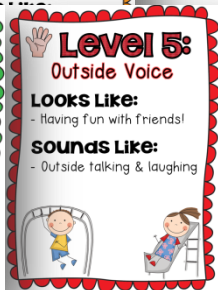
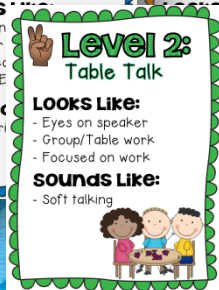




VOICE LEVELS

Classroom Noise Management

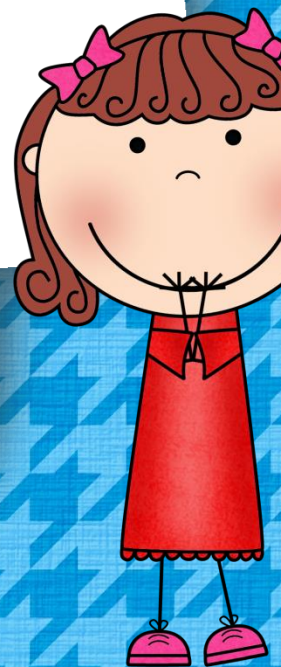


Includes posters with several wording choices, Anchor Charts, EDITABLE Anchor Charts, and many ideas for implementation.

c. 2013

Stephanie Van Horn

www.3rdGradeThoughts.com



HOW TO USE THIS PACK:

We incorporated Voice Levels (VL) everywhere, including the hallways and playground. Below are some suggestions of how to get started:

Hallways: I always recommended that correct hallway walking included hands by your side or one hand holding up fingers in a zero (for VL0) and the other hand by your side. The gray VL chart is helpful to hang by the doorway for this reason. The editable version in the PPT will allow you to type in the descriptors you prefer if they differ from mine on p.4.

You can also discuss VL in common areas like the lunchroom, bathroom, transitions, waiting in line, in the Library and Computer Lab, etc.

Classroom: Display the large posters in a prominent area. Talk through what each level means and fill in the anchor charts with your students' ideas of what that VL looks like and sounds like. You can use mine as a guide and handwrite on the blank ones in this packet or type your own on the included PPT slides.

I also shrink the large posters to 1/4 size by printing 4 to a page and making a VL Gauge. You can use the included arrow to make the VL Gauge as shown in the picture on p.12 of this packet.

For a video tutorial of how I print this packet for my class, click here:

<http://youtu.be/XnoLA58Wmco>

The tutorial for how to shrink PDF posters is on my blog here:

<http://www.3rdgradethoughts.com/2012/05/tech-tutorial-how-to-make-bookmarks.html>

Using the same printing technique, you can print these posters 1/2 size (2 to a page) and label different areas of your room for times when your students will be engaged in different activities. One area can be group work (VL 2), another can be quiet work (VL 0), one area can be partner work (VL 1) and so on. This makes it easy for students to know expectations and for kids to be able to get their work done productively.

You can use these posters at any size and attach them with binder rings to use as flip cards to show what the current VL expectation is. You can switch, or you can have your Noise Monitor be in charge (available in my [Class Jobs Packet HERE](#)).

Be sure to use the fingers as a reminder to students about the appropriate VL— the less words, the better and it can be an effective redirection. Encourage others to also model polite reminders by showing VL fingers to those students who may be talking too loudly.

...AND MORE!

For pictures and additional info, be sure to stop by my blog:

www.3rdGradeThoughts.com

Any questions? Email me at 3rdgradethoughts@gmail.com

Thanks and enjoy!



Voice Levels



Level 0



Level 1



Level 2



Level 3



Level 4



Level 5

Voice Levels



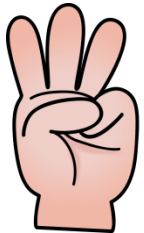
0: Voices Off



1: Spy Talk



2: Table Talk



3: Normal Voice



4: Leader Voice



5: Outside Voice

Voice Levels



0:



1:



2:



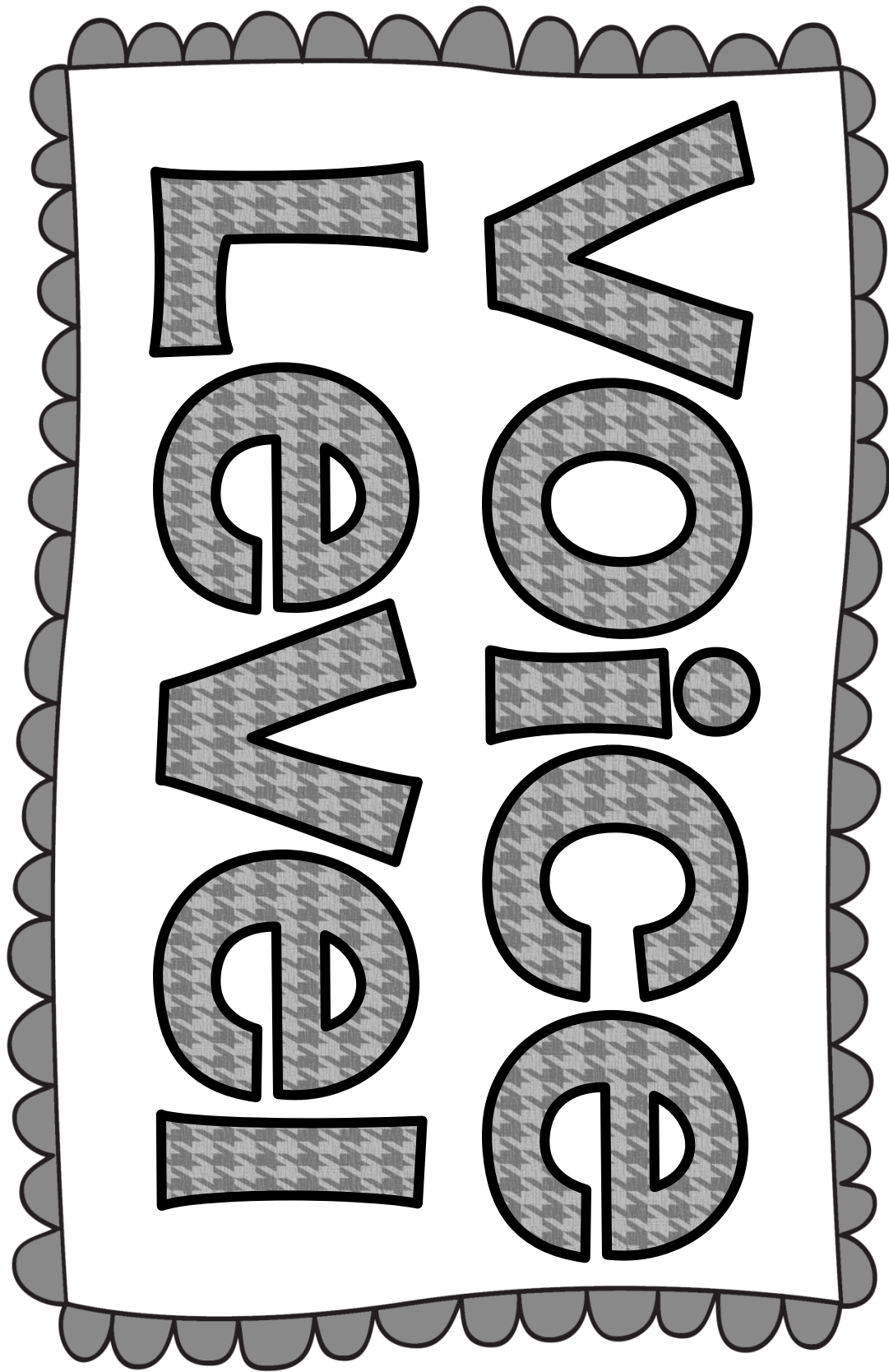
3:



4:



5:



Directions: Use this as a title for your class VL display. If you would like it bigger or smaller, adjust the print size percentage.



Level 0:
No Talking



Level 0:
Voices Off



Level 1:

Spy Talk



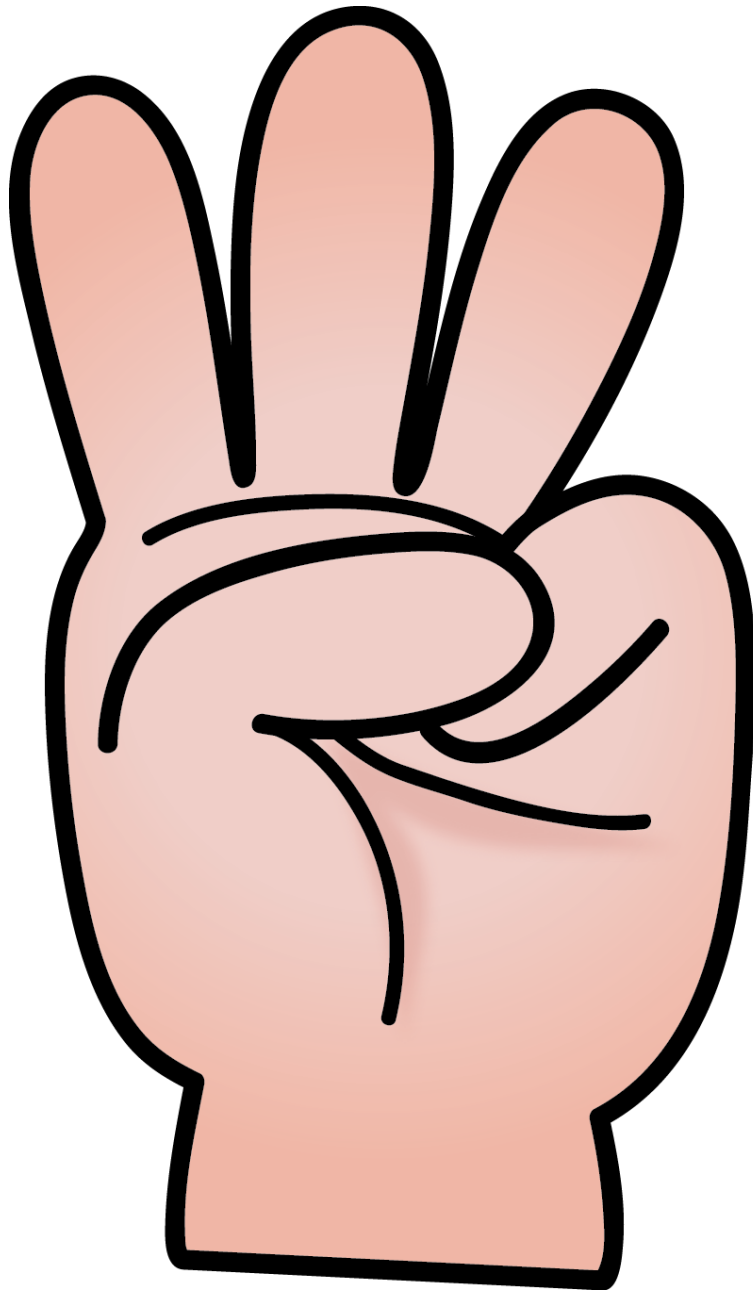
Level 1:
Partner Voice



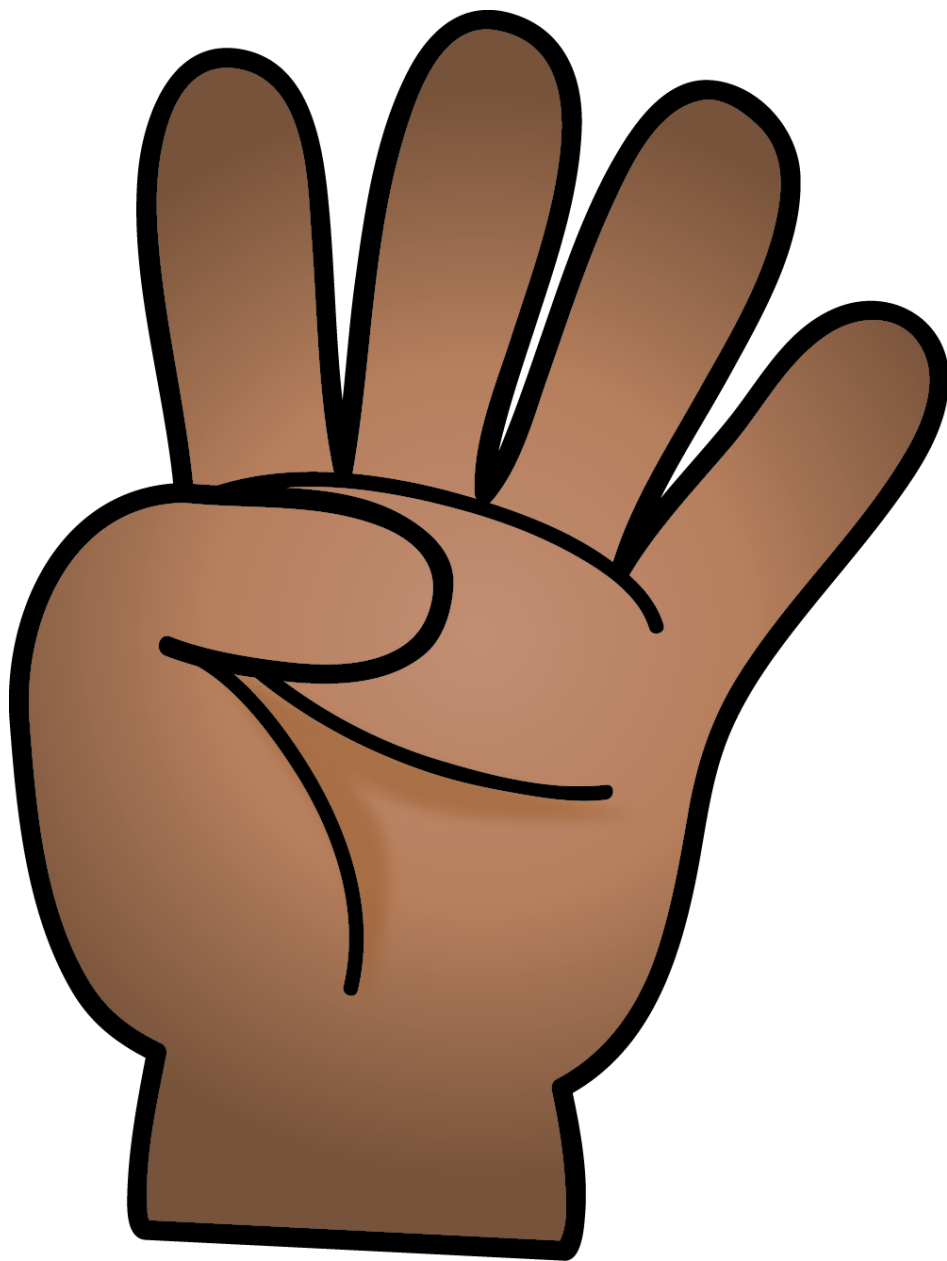
Level 2:
Small Group Voice



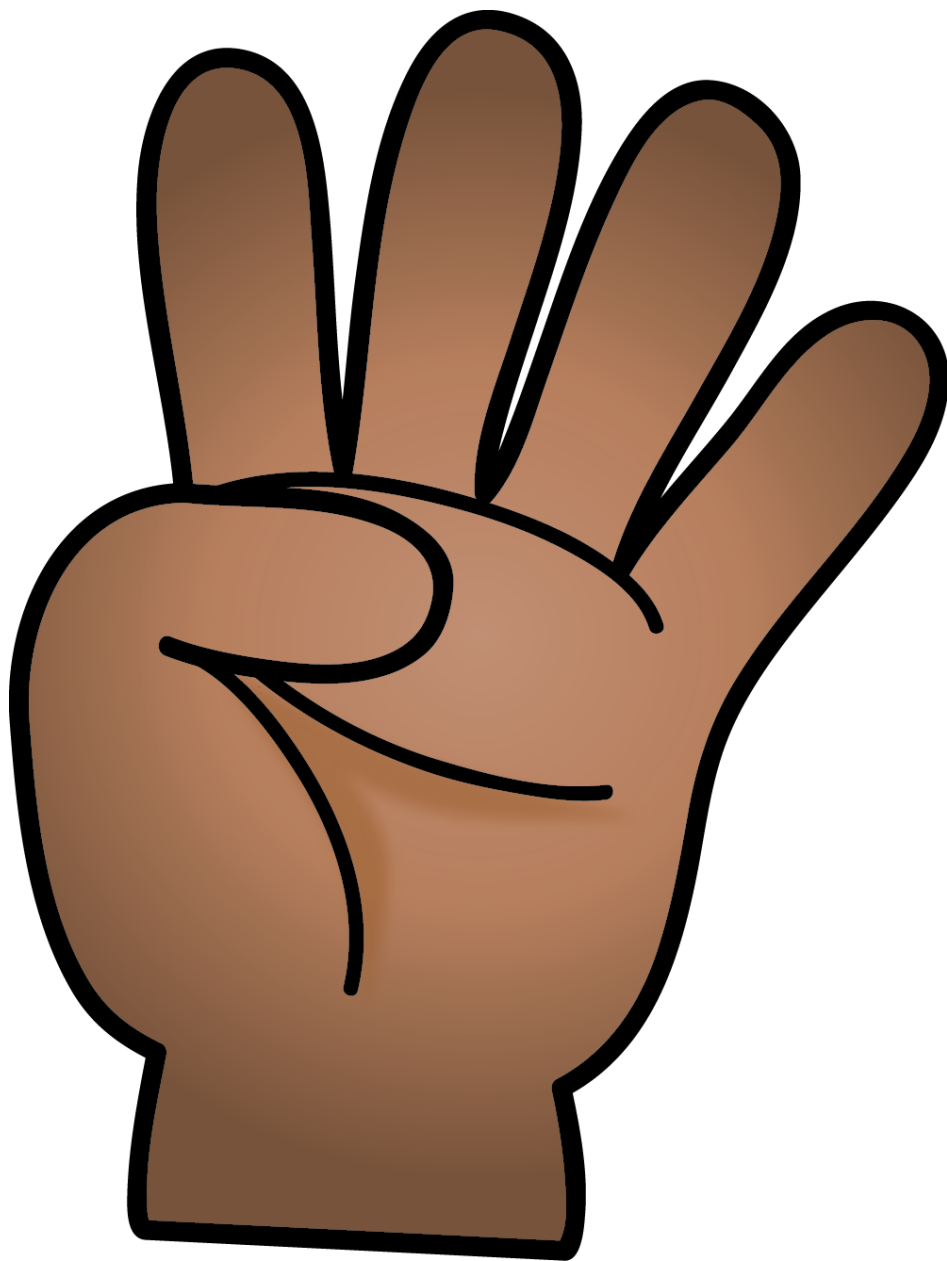
Level 2:
Table Talk



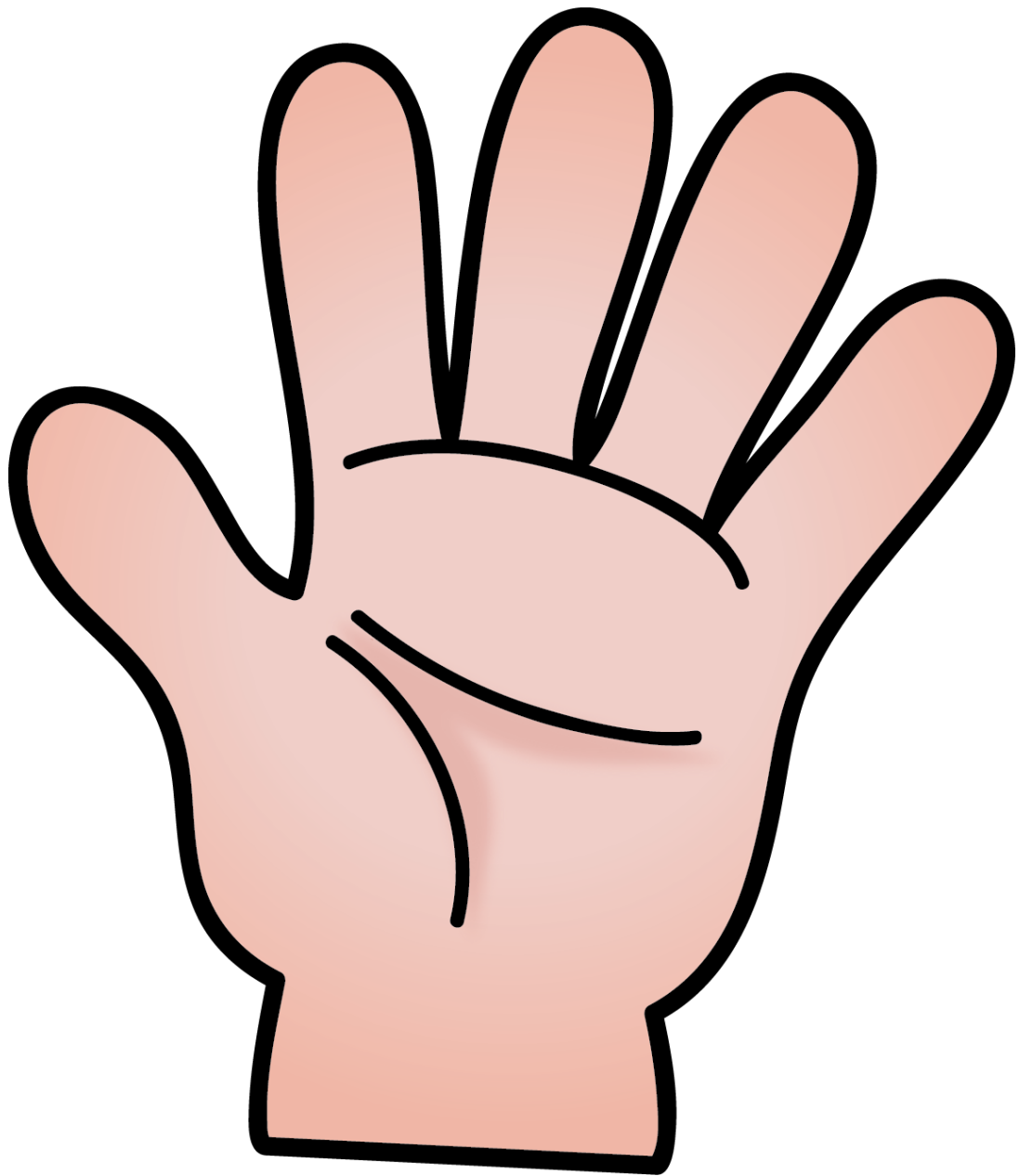
Level 3:
