

# Assessment Scale for Written Work

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Adapted from: Jacobs, Holly L. et al., *Testing ESL Composition: A Practical Approach*, Newbury House, Rowley 1981

Please use according to the instructions on the reverse side

<b>Content</b>	20-18	<b>Excellent to very good:</b> Excellent to very good knowledge of subject; considerable variety of ideas or arguments; independent and thorough treatment of topic; relevant to assigned topic; accurate detail.
	17-14	<b>Good to Average:</b> Adequate knowledge of subject; variety of ideas/arguments above average; adequate treatment of topic; some detail, mostly relevant to topic.
	13-10	<b>Fair to Poor:</b> Knowledge of subject is hardly adequate; limited variety of ideas/arguments; sufficient treatment of topic; lacking detail or extraneous material included.
	9-6	<b>Very Poor:</b> Knowledge of subject too little; hardly any or no variety of ideas/arguments; insufficient treatment of topic, or not enough to evaluate.
<b>Organization</b>	20-18	<b>Excellent to Very Good:</b> Fluent expression; ideas clearly stated and supported; well organized; logically sequenced (coherent); connectives appropriately used (cohesive).
	17-14	<b>Good to Average:</b> Somewhat choppy but main ideas stand out; logically sequenced; connectives sometimes used inappropriately.
	13-10	<b>Fair to Poor:</b> Choppy; loosely organized; main ideas are not always clear; connectives often used inappropriately.
	9-6	<b>Very Poor:</b> Non-fluent; ideas often confused or disconnected; lacks logical sequencing or development.
<b>Vocabulary</b>	25-23	<b>Excellent to Very Good:</b> Wide range of vocabulary; accurate word/idiom choice and usage; appropriate register.
	22-18	<b>Good to Average:</b> Adequate range of vocabulary; occasional errors of word/idiom form; choice and usage but meaning not obscured; register not always appropriate.
	17-13	<b>Fair to Poor:</b> Limited range of vocabulary; frequent errors of word/idiom form, choice and usage; meaning confused or obscured; inappropriate register.
	12-8	<b>Very Poor:</b> Range of vocabulary too limited; essentially translation; meaning confused or obscured; or not enough to evaluate.
<b>Language</b>	30-27	<b>Excellent to Very Good:</b> Confident handling of appropriate constructions; hardly any errors of agreement, tense, number, word order, articles, pronouns, prepositions; meaning never obscured;
	26-21	<b>Good to Average:</b> Well-formed sentences, but constructions not always appropriate to task (register); some errors of agreement, tense, number, word order, articles, pronouns, prepositions; meaning sometimes slightly obscured
	20-15	<b>Fair to Poor:</b> Not sufficient variety of constructions available; problems mainly in complex constructions; several errors of negation, agreement, tense, number, word order/function, articles, pronouns, prepositions; meaning sometimes obscured.
	14-9	<b>Very Poor:</b> Major problems in sentence construction; frequent errors of negation, agreement, tense, number, word order/function, articles, pronouns, prepositions; meaning often obscured.
<b>Mechanics</b>	5	<b>Excellent to Very Good:</b> Demonstrates mastery of conventions; hardly any errors of spelling, punctuation, capitalization, paragraphing.
	4	<b>Good to Average:</b> Occasional errors of spelling, punctuation, capitalization, paragraphing
	3-2	<b>Fair to Poor:</b> Frequent errors of spelling, punctuation, capitalization, paragraphing, poor handwriting

Table 1: Sehr gut  $\geq$  90%, Gut  $\geq$  80%, Befriedigend  $\geq$  70%, Genügend  $\geq$  60%