

# Our Language Book

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## Teacher's version/ Teacher's notes

Copy each individual notion for the students. Do not copy the whole file at once.

Use specific colors to help the learners distinguish between the notions.

e.g.: green paper for the “circumstances – background”

or copy on white paper but ask the kids to draw a frame around the box and use a color or a fitting frame border.

In the learners' language books reserve ONE PAGE for each notion!!! Write BIG HEADING on each page.

The learners cut out the box, glue it into their Language Books

For each notion ask them to draw a nice logo and write lots of TRUE examples or examples referring to their own memories (episodic memory) for this notion.

<p><b>General Routines</b></p> <p><b>Gewohnheiten</b> Was ich normalerweise tue.</p>	<p>I use the <b>present simple form</b> to talk/write about <b>general routines</b>.</p> <p><b>A typical day:</b> I get up at... I get dressed... I eat a bowl of cereal for breakfast... I take the bus to school....</p> <p><b>A typical week:</b> Every Monday I go to the sports center... On Tuesdays I have my piano lesson.... On the weekend I like to sleep in ...</p> <p><b>Other habits (Gewohnheiten):</b> I usually go to Greece in the summer holidays. I go skiing in the semester break. I ride my bike to school -- I hardly ever take the bus... I usually have coffee in the morning. I don't eat meat – I am vegetarian.</p>
<p><b>General States</b> <b>Zustände/Tatsachen</b> Wie es normalerweise ist.</p>	<p>I use the <b>present simple form</b> to talk/write about <b>general facts</b>.</p> <p>I love pizza. I live in a blue house with a nice garden. I have a cat called Moritz. Graz is the capital of Styria. GIBS is a public school – not a private one.</p>
<p><b>Present Activities</b> <b>Augenblickliche Tätigkeiten</b></p>	<p><b>What are they doing?</b> I use the present progressive form (-ing form) to describe what someone is <b>doing right now</b> or what <b>is happening</b> around me.</p> <p>Let's find out what's going on in our school right now: 1a is having Geography. They are finding all the capital cities on the map. 1b is doing Math with Mrs. Guggenberger. They are measuring the classroom and calculating the area. 1c is learning a new song for the Christmas Party. Mrs. Bauer is correcting homework in the staffroom. Mrs. Brown is discussing her next project with Mrs. Berger...</p> <p>On your mobile phone: Where are you right now? I <b>am sitting</b> in the tram, <b>going</b> towards Hauptplatz. I'll be there in two minutes.</p>

<p><b>Past Events</b> Ereignisse in der Vergangenheit</p>	<p>I use the past simple form to talk/write about <b>what happened</b> or what <b>someone did</b> in the past.</p> <p><b>My life story:</b> I <u>was born</u> in.... I <u>started</u> kindergarden in.... When I was five years old I <u>met</u> my best friend.....In 2010 we <u>moved</u> to ....</p> <p><b>My holidays:</b> In the holidays I <u>went</u> to ... We <u>took</u> the train to... We <u>arrived</u> at.... First, we <u>unpacked</u> our suitcases, then we <u>went</u> to.... We also <u>visited</u> the...</p> <p><b>Events in a story:</b> ....Suddenly the door <u>opened</u>. Everybody <u>stopped</u> working and <u>turned</u> to the door... It <u>was</u> Mr. Bean. He <u>walked</u> to the teacher’s desk and <u>smiled</u> at us...</p>
<p><b>Past States</b> Zustände in der Vergangenheit (kurz oder lange) <b>Wie es immer oder normalerweise war...</b></p>	<p>I use the <b>past simple form</b> to describe a <b>general situation or state</b> in the past. What was it like?</p> <p>I lived in a small apartment. I shared a room with my sister. We had bunk beds and a large red carpet to play on. We had a cat called Morli. I had lots of friends. My best friend was called Monika. When I was a child I was afraid of the dark. I hated spinach.</p>
<p><b>Circumstances and Background activities</b> Begleitumstände Hintergrund</p>	<p>I use the <b>past progressive form</b> (-ing form) to describe what was <b>going on in the background</b> or around the main events. Ich beschreibe was <b>nebenher</b> passierte.</p> <p>The moon <u>was shining</u> and dark clouds <u>were moving</u> across the sky. An owl <u>was hooting</u> and the leaves <u>were rustling</u> in the wind...</p> <p>The sun <u>was shining</u> and the birds <u>were chirping</u> happily. The children <u>were playing</u> in the sandbox while their moms <u>were chatting</u> and <u>drinking</u> coffee.</p>