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Have you ever - Survey



Have you ever played a team sport?

Which sport did you play?
Do you still play it?

Have you ever had dancing lessons?

What kind of dancing did you learn?
Were you good at it?

Have you ever won a competition?

What competition was it?
What was the prize?

Have you ever seen a famous person?

Who did you see?
Where did you see them?

Have you ever cried during a film?

Which film was it?
What happened at the end of the film?

Have you ever played a musical instrument?

What was it?
Do you still play it?

Have you ever spoken in public?

What did you speak about?
Did you enjoy it?

Have you ever broken a bone?

What bone did you break?
How did you break it?

Have you ever called the police?

Why did you call them?
What happened?

Have you ever travelled by airplane?

When was the last time?
Where did you go?

Have you ever studied another language apart from English?

Which language did you study?
Can you speak it well? Why (not)?

Have you ever forgotten an important date?

What date was it?
What happened?

Have you ever found any money?

How much did you find?
What did you do?

Have you ever done a dangerous sport?

Which sport was it?
Did you enjoy it?

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Have you ever - Survey

This class mingle activity contrasts the present perfect and past simple tenses.

Before class, copy and cut up one sheet for every fourteen students in the class. (If you have more than fourteen students, you could make two groups or invent some more questions and write them on pieces of paper.)

Procedure

Give a card to each student. Check they all understand their questions.

Tell the students that they are going to do a class survey with their question.

They have to ask every student in their class or group their question.

When a student answers Yes, I have, they must ask the follow-up questions. They should note down the answers given, because they will report back at the end.

Students mingle and ask the questions.

At the end of the activity, have a class feedback session to find out any interesting answers. Alternatively, the students could make a poster of their findings.