

ELISABETH PÖLZLEITNER

USING AI IN THE LANGUAGE  
CLASSROOM  
Practical examples

AI - What can it do for language teachers?

- Create texts on a topic
- Create differentiated versions of a text (different levels)
- Create tasks (questions, discussion topics etc. for a text or topic)
- Create transcripts of videos
- Create tasks (questions, discussion topics etc. for a video)
- Create lesson plans
- Give feedback, correct mistakes
- Help with assessment

AI needs good prompts

Trying out some tools

Data security, legal and ethical issues

What can AI **NOT** do well?

AI - What can it do for language learners?

- Correct and improve a text, list the mistakes and explain them
- Give examples of usage (vocabulary or grammar)
- Practice speaking (role play, talking to AI-tutors)
- Translate words or phrases (from audio or writing)
- Practice reading and listening comprehension (produce questions + answers for a text or video)
- Summarize and/or transcribe videos, create captions
- Text to audio (for pronunciation and listening practice)

Classroom examples

Using AI meaningfully and ethically

Today's topics

THE 1<sup>ST</sup> RULE OF USING AI:  
OUTSOURCE YOUR DOING,  
NOT YOUR THINKING

- Kompetenz ist die Integration von Wissen, Können und Einstellungen zur Problemlösung.
- Kompetenz erfordert konzeptuelles, prozedurales und strategisches Wissen.

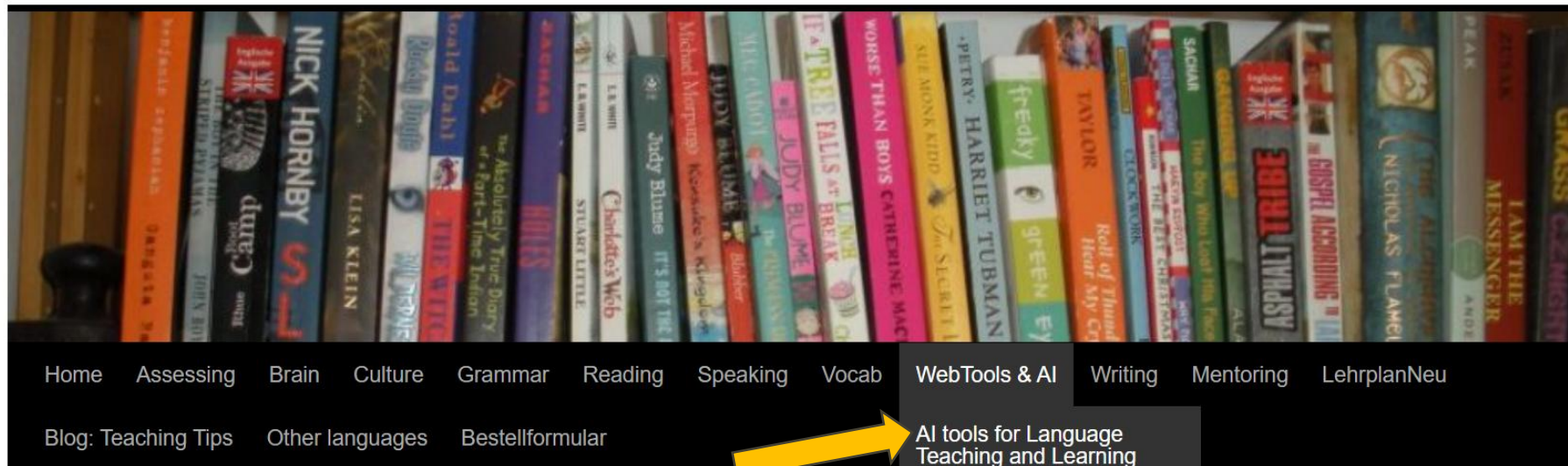
Don't trust the machine, use your brain!



3 minutes

HAVE YOU TRIED  
USING AI FOR YOUR  
PREPARATION OR  
TEACHING?

Please follow this link and share your experiences.  
<https://docs.google.com/forms/d/e/1FAIpQLSe3AZACK6EP6ldpmyTAJ9vzL2Wl3wllMkBE-M7Hmu8hroYkg/viewform?usp=header>



FIND SOME USEFUL TOOLS HERE:

[https://epep.at/?page\\_id=7418](https://epep.at/?page_id=7418)

## AI tools for Language Teaching and Learning

Since the public launch of ChatGPT, I have been trying out new AI tools for language teaching and learning. The field is exploding and I find new things every day.

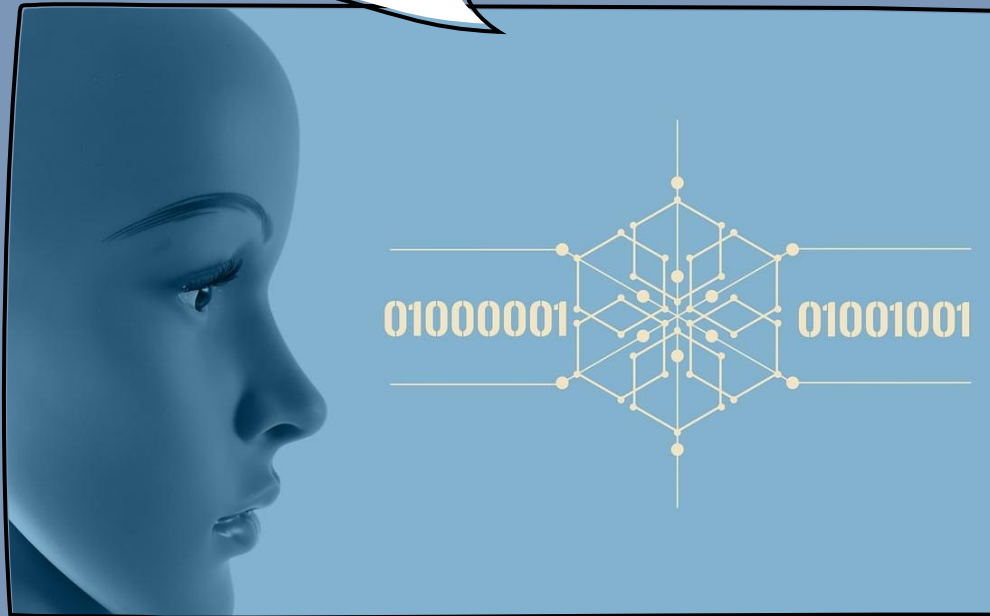
Here are some of the tools I have tried and found very helpful.

