

Name	Klasse
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Schriftliche Reifeprüfung aus ENGLISCH

Haupttermin

07. Mai 2013



Language in Use

Instructions

1. This test contains 4 tasks and 47 questions.
2. Write all your answers on the answer sheet.

Hinweise zum Beantworten der Fragen

1. Bitte trennen Sie das Antwortblatt und den Rückmeldebogen aus dem Prüfungsheft heraus.
2. Es werden ausschließlich Antworten auf dem Antwortblatt gewertet. Um Fehler bei der Übertragung von Antworten vom Prüfungsheft auf das Antwortblatt zu vermeiden, schreiben Sie bitte alle Antworten direkt auf das Antwortblatt.
3. Das Ausfüllen der Antwortblätter erfolgt innerhalb der Arbeitszeit.
4. Verwenden Sie einen blauen oder schwarzen Stift.
5. Bitte kreuzen Sie bei Aufgaben, die Kästchen vorgeben, jeweils nur ein Kästchen an. Falls Sie versehentlich das falsche Kästchen ankreuzen, malen Sie es vollständig aus und kreuzen das richtige Kästchen an.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
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6. Falls Sie bei den Aufgaben, die Sie mit einem bzw. bis zu maximal vier Wörtern beantworten können, eine Antwort korrigieren möchten, streichen Sie bitte die falsche Antwort durch und schreiben Sie die richtige daneben oder darunter. Alles, was nicht durchgestrichen ist, zählt zur Antwort.

~~falsche Antwort~~ richtige Antwort

7. Schreiben Sie bitte Ihre Antworten bei Aufgaben, bei denen Sie Elemente zuordnen, leserlich in Blockbuchstaben. Falls Sie eine Antwort korrigieren möchten, malen Sie das Kästchen aus und schreiben Sie den richtigen Buchstaben neben oder unter das Kästchen.

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
B	G	F

8. Bitte beachten Sie, dass die Rechtschreibung der Antworten in den *Sprachverwendung im Kontext*-Aufgaben korrekt sein muss, damit Antworten als richtig gewertet werden können. Dies gilt auch für Groß- und Kleinschreibung und Akzente.

Viel Erfolg!



Task 1 (Code Talkers)

0	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
Q1	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
Q2	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
Q3	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
Q4	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
Q5	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
Q6	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
Q7	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
Q8	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
Q9	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
Q10	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
Q11	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>

von der Lehrperson auszufüllen:	richtig	falsch																	
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Task 2 (Parkour)

0	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Task 4 (Vespa History)

0	bombing
Q38	
Q39	
Q40	
Q41	
Q42	
Q43	
Q44	
Q45	
Q46	
Q47	

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Task 3 (Bad Timing)

0	✓
00	been
Q24	
Q25	
Q26	
Q27	
Q28	
Q29	
Q30	
Q31	
Q32	
Q33	
Q34	
Q35	
Q36	
Q37	

___ von 47 P.

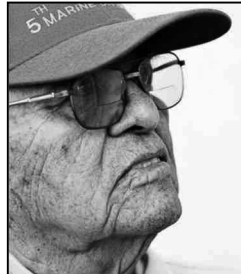
X

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BITTE UMBLÄTTERN

TASK 1**11P.**

Read the text about young Navajo men who answered the call of duty. Some words are missing from the text. Choose the correct answer (A, B, C or D) for each gap (1-11) in the text. Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.

**Code Talkers**

During the early months of WWII, Japanese intelligence experts (0) ___ every code the US forces devised. They were able to anticipate American actions at an alarming rate. With plenty of (Q1) ___ English speakers at their disposal, they sabotaged messages and issued false commands to ambush Allied troops. To combat this, (Q2) ___ complex codes were initiated. At Guadalcanal, military leaders finally complained that sending and receiving (Q3) ___ codes required hours of encryption and decryption—up to two and a half hours for a single message. They rightly argued the military needed a better way to communicate.

When Phillip Johnston, a civilian living in California learned of the crisis, he (Q4) ___ the answer. As the son of a Protestant missionary, Johnston had grown up on the Navajo reservation and was one of less than 30 outsiders fluent in their difficult language. He realized that (Q5) ___ it had no alphabet and was almost impossible to master (Q6) ___ early exposure, the Navajo language had great potential as an indecipherable code. After an impressive demonstration to top commanders, he was (Q7) ___ permission to begin a Navajo Code Talker test program.

Their elite unit was formed in early 1942 when the first 29 Navajo Code Talkers were recruited by Johnston. Although the code was modified and expanded (Q8) ___ the war, this first group was the one to conceive it. Accordingly, they are often (Q9) ___ to reverently as the “original 29”. Many of these enlistees were just boys; most had never been (Q10) ___ home before. Often lacking birth certificates, it was impossible to verify ages. After the war it (Q11) ___ that recruits as young as 15 and as old as 35 had enlisted. Age notwithstanding, they easily bore the rigors of basic training, thanks to their upbringing in the southwestern desert.

- 0 A followed B smashed C broke D made up
- Q1 A public B fluent C guest D main
- Q2 A increase B increased C increasing D increasingly
- Q3 A these B every C each D both
- Q4 A demanded B had C had had D waited for
- Q5 A since B for C as a result D despite
- Q6 A limiting B with C gaining D without
- Q7 A asked B received C given D denied
- Q8 A while B throughout C meanwhile D over
- Q9 A mentioned B pointed C referred D called
- Q10 A back B at C welcome back D away from
- Q11 A has been discovered B had discovered C was discovered D discovered

TASK 2**12P.**

Read the text about the extreme sport of parkour. Some words are missing from the text. For each gap (12-23), choose the correct parts (A-O) from the list. There are two extra parts that you should not use. Write your answers in the spaces provided on the answer sheet. The first one (0) has been done for you.

