

Possession

Work with a partner. Look at the examples: Wie wird im Englischen Besitz ausgedrückt? Was fällt dir bei der Schreibweise auf?

Teile die Sätze in zwei Gruppen. Lege zuerst die Satz und Bildkarten auf, dann übertrage deine Lösung in das Arbeitsblatt und finde deine eigene Regel.

Peter's camera is brand new.
Thomas' pencil is very long.
My parents' bedroom is very big.
John's pumpkin is huge.
Sue's desk is clean.
The rabbit's ears are long.
My friend's house is very small.
My cousins' dog is a great friend.
My cousin's dog is a great friend.
My parents' car is very big.
My hamsters' cage (*Käfig*) is very big.
My hamster's cage is always clean. (*sauber*)
My grandmother's cakes are the best.

Group 1:

Group 2:

My Rule:

Fill in:

my, your, his, her, Peter's, our, mine, yours, ours

..... name is Mary. What's name?

..... name is Tom. He's from America.

..... name is Ann. She's from England.

Do you like new school, Peter and Mary?

Yes, we like new school very much.

Is this your homework book, Tom? No, it isn't, it's.....

Thomas, is this your pencil case? No, is here, under.....desk.

Complete the text

Look, this is new schoolbag. It's just like

Sue's bag is also new, but is not as nice as

Is that ruler on the floor? Yes, thank you, it's ruler.

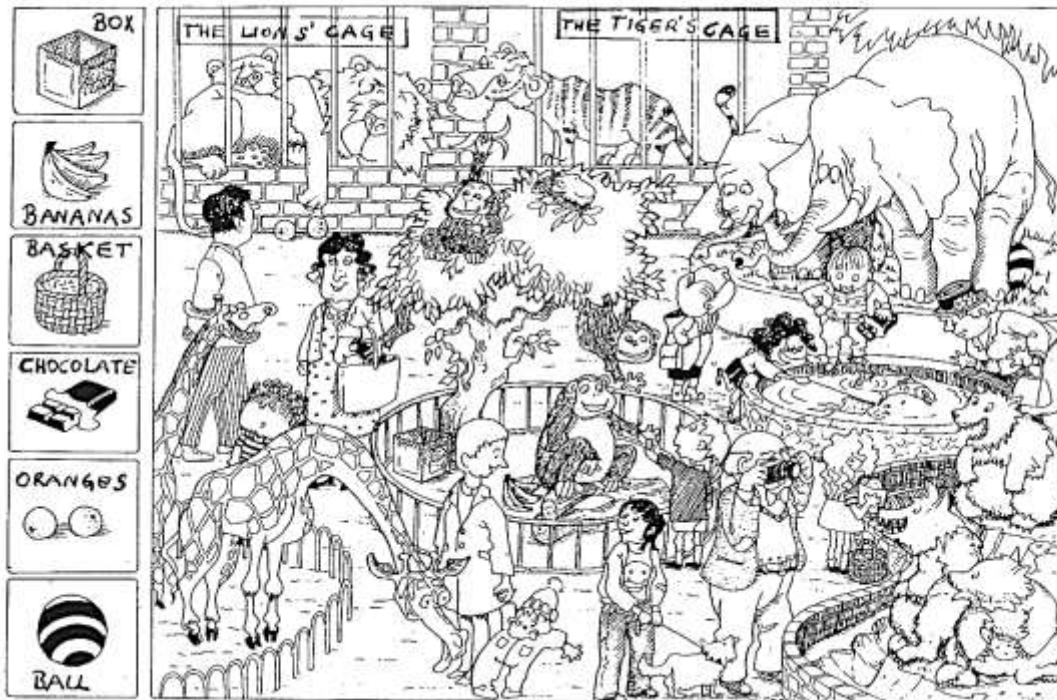
Where is ruler?

Look, this is new house. We like it very much.

Do you have a picture of ? Here you are, that's house.

Do you like it?

Where are the things?

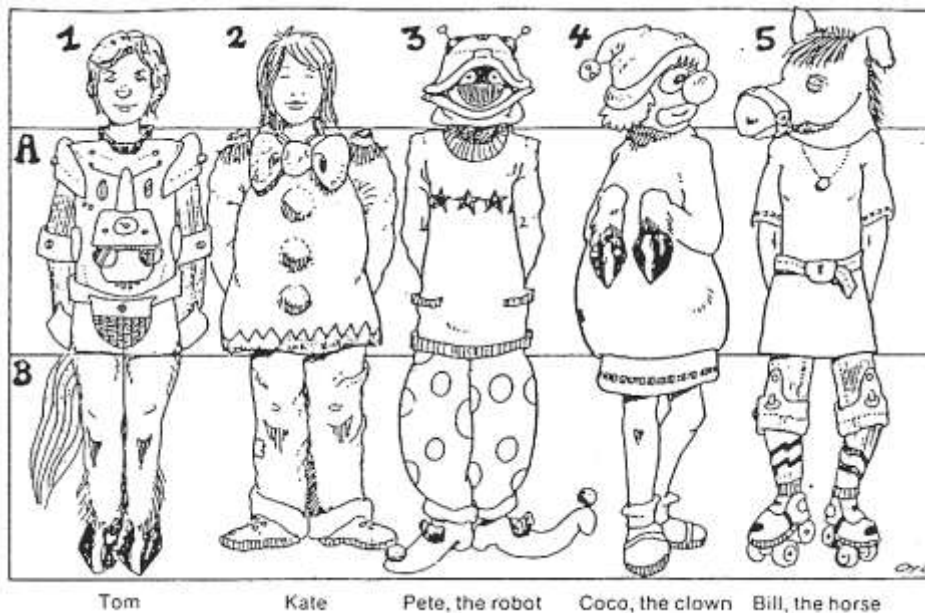


in
on
next to
under
in front of
behind

Write your answers on a worksheet.

