

HUNGER GAMES UNIT - ORDER OF ACTIVITIES

This is the order of activities I used when I taught *The Hunger Games* in the fall (and winter for the second group). You may use the activities in any order you wish and whatever works best for you & your students. I had a request from a newer teacher for this, so that's why I'm including it.

Enjoy & may the odds be ever in your favor!

1. Introduce novel with Suzanne Collins internet videos on Scholastic website and/or Powerpoint introduction.
2. Part 1 Vocabulary: One class I gave them definitions & they copied them down. In another class, I gave each student 3-4 words to look up, then they presented the word & definition to the class. It's more time consuming, but pretty effective.
3. Read chapter 1
4. Reaping activity (when reaping is being explained)
5. Character list: fill in info. for ones we know as we read (usually the last few minutes of class we discussed the new characters we read about that day).
6. Review setting
7. Chapter 1 test
8. Read chapters 2-5: do check quizzes periodically (can group them or do one after each chapter)
9. Chapter 5: opening ceremony drawing
10. Read chapters 6-9: check quizzes, filling in theme/symbols/character info.
11. Chapter 7: Katniss & Peeta's skills worksheet & "What they ate" activity
12. In one group I did the eBay activity at the end of part 1, in another group I did the character olympics activity after part 1 (it was timely for the second group, so it fit)
13. Part 1 test
14. Part 2 vocabulary & crosswords
15. Facebook status updates: I did these for chapters 10-18; but they can be done at any time throughout the book.
16. Read chapters 10-18: fill out character & tribute info./check quizzes

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17. Facebook character "wall" & "profile"
18. Discussions over themes & government control (also dystopia/utopia brought up again)
19. Part 2 test
20. Part 3 vocab & crosswords
21. Read chapters 19-27: fill out tribute info./character info./theme info.
22. Arena activity
23. Mazes & word finds I had kids do for extra credit
24. Played Scholastic internet game on some days when they had "down" time at the end of the period during Part 3 chapters
25. After finishing book, we took two days to review using the Jeopardy-style game on the projector
26. Final test
27. Students who finished the final test first grabbed a handout for either Katniss's or Peeta's playlist (their choice). Students came up with the character's playlist (pretending that Peeta or Katniss carried one, they chose which songs that character would be listening to). They enjoyed this & it was better than having them sit around waiting until everyone finished the test. (I have some very fast workers & very slow workers in one of my classes--and none could handle any down time at all, so I had to be ready with something for them to do at all times, otherwise it meant trouble!)

NOTE: Some of the chapter quizzes I skipped if we were in a time crunch. I did not give a part 3 test--just had info. from that on the final exam. I gave the vocab test as a separate exam with one group & with the other group it was open-notes. If they took good notes on the definitions, they did well. The vocab test can also be given at the end of each part or as worksheets.