

### Activity Type

Reading, writing,  
listening and speaking  
activity, pairwork

### Language Focus

Adverbs of frequency  
Present simple

### Aim

To find out about  
your partner's daily  
life by asking present  
simple questions and  
to respond to your  
partner's questions using  
frequency adverbs.

### Preparation

Make one copy of the two  
worksheets for each pair  
of students.

### Level

Elementary

### Time

30 minutes

### Introduction

In this enjoyable worksheet activity, students ask and answer questions about daily routine using the present simple and adverbs of frequency.

### Procedure

Divide the students into pairs (A and B).

Give each student a corresponding A or B worksheet.

Explain that the students are going to find out about their partner's daily life using the questions on their worksheet.

Students then take it in turns to ask the questions, e.g. 'Do you have a big breakfast (every day)?'

Their partner responds using one of the frequency adverbs in the chart, e.g. 'Yes, I usually have a big breakfast'.

The students note down their partner's answers in the chart and ask follow-up questions, noting the extra information in the last column of the worksheet.

When everyone has finished, ask the students to tell the class what they found out about their partner.

As an extension, students write about a day in the life of their partner using the information they found out.

**Student A**

A. Find out about your partner's daily life using the questions below. Record your partner's answers in the chart and ask follow-up questions to gain more information.

Do you...	Yes, always	Yes, often	Yes, sometimes	No, hardly ever	No, never	Extra information
have a big breakfast?						
wash your hair?						
arrive late to class/work?						
exercise?						
read a news website?						
check your email?						
go shopping?						
have lunch with friends?						
drink coffee in the morning?						
call your best friend?						
cook your own dinner?						
watch TV in the evening?						
go to bed before 11 p.m.?						

B. Now, tell the class what you found out about your partner, include the extra information.

He/She always...

He/She often...

He/She sometimes...

He/She hardly ever...

He/She never...

**Student B**

A. Find out about your partner's daily life using the questions below. Record your partner's answers in the chart and ask follow-up questions to gain more information.

Do you...	Yes, always	Yes, often	Yes, sometimes	No, hardly ever	No, never	Extra information
get up before 7 o'clock?						
have eggs for breakfast?						
study English?						
write emails?						
play sport?						
eat fruit?						
play computer games?						
arrive at class/work early?						
use the Internet?						
go out in the evening?						
do the housework?						
listen to music?						
watch TV in bed?						

B. Now, tell the class what you found out about your partner, include the extra information.

He/She always...

He/She often...

He/She sometimes...

He/She hardly ever...

He/She never...