

### Activity Type

Writing and speaking activity

### Language Focus

Adverbs of manner

Present simple 'Do you...?' questions and short answers

### Aim

To practice adverbs of manner by guessing how a partner does different things.

### Preparation

Make one copy of the worksheet for each pair of students and cut into cards as indicated.

### Level

Pre-intermediate

### Time

30 minutes

### Introduction

Here is a fun guessing game to help students practice adverbs of manner.

### Procedure

Divide the class into pairs (A and B).

Give each pair a set of adverb cards.

Tell the students to shuffle the cards and place them face down in a pile on the desk.

Also, give each student a piece of paper to write on.

Student A picks up the top card from the pile and writes down an activity they do that matches with the adverb of manner on the card.

For example, if Student A picked up the word 'badly', the student might write 'I sing badly'.

Student A then tells their partner the adverb, e.g. 'It's something I do badly'.

Student B has five chances to guess the activity by asking present simple 'Do you...?' questions, e.g. 'Do you draw badly?'

Student A replies 'Yes, I do' or 'No, I don't' accordingly.

If Student B guesses correctly the first time, he/she gets five points. If Student B guesses correctly on the second try, he/she gets four points. The third guess equals three points and so on.

After the adverb has been guessed or the student runs out of chances, the students swap roles.

This continues until all the cards have been used.

The student with the highest score at the end of the game is the winner.

carefully

softly

directly

dangerously

politely

calmly

eagerly

easily

happily

quickly

quietly

beautifully

loudly

patiently

anxiously

badly

kindly

slowly

cheerfully

gently

carelessly

proudly

lovingly

angrily

confidently

clearly

nervously