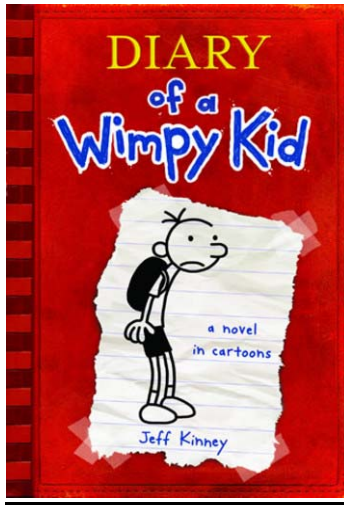


Anticipation Guide



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Purpose of the Strategy: For students to understand differing perspectives or problems addressed in the text, the teacher can set up imaginary situations with each anticipatory question that students must solve. This strategy utilizes problem solving and decision making skills, allows students to approach text from varying perspectives, creates interest in a story situation, and connects text to student priorities and values.

Directions: Read each statement. If you believe that a statement is true, place a check in the *Agree* column. If you believe the statement is false, place a check in the *Disagree* column. In the space provided explain your choices of why you agree or disagree; ready to discuss with the class.

Before Reading

After Reading

You			You Greg			
Agree	Disagree	Statement	Agree	Disagree	Agree	Disagree
		Parents can be unfair.				
		Bullying is a problem at school.				
		It is ok to pick on you little brother, when your older brother picked on you.				
		As long as you don't say them, it is ok to listen to music that has bad words.				
		If your best friend steals one of your ideas for a school project and becomes popular because of it, it is ok to never talk to your friend again.				

		We should not be friends with people who are different or less “cool” than us.				
		Writing in a diary is for girls only.				

1. Parents are unfair:
2. Bullying is a problem at school.
3. It is ok to pick on you little brother, when your older brother picked on you.
4. As long as you don't say them, it is ok to listen to music that has bad words.
5. If your best friend steals one of your ideas for a school project and becomes popular because of it, it is ok to never talk to your friend again.
6. We should not be friends with people who are different or less “cool” than us.
7. Writing in a diary is for girls only.

Assessment: The anticipation strategy allows you to assess student participation in group activities, thinking/reasoning skills, ability to negotiate decisions, and general ability to make choices based upon priorities and values. It provides an excellent lead-in to a story situation, in that a student can live through the experience prior to reading about it.