

Possession

Work with a partner. Look at the examples: Wie wird im Englischen Besitz ausgedrückt? Was fällt dir bei der Schreibweise auf?

Teile die Sätze in zwei Gruppen. Lege zuerst die Satz und Bildkarten auf, dann übertrage deine Lösung in das Arbeitsblatt und finde deine eigene Regel.

Peter's camera is brand new.
Thomas' pencil is very long.
My parents' bedroom is very big.
John's pumpkin is huge.
Sue's desk is clean.
The rabbit's ears are long.
My friend's house is very small.
My cousins' dog is a great friend.
My cousin's dog is a great friend.
My parents' car is very big.
My hamsters' cage (*Käfig*) is very small.
My hamster's cage is always clean. (*sauber*)
My grandmother's cakes are the best.

Group 1:

Group 2:

My Rule:

Fill in:

**my, your, his, her, Peter's, our,
mine, yours, ours, hers**

You can use each word more than once.

..... name is Mary. What's name?

..... name is Tom. He's from America.

..... name is Ann. She's from England.

Do you like new school, Peter and Mary?

Yes, we like new school very much.

Is this your homework book, Tom? No, it isn't, it's.....

Thomas, is this your pencil case? No, is here, under.....desk.

Complete the text

Look, this is new schoolbag. It's just like

Sue's bag is also new, but is not as nice as

Is that ruler on the floor? Yes, thank you, it's ruler.

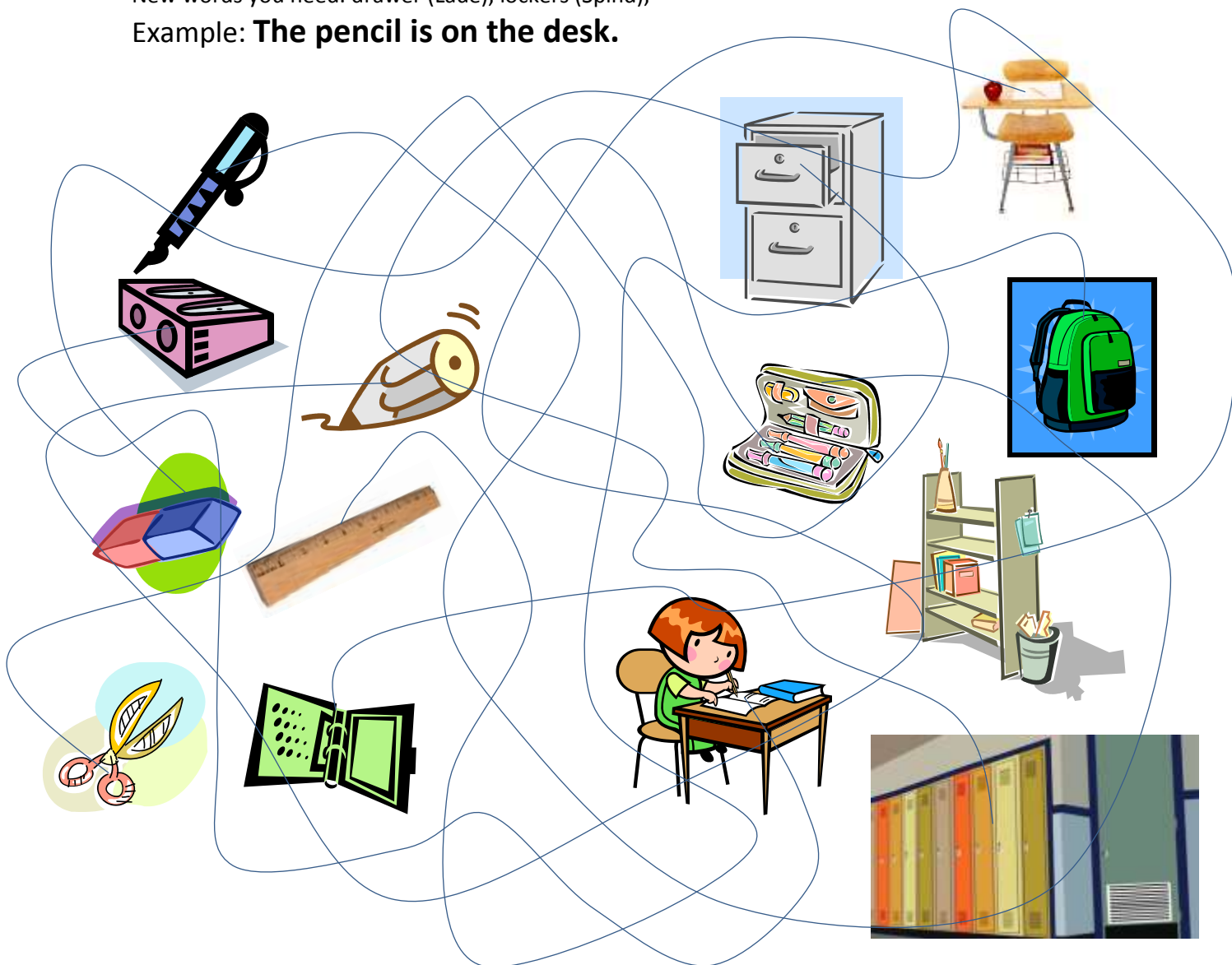
Where is ruler?

