



Conditional Thoughts

Write short answers to the following questions in a random order in the squares below.

If you were to get a tattoo, what would it say or what would the graphic be?

If you could change one part of your body, what would you change?

What will you do this weekend if the weather is good?

If you could play any musical instrument, what would it be?

If you won a lot of money, what would you buy first?

If you study English next year, where will you study?

If the teacher gives you homework tonight, will you do it?

If there was a fire in your home, what would be the first thing you'd take outside?

If you could go anywhere in the world tomorrow, where would you go?

If you have enough money for a holiday this year, where will you go?

If you could choose one famous person to have dinner with, who would it be?

If you could have any job in the world, what would you like to be?

1	2	3	4
5	6	7	8
9	10	11	12

TEACH-THIS.COM

Conditional Thoughts

Before class, make one copy of the worksheet for each student.

Procedure

Give each student a copy of the worksheet.

Students work individually and answer the questions about real and unreal conditional situations. Make sure they write their answers in random order.

They should write single words or short phrases, not complete sentences.

When everyone has finished, students work in pairs and swap worksheets with their partner.

Students then have to try to guess why their partner has written the words/phrases in the squares.

For example:

Student A writes Lamborghini.

Student B asks, "Would you buy a Lamborghini if you won a lot of money?"

Student B writes beach.

Student A asks, "Will you go to the beach if the weather's good this weekend?"

Students must ask at least one follow-up question on each topic.

Examples:

What other things would you buy?

Where do you usually go at the weekend?

At the end of the activity, students report back to the class on the most interesting things they found out about their partner.