

Name: \_\_\_\_\_



## All summer in a day



### 1. Before reading

Discuss with your partner the following questions:

- What would our world look like, if there was no sun? What would be different?
- How would your personal life be different? What would you miss most? Would anything be better?
- Write down some key words from your discussion.

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### 2. While reading

Read the text up to the first highlighted sentence. What do you think? Why has it been raining for seven years? Where is the story set?

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Continue reading up to the next highlighted sentence. Highlight all the words and phrases, which describe the sun and write them down.

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Why is Margot standing alone? Why does she not speak to the other children and why does she look so pale? What do you think?

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Continue reading until you find another highlighted sentence. Why did the children lock Margot up in a closet? What happened afterwards? What do you think?

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Continue reading the story up to the end and highlight all the sentences in which the rain and the sun are described.



### 3. After reading

What do you think – how did Margot feel inside of the closet? Did she know that the others were playing in the sun while she was inside?

What do you think – how did the children feel when the sun came out after seven years? What did they notice around them?

Choose one of the described situations and write a diary entry, either from Margot's perspective or from the perspective of a child playing outside and enjoying the sun.



**Homework:** Margot wrote a poem about the sun: *I think the sun is a flower, that blooms for just one hour* - how might the poem continue? Finish Margot's poem!

**Sources:**

[http://www.kirchenzeitung.at/uploads/pics/24\\_20\\_Sonne\\_Fotolia\\_96965486\\_S.jpg](http://www.kirchenzeitung.at/uploads/pics/24_20_Sonne_Fotolia_96965486_S.jpg)

<http://www.grosskirchheim.at/Content/images/weather/f.png>

<http://stationeryinfo.com/uploads/images/company/54d0a1ee4e7be2a22028736f/pr/1422963164.png>

**Teacher Tips:**

The tasks are designed for a third or fourth form.

After the pre-reading activity, I would discuss the topic with the whole class in order to give the pupils the opportunity to share their ideas.

After having read the story, it might also be a good idea to compare their results, at least with a partner.