 Search

### Recent Posts

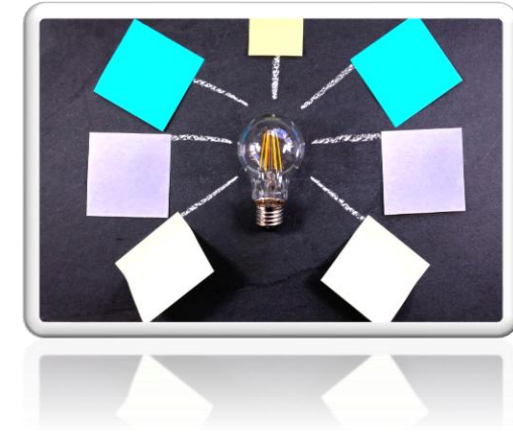
- How to put the MEANING into FORM Approach into practice
- Time to read...
- Time to revise the past tense

# USE CASES FOR LANGUAGE TEACHERS



- Create a text on topic x
- Differentiation: Create versions according to certain criteria (style, register, level, vocabulary, perspective, text-type...)
- Create questions and quizzes from content (from video, text, audio)
- Generate exercises and activities for topics, texts, videos...
- Text to audio // text to picture
- Create model sentences (to show usage of words or grammar)
- Assess texts according to rubrics and generate feedback
- Create worksheets
- Create lesson plans

# AI ENGINES + SOME USEFUL PROMPT GENERATORS



- ChatGPT: Generative Pretrained Transformer (generates texts, pretrained on human data, transforms these data to produce text)
- Perplexity
- DeepL and DeepL-Write
- Bing, Microsoft Copilot
- Gemini (Google)
- DeepSeek
- Claude
- Image Creators: Stable Diffusion XL, OpenAI DALL E 2, OpenAI DALL E 3, Midjourney, Craiyon

- DIFFIT and Twee
- Fobizz
- NotebookLM, Elevenlabs, PlayAI (text-to-speech)
- DeepL-Write, Writify, Grammarly...
- Magicschool.ai.
- TalkpalAI, Gliglish, Langotalk (chatbots)
- AI integrations in powerpoint, word, Padlet and many more...

# GOOD PROMPTS ARE ESSENTIAL

Good prompts must be: Clear and specific and give the AI tool all the following information:

<b>Format:</b>	<b>Write a short article</b>
<b>Audience</b>	For a teen magazine for ESL learners at A2 level
<b>Topic</b>	About the topic: Use of social media, pros and cons for teens
<b>Length</b>	About 300- 400 words,
<b>Special wishes</b>	Include 2-3 interview bits in the form of direct speech answers from kids.



# IT'S YOUR TURN

Choose one of the options:

- [Chat.openai.com](https://chat.openai.com)

Sign up with your e-mail address



- Or: Microsoft Edge, Copilot:
- Or: Fobizz (anonymous)

If you do not want to use your e-mail address, use this shared space and chat with AI:

Find the FOBIZZ link here:

<https://go.fobizz.com/?token=488109b87c955bd0>

Write a clear prompt

10 minutes



- Choose a topic that you are going to teach in the near future.
  - Ask AI to produce an appropriate text for this topic.
  - Refine your prompt to get exactly what you want.
- 
- Plenary discussion: How useful are the responses?

LET'S CHECK THE **CEFR LEVEL** OF YOUR  
TEXT. IS IT SUITABLE FOR YOUR LEARNERS?

<https://www.cathoven.com/cefr-checker/>

# NOW LET'S DO SOME MAGIC

Diffit.me

### Get "just right" resources for...

Literally Anything     An Article or Video (URL)     Any Text or Excerpt

1. Search for a topic, theme, or question here. Be as specific as possible!

Enter topic here (e.g. "Mitosis", "Why didn't the U.S. participate in Treaty of Versailles?")

2. Choose an approximate reading level  and language

[Generate Resources →](#)





# LET'S TRY THIS OUT

Get "just right" resources for...

Literally Anything     An Article or Video (URL)     Any Text or Excerpt

1. Search for a topic, theme, or question here. Be as specific as possible!

Enter topic here (e.g. "Mitosis", "Why didn't the U.S. participate in Treaty of Versailles?")

2. Choose an approximate reading level  and language

<https://app.diffit.me/>



## Working with TEXTS:

- Choose a topic you are going to teach in the near future.
- Ask **Diffit** to create a text for this topic/level/purpose.
- Refine your prompt to get exactly what you want. (length, level)
- Find some suitable teaching activities provided by **Diffit** and download them.
- Let's discuss your experiences in the plenary.



# LET'S TRY THIS OUT

Get "just right" resources for...

Literally Anything    An Article or Video (URL)    Any Text or Excerpt

1. Search for a topic, theme, or question here. Be as specific as possible!

Enter topic here (e.g. "Mitosis", "Why didn't the U.S. participate in Treaty of Versailles?")

2. Choose an approximate reading level  and language

<https://app.diffit.me/>

## Working with Videos

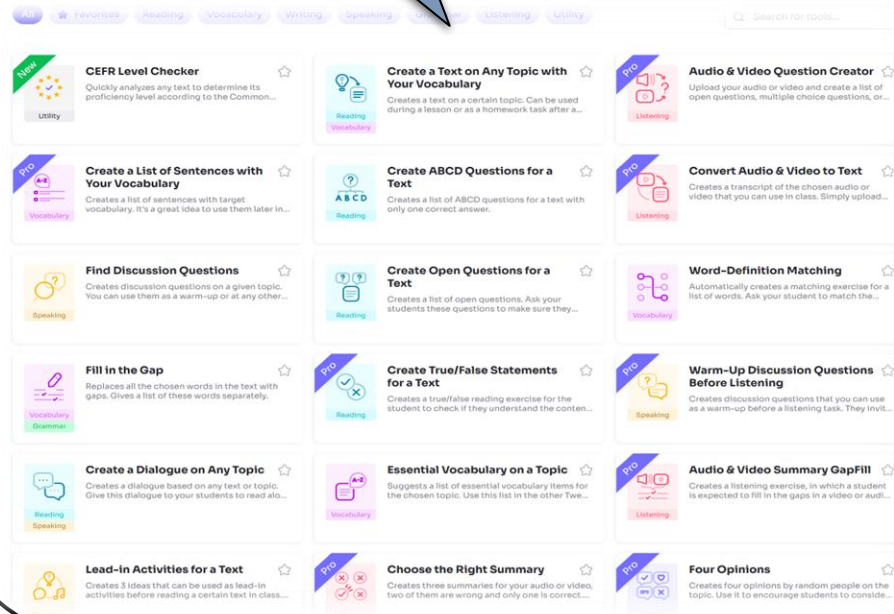
15 minutes 



- Now find a short youtube video for your topic.
- Ask **Diffit** and produce all kinds of materials for your video. Download them as a pdf and save them.
- Let's discuss your experiences in the plenary.

TWEE.com

LET'S  
DO IT!



...more useful activities

- CEFR Level Checker
- Fill in the Gap
- Create a dialog on any topic
- Essential vocabulary on a topic
- Lead-in activities for a text
- List of pros and cons...
- And many more











Try some of the useful tools yourself

# A BIT OF MAGIC WITH PADLET











<https://padlet.com/referrals/lispolzeitner>

## AI recipes BETA

 Discussion board <span>New</span>	 Class activity creator <span>New</span>	 Lesson plan	 Ideas for class activities
 Timeline of events	 Reading list	 Map of historical events	 Assessment polls
 Rubric	 Custom board		

## Recipes

[View all](#)

 Blog	 Announcements	 Book reviews	 Feedback
 File manager	 Frequently asked questions	 KWL chart	 Questions, comments, and concerns



# Think Smarter, Not Harder

The ultimate tool for understanding the information that matters  
most to you, built with Gemini 2.0

Try NotebookLM

Let's create a study guide, a briefing doc and a podcast

Tip: install the Chrome FireShot extension to download webpages as pdfs.