Look, this is new house. We like it very much.

Where are the school-things? Write sentences.




New words you need: drawer (Lade), lockers (Spind),

Example: **The pencil is on the desk.**

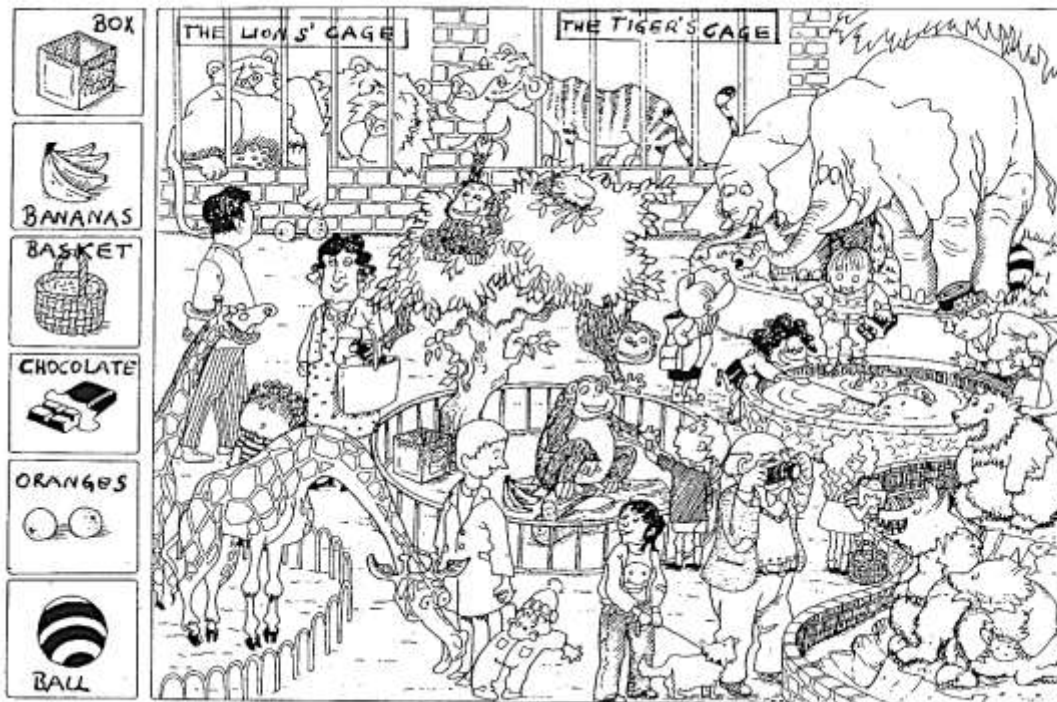


Now find out what color the school-things are.

Write the sentences on a worksheet. Example: **Peter's pen is black.**

Peter				yellow
Mary				orange
Susan				red
Nick				purple
Andrew				pink
Fred				blue
Lilly				green
Lisa				white

Where are the things?

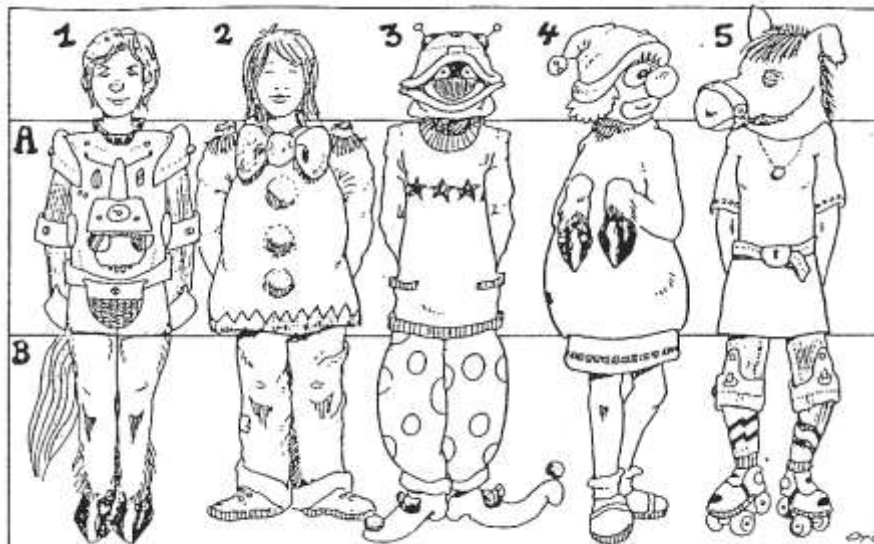


in
on
next to
under
in front of
behind

Write your answers on a worksheet.

Funny Figures:

Look at the pictures and answer the questions. Write them on a worksheet.



Tom Kate Pete, the robot Coco, the clown Bill, the horse

Whose head is it?

It's Tom's head.

Whose body is it?

It's Pete's body.

Whose legs are they?

