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Unemployable


Tell the students, they are going to conduct job interviews.

Students are divided equally into interviewers and interviewees.

Explain to the students that the interviewees will have a present perfect role card and on it is a reason why they are unemployable.

The students interview each other for jobs and have to try to think of the right question to find out their partner's secret. The interviewer should try to ask questions using the present perfect. The interviewees are not allowed to lie, but they can try to avoid difficult questions.

After the interviews are complete, discuss with the class the interview results. Ask if the interviewers would employ the people they spoke to. Get the interviewees to explain their reasons. Then have the interviewees reveal their secrets.



You have a long criminal record and have just come out of prison.	You have been caught stealing from your last job, and now you are unemployed.
You don't have any job experience.	You have had 20 jobs in the last two years.
You didn't have any schooling. (You left school at the age of 12)	You have been fired from every job you ever had.
You have the mental age of an eight-year-old.	You have never used a computer.
You have narcolepsy, which means you fall asleep all the time.	You have an anger problem and were fired from your last job for fighting.
You have a night-shift job, but you want another job in the daytime.	You have very bad eyesight and can hardly see anything.