 **Take Webpage Screenshots Entirely - FireShot**

LET'S  
DO IT!

## IT'S YOUR TURN



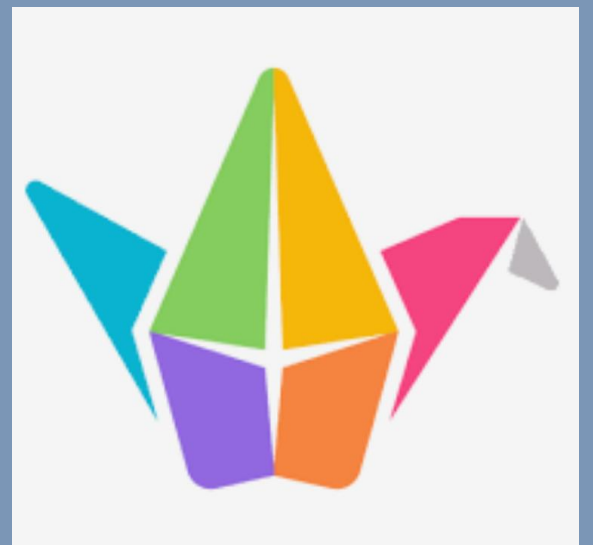
- Follow the link and create an account on Padlet.
- Find fitting lesson plan ideas for one of your classes.
- Plenary discussion: How helpful are the suggested materials and ideas?

<https://padlet.com/referrals/lispolzleitner>

10 minutes



<https://padlet.com/referrals/lispolzleitner>



# WHY SHOULD I LEARN TO DO THIS, IF AI CAN DO IT MUCH BETTER?

You'll need to do it yourself in your tests and exams. AI cannot help you there.

AI leads to a new exam culture:  
More complex tasks but with some help.  
Paper and pencil when appropriate  
Semi-automated feedback and evaluations



Self-determination theory of motivation (Deci & Ryan, 1993)

Autonomy: having control over one's own life

Competence: The desire to feel capable and effective, to expand skills.

Connectedness: with other people, in school e.g. cooperative learning.

Set rules  
What media and tools are permitted.  
You are responsible for the way you work.  
Specify the tools you have used.  
No rules without exception.

Improve your media competency.  
Learn to spot fake news, framing and bias.

## HOW DO STUDENTS USE AI?

Ghostwriter: AI does the work for them



Writing Tutor: AI assists them, gives tips and feedback



Writing Partner: Human and AI cooperate and interact



### Good Prompting:

Take on the role of an English teacher and help me write a blog entry about the use of social media.

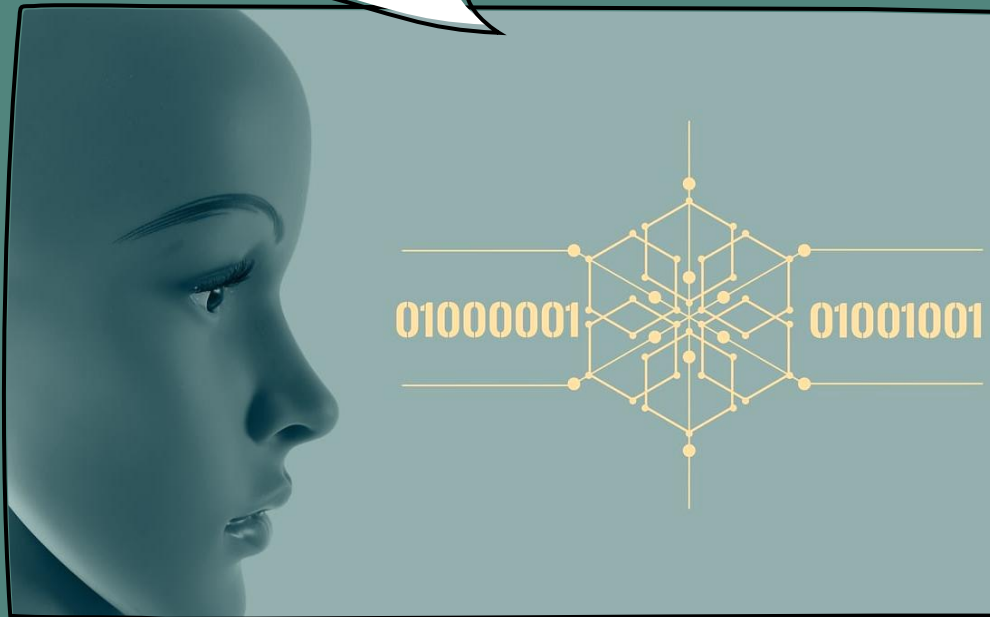
The text should be about 200 words long and should be written for 12-13-year-old ESL learners at A2 level on the CEFR.

This is the assignment I got from my teacher: Write a short blog entry about the use of social media in your class. Tell us how you and your classmates use social media and share your opinion about different social media platforms and the effects on young people.

Do NOT write the text for me and do not give me any examples but give me tips for each step. Your answers should be short (not more than 2-3 sentences per interaction and in simple English (B1). End each of your answers by telling me what to do next.

Let's start with collecting ideas for the blog.

# SAFE AND ETHICAL USE CASES FOR LANGUAGE LEARNERS



- Correct and improve a text, list the mistakes and explain them
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FOBIZZ

A **SAFE** TOOLBOX FOR TEACHERS AND LEARNERS



Courses

AI Assistance & Tools

Teaching Materials

Fobizz is SAFE!

# FOBIZZ: SAFE PLATFORM FOR TEACHERS AND STUDENTS

Choose one of these options:

Fobizz (anonymous)

If you do not want to use your e-mail address, use this shared space and chat with AI:

