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Punkte	
von 47	

Schriftliche Reifeprüfung aus Englisch

1. Nebentermin

16. September 2009



Language in Use Test

Instructions

1. This test contains 4 tasks and 47 questions.
2. Write all your answers in this test booklet.



Task 1

___ / 9 P.

You are going to read a text about Charles Darwin. Some words are missing from the text. Choose the correct answer (A, B, C or D) for each gap (1-9) in the text. Write your answers in the boxes provided. The first one (0) has been done for you.

Who do you think you are?

It is in our early relationships that we begin to make sense of our world. We are born (0) ... dependant on others for our survival and our initial helplessness means that we have to learn quickly (Q1) ... to make the adults around us respond (Q2) ... our needs. Our experience of pain, pleasure, love, success and failure and the meaning we give to these experiences can (Q3) ... determine how we view the world and ourselves in it. A child of an overwhelmed and stressed mother quickly learns that it (Q4) ... to be undemanding in order to avoid being (Q5) ... as difficult. This behavior will not be helpful in later life when it is important to be (Q6) ... to identify and pursue what you need from your life and relationships. This review is your opportunity to reconsider what makes you who you are.

Our sense of self is also formed by the roles and qualities that our peers and teachers assign to us. Challenging these assumptions about ourselves can feel risky, (Q7) ... dangerous. Often it feels safer not to rock the boat in (Q8) ... it turns out badly or because we can't face the upheaval. The problem is, when you don't (Q9) ... behaving differently, there is less opportunity for checking out the reality of powerful core beliefs.

- 0 A widely B merely C fairly ~~D totally~~
- Q1 A how B what C whether D not
- Q2 A on B of C to D by
- Q3 A fairly B largely C deliberately D extremely
- Q4 A cared B supposed C enables D needs
- Q5 A seen B called C told D held
- Q6 A bound B up C used D able
- Q7 A although B even C neither D more
- Q8 A spite B case C view D light
- Q9 A want B feel C try D suggest

0	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
<i>D</i>									

Task 2

___ / 12 P.

You are going to read a text about plane tiredness. Some words are missing from the text. Choose from the list (A-O) the correct word for each gap (10-21) in the text. There are two extra words that you should not use. Write your answers in the boxes provided. The first one (0) has been done for you.

Plane tired?

Why do passengers often feel fatigued after a flight, even if they fly (0) ... the day and don't cross any time zones?

It's the air up there. Federal regulations require the air inside (Q10) ... airplanes to be pressurized to approximately 8,000 feet, or about the same atmospheric pressure as in Aspen, Colo. (elev. 7,908 feet). At those altitudes, the air is thinner, so you don't get as many molecules of oxygen in each (Q11)

For most travellers, the reduced oxygen isn't likely to cause altitude (Q12) But it can lead to difficulties in passengers who smoke or have conditions such as cardiac disease, or diabetes, and can leave even (Q13) ... travellers feeling a bit limp. Combine that with the stress of (Q14) ... and the dry air inside an airplane – where relative humidity ranges from 10to 20 percent, less than that of Death Valley in June – and it adds up to a (Q15) ... day.

People who fly on private jets don't suffer such indignities. The Gulfstream G650, for example, pressurizes cabin air to the equivalent of 4,850 feet when cruising at 51,000 feet. Passengers (Q16) ... at their destination feeling a lot more sprightly. That's a fine (Q17) ... for wealthy travellers. But what about the rest of us?

Take a deep breath – literally – and stretch your (Q18) "Sitting in an airplane seat with your knees stuffed up in your face, you may not be able to (Q19) ... as deeply as you'd like," says Capt. Hart, Naval Aerospace Medical Institute. Hart (Q20) ... getting up and walking around the flight, which not only lets your lungs and diaphragm expand, it also helps reduce the (Q21) ... of forming blood clots in your legs. Drink plenty of water, too, and avoid alcohol and caffeine, which contribute to dehydration.

- A arrive ~~E during~~ I risk M tiring
- B breath F healthy J sickness N traveller
- C breathe G legs K solution O travelling
- D commercial H recommends L states

0	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21
F												

Task 3

___ / 15 P.

You are going to read a text about the Manga, a kind of Japanese comic. In most lines of the text there is an unnecessary word. Write the unnecessary word in the space provided after each line. Some lines are correct. Indicate these lines with a tick (✓). There are two examples at the beginning.

