



# Kommentierte Schreibperformanz in Englisch: Article

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# Kommentar zur Bewertung

## Task Achievement: Band 6

- 6.1 Appropriate stylistic features (reader addressed directly, rhetorical questions) are **highlighted in yellow**. There is no clear introduction and it is not linked to the title. The ending is appropriate for an article; however, it also acts as bullet point 3. Audience awareness is partly visible (second paragraph, last paragraph).
- 6.2 A title is given but it is not typical of article title (i.e. catchy, evidence of word play).
- 6.3 The text passages dealing with the individual bullet points are **highlighted in green**. The first bullet point is addressed but not developed. The second bullet point is fully developed. The third bullet point is developed to some extent.
- 6.4 The supporting details and examples are **marked in blue** in the right margin.
- 6.5 Passages showing the evaluation of different ideas are **marked in an orange box**.
- 4.7 Passages with reasons in support of a point of view are underlined in pink.
- 6.10 The word limit has been observed.

## Organisation and Layout: Band 8

- 7.1 The introduction is missing. The text begins with the first bullet point. The author does not mention what the text is about. The main body is organized clearly. The last paragraph gives a sense of closure.
- 8.2 The topic sentences are underlined in blue. Different ideas are presented in individual paragraphs. The underlined topic sentences are meaningful. The second paragraph is much longer than any of the other ones. The paragraphing in the main body is not balanced – the first one is much longer than the second one.
- 8.4 Missing relationships between ideas are **marked in orange**.
- 8.5 Linking devices are **highlighted in orange** (only the first instance of each linking device is highlighted)
- 8.7 The layout is appropriate for an article.

## Lexical and Structural Range: Band 6

- 8.1 Signs of restriction are underlined in red.
- 6.2 The different structures are **highlighted in orange** (only one example for each structure is highlighted)
- 6.3 Complex structures are **highlighted in green** in the margin.
- 6.4 Task specific vocabulary are **highlighted in yellow**, unless the vocabulary are lifted from the prompt
- 4.5 One instance where an effort is made to vary formulation is underlined in green. Examples of repetitive words and phrases are: hear about extreme cases of cheating, punished, hi-tech, wait for the right moment, facts
- 6.6 Words which have been lifted from the prompt are underlined in blue.
- 8.6 The register is appropriate for the set task.
- 6.8 For this script, only the following parts of the descriptor are applicable: “uses a sufficient range of language to give clear descriptions and to express viewpoints”. Instances where this is visible are **marked in a blue box**.

## Lexical and Structural Accuracy: Band 8

- 8.1 The text as a whole illustrates this descriptor.
- 6.2 Structural mistakes are underlined in red.
- 10.3 Spelling mistakes are underlined in green.
- 8.4 Incorrect word choices are **highlighted in yellow**.
- 9.5 Incorrect linking devices are **highlighted in blue**.
- 9.6 Punctuation errors are **highlighted in orange**.
- 6.7 Passages that need re-reading are **marked in a blue box**.

## Beispiel einer Schreibaufgabe (article) auf Niveau B2 für Englisch:

### **Extreme cheating in the news**

- Last year eight parents and teachers were jailed in China after using hi-tech communication devices to help pupils cheat in college entrance exams.
- 1,171 pupils caught cheating in an exam in Kenya last summer were punished by having to wait two years before they could re-sit *any* exams.

*Candy*, June 2010, p.51

*Candy*, an English teen magazine, is doing a series of articles on exam cheating and is interested in teenagers' attitudes to cheating. As a prize for the best entries, *Candy* is giving away Bluetooth earpieces. You have decided to send in an **article** to the magazine. You should:

- describe a case of cheating you have heard about
- discuss how cheating methods have changed in recent years
- explain your personal attitude to cheating in exams

Write around **250 words**. Give your article a **title**.

Article

Starting time: 8:05 AM - 8:35Title: Cheating today

I never really heard about such an extreme case of cheating like being jailed or punished by two years waiting before re-sitting any exams. The most extreme cases of cheating I have heard about were just being taken away your test and then punished by doing an oral exam, where you usually don't have any chance to cheat.

In comparison with former times and today cheating methods have changed in some ways.

For instance hi-tech communication - just write all of the facts into your smartphone as a text message and that's it. Then you just have to wait for the right moment to look them up. Another example for cheating with hi-tech:

Do a recording, wait for the right moment to put in your ear piece and listen to the facts asked. This method is especially a

good one for girls or boys with long hair because they can hide their ear piece perfectly.

detail/  
example!detail/  
example

BP 2

so that a teacher could hardly ever notice.

But there are still persisting the classic methods, like writing on your hand or feet. Such as write the facts down on your desk or put a little piece of paper in your pencil case or hide it somewhere in your sweater.

detail/example 3

BP 3

My personal opinion on cheating in exams - who

doesn't? I guess a little bit cheating is okay

as for as you know most of the facts on your own and you remember a lot of facts just by writing them down anyway.

detail/example 1

Article

Starting time: 8:05 AM - 8:35

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I never really heard about **such** an extreme case of cheating **like** being jailed or punished by two years waiting before re-sitting any exams. The most extreme cases of cheating I have heard about were just being taken away your test **and** then punished by doing an oral exam, where you usually don't have any chance to cheat.

1. main idea?

**In comparison with** former times and today cheating methods have changed in some ways.

2. main idea

**For instance** hi-tech communication - just write all of the facts into your smartphone as a text message and that's it. **Then** you just have to wait for the right moment to look them up. **Another example** for cheating with hi-tech:

2.1 examp

Do a recording, wait for the right moment to put in your ear piece and listen to the facts asked. This method is especially a good one for girls or boys with long hair **because** they can hide their ear piece perfectly.

2.2 examp

so that a teacher could hardly ever notice.

3. main idea But there are still persisting the classic  
(+ 3.1. example) methods, like writing on your hand or feet.

3.2. example Such as write the facts down on your desk  
or put a little piece of paper in your pencil  
case or hide it somewhere in your sweater.

4. main idea My personal opinion on cheating in exams - who  
doesn't? I guess a little bit cheating is okay  
as for as you know most of the facts on  
your own and you remember a lot of facts  
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irrelevant  
detail

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But there are still persisting the classy methods, like writing on your hand or feet. Such as write the facts down on your desk or put a little piece of paper in your pencil case or hide it somewhere in your sweater.

My personal opinion on cheating in exams - who doesn't? I guess a little bit cheating is okay as far as you know most of the facts on your own and you remember a lot of facts just by writing them down anyway.

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# BEWERTUNG VON 1 PERFORMANZ NACH 4 KRITERIEN

## Task Achievement

descriptors:	6.1	6.2	6.3
	6.4	6.5	4.7
	6.10		
band overall:	6		

## Organisation and Layout

descriptors:	7.1	8.2	8.3
	8.4	8.5	8.6
band overall:	8		

## Lexical and Structural Range

descriptors:	8.1	6.2	6.3
	6.4	4.5	6.6
	8.6	6.8	
band overall:	6		

## Lexical and Structural Accuracy

descriptors:	8.1	6.2	10.3
	8.4	9.5	9.6
	6.7		
band overall:	8		