

## Application Assessment Feedback

**Project Reference Number:** 2016-1-UK01-KA201-024609  
**Project Title:** Mystery: Digital Storytelling Toolbox For Diversity  
Training In Schools  
**Organisation Name:** University of Gloucestershire LBG

**Overall Score:** 85/100

### **Breakdown of Award Criteria and Scoring**

**Relevance of the Project/Strategy Score:** 24/30

#### **Commentary:**

This proposal is relevant and shows a clear link with policy objectives, in this case inclusive education. The targeted group has been identified and a needs analysis carried out. The desire to produce a digital story telling tool has been well defined and should go some way to deliver the expected outcomes. There is a clear need to promote enhanced awareness of cultural diversity in the partnership group and some examples have been given to support this objective. However, there could have been further exemplification on how the internationalisation of the partners could be enhanced. As it stands there is detail given stating that the project would not be complete without the international perspective, but clarity on how this could be achieved would help this application.

**Quality of the Project Design and Implementation Score:** 17/20

#### **Commentary:**

This proposal leads on from and is complementary to a previous successful project. The ambitions are realistic and within the scope of the partners involved. The work plans and time frame are strong and all phases have been considered. We might question the reasoning behind the multiplier events being different for schools and for HE as there could be benefits to a wider audience if these had

been combined. Quality controls are in place and robust to ensure the outcomes are delivered on time and with the expected results.

**Quality of the Project Team and the Cooperation Arrangements Score:**

19/20

**Commentary:**

There is evidence of quality portrayed in this partnership. There are a range of skills identified which complement each other. It is a large scale project with two new partners involved from Hungary and the British school. The partners all work together and add value to the consortium. There are strong communication channels in place to ensure all phases are correctly managed and although large amounts of money have been requested they are justified.

**Impact and Dissemination Score: 25 /30****Commentary:**

The level of impact on all participants has been well described although clearer exemplification at the local, national and international levels would be welcomed. A digital storytelling toolbox has the potential to be a very relevant resource if the correct dissemination routes as described are fully utilised. The views of an independent evaluator will assist with keeping the project on track and ensure the key indicators of success are in place and will deliver the outcomes planned.

**Overall Comments to Applicant:**

This proposal is very relevant to the priority of inclusive education and training of youth. The MYSTY project is in line with policies relating to the Paris Declaration of 2015 and the European Sustainable Development Strategy. The proposal has been based on a needs analysis to devise an on-line archive of stories, teaching and learning resources to understand diversity. There is some detail in the application to support this but it could have been strengthened by giving more explicit detail, research and statistics to enhance the needs analysis of the overall focus of cultural diversity. The quality and design of the project are good with all phases of planning, development and monitoring in place. The input

from an external evaluator is valid. The intellectual outputs have a sound basis and there is reference to a solid partnership team, each contributing expertise to the project. Good communication channels are in place. The impact section could have been more forcefully completed to fully show how the dissemination would take place, although the 8 multiplier events go some way to explaining the pathways and targeted audiences. However it may have been possible to combine school and Higher Education multiplier event together. This proposal has many merits and has the capacity to impact on other groups after the life of the initial project.