

_____ 's

First Reading Diary



by Elisabeth Pölzleitner
and Laura Bergmann

Tips for my book chats





Here are some phrases that can help you to talk about your book.


The main character
(Hauptfigur)
wants to..... 6

This book is
about a 4

My favorite
part is when 3

My favorite
picture is on
page ~~11/17~~. You 5
can see....

The boy / the girl is 
happy /  sad / 
angry /  surprised,

 I like the ²
book because

I don't like (this
character)
1 because... ^{she}

....

English books that I have read

Step 1: Color the plants and the 3 shelves.

Step 2: Each time you have read an English book, color one of the books in these shelves and write its title on the back of the book.



My first English Book

M3

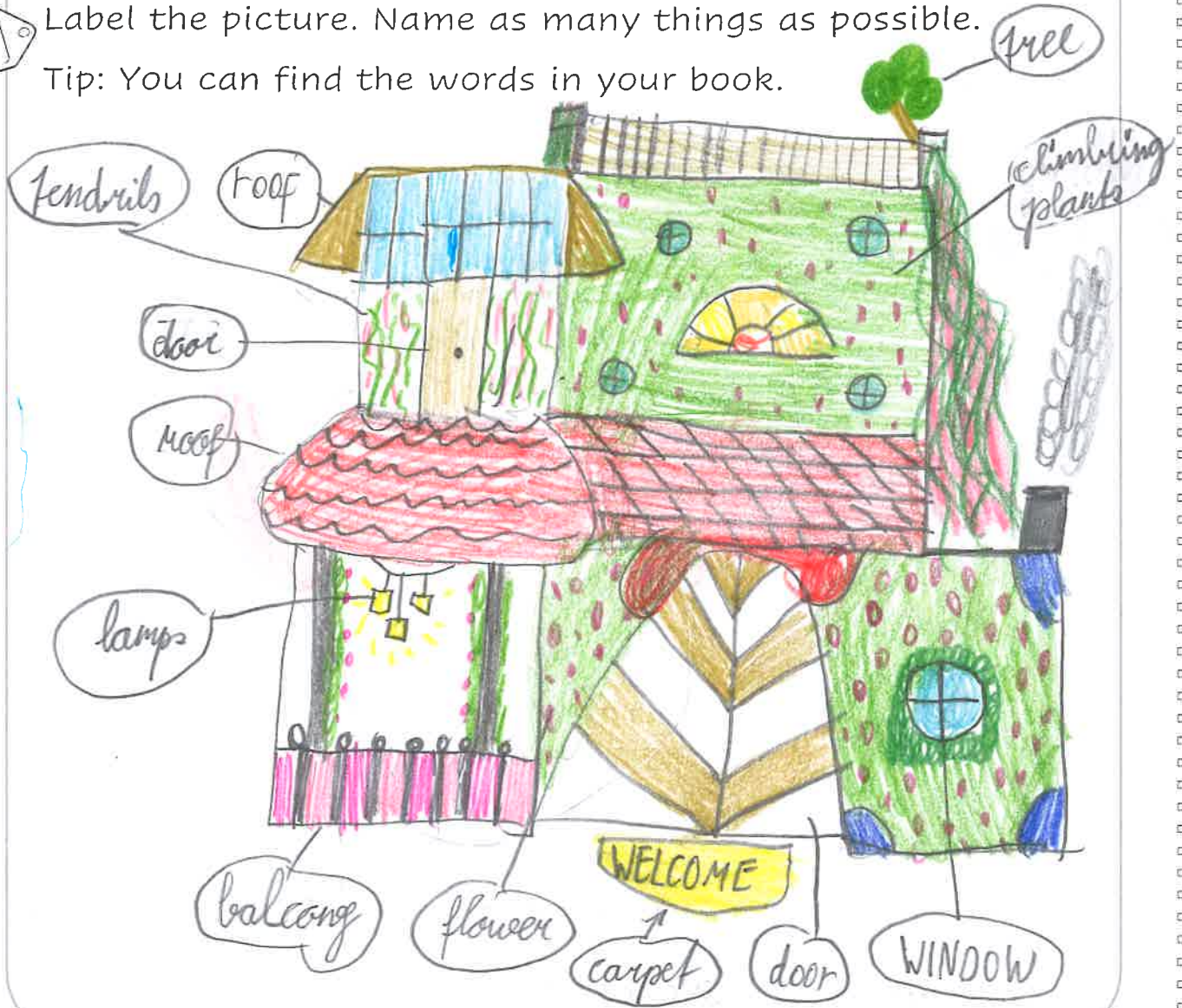
TITLE: *Stand Tall Molly Lou Melon,*

Author: *Lottie Lovell*

Draw a picture about the story here.

