

- c) Read the two dialogues below. Fahmi and Amba have problems at school. They talk with their student counselor, a person who listens carefully and takes their problems seriously.

Dialogue 1

- C: Fahmi, I'm glad you've come to talk to me.
How do you like it at our school?
F: It's ok. But there's one thing I don't like so much.
C: What's that?
F: Well, at home I speak the language all my family have always spoken. But at school, no teachers speak Urdu and I'm not allowed to speak it with other children from Pakistan. They say I must speak English all the time.
C: I see. You miss using your language.
F: Yes. When I'm allowed to speak Urdu, I can relax.

Dialogue 2

- C: Your grades are getting worse, Amba.
Would you like to tell me how things are at home?
A: Well, ok. When I get home after school, I help in my parents' restaurant until seven o'clock. Then I have a snack and do the dishes. While my parents finish their work in the restaurant, I have to look after my younger sisters.
C: Don't you have time to do homework?
A: After my sisters go to sleep, I try to do my homework. But usually I'm just too tired and I fall asleep.
C: So you aren't allowed to have any free time.



- d) Act out the dialogues with a partner. Take turns and read what the children say ...

- nervously
- angrily
- sadly
- quietly
- seriously

- e) Read the dialogues again and fill in the gaps.

Fahmi mustn't Speak ¹ Urdu at school. However, he should be

allowed ² to use his language

because this is a right ³ every child has. He feels relaxed when he's

allowed to ⁴ use his family's

language. Amba must work ⁵ in her family's restaurant. Usually, she's not able to stay

awake ⁶ after a day of work. This has become a problem at school because she should

always do her homework ⁷. Amba isn't ⁸ allowed to have any free time.



Grammar For more details see → G 5

Modal verbs and "be allowed/able to"

Children **should be allowed** to play.
Some children **are not able** to concentrate at school because they **must** work.
What **can** we do to protect children?
We **mustn't** forget about children's needs.



- f) Talk with your partner about ...

- which of Fahmi and Amba's rights aren't protected.
- what you are (not) allowed to do at home and at school.

Fahmi should be allowed to ... but ...

Amba isn't allowed to ... but she has the right to ...

At home, I'm (not) allowed to ...

At school, we are allowed to ...

