

Planning brain-friendly tasks and activities



- How am I going to activate my students' prior knowledge?



- What am I going to do in order to create a positive, relaxed and challenging atmosphere?



- How can I engage the learners?
- Is the topic / text / task really interesting and relevant for my learners?
- How can I create some options or choices in order to cater for different learning preferences and multiple intelligences?



- How am I going to help the learners to proceduralize the new concepts?
- How can I activate episodic memory? (link to personal experiences)
- How can I create pictures in my learners' minds?



- How can I create opportunities for social interaction among the learners?



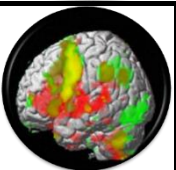
- How will the learners be able to see their own success and feel proud of their work?
- How will the learners present their products?



- How am I going to create opportunities for hypothesis making?
- How am I going to prevent mindless application of the grammar rules given in the textbook?



- What examples of authentic communication am I going to present to my learners in order to support pattern building?
- What exercises will support pattern building?

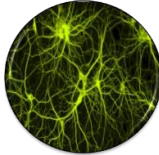





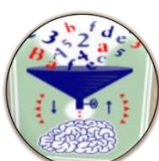

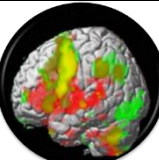



- How can I activate different areas of my learners' brains?



- How can I create opportunities for peripheral learning and unconscious learning?

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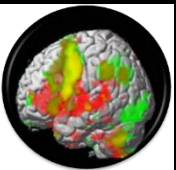
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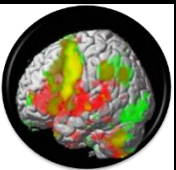
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