Label the picture. Name as many things as possible.

Tip: You can find the words in your book.



My Opinion

Do you like the book? yes no

How many stars do you give the book (color the stars)



My favorite sentence from the book is

She had to say good-bye to her grandma
and all of her friends.

My favorite character (person or animal) in the book is

Molly and her dog.

What can you say about this character?

She ^{is} ~~has~~ funny and very foolish.
She loves her grandma.

My second book

M4

TITLE: *The big umbrella*

Author: *Simon Schuster*

Character Portrait:

Draw a picture of the main character (person or animal) in your book.



What do you know about this character?

Write as much as possible: (age, family, friends, likes, dislikes, hobbies, ...)

Tip: Don't forget the s (he likes, she doesn't like, it lives in...)

^{it} It is very tall and ^{it} it lives with ^{its} its owner in a house. ^{its} its hobby is helping people and walk in the rain. ^{it} It likes to let people hang out with him ^{it} and ^{it} in the rain stand under ^{it} it. ^{it} He likes the rain very ^{much} much. ^{it} It is ~~an~~ orange.

My Opinion

Do you like the book? yes no

How many stars do you give the book (color the stars)



My favourite sentence from the book is

1. It likes to help
2. It doesn't matter how many legs you have.

My favorite character (person or animal) in the book is

The Umbrella

What can you say about this character?

It can be in the rain as long as it wants.
And it can make ^{itself} very big.

What happens in the book?

First It is by the front door.

Then It goes in the rain.

After that It collects people.

In the end There is always room.

My third book

TITLE: Pony, Bear and Apple Tree

Author: Sigrid Heuck

Wordsearch:

Choose 10 **important words** from your story and write them into the table. Then fill the other fields with random¹ letters.

R	A	X	W	I	K	L	W	B	F
S	A	P	P	L	E	A	L	A	O
B	L	O	L	Y	E	N	N	L	X
R	S	N	P	A	P	R	E	L	N
A	T	Y	N	M	E	A	D	O	W
N	A	Q	Y	O	T	V	Y	O	S
C	B	T	O	D	R	Z	S	N	K
H	L	H	U	B	E	A	R	L	U
C	E	I	D	M	E	I	T	U	C
W	O	O	D	W	Z	F	O	N	Z

Write the ten words here:

Apple, Pony, Fox, Balloon, Branch, Meadow,
Tree, Bear, Wood, Stable

¹ Random letters: any letters that you can think of.

What is the story about?

Use the ten words from the wordsearch and tell the story in ten sentences.

Who are the main characters?

What is the problem?

How do they solve the problem?

Where does the story play?

"Who are the main characters?"

The Pony, The Bear and the Apple Tree.

"What is the problem?"

Who has the apples from the Pony?

"How do they solve the problem?"

The taven eats the apples.

"Where does the story play?"

On a stable, in the meadow, in the wood

My fifth book

M7

TITLE: Winnie's Big bad Robot

Author: Valerie Thomas and Korky Paul



Choose 5 important events from your book and draw quick sketches into the picture frames.

Then sum up the story **in the past tense**.

The following words will help you:

First..// Then // On the next day // Some time later// Finally..

First she chose a cardboard box for the head.
Then she glued on the eyes nose and mouth.
After that she made the body.
Then the arms came.
After the arms she made the legs.
Finally her model is finished. ✓

The Setting

Where does the story play? Choose a page from the book where you can see the setting (place) very well. Describe the picture in detail.



What do you see? (on the right side, on the left side, in front of, behind, next to, above, under, in the foreground, in the background, in the sky, at the bottom...)

→ **What are the characters doing** in the picture. Are they sitting, running, jumping, flying, eating...?

In this picture I can see... a big gray house ^{the house} is on a mountain. Next to the house, there is a helicopter. In front of the door there is a purple and blue colored car. The house also has a pool. There are many trees around the house.

