

Going Away

You're going away on a one-year trip around the world.



How would you spend your last day at home?

You	Questions	Partner's Name:
If I had one last day at home, ...	If you had one last day at home, ...	If he/she had one last day at home,
I'd eat _____	_____ ?	_____
I'd go _____	_____ ?	_____
I'd play _____	_____ ?	_____
I'd visit _____	_____ ?	_____
I'd watch _____	_____ ?	_____
I'd have _____	_____ ?	_____
I'd meet _____	_____ ?	_____
I'd pack _____	_____ ?	_____
I'd drink _____	_____ ?	_____
I'd _____	_____ ?	_____
I'd _____	_____ ?	_____

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In this writing and speaking activity, students work in pairs. They ask and answer questions about how you would spend their last day at home if they were going away for a year using the second conditional.

Procedure

Before class, make one copy of the worksheet for each student.

Ask the students to imagine that they are going on a one-year trip around the world. Ask the students what they would miss about being away from home.

Give one copy of the worksheet to each student in the class and ask them to complete the second conditional sentences in the column marked 'you'.

When they have done this, ask them to focus on the column marked 'questions'. They should write questions in the spaces provided using the same verbs as in the sentences.

Explain that they are going to use these questions to interview a partner about how they would spend their last day at home.

For example:

If I had one last day at home, I'd eat a big steak with french-fries.

If you had one last day at home, what would you eat?

Ask the students to work in pairs and take it in turns to interview their partner using the second conditional questions they have written. They should write their partner's answers in the corresponding column using he or she in the answer.

For example:

If she had one last day at home, she would eat spaghetti.

Ask the students to report back to the class on anything interesting, surprising or amusing they have found out.