

The Fun They Had by Isaac Asimov

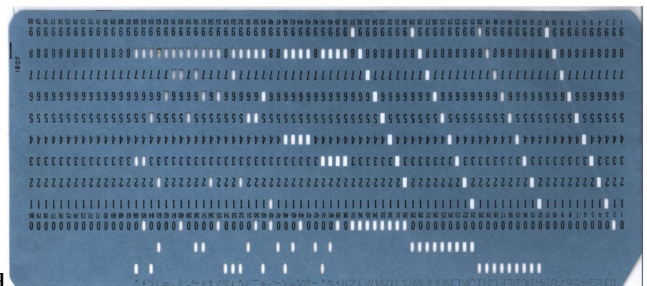
reading project for grade 5

Think – Pair – Share: Think about how schools were different 200 years ago and try to come up with ideas how going to school will be different in 200 years. Prepare your ideas on a sheet of paper and then share them with your neighbour. Be prepared to talk about what you found out in class!

School in 1817	School in 2217

While reading:

Section 1: The text was written in 1951 and talks about a future in 2157. While reading the first section take notes on pieces of technology mentioned in the text. Do you still know these things? Has technology evolved differently than Isaac Asimov predicted? Do you know what the thing on the right is? Share your notes with your partner and be prepared to talk about in class!

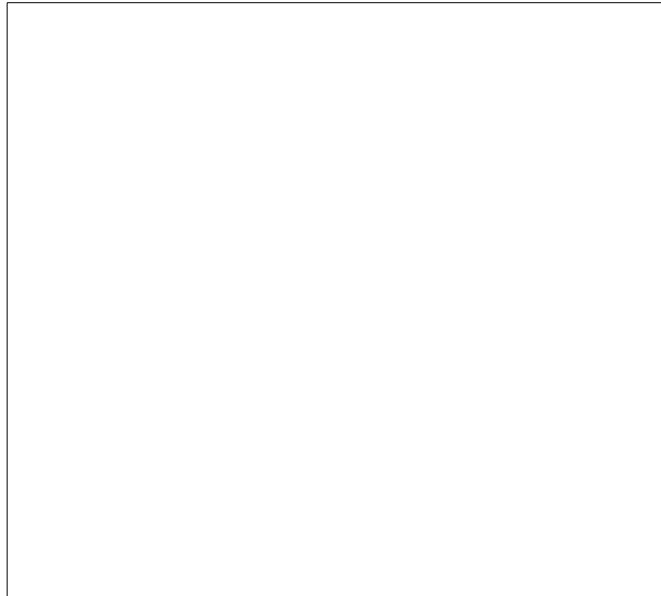


Source 1:
<https://upload.wikimedia.org/wikipedia/commons/thumb/4/4c/Blue-punch-card-front-horiz.png/1200px-Blue-punch-card-front-horiz.png>





Section 2: Read the second section. On the left there is a picture of the robot teacher which Asimov envisioned. In the box below make a sketch on how you think the school or the teacher of tomorrow will look like. Alternatively you can also brainstorm your ideas and make a word cloud. Again share with your partner and we will then discuss your findings in class!



Source 2:
<https://vignette2.wikia.nocookie.net/falout/images/1/17/Marilyn.png/revision/latest?cb=20110126155052>

The time capsule

A time capsule is a small container where you put in things which are important for you now. When somebody opens it a hundred year later they will have a glimpse of what life was like back then.




As homework: Collect **3 things** which say something about your life for someone in the year 2217. You can choose to include things from **school** (assignments, texts ...), your **hobbies** (pictures, small items ...) or something else from your **everyday life!**

Teacher note's:

Level A2 (year 5)

10'	Pre-Reading Activity: Think Pair Share The students should do a quick brainstorm about how school was different 200 years ago compared to today and how it will be different in 200 years. After that they should compare their findings with a neighbor and be prepared to discuss it in class.
5'	Pre-Reading Activity: Discussion The ideas of the students are collected and discussed in class.
15'	While-Reading Activity: Section 1 While reading the first part of the text students should focus on the technologies mentioned in the text. Asimov envisions the future using technology he knows (e.g. punchcards, telebooks). Again the students should do a think – pair – share on the technology mentioned in the text and the technology we already have today. After this the results are discussed in class again.
15'	While-Reading Activity: Section 2 When the students are finished with the gap filling exercise, they get the original text and should compare it and reread the story.
5'	Post-reading: Time capsule Discuss the topic of the time capsule in class, either prepare them during class time or give the students time to bring something from home as a homework.
	Next lesson
5'	Forming groups: The students get together in groups of 4-6 students

25'	<p>Post-Reading Activity: The time capsule II </p> <p>In the groups the students (who brought 3 items each) should discuss the relevance of their items and agree on 5 items to be put into the time capsule. They also should include a collaborative piece of writing to include in the capsule. The format is of their choosing. A sample question for this could be: What do you want to tell your great-great-great ... grandchildren?</p>
20'	<p>Post-Reading Activity: Presenting</p> <p>The students are presenting their time capsules in front of the class. It is important to engage discussion regarding the reasoning they took each item.</p> 