Winnie is flying on her broomstick with her cat and model. Winnie hits a bird ^{with} her broomstick. Next to her car is a crocodile. There is a spider on the back of her broomstick.

11
170

My sixth book

is a NON-fiction book about an animal



M8

TITLE: Monkey Party

Author: National Geographic

This time you have read a non-fiction book about interesting animals. Prepare a fact-sheet and write down the most interesting and the most astonishing facts that you have found out.

Interesting facts about Monkeys

In the town of Lopburi in Thailand, there are monkeys everywhere. The monkeys are very playful.

The monkeys are troublemakers. Monkeys make life difficult.

Some Thai people consider monkeys as heroes.

In Thailand there is a famous old legend about a monkey hero called Hanuman.

The monkeys are getting bigger and bigger all the time in Lopburi because many people in Thailand are especially kind to the monkeys.

They allowing monkeys to do anything they want.

10

Comparing Animals

than

Compare the animal from your book to another animal that you know well.

Which of the animals is bigger, heavier, faster, cuter, more or less dangerous, more or less intelligent, more or less difficult to keep as a pet, more or less expensive, ...

Monkeys are more intelligent than cats.

Cats are smaller than monkeys.

Cats are cuter than monkeys.

Monkeys are more difficult to keep than cats.

Cats are less expensive than monkeys.

Monkeys are more dangerous than cats.

Monkeys are heavier than cats.

Monkeys are more expensive than cats.

Cats are less dangerous than monkeys.

Monkeys are stronger than cats.

Monkeys are faster than cats.

Cats are cuter than monkeys.

Monkeys are heavier than cats.

Cats are less difficult to keep as a pet than monkeys.

Monkeys are bigger than cats.

Monkeys eat a lot more than cats.

Monkeys are naughtier than cats.

Cats sleep a lot more than monkeys.

My seventh book

M9

TITLE: Winnie's Pirate Adventure

Author: Nalari Thomas and Korky Paul



Asking good questions

Write **10 intelligent questions** about the story that you have read.

Be prepared to answer your questions in the book chat with your teacher. The first two questions have been done for you.

What is Willbear's main problem?

How did he/she solve it?

Who is Willbear?

Who else was at the party?

Where did they go to?

Why did the real pirates run away?

As what did Winnie go to the party?

Whose party was it?

Did Winnie go as Cinderella or as a bear or did she go as a pirate?

What did they find in the big shiny box?

Problems and Solutions

Learning to solve problems will make you successful in life. What can you learn from this story?



What was the problem?

The problem was that Winnie didn't know ^{when} ~~as~~ what she has to go to the party. At first she ~~suggested~~ ^{dogs} as Cinderella and then ~~as~~ a bear and then ~~as~~ a Queen of Hearts.

How did they solve it?

Winnie got a fantastic idea as she used her magic wand and turned into a pirate.

What other ways of solving the problem can you think of?

She could just go as a witch to the party.

Can you think of a similar problem that you have had or heard of?

I also sometimes don't know what I should wear.

✓
50
16.2

My eighth book

M10

TITLE: Making a Thai Boxing Champion

Author: Bob Waring

Have you ever...?

After reading your book ask yourself if you have ever been in any similar situations
or if you have ever been in a similar place
or if you know anybody who has been in a similar situation or place

<p>Example: In my book the main character had a fight with his friend. I have also had a fight with my best friend.</p>	<p><input checked="" type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>It was last year, when we were...</p>
<p><input checked="" type="checkbox"/> YES I once tried boxing, but not Thai boxing.</p>	<p>It was last year when I was playing with my best friend her big brother trains boxing. So I also wanted to try it.</p>
<p><input type="checkbox"/> NO, I have never tried Thai boxing.</p>	<p>...but if I <u>had</u>..... (was, had, came, saw...) I would not like it because I don't like boxing sports. I have a friend who once tried Thai boxing.</p>



What if?

Picture these in your mind and describe what would happen if ...

What would happen if your main character **had** a superpower?

If he had a superpower to be really strong he would always win the championship and his family would have a lot of money.

What would happen if the main character of your story **came** to our school / our class?

If he (Kanat) came to our class I don't think something interesting is going to happen. Maybe the boys will ask him a lot of questions and be friends with him.

What would happen if this story **was** set in another time (in the past or in the future)?