MANGA – WHAT EXACTLY IS IT?

<p>Manga is the Japanese word for comic and that's basically what it is, a Japanese comic, or as most intellectuals like to call for it, a graphic novel. There are, however, quite a few differences between Manga and such a western comic. For one thing, Manga has a much more larger variety of genres and is aimed at multiple age groups ranging from children to the women. This means that stories in Manga for very older readers are also much more involved than a comic book. Additionally, characters have more to them, often including a full history and really personality that are sometimes lacking of in Manga's western counterparts. This also means that the majority of series will span at least 15 volumes up before finishing, whereas others can be over all 30 volumes long. The other main difference for, and this is important, is that because Manga was originally created in Japan by Japanese Mangaka, it is read about right to left NOT left to right. So when you get a Manga, it basically looks out like a back-to-front novel. This can be a little tricky way when you start out reading Manga.</p>	<p>✓</p>	<p>0</p>
	<p><u>for</u></p>	<p>00</p>
	<p>_____</p>	<p>Q22</p>
	<p>_____</p>	<p>Q23</p>
	<p>_____</p>	<p>Q24</p>
	<p>_____</p>	<p>Q25</p>
	<p>_____</p>	<p>Q26</p>
	<p>_____</p>	<p>Q27</p>
	<p>_____</p>	<p>Q28</p>
	<p>_____</p>	<p>Q29</p>
	<p>_____</p>	<p>Q30</p>
	<p>_____</p>	<p>Q31</p>
	<p>_____</p>	<p>Q32</p>
	<p>_____</p>	<p>Q33</p>
	<p>_____</p>	<p>Q34</p>
	<p>_____</p>	<p>Q35</p>
<p>_____</p>	<p>Q36</p>	

Task 4

___ / 11 P.

You are going to read a text about “The Da Vinci Code”. Some words are missing from the text. Use the words in brackets to complete each gap (37-47) in the text. Write your answers in the spaces provided at the end of the text. The first one (0) has been done for you.

The "Da Vinci Code" effect

The Louvre building and several of the museum's masterpieces play a major role in “The Da Vinci Code,” and this has had significant repercussions on the (0) ... **(behave)** of certain visitors. What direct or indirect effects have been perceived by people who work in the (Q37) ... **(culture)** and tourist industries?

The publication in 2003 of Dan Brown's novel “The Da Vinci Code” has had a (Q38) ... **(signify)** impact on exchanges between certain museum visitors and people from the cultural or tourist industries who are in direct contact with them. Beginning in the summer of 2003, three months after the book's (Q39) ... **(public)** in the United States, lecturers and guides accompanying groups of museum visitors noticed that a new kind of question was being asked. English-speaking visitors seemed to be (Q40) ... **(increase)** interested in the paintings of Leonardo da Vinci and Caravaggio, and in places such as the Pyramid, the Grand Gallery, or the “Mona Lisa room” — not for artistic or historical reasons, but for their (Q41) ... **(connect)** with the novel. The Virgin's gesture in “Madonna of the Rocks,” the number of glass panes in the Pyramid, the museum's (Q42) ... **(secure)** system, and above all the experts' opinions on the novel's revelations were becoming subjects of (Q43) ... **(discuss)** in their own right. Once the book had been translated, its subsequent international (Q44) ... **(succeed)** amplified this tendency, with Italian, Spanish, Japanese, Russian, and French (Q45) ... **(visit)** joining the Anglo-Saxons. In 2006, the “Da Vinci Code” effect has become part of the daily lives of those (Q46) ... **(responsibility)** for organizing visits to the Louvre. The international release of the film version of the novel (in May 2006), and its future release on DVD, will (Q47) ... **(probable)** mean that the recent “Da Vinci Code” phenomenon is here to stay.

Write your answers here:

0 behaviour

Q37 _____

Q38 _____

Q39 _____

Q40 _____

Q41 _____

Q42 _____

Q43 _____

Q44 _____

Q45 _____

Q46 _____

Q47 _____