Normal Voice



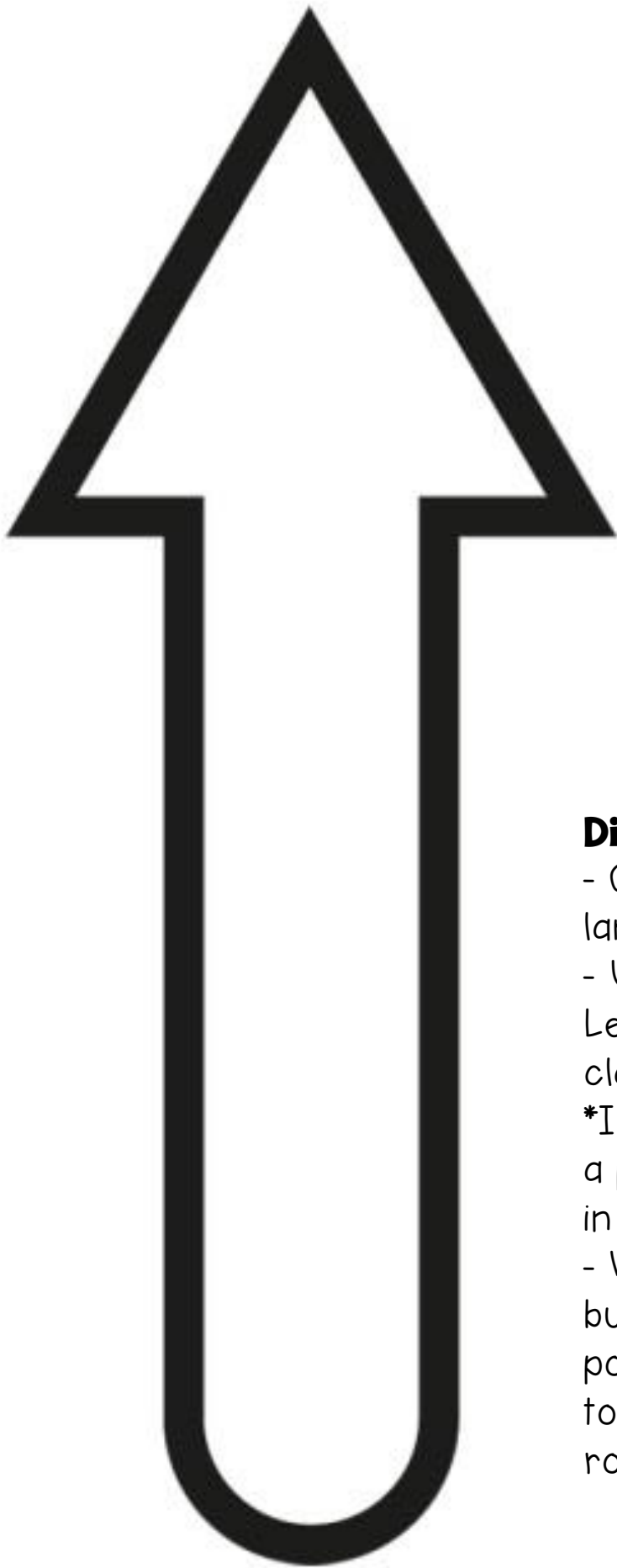
Level 4:
Presenter Voice



Level 4:
Leader Voice



Level 5:
Outside Voice



Directions:

- Copy onto color paper and laminate.

- Use to point to the Voice Level expectation in the classroom.

*I print the posters out 4 to a page for best sizing (shown in picture above)

- Works well on whiteboards, bulletin boards, or on a poster board or foam board to transport around the room.



Level 0:

No Talking

LOOKS Like:

- Eyes on speaker
- Independent work
- Focused on work
- Mouths closed

SOUNDS Like:

- Silence





Level 0:

Voices Off

LOOKS Like:

- Eyes on speaker
- Independent work
- Focused on work
- Mouths closed

sounds Like:

- Silence





Level 1:

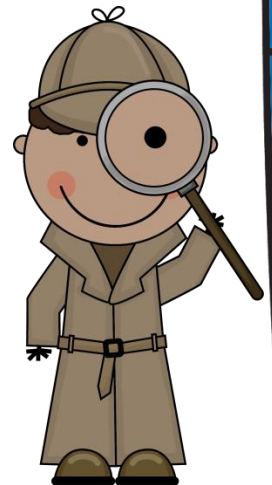
Spy Talk

LOOKS Like:

- Eyes on speaker
- Partner work
- Focused on work
- Sitting EEKK

SOUNDS Like:

- Whispering





Level 1:

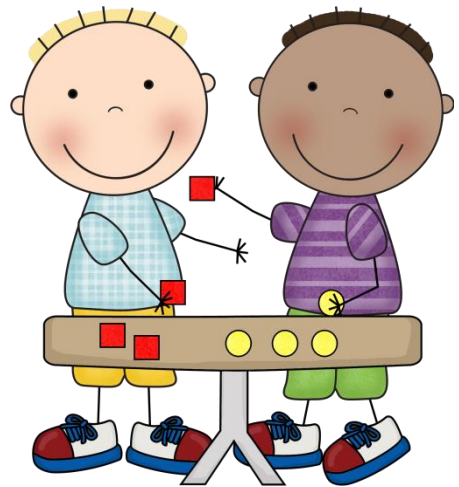
Partner Voice

LOOKS Like:

- Eyes on speaker
- Partner work
- Focused on work
- Sitting EEKK

SOUNDS Like:

- Whispering





Level 2:

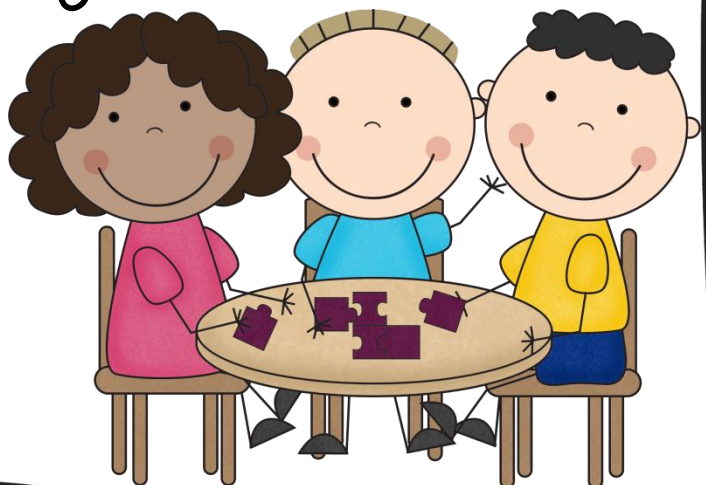
Small Group Voice

LOOKS Like:

- Eyes on speaker
- Group/Table work
- Focused on work

sounds Like:

- Soft talking





Level 2:

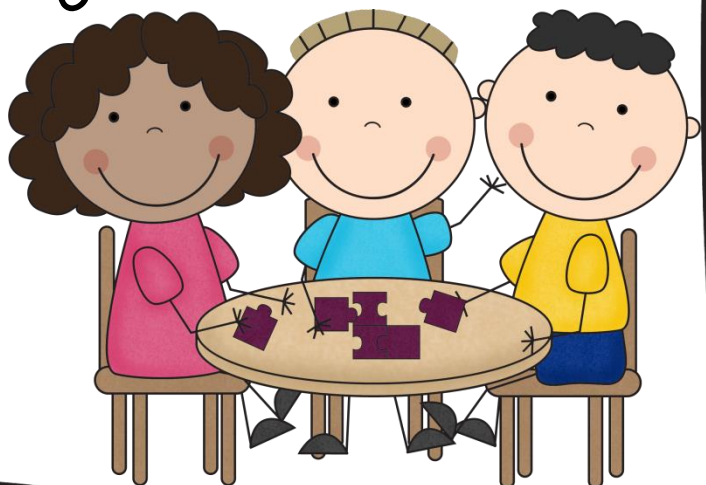
Table Talk

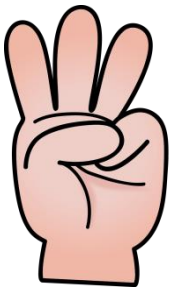
LOOKS Like:

- Eyes on speaker
- Group/Table work
- Focused on work

sounds Like:

- Soft talking





Level 3:

Normal Voice

LOOKS Like:

- Eyes on speaker
- Focused on work

sounds Like:

- Normal talking





Level 4:

Presenter Voice

LOOKS Like:

- Eyes on audience
- Focused on work
- Standing/sitting up straight

SOUNDS Like:

- Projecting voice
- Confident voice





Level 4:

Leader Voice

LOOKS Like:

- Eyes on audience
- Focused on work
- Standing/sitting up straight

SOUNDS Like:

- Projecting voice
- Confident voice





Level 5:

Outside Voice

LOOKS Like:

- Having fun with friends!

sounds Like:

- Outside talking & laughing





Level 0:

No Talking





Level 0:

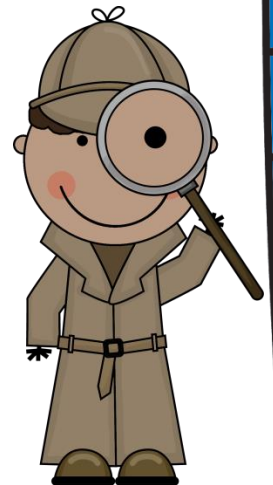
Voices Off





Level 1:

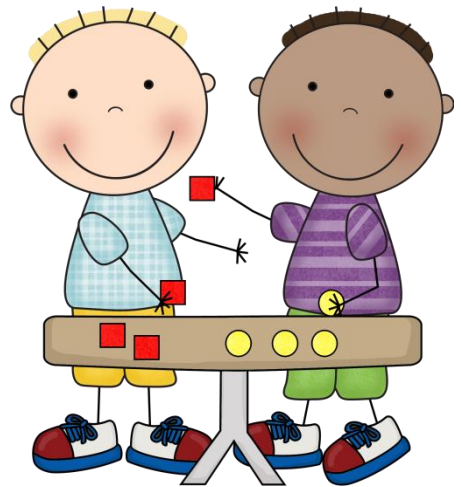
Spy Talk





Level 1:

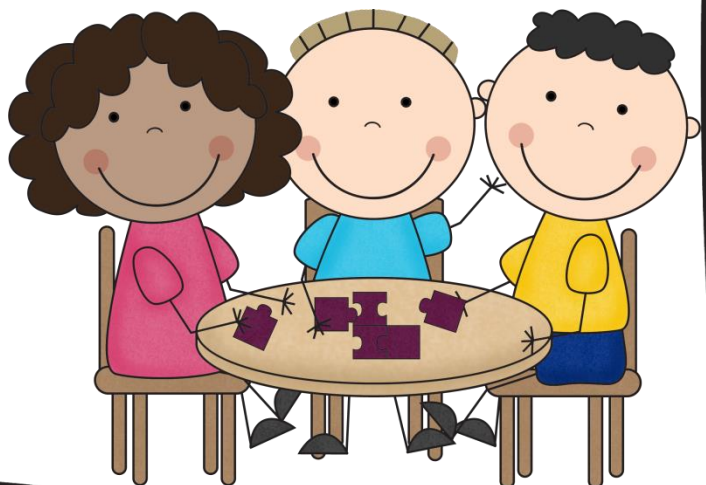
Partner Voice





Level 2:

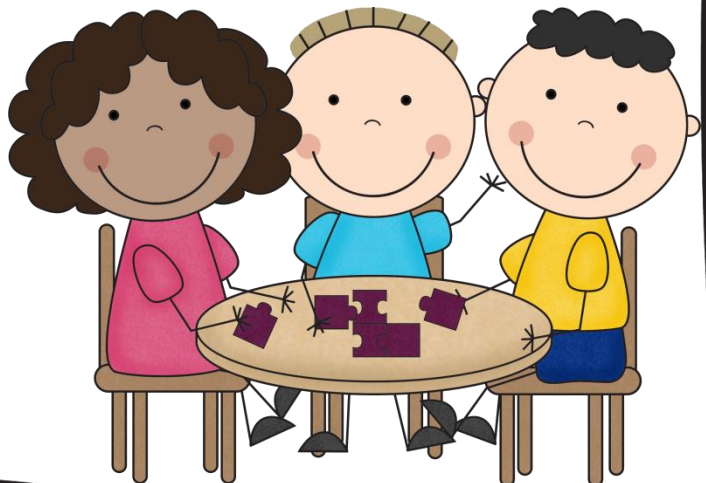
Small Group Voice

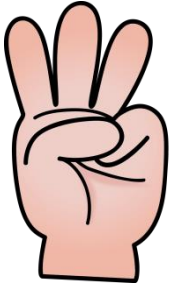




Level 2:

Table Talk





Level 3:

Normal Voice





Level 4:

Presenter Voice





Level 4:

Leader Voice





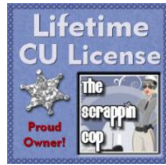
Level 5:

Outside Voice



Thank YOU!

I hope you and your students enjoy this activity as much as mine did 😊
I used graphics and fonts from the following sources:



Find more information on my blog, [3rd Grade Thoughts](#):



All items are copyright protected and for single classroom use only.

Thanks!

c. 2013

Stephanie Van Horn

www.3rdGradeThoughts.com