If it was in the past then it would start the same. Thai boxing has a long history. Two thousand years ago, warriors trained in boxing to protect their country from invaders. Now it's one of Thailand's most popular sports.

My ninth book

TITLE: _____

Author: _____

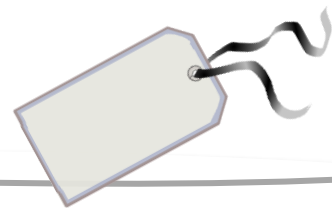
The Lottery Winner



Imagine this: One of the characters in your book has just won a voucher of 1000 € in the lottery. The money cannot be cashed in – but your character can buy anything they want for himself/herself or for anyone else.

What would they buy?

Add simple drawings and price tags.



Letter to a friend

Imagine this: You are the main character in the story and you have not seen your best friend for a while. You want to inform your friend about the recent events in your life. Maybe you also want to ask for advice?

Write a nice, long letter. Don't forget: Your friend has no clue about your situation and what has recently been going on in your life.

Write your letter on a separate sheet. Ask your teacher for an envelope and glue it in here.

Start like this:

Dear,
I haven't seen you for a long time and I have lots of news to tell you.



My tenth book

TITLE: _____

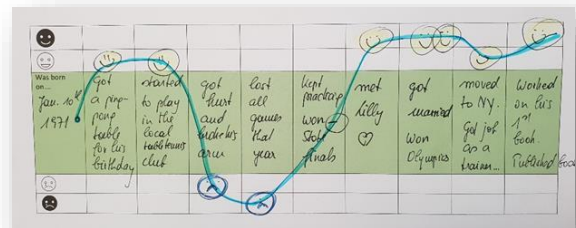
Author: _____



Ups and downs in life

Choose **five to seven important moments** in your main character's life. Write short notes about these events into the gray area of the table. Then decide how the character was feeling at these moments and draw appropriate smileys.

Draw a line through all these smileys to show the character's emotional ups and downs in life.



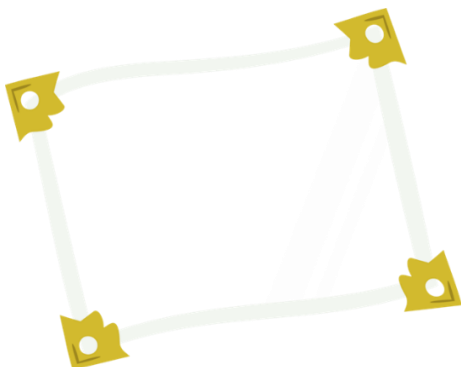
My eleventh book

TITLE: _____

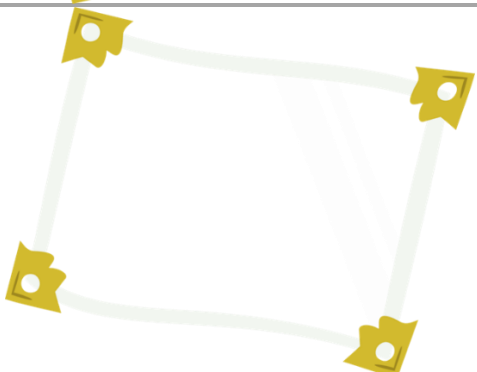
Author: _____

A blog

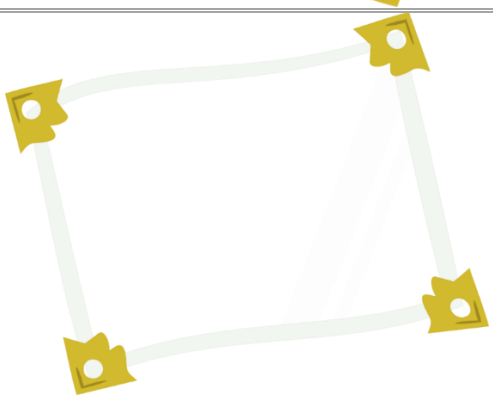
Choose three very important moments in the book. Imagine someone had taken photos at these moments and the main character writes about them in a blog. Draw these pictures and write down who is who and what happened.



In this photo ...



Here you can see...



In this picture...

Agree or Disagree?



In your story the characters had to take several decisions.

Do you agree with them?

What would you have done in these situations?

