

Short Story- Leaving Bill

Teacher's handout

Level: 8th grade (17/18-year-olds): content/ vocabulary not suitable for younger age group
Language Level: B2

Lehrplanbezug: „Mensch und Gesellschaft: Durch die Auswahl geeigneter fremdsprachlicher Themenstellungen ist die Weltoffenheit der Schülerinnen und Schüler sowie ihr Verständnis für gesellschaftliche Zusammenhänge zu fördern. Konfliktfähigkeit, Problemlösungskompetenz und Friedenserziehung sind auch im Fremdsprachenunterricht als zentrale Lehr- und Lernziele zu betrachten. Zudem ist im Fremdsprachenunterricht eine Sprachregelung zu vermitteln und zu pflegen, die der Gleichberechtigung der sozialen Geschlechter entspricht.“ (Lehrplan AHS Oberstufe Fremdsprachen) – topic: (domestic) violence

learning purpose: Introduce students to new vocabulary and a new topic.

learning objectives:

- The students can relate the fictional text to reality.
- The students can make guesses about the content and main characters of the story before reading it.
- The students understand that violence has a broad meaning.
- The students improve their problem-solving skills and are aware that there are people you can turn to for help.
- The students can find out the meaning of a word on their own and know where to look it up.

Skills included: writing, speaking, reading, predicting, vocabulary work, critical thinking

pre - reading tasks:

- 1.) Get the students into the topic of violence and let them make up their own minds about the topic. Then they can discuss their ideas with a partner. It's important that they know that there are no right or wrong answers to those questions.
- 2.) Let them guess about the characters in the story, first individually and then gather ideas from the whole class. This activity raises their interest in the story as they will want to find out if their guesses were right.

while- reading- tasks:

3.) Individual Vocabulary work:

dependable/stable: reliable (verlässlich)

tender: gentle (sanft, zärtlich)

quivering/shaking: trembling (zitternd)

clutch: grasp (etw.packen)

carefully: cautiously (vorsichtig)

disinterest: indifference (Gleichgültigkeit)

unexceptional: unremarkable

insufficient: meagre (dürftig, spärlich)

sensuous: voluptuous (lüstern)

pounding: throbbing (pochen)

rude: boorish (proletenhaft)

unstable/moody: volatile (sprunghaft, launisch)

relaxation: respite (Ruhepause)

4.) individual writing task. Letting the students guess what happened to Bill.

Follow- up tasks:

5.) Practicing giving advice. The students learn to show empathy and have to put themselves in Frieda's position to solve her problem. While researching on the internet they also find out what kind of organisations there are in real life.