Let's create a Fobizz Safe Space

## AI Chat and Assistants

**Chat with AI**  
Use the instant support from the AI Chat for teaching strategies, lesson planning, and...

**AI Character Chat**  
Have the AI simulate different characters and engage in conversations.

**AI PDF Chat**  
Ask questions and generate different text types and assignments based on PDF files.

**AI Assistants Catalog**  
Explore and remix helpful chatbots for you and your students.

**My Assistants**  
Create your own chatbot with background knowledge and specific instructions.

**AI Prompt Lab**  
Find pre-written prompts and inspirations for a variety of use cases.

## AI Feedback and Grading Experimental

**AI Grading Assistant**  
Receive automated grading and feedback suggestions for student assignments.

**AI for Feedback** New  
Offer students AI-generated feedback along with suggestions to improve their writing...

## AI for Media Creation New

**Create a Podcast**  
Turn a topic of your choice into an interactive podcast, including script and audio.

**Image Generator**  
Turn a thought into a picture and illustrate concepts and ideas in the classroom.

**AI Image to Text**  
Extract text from an image or PDF file or convert handwriting to edit content digitally.

**Create a Keynote Speech**  
Generate a script plus audio and turn your content into a compelling talk or monologue.

**Text to Audio**  
Change written text into spoken audio, making materials more accessible.

**AI Transcription**  
Convert audio files into accurate transcripts quickly and effortlessly.

## Create material

**AI Worksheet Assistant**  
Generate customized worksheets featuring diverse assignments and instant feedback.

**Worksheet**  
Create a worksheet with various question types, share it via link or QR code, and asses...

**Teaching Board**  
Create multimedia teaching boards and structure your lesson content efficiently.

**Pinboard**  
Work together on a shared board to organize tasks, structure ideas and share content...

**Survey**  
Create a survey with various question types, share it via link or QR code, and analyze the...

**Text Editor**  
Create collaborative documents to write and edit content with students and colleagues.

**Website**  
Create a website without any prior technical knowledge and share it via link or QR code.

**Word Cloud**  
Create word clouds for brainstorming and visualizing ideas, adding creativity to...

## Share content securely

**Video Recorder**  
Create video recordings and share them securely with others.

**Audio Recorder**  
Create audio recordings and share them securely.

**Screen Recorder**  
Create screen recordings and share them securely with others.

**URL Shortener**  
Generate a shortened link to make sharing more convenient.

**File Sharing**  
Upload files and provide secure access to others through a link.

**QR Code Generator**  
Generate QR codes from URLs and include them in teaching materials.



# NOW IT'S YOUR TURN

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- File Sharing: Upload files and provide secure access to others through a link.
- QR Code Generator: Generate QR codes from URLs and include them in teaching materials.

15 minutes



Try out some of the Fobizz tools

How could these tools make your next teaching unit more engaging?

- Chat with AI (you can choose different AI models)
- AI Character Chat
- Image Generator (e.g.: Ss describe their dream room, AI generates the image)
- AI for Feedback: [https://tools.fobizz.com/pupil\\_feedback/assignments/f7714c2e-1014-4441-aef3-991b274d0190/public\\_responses/new?token=c4d97b4463efcf28171037cf2888dca4](https://tools.fobizz.com/pupil_feedback/assignments/f7714c2e-1014-4441-aef3-991b274d0190/public_responses/new?token=c4d97b4463efcf28171037cf2888dca4)
- AI Image to Text (for handwriting!)
- Create a Podcast
- Text to Audio



# USING FOBIZZ TOOLS FOR FEEDBACK

[https://tools.fobizz.com/pupil\\_feedback/assignments/f77f4c2e-10f4-4441-ae3-991b274d0190/public\\_responses/51dfe020-af34-44dc-8fb4-792a693dd0d4?token=d4b98d5675529b947c9985ccc416979d](https://tools.fobizz.com/pupil_feedback/assignments/f77f4c2e-10f4-4441-ae3-991b274d0190/public_responses/51dfe020-af34-44dc-8fb4-792a693dd0d4?token=d4b98d5675529b947c9985ccc416979d)

1. Set up a new assignment for your students.
  - Title
  - Task description
  - Feedback Criteria
2. Share the link with your students.
3. The students upload or paste their texts into the tool and get instant feedback according to the criteria that you have defined for this task.

# HOW CAN CHAT GPT HELP IMPROVE MY LEARNERS' WRITING SKILLS?

A first example:

Setting:

ESL classes in middle school (age  
10-14)

CEF Level: A2 - B1



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# EXAMPLE 2: STUDENTS USE CHAT GPT THEMSELVES

## Magazine Writing, year 4

### Phase 1:

- Students write group magazines (groups of 4, 3 texts each)
- Peer feedback - then magazines are printed

### Phase 2:

- Students use Chat GPT to write the same articles. They only feed content requests in keywords and required text length matching their own articles. Ss then create a second issue of their magazines using the AI texts.

Phase 3: Reading and comparing the magazines:  
Which of the articles do you prefer? Why?

### Our Magazine

#### Task 1:

Before you start writing your magazine, have a look at some examples. What makes a good magazine article? Write all the features into the following organizer and answer the questions on the right.

A diagram of a magazine layout with several rectangular boxes representing different sections. The top box is orange and labeled 'Cover'. Below it are three grey boxes, the first labeled 'by:'. To the right of these boxes is a rounded rectangular box containing three bullet points for questions.

• Who will read your magazine?

• What topics are your readers interested in?

• How can you make your text interesting for them?

#### Task 2: Your Team Strengths

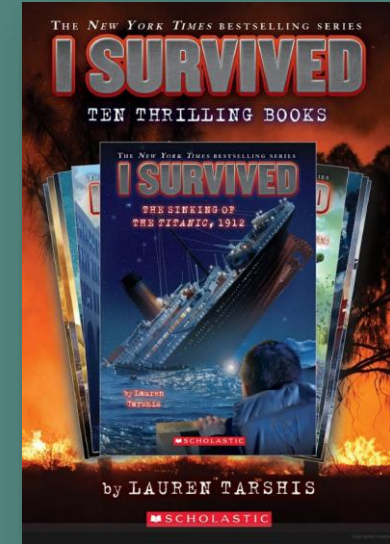
You will work as a team. What are your strengths for this project? What are you good at that will help your team to produce a really good magazine full of interesting articles?



Your Names	What are your strengths for this project?
	...is good at..... and knows a lot about .....

## EXAMPLE 1: YEAR 3 -- BLOG WRITING

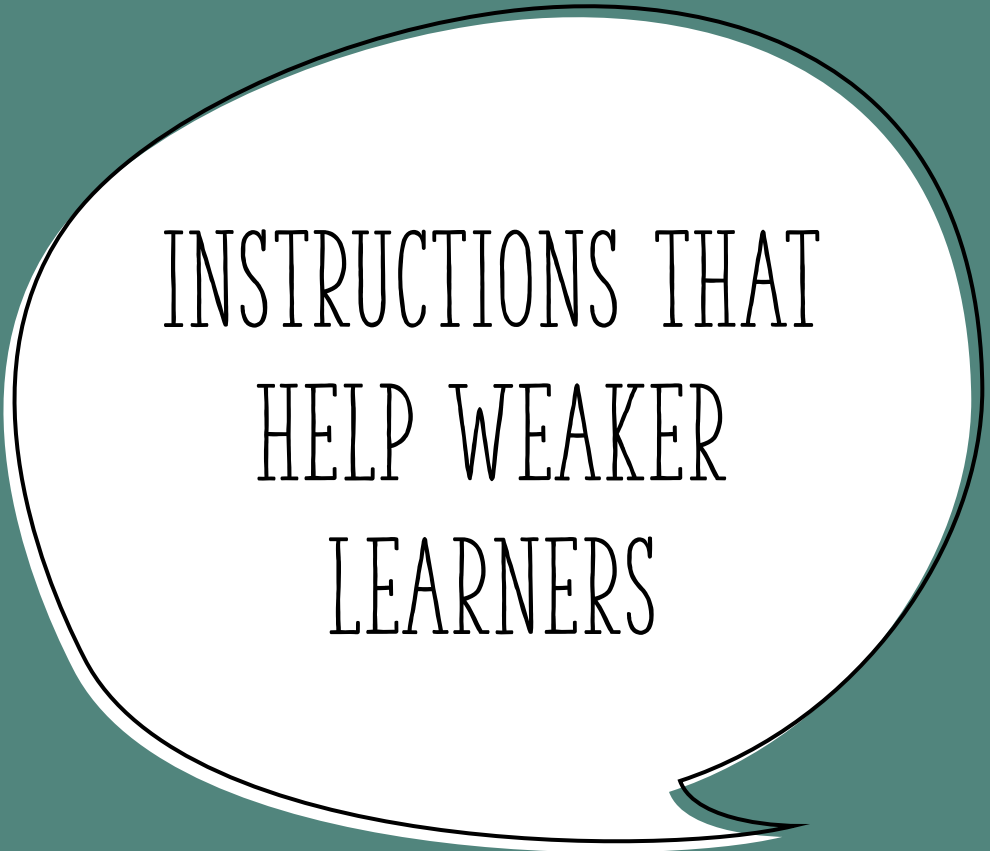
- Students write their blog text
- **Teachers** use Chat GPT to correct and improve the texts.
- Students get a **printout** of the improved texts.
- Students have to **compare the 2 versions, highlight the changes** and decide which ones they want to include in their own version.