Explain why.



My character decided to	Yes , I would have done the same. Yes , I would also have because No , I would have instead, because

My twelfth book

TITLE: _____

Author: _____

Same or different?

Your favorite character and YOU

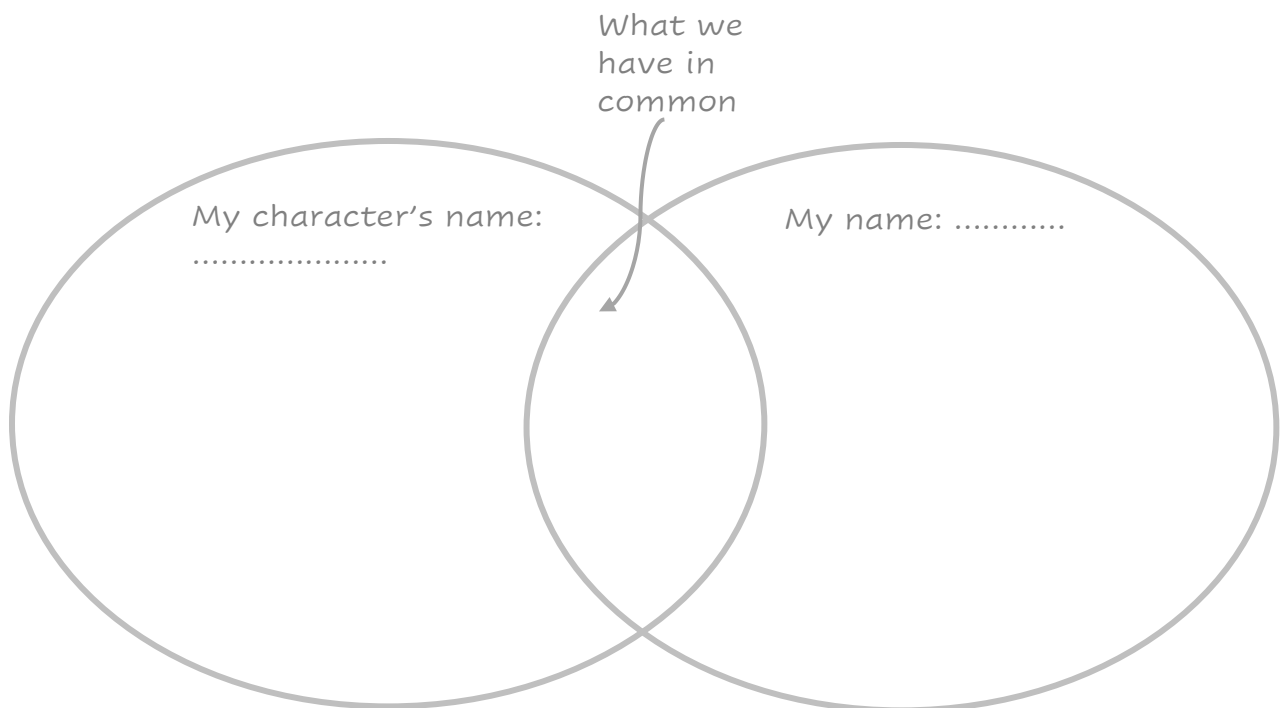
What do you have in common?

What are the differences

Draw a portrait of your character and of yourself.



My character: That's me:



Giving good advice



It is always easier to see good solutions if you are not involved yourself.

Think of your main character's situation and problems.

What advice could you give him/her?

What should he/she do?

What should he/she not do?

I think you should...

If I were you, I would....

I think you should not...

I think you ...

Don't

My thirteenth book

TITLE: _____

Author: _____

Good readers imagine how things look, sound, feel, smell and taste.

Choose one important thing from your story and draw it. Then describe it as if you were selling it on Etsy.com (or any other online sales platform).

What is it?

What is it used for?

What is it made of?

What is special about it?

Who would like to have this item?

How did you feel about the events in the story?