**Parkour**

It is early afternoon in Central Park, and a gaggle of summer camp kids envelops a playground in the park's southwest corner, dozens of bright green shirts taking to a slide, (0) ___ in puddles and running amok. Other tourists and locals lounge on the giant rock formations nearby or (Q12) ___ the paths.

Suddenly, there is a flash of pink on the periphery. People (Q13) ___ fingers, and there are a few "What the...?" stares directed at a stocky young man wearing a neon shirt and black sweatpants. One moment, he's doing a seamless back flip above the rocks, the Manhattan skyline in the background. Next, he pivots at the base of a tree, uses one hand to launch himself off the trunk and into the air, (Q14) ___ a fluid somersault. Then he's upside down, 15 feet above the ground on an elevated walkway, using only his two hands to navigate (Q15) ___. Some of the playground kids gleefully scurry under the human arch (Q16) ___ others gape from below.

Tim Shieff is not engaged in a military obstacle course. He's not a professional circus acrobat, although some of his skills would make the Cirque du Soleil performers (Q17) ___. And he's not some random New York City freak attraction, (Q18) ___ being able to bust some freaky moves. Shieff, 21, is a Parkour star, a passion he (Q19) ___ four years ago in his hometown of Derby, England after (Q20) ___ the documentary, "Jump Britain", which explored the growing U.K. Parkour community. Shieff got (Q21) ___ on the sport and has since turned his expertise into a livelihood – jetting off to a Parkour event in Dubai, (Q22) ___ in Vienna at the Red Bull energy drink "Art of Motion" Parkour tournament or (Q23) ___ doing Parkour in a Swatch TV commercial.

Never heard of Parkour? Or maybe you're scratching your head because you think you've seen it somewhere?

- | | | | |
|----------------|-------------|--------------|----------------|
| A being filmed | E despite | I interested | M stroll along |
| B blush | F developed | J point | N watching |
| C competing | G forward | K splashing | O while |
| D completing | H hooked | L straight | |

TASK 3**14P.**

Read the text about travel problems. In most lines of the text there is one word that should not be there. Write that word in the space provided on the answer sheet. 3-5 lines are correct. Indicate these lines with a tick (✓). There are two examples (0, 00) at the beginning.

**Bad Timing**

Our flight landed in Aberdeen on schedule at six o'clock. As soon as we	0
had been collected our luggage, we went to the car rental desk. There	00
we were informed that the vehicle we had booked was no longer	Q24
available. They offered us a bigger car for than the same price and we	Q25
agreed. Although we only needed a small car as for the two of us, we	Q26
thought that the bigger car would be more practically comfortable and	Q27
easier to drive. We had worked out that it would take us two hours to	Q28
drive to Bovie, which was such the tiny seaside village where we had	Q29
rented a holiday cottage. We planned to have eaten a meal at the local	Q30
pub when we arrived. However, two hours after leaving the airport,	Q31
we were still nowhere near the Bovie. We hadn't realized how difficult it	Q32
would have be driving along narrow country roads in a strange car in the	Q33
dark. Moreover, although neither of us was used to driving such a large	Q34
car. Driving very slowly and carefully, we at last reached the village. By	Q35
the time we had found somewhere to park the car and were picked up	Q36
the key for the cottage, the pub had closed. We had to go to a bed	Q37
hungry that night.	

TASK 4**10P.**

Read the text about the history of a well-known vehicle. Some words are missing from the text. Use the word in brackets to form a word that fits in the gap (38-47). Write your answers in the spaces provided on the answer sheet. The first one (0) has been done for you.

**Vespa History**

Although the use of scooters does predate the introduction of the first Vespa, it popularized and mass produced them on a level not previously seen. Italian industry had suffered severely under Allied (0) ___ (**bomb**) during World War II, and many Italian industries were geared for wartime (Q38) ___ (**produce**). With the Italian economy struggling and much of their manufacturing facility in ruins, the Piaggio family sought a way to reinvent their business. They had been producing aircraft, but the demand was (Q39) ___ (**great**) reduced in post-war Italy.

Second-generation company (Q40) ___ (**own**) Enrico Piaggio had an idea for a two-wheeled inexpensive vehicle that would be cheap and reliable, perfect for financially struggling (Q41) ___ (**Italy**) who still needed a way to get around. There is a legend that Enrico was inspired by his (Q42) ___ (**employ**), who had trouble getting from one part of the Piaggio facility to another due to large portions of it (Q43) ___ (**be**) bombed out. However, this same tale is told of Vespa competitor Lambretta, so the story is (Q44) ___ (**doubt**).

In any case, Piaggio called on aircraft (Q45) ___ (**engine**) Corradino D'Ascanio to come up with a design. Unfettered by any preconceptions about what a motorcycle or scooter should look like, and (Q46) ___ (**aid**) by his experience designing sturdy, lightweight aircraft frames, D'Ascanio created a prototype from spare parts that (Q47) ___ (**filled**) all of Enrico Piaggio's wishes for the new vehicle. It just needed a name, and based on its shape and the sound of the engine, Piaggio decided to call it "Wasp." The Italian word for wasp, of course, is vespa.