Funny Figures:

Look at the pictures and answer the questions. Write them on a worksheet.

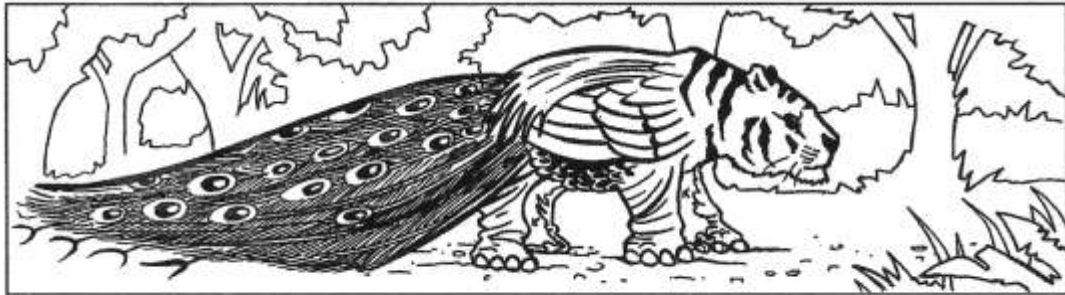


1. Whose head is it? *It's Tom's head.*
 Whose body is it? *It's Pete's body.*
 Whose legs are they? *They are Bill's legs and tail.*

2. It's.....head. It's body andlegs.

This Creature is Weird

Look at the picture and fill in the missing words in the description below.



It has a tiger's _____, a chicken's _____, an elephant's _____ and a peacock's _____.

2. **Now work with a partner.** Use the **picture cards** for "This Creature is Weird". You will find them on your teacher's desk.

Beschreibt abwechselnd die "funny creatures". Dein Partner/deine Partnerin legt die passenden Kärtchen auf den Tisch. Schreibt beide die Antworten in die offenen Zeilen.

- 1 A6, B1, C9, D9 It _____
- 2 A3, B5, C7, D6 It _____
- 3 A9, B3, C1, D7 It _____
- 4 A8, B6, C4, D3 It _____
- 5 A7, B4, C2, D5 It _____

	A	B	C	D
1				
2				
3				
4				
5				
6				
7				
8				
9				

GIRAFFE
PEACOCK
MONKEY
TORTOISE
ELEPHANT
FISH
PIG
SNAKE
EAGLE

HEAD
BODY
LEGS
TAIL

adapted from: *Timesaver Grammar Activities*, Mary Glasgow magazines, An Imprint of Scholastic Inc.p. 53

Homework: More weird creatures

1. Take a white sheet and draw a funny mixed up creature. Be creative and draw carefully. Give your creature a name. For example: a **Mouselefgirabird**. Can you imagine what this creature might look like?
2. On a separate sheet describe your creature in detail. Write exactly what it looks like. Does it have wings, feathers, claws, a beak... Use all the words you have learned.
3. Write your **name on the back of each sheet**, not in the front! We will use the sheets for a game in class.

Lost Property

There's a queue at the Lost Property Office. Can you help the man match the people to their lost items? Write your answers in the sentences below.



- | | | | |
|---|---------------------------|---|-------------------------------|
| 1 | They are the _____ toys. | 5 | It's the _____ pointed hat. |
| 2 | It's the _____ map. | 6 | It's the _____ walking stick. |
| 3 | They are the _____ bones. | 7 | It's the _____ football. |
| 4 | It's the _____ cheese. | 8 | They are the _____ hats. |

Source: *Timesaver Grammar Activities*, Mary Glasgow magazines, An Imprint of Scholastic Inc.p. 54

Solutions and TEACHER'S Materials:

Fill in:

my, your, his, her, Peter's, our, mine, yours, ours

My name is Mary. What's **your** name?

His name is Tom. He's from America.

Her name is Ann. She's from England.

Do you like **our** new school, Peter and Mary?

Yes, we like **our** new school very much.

Is this your homework book, Tom? No, it isn't **mine**, it's **Peter's**

Thomas, is this your pencil case? No, **mine** is here, under **my** desk.

Complete the text

Look, this is **my** new schoolbag. It's just like **mine**.

Sue's bag is also new, but **hers** is not as nice as **mine**.

Is that ruler on the floor **yours**? Yes, thank you, it's **my** ruler.

Where is **your** ruler?

Look, this is **our** new house. We like it very much.

Do you have a picture of **yours**? Here you are, that's **our** house.

Do you like it?

Peter's camera is brand new.

Thomas' pencil is very long.

My parents' bedroom is very big.

John's pumpkin is huge.

Sue's desk is clean.

The rabbit's ears are long.

My friend's house is very small.

My cousins' dog is a great friend.

My cousin's dog is a great friend.

My parents' car is very big.

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My hamster's cage is always clean. (*sauber*)

My grandmother's cakes are the best.

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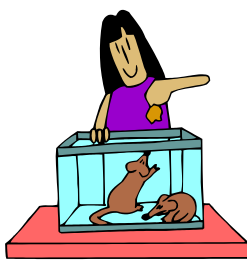


My cousin's dog is a great friend.



My parents' car is very big.

My parents' bedroom is very big.



My hamsters' cage is very big.

cut up for game!

