to protect her ears from the noise.
2. Teenager 2 wants to take part in a parade.
3. Teenager 3 wants to watch the dancing most.
4. Teenager 4 wants to buy something. 5. Teenager 5 wants it to start now. 6. Teenager 6 wants to make a good wish for the future.

- b) 1. Chinese New Year 2. New Year's Eve
3. Carnival in Rio 4. St. Patrick's Day
5. La Tomatina 6. Yi Peng Lantern Festival

- 2** a) 1. T 2. F 3. T 4. F 5. F 6. T
b) 1. buy something for 2. not only for 3. chosen
4. different 5. will not have to 6. will have to

- 3** a) and b) individuelle Texte

- 4** a) 1 What do we have to do first? 2 What is the most important thing 3 I'd like to 4 We must find 5 We mustn't forget 6 I can do this.
b) 1 have you put 2 I have 3 have you decorated 4 I haven't 5 hasn't finished 6 have you prepared 7 have laid
c) 1 have you ever been 2 we have 3 went 4 was 5 did you wear 6 wore 7 you ever seen 8 is 9 wanted 10 said



Audio-CD (ca. 27 min)

Track	Unit	Page	Title	Time
1	1	3	a - an	1:25
2	1	3	Me and my friends	0:30
3	2	9	Melissa describes her school in Oxford	0:42
4	3	14	Amina talks about her family	0:54
5	4	21	Maria's day	1:04
6	5	26	At the corner shop	0:46
7	6	31	Rules, rules, rules	1:34
8	7	36	Lisa and Sena talk about a circus camp	1:11
9	8	40	At the football camp	1:18
10	9	46	Sounds	1:22
11	9	47	Sam phones his mum at home	1:49
12	10	52	Gloria at the school cafeteria	1:29
13	11	57	A weather forecast on the radio	1:10
14	12	61	Five people from the play "Adventure in Grumpland"	2:00
15	12	61	Five people from the play "Adventure in Grumpland"	2:00
16	13	65	Birthday traditions	1:44
17	14	70	The Talking Animals Radio Show	2:57
18	15	74	Welcome to the summer camp	2:27