# HOW DOES THIS WORK FOR THE LEARNERS? PROS AND CONS

- More advanced learners can easily see the differences and pick out phrases they want to use in the future. For them AI can be an excellent tutor.
- Weaker learners are happy with the improved version, but do not automatically see the differences or even try to find them. They need a lot more scaffolding to use Chat GPT meaningfully.





INSTRUCTIONS THAT  
HELP WEAKER  
LEARNERS

1. Copy your text into Chat GPT and ask it to correct and improve your text.
2. Ask Chat GPT to list all changes and explain them in simple English. Ask your teacher for help if you do not understand the explanations.
3. Go through all the changes and decide if and how you can use them in your original text. Highlight all the changes that you have made in your text.
4. Choose 5 phrases that you would like to remember and write them on vocab cards.

Write a short text about your viewing habits (~120 words).

**Use at least 3 quantifiers in your text.** (quantifiers see EASY p. 110 / ex 1a)

Mark the quantifiers in **bold**.

**My first draft: What type of viewer am I?**

I dont have tiktok because I think that tiktok is stealing my data. But if I use my phone I use youtube, snapchat, discord and whatsapp. I use my phone like 1 ore 1 and a have hours a day. Moust of the time I am on snapchat and youtube ore some times spotify. I don't wach tv often but If I am waching tv I am waching with my dad Grip. I realy like to play video games with my frinds so I spent moust of my free time on my pc. The games and programs that i use on my pc are discord and minecraft and alsow some times fortnite. I use my pc like 2 hours a day.

**The changes that chat GPT 3 made:**

- Corrected spelling errors, such as "ore" to "or" and "moust" to "most"
- Capitalized proper nouns like "YouTube," "Snapchat," and "Fortnite"
- Added missing punctuation, such as periods at the end of sentences
- Reworded some sentences to improve clarity and flow
- Changed "viewer" to "user" to better fit the context
- Added a space after some commas for readability
- Expanded "Grip" to "a show called 'Grip'" to provide more context.

**Chat GPT corrected version: "What type of viewer am I?"**

I don't have TikTok because I believe it may compromise my data. However, I do use my phone for YouTube, Snapchat, Discord, and WhatsApp, for around 1-1.5 hours per day. I spend most of my phone time on Snapchat and YouTube, and occasionally use Spotify. I don't watch TV frequently, but when I do, it's usually with my dad, watching a show called "Grip." I enjoy playing video games with my friends, and spend most of my free time on my PC. The games and programs I use on my PC include Discord, Minecraft, and sometimes Fortnite. I use my PC for around 2 hours a day.

# DISCUSSION PHASE: ADVANTAGES AND DISADVANTAGES OF AI

FLEXI Englisch 4f 4F-SS2023

Overview / Courses / Praxis-Mittelschule der PHSt / FLEXI / Englisch / YEAR 4 / FLEXI Englisch 4f 4F-SS2023 / Writing Magazines / Let's discuss advantage and disadvantages



Praxis  
Mittelschule  
Pädagogische Hochschule Steiermark

Let's discuss advantage and disadvantages

Discussion cards for AI advantages and disadvantages:

- ^ When/How can the AI be helpful?
- ^ What can / can't the AI do?
- ^ What do we know about how the AI works
- ^ What is cool about the AI
- ^ What is scary about the AI

Powered by  
BRICKFIELD  
Education Labs

# 4F MAGAZINES AND AI-VERSIONS

BOOK CREATOR



4F Magazines 2023 (+ AI Magazines)

<https://read.bookcreator.com/library/-NXeyhk7xV3qqG01bpJk>

BOOK CREATOR

## 4F Magazines 2023 (+ AI Magazines)

ESL Magazines: experimenting with AI

11 books • 1 author



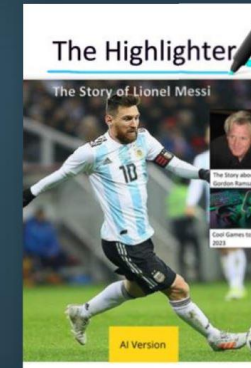
by Lis Polzleitner



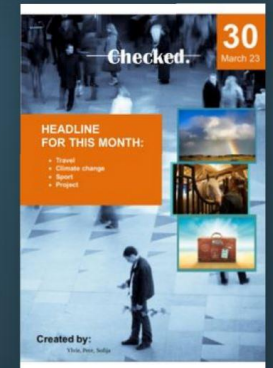
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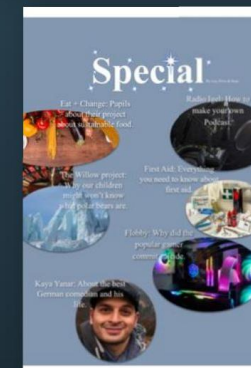
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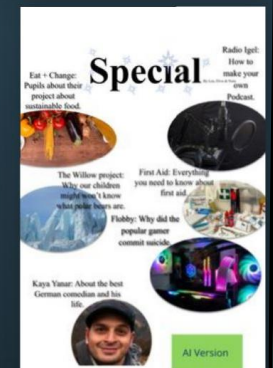
by Lis Polzleitner



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# DESCRIBING PICTURES OR SCENES

My bedroom is my favorite place in my house. It's where I sleep and play. When you first walk in, you see my bed. It's big and cozy with soft blankets and pillows. I have a colorful rug on the floor that feels nice under my feet.

There's a big window with curtains that let sunlight in during the day. I have posters of my favorite bands and movies on the walls. My desk is near the window. It's where I do my homework and draw pictures. I have shelves filled with books and toys.

In one corner, there's a small bean bag chair where I like to sit and read. Next to it is a toy box filled with games and puzzles. I also have a closet where I keep my clothes and shoes neatly organized.

Overall, my bedroom is a comfy and fun place where I can relax and be myself.

## Task:

1. Describe your bedroom in detail.
2. Then ask AI to draw a picture. (I have used fobizz here)
3. Check if the picture is correct and write down all the mistakes: e.g.: The curtains in the picture are red, but my curtains are green.





