

Activity Type

Writing activity

Language Focus

Adverbs of frequency

Aim

To practice two sentence structures for frequency adverbs.

Preparation

Make one copy of the worksheet for each student.

Level

Elementary

Time

35 minutes

Introduction

This is a great activity to help students master the sentence structures used with adverbs of frequency.

Procedure

Give each student a copy of the worksheet.

Ask the students to write their name at the top of the sheet.

Go through the adverbs of frequency at the bottom of the worksheet and draw the students' attention to the structures and examples.

Remind them that when a sentence uses the 'verb to be', the frequency adverb is followed by an adjective.

Students then complete the sentences by writing true information about themselves based on the adverbs of frequency on the worksheet.

When the students are writing their sentences, it is important that nobody else can see what they are writing so tell them not to show their worksheets to anyone.

When students have finished, collect the papers.

Tell the students that they are now going to play a guessing game.

Explain that you are going to read some of the sentences from each worksheet to the class and they have to guess who wrote them.

After reading each worksheet, students guess who wrote the sentences.

Award points for correct answers.

The student with the most points wins the game.



Complete the sentences below with true information about yourself.

Name: _____

1. I am always
I always
2. I am usually
I usually
3. I am frequently
I frequently
4. I am normally
I normally
5. I am often
I often
6. I am sometimes
I sometimes
7. I am occasionally
I occasionally
8. I am rarely
I rarely
9. I am seldom
I seldom
10. I am never
I never

Adverbs of Frequency

100% always	90% usually	80% frequently	80% normally	70% often
50% sometimes	30% occasionally	10% rarely	10% seldom	0% never

Structures: subject + be + adverb + adjective

subject + adverb + main verb

Examples: I am always happy.

I always pass my exams.