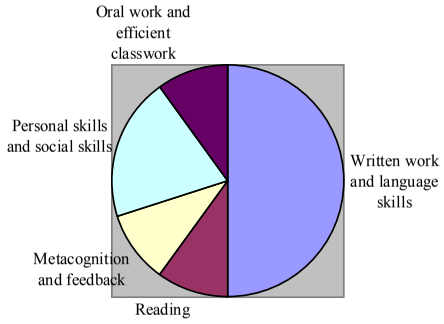
Portfolio Assessment: **Name:**

Date:

		1	2	3	4 very poor	5 poor	6 fair	7 average	8 good	9 very good	10 excellent
10	**Metacognition and Feedback**: This category shows how well you can see your own strengths and weaknesses and set personal goals. You can best show this in your portfolio reflections. Feedback: Please show how well you see the strengths and weaknesses of texts and how well you can give helpful feedback to your classmates.										
10	**Reading skills:** This category shows how many books you have read and how well you have understood them. I can see this in your reading diary (personal reflection on your reading, critical questioning) and in shorter reading comprehension tasks.										
50	**Quality of written work**: Here you see how good your texts are. I look at the following aspects of a text: Content and length (C), is it clearly written (O), have you used good and idiomatic vocabulary (V) and good (correct and appropriate) language (L) and spelling (M). For a more detailed description of these categories read our assessment scale for written work. You can show me the quality of your written work by including your tests as well as any texts written in class. I will also consider homework here as long as I am absolutely sure you have done it yourself. Main focus of this semester:										

10	**Oral Work and Class Participation**: Pronunciation, oral fluency, willingness to use English in class Presentation skills or acting out scenes Efficient work in class, active participation in discussions. How well do you work in groups? Do you waste time or stay on task? Do you encourage others to work or do you disturb them?										
20	**Personal Skills**: Regular vocabulary work with cards and scrap-book Correcting and revising texts regularly and meaningfully, Time-management: , coming to class prepared (reading + homework) Effort, work attitude, Organization of worksheets and materials, layout **Social Skills**: team-spirit, communication skills, dealing with conflicts, showing initiative, ability to conform to agreed rules										
100	**Summary/Grade**										

Assessment Pie



Mind that all our assessment scales are based on a passmark of 60% (i.e. "fair" performance). The oral descriptions of fair performance match the legal definition of "genügend" where you have to know the essential course content. The most essential part of our English course is the production of acceptable language, which is assessed in the category "quality of written work". You must reach at least 60 % (30pts) in this category . In other categories you may be a bit below the passmark and make this up by good performance in other areas.

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