# WRITING FEEDBACK GIVEN BY AI TOOLS

# FEEDBACK AND HELP WITH FORMATIVE ASSESSMENT

## Prompt for ChatGPT

Assess the following student texts according to the criteria in the rubric uploaded here. The students are ESL learners, aged 12–13 at A2 level on the CEFR scale. Your assessment and feedback should include the following things: assessment of each category, points given as x/y. Short feedback for each category with tips for improvement. An overall assessment (sum of points, given as x/y). Below list all the language mistakes, add the corrected version of each and explain briefly in simple language what was wrong. Finally, add an improved version of the text. The improved version should be appropriate for the age–group and language level (A2 on the CEFR).

Use this rubric: paste your rubric in here.

Task description for the learners: paste in the task description for the students

## Prompt for ChatGPT

Assess the following student texts according to the criteria in the rubric uploaded here. The students are ESL learners, aged 12–13 at A2 level on the CEFR scale. Your assessment and feedback should include the following things:

- → assessment of each category, points given as x/y
- → short feedback for each category with tips for improvement
- → an overall assessment (sum of points, given as x/y)
- → below list all the language mistakes, add the corrected version of each and explain briefly in simple language what was wrong
- → Then supply the student with an improved version of the text. The level of this improved version should still be appropriate for the age–group and language level (A2–CEFR).

## The task for the students was:

Slip into the main character of the book that you have just read. After returning home from your exciting adventure, write a letter to a good friend describing them what you have just experienced. Explain to your friend where you went, why you went on this trip and what happened there. Give lots of details and include your feelings about the events.

## Use this rubric: Writing Rubric English year 3–4 for AI use

### Task achievement and organization:

--5 points: Task not predominantly satisfactorily addressed. Ideas often confused and disorganized. Illogical. Content often not understandable.

--6 points: Predominantly satisfactory treatment of aspects. Partially fluid and structured (connectors), occasionally disorganized/illogical. Content largely understandable.

--7 points: Task satisfactorily addressed. Some points elaborated. Sentences partially connected (simple connectors --but, because, then, first...). Paragraphs partially meaningful.

--8 points: Task well addressed. Many points elaborated. Predominantly clear and coherent structure (simple text grammatical means, linking words, paragraphs). Reads fluently.

--9 points: All aspects of the topic well addressed. Good structure of the text. Content dense/complex.

## Better writing with DeepL Write

English (American) ▾



Style ^



Bad Neighbours ×

Have you ever had that situation when your neighbours are loud, and noise and you don't know what to do? That's what is my problem at the time. We just moved to a new house. It's really big with a nice backyard and a second floor with a balcony. My brother and I have our own rooms now and it's just phenomenal. My room is on the second floor, and I have my own en suite bathroom. What's more we have a garage for our car.

So, our neighbours are very noisy, for example they often have parties in the evening and at night. Another thing is that they often hear music very loudly and much more stuff like just not being kind.

I personally think it's not nice of them to be so thoughtless about their neighbours and just completely forget that they are not the only one living in the neighborhood.

Someone really has to go to them and tell them that are loud and noise so they stop.

Otherwise I think I should call the police.

Or what's your opinion about that? Maybe one of you can help me.

### Set a writing style

Simple

Business

Academic

Casual

Select a style to rewrite your text in a way that fits your audience and goals.

### Set a tone

Enthusiastic

Friendly

Confident

Diplomatic

Select the desired tone for your text

Reset

Apply

and just completely forget that they re not the only one living in the neighborhood.  
Someone really needs to go to them and tell them that they are being loud and noisy  
so that they stop. Otherwise, I think I should call the police.  
Or what do you think? Maybe one of you can help me out.

## Better writing with DeepL Write

English (American) ▾



Style ▾



Show changes

Bad Neighbours



Have you ever had that situation when your neighbours are loud, and noise and you don't know what to do? Thats what is my problem at the time. We just moved to a new house. It's really big with a nice backyard and a second floor with a balcony. My brother and I have our own rooms now and it's just phenomenal. My room is on the second floor, and I have my own en suite bathroom. What's more we have a garage for our car.

So, our neighbours are very noisy, for example they often have parties in the evening and at night. Another thing is that they often hear music very loudly and much more stuff like just not beeing kind.

I personally think it's not nice of them to be so thoughtless about their neighbours and just completely forget that they are not the only one living in the neighborhood.

Someone really has to go to them and tell them that are loud and noise so they stop.

Otherwise I think I should call the police.

Or what's your opinion about that? Maybe one of you can help me.



1007 / 2000

Bad Neighbors

Have you ever had a situation where your neighbors are loud and noisy and you don't know what to do? That is that they often listen to music very loudly and many other things like just not being nice. We just moved into a new house. It's really big with a nice backyard and a second floor with a balcony. My brother and I have our own rooms now and it's just phenomenal. My room is on the second floor and I have my own bathroom. We also have a garage for our car.

So our neighbors are very noisy, for example they often have parties in the evening and at night. Another thing is that they often listen to music very loudly and many other things like just not being nice.

Personally, I don't think it's nice of them to be so thoughtless about their neighbors and just completely forget that they're not the only one living in the neighborhood.

Someone really needs to go to them and tell them that they are being loud and noisy so that they stop. Otherwise, I think I should call the police.

Or what do you think? Maybe one of you can help me out.



# DEEPL WRITE: CORRECTIONS ONLY - SHOW CHANGES

English (American) ▾



Style ▾



Show changes

Bad Neighbours: ✕

Have you ever had that situation when your neighbours are loud, and noise and you don't know what to do? Thats what is my problem at the time. We just moved to a new house. It's really big with a nice backyard and a second floor with a balcony. My brother and I have our own rooms now and it's just phenomenal. My room is on the second floor, and I have my own en suite bathroom. What's more we have a garage for our car.

So, our neighbours are very noisy, for example they often have parties in the evening and at night. Another thing is that they often hear music very loudly and much more stuff like just not beeing kind.

I personally think it's not nice of them to be so thoughtless about their neighbours and just completely forget that they are not the only one living in the neighborhood.

Someone really has to go to them and tell them that are loud and noise so they stop. Otherwise I think I should call the police.

Or what's your opinion about that? Maybe one of you can help me.

Bad ~~Neighbours~~ → Neighbors :

Have you ever had ~~that~~ → a situation ~~when~~ → where your ~~neighbours~~ → neighbors are loud; and ~~noise~~ → noisy and you ~~don't~~ → don't know what to do? ~~Thats what~~ → That is my problem ~~at the time~~ → right now . We just moved ~~to~~ → into a new house. ~~It's~~ → It's really big with a nice backyard and a second floor with a balcony. My brother and I have our own rooms now and ~~it's~~ → it's just phenomenal. My room is on the second floor; and I have my own ~~en suite~~ bathroom. ~~What's more we~~ → We also have a garage for our car.

So, our ~~neighbours~~ → neighbors are very noisy, for example they often have parties in the evening and at night. Another thing is that they often ~~hear~~ → listen to music very loudly and ~~much more stuff~~ → many other things like just not ~~beeing kind~~ → being nice .