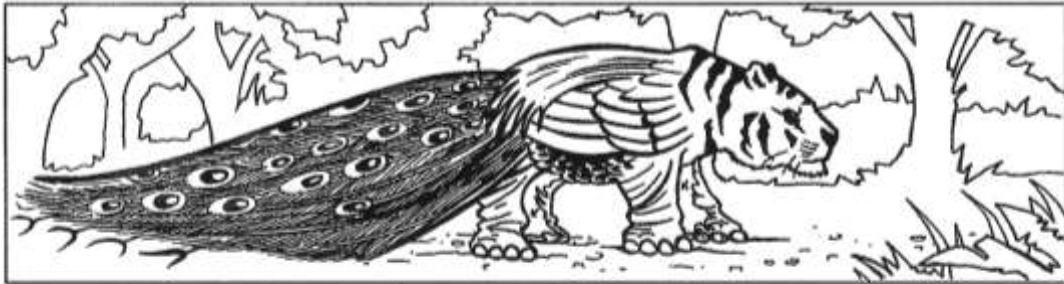
They are Bill's legs and tail.

WRITE 5 sentences on a worksheet:

It's.....head. It's body andlegs.

This Creature is Weird

Look at the picture and fill in the missing words in the description below.



It has a tiger's _____, a chicken's _____, an elephant's _____ and a peacock's _____.

2. **Now work with a partner.** Use the **picture cards** for "This Creature is Weird". You will find them on your teacher's desk.

Beschreibt abwechselnd die "funny creatures". Dein Partner/deine Partnerin legt die passenden Kärtchen auf den Tisch. Schreibt beide die Antworten in die offenen Zeilen.

Sagt euch dann noch je zwei weitere „funny creatures“ an und legt die passenden Kärtchen auf.

- 1 A6, B1, C9, D9 It _____
- 2 A3, B5, C7, D6 It _____
- 3 A9, B3, C1, D7 It _____
- 4 A8, B6, C4, D3 It _____
- 5 A7, B4, C2, D5 It _____

	A	B	C	D
1				
2				
3				
4				
5				
6				
7				
8				
9				

GIRAFFE
PEACOCK
MONKEY
TORTOISE
ELEPHANT
FISH
PIG
SNAKE
EAGLE

HEAD
BODY
LEGS
TAIL

Homework: More weird creatures

1. Take a white sheet and draw a funny mixed up creature. Be creative and draw carefully. Give your creature a name. For example: a **Mouselefgirabird**. Can you imagine what this creature might look like?
2. On a separate sheet describe your creature in detail. Write exactly what it looks like. Does it have wings, feathers, claws, a beak... Use all the words you have learned.
3. Write your **name on the back of each sheet**, not in the front! We will use the sheets for a game in class.



- 1 They are the _____ toys.
- 2 It's the _____ map.
- 3 They are the _____ bones.
- 4 It's the _____ cheese.
- 5 It's the _____ pointed hat.
- 6 It's the _____ walking stick.
- 7 It's the _____ football.
- 8 They are the _____ hats.

Source: *Timesaver Grammar Activities*, Mary Glasgow magazines, An Imprint of Scholastic Inc.p. 54

Partner dictation: Apostrophy or no Apostrophyh

Work with a partner. Take one of the green cards on the teacher's desk. (A or B)
Dictate the phrases to your partner – then check carefully if all the apostrophies are in the right place.

Solutions and TEACHER's Materials:

Fill in:

my, your, his, her, Peter's, our,
mine, yours, ours, hers

My name is Mary. What's your name?

His name is Tom. He's from America.

Her name is Ann. She's from England.

Do you like our new school, Peter and Mary?

Yes, we like our new school very much.

Is this your homework book, Tom? No, it isn't mine, it's Peter's

Thomas, is this your pencil case? No, mine is here, under my desk.

Complete the text

Look, this is my new schoolbag. It's just like yours.

Sue's bag is also new, but it is not as nice as mine.

Is that ruler on the floor yours? Yes, thank you, it's my ruler.

Where is your ruler?

Look, this is our new house. We like it very much.

Peter's camera is brand new.

Thomas' pencil is very long.

My parents' bedroom is very big.

John's pumpkin is huge.

Sue's desk is clean.

The rabbit's ears are long.

My friend's house is very small.

My cousins' dog is a great friend.

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My parents' car is very big.

My hamsters' cage (*Käfig*) is very small.

My hamster's cage is always clean. (*sauber*)

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My parents' bedroom is very big.

My parents' car is very big.

My hamsters' cage is very small.

cut up for game!



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My hamster's cage (*Käfig*) is always clean.



John's pumpkin is huge.

Sue's desk is clean.





The rabbit's ears are long.



My friend's house is very small.



Thomas' pencil is very long.



My grandmother's cakes are the best.



My cousins' dog is a great friend.

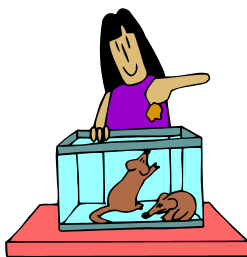
My cousin's dog is a great friend.



My parents' car is very big.



My parents' bedroom is very big.



My hamsters' cage is very small.