Page: What happened?	How I felt about it and why?

happy 	surprised 	bored 
satisfied 	puzzled 	worried 
sad 	shocked 	angry 

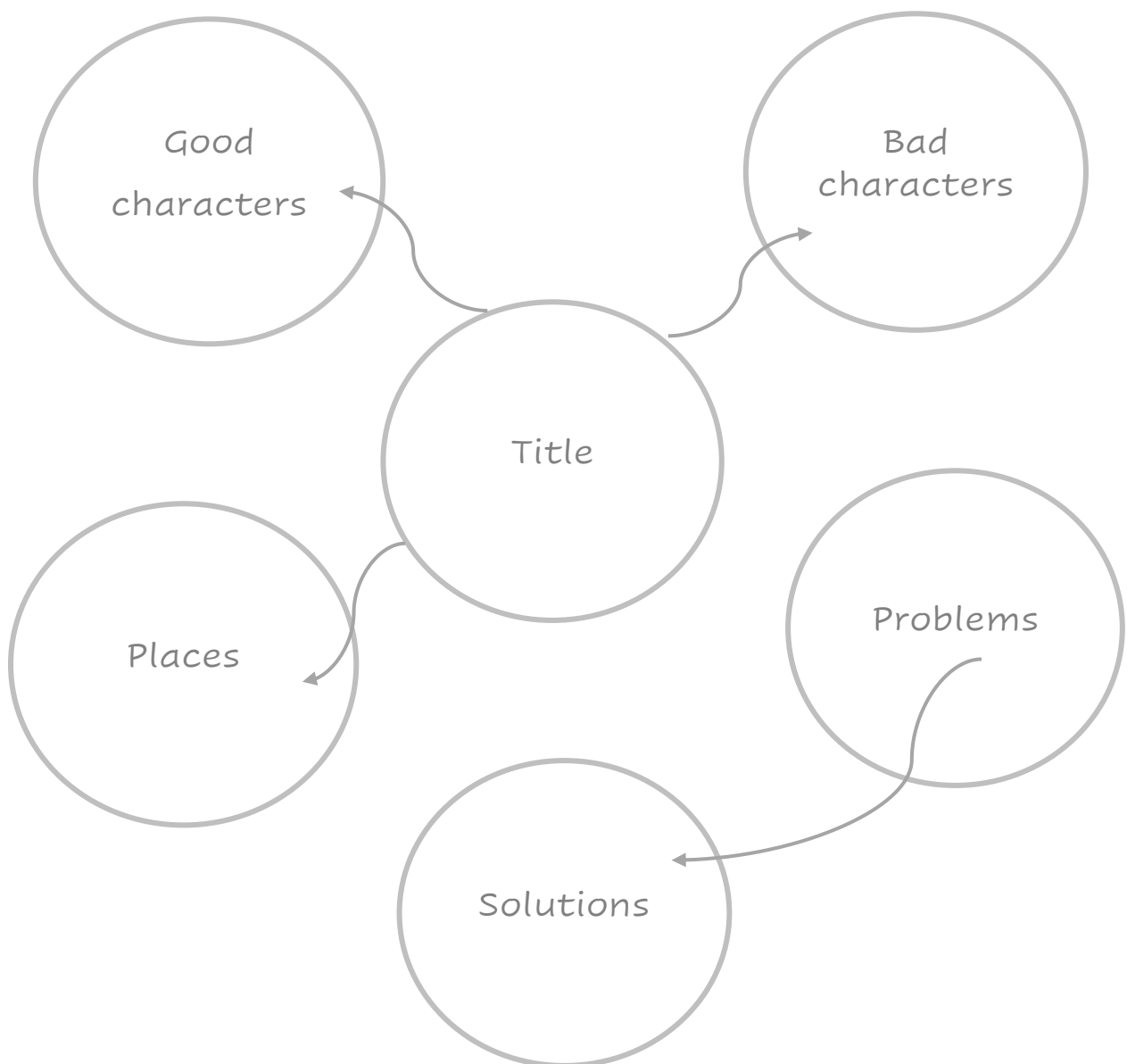
My fourteenth book

TITLE: _____

Author: _____

Mindmap

What is this story about? Complete the mindmap. Add as many words as possible.

