

Name	Klasse
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Schriftliche Reifeprüfung aus Englisch

Haupttermin
07. Mai 2012



Listening Test

Instructions

1. This test contains 4 tasks and 32 questions.
2. Write all your answers on the answer sheet.

Hinweise zum Beantworten der Fragen

1. Bevor Sie mit dem Test beginnen, bitte das **Antwortblatt** vom Testheft **abtrennen**.
2. **Alle Antworten** müssen auf das **Antwortblatt** geschrieben werden. Es werden nur die Antworten auf dem Antwortblatt gewertet!
3. Um Fehler bei der Übertragung von Antworten vom Testheft auf das Antwortblatt zu vermeiden, empfehlen wir, grundsätzlich **keine** Antworten in das Testheft, sondern **ausschließlich auf das Antwortblatt** zu schreiben.
4. Das Ausfüllen der Antwortblätter erfolgt in der Arbeitszeit.
5. Verwenden Sie einen **blauen oder schwarzen Stift**.
6. Bei den Aufgaben 1 und 2 (Multiple Choice) bitte jeweils **nur 1 Kästchen** ankreuzen. Falls Sie versehentlich das falsche Kästchen markieren, malen Sie es bitte vollständig aus und kreuzen das richtige an.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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7. Falls Sie bei Aufgabe 3 (Kurzantworten) eine Antwort korrigieren möchten, streichen Sie bitte die falsche Antwort durch und schreiben die richtige daneben oder darunter. Alles, was nicht durchgestrichen ist, zählt zur Antwort.

Q16	falsche Antwort	richtige Antwort
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8. Bei Aufgabe 4 (Zuordnen) bitte die Antwort **in Blockbuchstaben und leserlich** schreiben. Falls Sie Ihre Antwort korrigieren möchten, malen Sie das Kästchen bitte aus und schreiben den richtigen Buchstaben rechts neben das Antwortkästchen.

Q20	Q21	Q22
<input checked="" type="checkbox"/> B	<input checked="" type="checkbox"/> G	<input checked="" type="checkbox"/> F

Viel Erfolg!

**Task 1 (Useful bottles)**

0	A	B	C	D
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Q1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

von der
Lehrperson
auszufüllen:

richtig falsch

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

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Task 2 (Connecting the dots)

0	A	B	C	D
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Q7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

von der
Lehrperson
auszufüllen:

richtig falsch

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
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<input type="checkbox"/>	<input type="checkbox"/>

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Task 3 (Swan Upping)

0	conservation
Q16	
Q17	
Q18	
Q19	
Q20	
Q21	
Q22	
Q23	
Q24	

von der
Lehrperson
auszufüllen:
richtig falsch

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
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<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

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Task 4 (Ansel Adams)

0	Q25	Q26	Q27
<input checked="" type="checkbox"/> D	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q28	Q29	Q30	Q31
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q32			
<input type="checkbox"/>			

von der
Lehrperson
auszufüllen:

richtig falsch

Q25	<input type="checkbox"/>	<input type="checkbox"/>
Q26	<input type="checkbox"/>	<input type="checkbox"/>
Q27	<input type="checkbox"/>	<input type="checkbox"/>
Q28	<input type="checkbox"/>	<input type="checkbox"/>
Q29	<input type="checkbox"/>	<input type="checkbox"/>
Q30	<input type="checkbox"/>	<input type="checkbox"/>
Q31	<input type="checkbox"/>	<input type="checkbox"/>
Q32	<input type="checkbox"/>	<input type="checkbox"/>

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___ von 32 P.

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X

Bitte umblättern

Task 1

6 P.

You are going to listen to a recording about recycling plastic bottles. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for questions 1-6. Put a cross (☒) in the correct box [on the answer sheet]. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.

**Useful bottles**

- 0 Plastic bottles
- A end up in landfills.
 - B are reused as bottles.
 - C pose a waste problem.
 - D can be turned into cloth.**
- Q1 The new blazer is unique because it is
- A incredibly cheap.
 - B a combination of hi-tech and recycled materials.
 - C completely made from reused bottles.
 - D great to wear and easy to wash.
- Q2 Principals are in favour of the new clothing because it
- A is affordable.
 - B helps them to show environmental awareness.
 - C is sponsored by industries.
 - D helps pupils cut down costs.
- Q3 One problem with sweatshirts is that they
- A become wide and lose colour.
 - B do not look smart.
 - C are not fashionable anymore.
 - D are associated with American culture.

