

# TEACH-THIS.COM

## What would you do if...?

a shopkeeper gives you too much change	you win the lottery
you see the student next to cheating in an exam	you have an argument with your parents
your son or daughter starts smoking	a waiter in a restaurant is rude to you
your best friend steals something from a shop	you see a UFO
you accidentally break someone's window, but no one sees	you see a ghost
you find out that a friend has lied to you	you see your best friend's husband kissing another woman
you forget your wedding anniversary	you forget to meet your new girlfriend/boyfriend
you lose all your money on holiday	you are offered a great job in another country
you find a gold watch in the street	you break your best friend's laptop
someone gives you the answers to an exam	you crash your dad's car

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## *What would you do if...?*

In this speaking activity, students ask each other what they would do in various hypothetical situations. Students then write second conditional sentences about what their classmates would do.

### Procedure

As a lead into the activity, write the following question on the board: What would you do if tomorrow's lesson was cancelled? Ask different students what they would do.

Explain that students are going to interview each other about what they would do in a hypothetical situation. Because the situations are hypothetical, remind students they must use the second conditional, i.e. What would you do if...?

Give each student a role-card. Students stand up and interview each other to find out what they would do in the situation. Then they go back to their desk and write a short sentence about that person, e.g. If Alex won the lottery, he would buy a Lamborghini.

Go around listening, making sure the students are using the second conditional correctly.

Then students exchange their old card for a new one.

The activity continues until everybody has written at least five sentences.

Have a class feedback session. Talk through the situations and encourage your students to say what their classmates would do.

As an extension, students use one of the situations; they were asked about and imagine that it actually happened. They write a short account of what happened and what they did. They then read their accounts to the class.