Personally, I ~~personally~~ → don't think ~~it's not~~ → it's nice of them to be so thoughtless about their ~~neighbours~~ → neighbors and just completely forget that ~~they are~~ → they're not the only one living in the neighborhood. Someone really ~~has~~ → needs to go to them and tell them that ~~they~~ are being loud and ~~noise~~ → noisy so ~~that~~ they stop. Otherwise, I think I should call the police. Or what ~~'s your opinion about that~~ → do you think ? Maybe one of you can help me out .



DeepL

# DEEPL WRITE - DIPLOMATIC TONE



English (American) ↕ Style ⋮

Bad Neighbours: ×

Have you ever had that situation when your neighbours are loud, and noise and you don't know what to do? That's what is my problem at the time. We just moved to a new house. It's really big with a nice backyard and a second floor with a balcony. My brother and I have our own rooms now and it's just phenomenal. My room is on the second floor, and I have my own en suite bathroom. What's more we have a garage for our car.

So, our neighbours are very noisy, for example they often have parties in the evening and at night. Another thing is that they often hear music very loudly and much more stuff like just not being kind.

I personally think it's not nice of them to be so thoughtless about their neighbours and just completely forget that they are not the only one living in the neighborhood.

Someone really has to go to them and tell them that they are loud and noisy so they stop.

Otherwise I think I should call the police.

Or what's your opinion about that? Maybe one of you can help me.

1009 / 2000

I'm sure we can all agree that there are times when our neighbors can be a bit of a nuisance.

Have you ever found yourself in a situation where your neighbors are making a lot of noise and you're not sure how to handle it? That is the issue I am currently facing. We recently relocated to a new residence. It's a spacious property with a lovely backyard and a second floor with a balcony. It's wonderful that my brother and I have our own rooms now. My room is on the second floor, and I am fortunate to have my own en suite bathroom. On a further positive note, we also have a garage for our car.

Unfortunately, our neighbors are quite noisy, for example, they often have parties in the evening and at night. Another thing is that they often hear music very loudly and much more stuff like just not being kind. I personally think it's not the best of them to be so thoughtless about their neighbors and just completely forget that they are not the only one living in the neighborhood. It would be great if someone could kindly go to them and tell them that they are loud and noisy so they stop. Otherwise, I think I should call the police.

🔊 ↶ ↷ 👍 👎 📄

# DEEPL WRITE: FRIENDLY TONE

English (American) ▾



Style ▾



Show changes

Bad Neighbours: ✕

Have you ever had that situation when your neighbours are loud, and noise and you don't know what to do? That's what is my problem at the time. We just moved to a new house. It's really big with a nice backyard and a second floor with a balcony. My brother and I have our own rooms now and it's just phenomenal. My room is on the second floor, and I have my own en suite bathroom. What's more we have a garage for our car.

So, our neighbours are very noisy, for example they often have parties in the evening and at night. Another thing is that they often hear music very loudly and much more stuff like just not being kind.

I personally think it's not nice of them to be so thoughtless about their neighbours and just completely forget that they are not the only one living in the neighborhood.

Someone really has to go to them and tell them that are loud and noise so they stop.

Otherwise I think I should call the police.

Or what's your opinion about that? Maybe one of you can help me.



1009 / 2000

Oh, those bad neighbors!

We've all been there, right? You've got noisy neighbors and you're not sure what to do. That's my current dilemma, dear. We just moved to a new house, and we're still getting settled in! It's a really big house with a lovely backyard and a second floor with a balcony. My brother and I have our own rooms now, and it's just the best thing ever! My room is on the second floor, and I have my very own en suite bathroom! And there's more! We even have a garage for our car.

Our neighbors are really lovely, but they do tend to have quite lively evenings and nights. Another thing is that they often hear music very loudly and much more stuff like just not being kind. I personally think it's not nice of them to be so thoughtless about their neighbors and just completely forget that they are not the only one living in the neighborhood. It would be great if someone could go to them and tell them that they are loud and noisy so they stop. Otherwise I think I should call the police. What do you think? Maybe one of you can help me.



Bad Neighbours: original text written by ESL student, age 15

Have you ever had that situation when your neighbours are loud, and noise and you don't know what to do? That's what is my problem at the time. We just moved to a new house. It's really big with a nice backyard and a second floor with a balcony. My brother and I have our own rooms now and it's just phenomenal. My room is on the second floor, and I have my own en suite bathroom. What's more we have a garage for our car.

So, our neighbours are very noisy, for example they often have parties in the evening and at night. Another thing is that they often hear music very loudly and much more stuff like just not being kind.

I personally think it's not nice of them to be so thoughtless about their neighbours and just completely forget that they are not the only one living in the neighborhood. Someone really has to go to them and tell them that are loud and noise so they stop. Otherwise I think I should call the police.

Or what's your opinion about that? Maybe one of you can help me.

WRITIFY.AI: Here is the paragraph rewritten in a neutral tone of voice:

"New Neighbors Some individuals may find themselves in a situation where their neighbors are noisy, and they are unsure of how to address the issue. This appears to be the case for the writer. They have recently moved to a new, larger house with a nice backyard, a second floor with a balcony, and individual rooms for the writer and their brother. The writer's room is on the second floor and has an en-suite bathroom. Additionally, the house has a garage for their car. While the new living situation seems quite favorable, the writer is facing a challenge with their neighbors' noise levels."

The neighbors are quite noisy. They frequently have parties in the evenings and at night. Additionally, they often play music at a high volume. There are other inconsiderate behaviors as well.

It seems the neighbors are not mindful of the impact their actions have on the surrounding community. Someone may need to have a conversation with them to make them aware of the disturbances they are causing. Alternatively, contacting the authorities could be an option if the issues persist.

What are your thoughts on the best approach to address this situation? Perhaps you have a suggestion that could help resolve the matter.

### Friendly Neighbors (Writify.AI, Friendly tone)

Hey there! Have you ever found yourself in a situation where your neighbors are just a little too loud, and the noise is really getting to you? Well, that's the predicament I'm in right now. You see, we just moved into a brand new house, and it's absolutely fantastic. It's a really spacious place with a lovely backyard and a second floor with a balcony. My brother and I each have our own rooms now, which is just incredible. My room is on the second floor, and I even have my own private bathroom. And the best part? We have a garage for our car. It's just been such a wonderful experience settling into this new home, you know? The only downside is that the neighbors can be a bit noisy at times, but I'm sure we'll figure out a way to work through that. Overall, I'm just so grateful for this new chapter in our lives."

"I'm sorry to hear that your neighbors are being so noisy and inconsiderate. It must be really frustrating to deal with that. I can understand why you're feeling annoyed with them.

It sounds like they often have loud parties and play music at high volumes, which can be really disruptive, especially at night. That's not very considerate of them towards the rest of the neighborhood.

If I were in your shoes, I would try talking to them first, in a friendly and polite way, to see if they'd be willing to be more mindful of the noise level. Maybe they're not even aware of how much it's impacting you and the others around them. It's worth a try to see if you can resolve it amicably.

However, if they continue to be uncooperative and the noise persists, then I think calling the police would be a reasonable next step. You shouldn't have to put up with that kind of disturbance, especially in your own home.