Q4 Some schools replace sweaters with formal clothing to

- A improve their image.
- B give students a sense of belonging.
- C fight competition and bullying.
- D fight discipline problems.

Q5 The new blazer is

- A praised by school children.
- B nothing like the old blazer.
- C pleasant to wear.
- D very much like the traditional blazer.

Q6 Young people will find the blazer attractive because

- A they are interested in green issues.
- B blazers in general are cool.
- C their parents would never wear one.
- D formal clothing is trendy again.

Task 2

9 P.

You are going to listen to a speech about understanding connections and relationships. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for questions 7-15. Put a cross (☒) in the correct box [on the answer sheet]. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



Connecting the Dots

- 0 After dropping out of college, Steve Jobs
- A decided to stay on for another six months.
 - B lost his interest in an academic career.
 - C resolved to interrupt his studies for eighteen months.
 - D stayed on the campus for eighteen months.**
- Q7 Steve's natural mother
- A was too young to look after him.
 - B was determined that he should be adopted.
 - C couldn't afford to bring him up.
 - D had been brought up by adoptive parents.
- Q8 The couple that should have adopted Steve originally
- A were both lawyers.
 - B got the chance to adopt a baby girl.
 - C rejected him because of his sex.
 - D lost interest in an adoption.
- Q9 Steve's biological mother only agreed to the adoption if
- A he was guaranteed a college education.
 - B his adoptive parents were university graduates.
 - C his adoptive parents would send him to an expensive college.
 - D they promised to give him a proper start in life.

- Q10 After six months at college, Steve
- A had wasted all his parents' savings.
 - B was dissatisfied with college life.
 - C couldn't afford the university fees anymore.
 - D doubted that he would benefit from college education.
- Q11 Dropping out provided a chance to
- A regain self-confidence.
 - B rethink his goals in life.
 - C take up more attractive courses.
 - D pay back his debts to his parents.
- Q12 Steve's life was made difficult by the fact that he
- A only got decent food once a week.
 - B had to do terrible jobs.
 - C had to let friends share his room.
 - D had to endure growing pressure from his family.
- Q13 Back then, Reed College was famous for offering
- A special courses on how to design posters.
 - B the most excellent calligraphy tuition nationwide.
 - C free calligraphy instruction.
 - D outstanding courses on graphic design.
- Q14 While learning these skills, Steve was certain they would
- A never be of much use in his life.
 - B be valuable for his professional life.
 - C be of historical importance.
 - D help him to build a career as a computer designer.
- Q15 After some time Steve discovered that things in life
- A only happen coincidentally.
 - B only make sense if planned carefully.
 - C always take an unexpected turn.
 - D only make sense in retrospect.

Task 3

9 P.

You are going to listen to a recording about a British tradition involving swans. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening complete the sentences (16-24) using a maximum of 4 words. Write your answers in the spaces provided [*on the answer sheet*]. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



Swan Upping

0	The main task of the swan uppers is ____.
Q16	In the past, swans were ____.
Q17	A big trouble for swans is ____.
Q18	Swan uppers talk to school children in order to avoid ____.
Q19	Six teams of swan uppers in six boats wear ____.
Q20	Prof. Perrins makes sure that the number of swans is ____.
Q21	During swan upping, the swans are surrounded by the boats, then ____. (Give <u>one</u> answer.)
Q22	On the riverbank, the swans are ____. (Give <u>one</u> answer.)
Q23	When the swan uppers pass Windsor Castle, they ____ the Queen.
Q24	All swans in Great Britain belong to ____.

Task 4

8 P.

You are going to listen to a recording about a very special photographer. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, match the beginnings of the sentences (25-32) with the sentence endings (A–J). There is one sentence ending that you should not use. Write your answers in the spaces provided [*on the answer sheet*]. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.

Ansel Adams

0	The first impression of Yosemite Valley ____.
Q25	On seeing Yosemite, Adams was able to ____.
Q26	Modern nature photographers can probably not ____.
Q27	Nature photography is hard, as photographers need to ____.
Q28	After seeing Adams' pictures, people began to ____.
Q29	Adams did not take pictures to ____.
Q30	It was in the late fifties that ____.
Q31	Nowadays nature photography has started to ____.
Q32	After Adams died, the American people decided to ____.



A	adjust to varying conditions
B	Adams first took pictures of Yosemite
C	make better pictures
D	is incredible
E	serve a special purpose
F	see the country differently
G	create a new nature preserve
H	decide what to do in life
I	people first noticed Adams' pictures
J	have less impact