

# Assessment Year 5

**50% test grades and 50% work in class, projects and homework.**

<p><b>Efficient work in class</b> 10</p>	<ul style="list-style-type: none"> <li>You stay on task and you work quietly without disturbing others.</li> <li>You work independently and</li> <li>You can read instructions and ask for help when necessary.</li> <li>You find partners for group or pair-activities easily.</li> <li>You work quickly and efficiently.</li> </ul>	1	2	3	4	5	6	7	8	9	10
<p><b>Written work: projects, homework,</b> 40</p>	<ul style="list-style-type: none"> <li>You've handed in or uploaded your homework and your projects regularly and on time.</li> <li>You have done your work carefully and you have corrected your errors and revised your texts regularly.</li> </ul> <p><b>Note: This year you will get 50% of the points of each assignment for the first draft and the other 50% for a carefully revised final copy.</b></p> <p><b>Task Achievement:</b></p> <ul style="list-style-type: none"> <li>Your texts sound plausible and realistic. They follow the typical requirements of the text-type (article, letter, diary, ...)</li> <li>Your texts are long and interesting, full of good ideas and/or facts.</li> </ul> <p><b>Organization:</b></p> <ul style="list-style-type: none"> <li>Your ideas are clearly organized.</li> <li>You guide the reader through your texts. You can use basic link-words correctly.</li> </ul> <p><b>Range of Vocab and Grammar:</b></p> <ul style="list-style-type: none"> <li>You use a wide range of vocabulary.</li> <li>You are using the new words and phrases we have recently learned.</li> </ul> <p><b>Accuracy of Vocab and Grammar:</b></p> <ul style="list-style-type: none"> <li>There are only a few mistakes in the areas that we have already learned.</li> <li>Your spelling and punctuation are mostly correct.</li> <li>You make paragraphs.</li> <li>You have proofread your texts carefully.</li> </ul> <p><i>Check the assessment scale for details.</i></p>										

<b>Oral work and listening comprehension</b> 20	<ul style="list-style-type: none"> <li>• <b>You address your teacher in English during the lessons.</b></li> <li>• <b>You speak English during group-work.</b></li> <li>• You speak fluently and can communicate your ideas in English.</li> <li>• Your pronunciation is good and does not interfere with communication.</li> <li>• You can present a book or topic in class or online using fluent, mostly idiomatic English, without reading from your notes.</li> </ul>										
<b>Reading</b> 20	<ul style="list-style-type: none"> <li>• You have read the English books in our reading projects.</li> <li>• You have read several other English books (private reading) and have written personal responses into your reading diary.</li> <li>• You understand your reading beyond plot level and can see and discuss aspects that are relevant in society.</li> <li>• You can relate your reading to the topics on the SRP list for the English speaking exam and have kept your list up to date.</li> </ul>										
<b>Language Work</b> 10	<ul style="list-style-type: none"> <li>• You have done all the language (grammar, vocabulary) tasks carefully and have taken regular notes in your LP book.</li> <li>• You have collected lots of new phrases in your LP book and you can use these phrases actively.</li> <li>• Your materials are well organized.</li> <li>• <b>You have corrected and revised your texts regularly and collected tips and phrases in your LP book.</b></li> <li>• You have done well in the little progress checks.</li> </ul>										

≤60% = fair (genügend), ≤70% = average, ≤ 80% = good, ≤90% = very good, 100% = excellent

