Assessment Year 7

50% test grades and 50% work in class, projects and homework.

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<tr>
<td>Efficient work in class
10</td>
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You stay on task and you work quietly without disturbing others.
You work independently and
You can read instructions and ask for help when necessary.
You find partners for group or pair-activities easily.
You work quickly and efficiently.

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<td>1</td><td>2</td><td>3</td><td>4 very poor</td><td>5 poor</td><td>6 fair</td><td>7 average</td><td>8 good</td><td>9 very good</td><td>10 excellent</td>
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<tr>
<td>Written work: projects, homework,
40</td>
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You’ve handed in or uploaded your homework and your projects regularly and on time.
You have done your work carefully and you have corrected your errors and revised your texts regularly.

Note: This year you will get 50% of the points of each assignment for the first draft and the other 50% for a carefully revised final copy.

Task Achievement:

Your texts sound plausible and realistic. They follow the typical requirements of the text-type (article, letter, diary, …)
Your texts are long and interesting, full of good ideas and/or facts.

Organization:

Your ideas are clearly organized.
You guide the reader through your texts. You can use basic link-words correctly.

Range of Vocab and Grammar:

You use a wide range of vocabulary.
You are using the new words and phrases we have recently learned.

Accuracy of Vocab and Grammar:

There are only a few mistakes in the areas that we have already learned.
Your spelling and punctuation are mostly correct.
You make paragraphs.
You have proofread your texts carefully.

Check the assessment scale for details.
<table>
<tr><td>Task</td><td>Story (fire)</td><td>Article (fire)</td><td>Book-talk 1</td><td>Letter to editor</td><td>Global issues flyer</td><td>Test corrections</td></tr>
<tr><td>1st draft</td><td></td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>Revised</td><td></td><td></td><td></td><td></td><td></td><td></td></tr>
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Oral work and listening comprehension 20 Enter your oral presentations below:	• **You address your teacher in English during the lessons.** • **You speak English during group-work.** • You speak fluently and can communicate your ideas in English efficiently. • Your pronunciation is good and does not interfere with communication. • You can present a book or topic in class or online using fluent, mostly idiomatic English, without reading from your notes.										
Reading 20 Enter the books you have read this semester:	• You have read the **short stories** and **books** in our reading projects and **have written short reflections** about them in your RD or online journal. • You have read several other English books (private reading) and **have written personal responses.** • Your responses show that you understand your reading beyond plot level and can see and discuss aspects that are relevant in society. • You can relate your reading to the topics on the SRP list for the English speaking exam and have kept your list up to date.										
Language Work 10 Enter the RC and LC that you have done (+ your points)	• You have done all the language (grammar, vocabulary, reading comp, listening comp, LIU) tasks carefully and have taken regular notes in your language reference (LR) book. • You have collected lots of new phrases in your LR book and you can use these phrases actively. • Your materials are well organized. • **You have corrected and revised your texts regularly and collected tips and phrases in your LR book.** • You have done well in the little progress checks.										

≤60% = fair (genügend), ≤70% = average, ≤ 80% = good, ≤90% = very good, 100% = excellent