

INTRODUCING THE HUNGER GAMES (ALTERNATIVE ACTIVITY)

*I originally posted this on my blog www.hungergameslessons.com

Give each student 2 post-it notes. You are going to read a "story" (see below) and while you are reading, they should write 3 facts from what you read. (It could be anything.)

The second time you read it, have them write down 3 questions they have or 3 things want to learn.

Share by having students "post" their post-its on the board (or preserve them on a poster-board to refer to later in the novel...see how long it takes for all the students' questions to be answered). You can also preserve it by taking a digital picture of the board. I do this a lot & refer back to past year's boards for many things. (It's great to preserve notes written on the board, too, for absent students.)

For the "story" you read, write up some things about *The Hunger Games* that you want them to know, that will spark an interest, yet leave unanswered questions. Here's an example:

This is the story of a 16-year old girl who sneaks out to the woods to hunt. She has a little sister she adores and she'd do anything for her.

Every year the youth of her country participate in a drawing for a chance to win a house and a lifetime of luxury. But most kids hope their names aren't drawn.

(This is just a short example - you can make it longer and add more details.)

Some facts students may write might be:

1. girl is 16
2. hunts
3. has little sister
4. adores sister
5. participates in drawing
6. could win life of luxury
7. could win house

Some questions they may have:

1. Why does she have to sneak out to hunt?
2. Why does she hunt?
3. How does she hunt? (Type of weapon)
4. What is her name?
5. How old is her sister?
6. Does she have a boyfriend?
7. Where do they live?
8. Why don't kids want their names drawn?

I love this activity because they get excited about the story, but key facts are not given away (you don't want to spoil it for them).

INTRODUCING THE HUNGER GAMES

(ALTERNATIVE ACTIVITY)