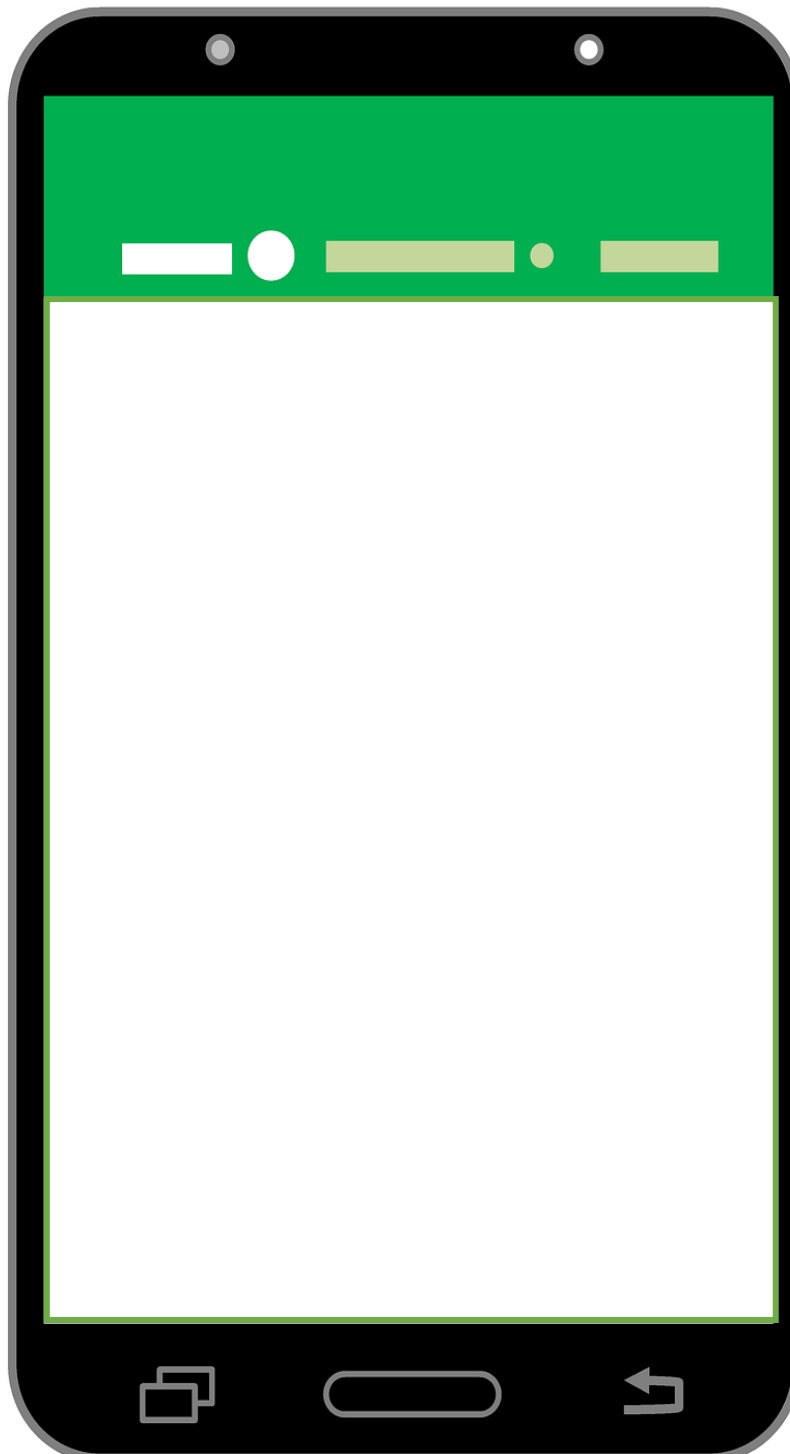
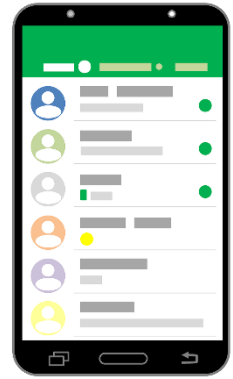


Good guys and bad guys

Choose one of the good or bad characters from your story and write a Whatsapp message to one of them.

What do you want to tell them? Be specific. Do you want to help them and show your understanding.

Or do you want to criticize their behavior and tell them off?



My fifteenth book

TITLE: _____

Author: _____

Your character's secret thoughts

Put yourself in your main character's shoes. What thoughts are going through his/her mind?



What's next?

Your character's life is not over. How will the story continue? What will your character experience next?

Write the **next chapter** in your character's life.

A large rectangular writing area with a hand-drawn border and horizontal lines for text.