

Assessment Scale for Written Work in *Lower School*

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		Maximum Score	100	30
Task Achievement	and Organization		30	10
Excellent to very good:	Considerable variety of ideas, all content points elaborated Independent treatment of topic Relevant to assigned topic Valid ideas organized clearly		30 29 28 27	10 9
Good:	Several valid ideas, Most content points elaborated Adequate treatment of topic , Relevant to assigned topic Valid ideas organized clearly		26 25 24	8
Average:	Some valid ideas Some content points elaborated Somewhat choppy but main ideas stand out		23 22 21	7
Fair to Poor:	Limited variety of ideas Hardly any content points elaborated Choppy, loosely organized, Main ideas not always clear		20 19 18	6
Poor to very poor	Insufficient treatment of topic, No content point elaborated Non-fluent, ideas often confused or disconnected, lacks logical sequencing		17 15 13 11-0	5 0
Range of	Grammar and Vocabulary		35	10
Excellent to very good:	Wide range of appropriate vocabulary and structures Ambitious attempts at complex language		35 34 33 32	10 9
Good:	Good range of appropriate vocabulary and structures Ambitious attempts at complex language		32 31 30 29 28	8
Average:	Adequate range of structures and vocabulary		27 26 25 24	7
Fair:	Limited range of vocabulary and structures		23 22 21	6
Poor to very poor:	Narrow, inadequate range of structures and vocabulary		20 18 16 14-0	5 0
Accuracy of	Grammar, Vocabulary and Spelling		35	10
Excellent to very good:	Accurate word/idiom choice; confident handling of appropriate constructions; hardly any errors (in areas that have been taught)		35 34 33 32	10 9
Good:	Language is generally accurate, a few errors, mainly in areas that have not yet been taught		32 31 30 29 28	8
Average:	Well-formed sentences; generally accurate expression; a number of errors may be present but they do not impede with communication		27 26 25 24	7
Fair:	Frequent errors of vocabulary, grammar or spelling Errors may obscure communication at times		23 22 21	6
Poor to very poor:	Frequent errors distract the reader Frequent errors obscure communication		20 18 16-0	5 0

Elisabeth Pölzleitner's suggestions for assessing written work in lower school (2008)

Schulnoten (100 pts): 1 (100-90), 2 (89-80), 3 (79-70), 4 (69-60), 5 (59-0)

Bei 30 Punkten: immer Prozentsatz für die Schüler angeben: zB: 27/30=90%