

Assessment Scale for Written Work in *Lower School*
(Steiermark)

		Maximum Score	100	30
Task Achievement	and Organization		30	10
Excellent to very good:	Considerable variety of ideas, all content points elaborated Independent treatment of topic Relevant to assigned topic Valid ideas organized clearly	30 29 28 27		9
Good:	Several valid ideas, Most content points elaborated Adequate treatment of topic , Relevant to assigned topic Valid ideas organized clearly	26 25 24		8
Average:	Some valid ideas Some content points elaborated Somewhat choppy but main ideas stand out	23 22 21		7
Fair to Poor:	Limited variety of ideas Hardly any content points elaborated Choppy, loosely organized, Main ideas not always clear	20 19 18		6
Poor to very poor	Insufficient treatment of topic, No content point elaborated Non-fluent, ideas often confused or disconnected, lacks logical sequencing	17 15 13 11-0		5 4 3 2-0
Range of	Grammar and Vocabulary		35	10
Excellent to very good:	Wide range of appropriate vocabulary and structures Ambitious attempts at complex language	35 34 33 32		9
Good:	Good range of appropriate vocabulary and structures Ambitious attempts at complex language	32 31 30 29 28		8
Average:	Adequate range of structures and vocabulary	27 26 25 24		7
Fair:	Limited range of vocabulary and structures	23 22 21		6
Poor to very poor:	Narrow, inadequate range of structures and vocabulary	20 18 16 14-0		5 4 3 2-0
Accuracy of	Grammar, Vocabulary and Spelling		35	10
Excellent to very good:	Accurate word/idiom choice; confident handling of appropriate constructions; hardly any errors	35 34 33 32		9
Good:	Language is generally accurate, Minimal errors	32 31 30 29 28		8
Average:	Well-formed sentences; generally accurate expression; a number of errors may be present but they do not impede with communication	27 26 25 24		7
Fair:	Frequent errors of vocabulary, grammar or spelling Errors may obscure communication at times	23 22 21		6
Poor to very poor:	Frequent errors distract the reader Frequent errors obscure communication	20 18 16-0		5 4 3-0

Elisabeth Pölzleitner's suggestions for assessing written work in lower school (2008)

Schulnoten (100 pts): 1 (100-90), 2 (89-80), 3 (79-70), 4 (69-60), 5 (59-0)

Schulnoten (30 pts): 1 (30-27), 2 (26-24), 3 (23-21), 4 (20-18), 5 (17-0)