I hope you're able to find a solution that works for you. Let me know if you need any other suggestions or advice. I'm happy to lend an ear and provide any support I can."

### Problematic Neighbors (Writify.AI, Formal)

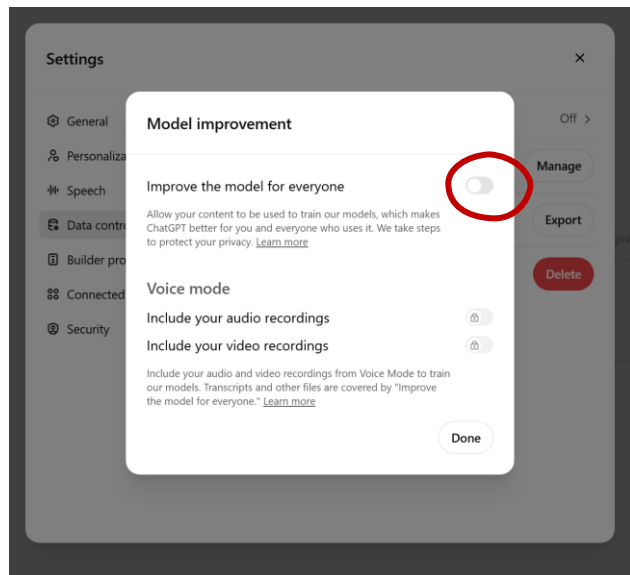
It is not uncommon to encounter situations where one's neighbors exhibit disruptive behavior, such as excessive noise, which can be quite challenging to address. This is precisely the predicament I find myself in at the present moment. My family and I have recently relocated to a new, spacious residence, complete with a sizable backyard and a second floor featuring a balcony. My brother and I now have our own private quarters, which is a remarkable improvement. My personal living space is situated on the second level and includes a private en-suite bathroom. Furthermore, we have the added convenience of a garage to accommodate our vehicle.

The residents adjacent to my dwelling place exhibit a significant degree of noise disturbance. For instance, they frequently hold social gatherings in the evening and late-night hours. Additionally, they often play music at an excessively high volume. Furthermore, they display a general lack of consideration for their neighbors.

Personally, I believe their inconsiderate behavior is unacceptable. They appear to disregard the fact that they are not the sole occupants of the local community. I believe it would be prudent for someone to approach them directly and inform them that their actions are disruptive. Failing a resolution through this approach, I may be compelled to contact the relevant authorities.

I welcome any opinions or suggestions you may have regarding this matter. Perhaps one of you could provide guidance on the most appropriate course of action.

DATA SECURITY ???



Viele US-Anbieter; NICHT DSGVO-konform;  
jedenfalls in Einstellungen Chat History &  
Training deaktivieren!

Besser: datenschutzkonform nutzen mit  
<https://fobizz.com/>

# NOW IT'S YOUR TURN

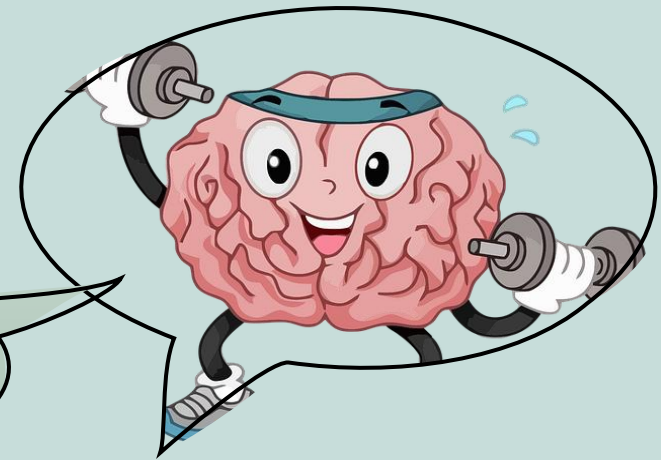
Find two or three texts written by your students. (Different quality if possible)

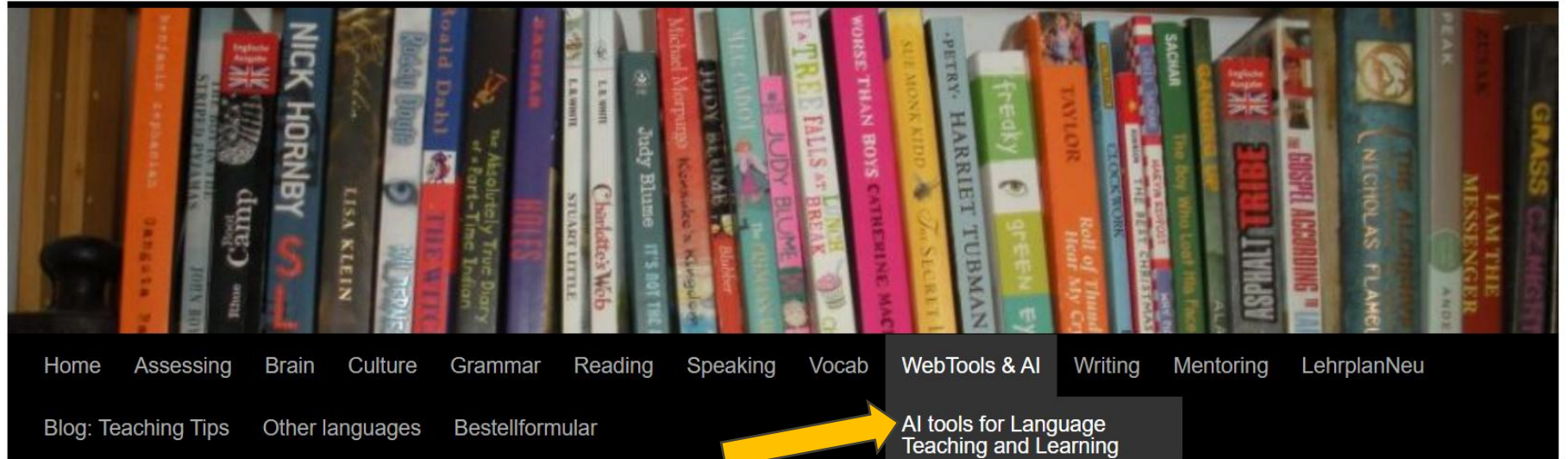
Play around ChatGPT, DeepL-Write or Fobizz

Ask AI for

- Error correction
- Text improvement
- Assessment and Feedback

Use your brain!





## AI tools for Language Teaching and Learning

Since the public launch of ChatGPT, I have been trying out new AI tools for language teaching and learning. The field is exploding and I find new things every day.

Here are some of the tools I have tried and found very helpful.

### Recent Posts

- How to put the MEANING into FORM Approach into practice
- [Time to read...](#)
- [Time to revise the past tense](#)

FIND SOME USEFUL  
TOOLS HERE:

[https://epep.at/?page\\_id=7418](https://epep.at/?page_id=7418)

PLEASE DO NOT FORGET TO ANSWER THE  
PH-NÖ FEEDBACK SURVEY THAT HAS BEEN  
SENT TO YOU BY MAIL.

Thank you!