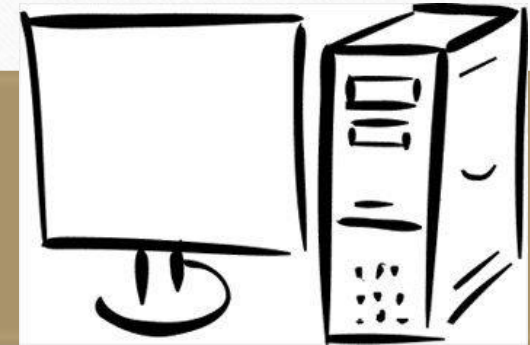


**Using web-tools to increase learner engagement in
the foreign language classroom**



Today's Topics



- Why use digital-tools?
- Cooperative Brainstorming and Sharing tools
- Audio Recording Tools
- Video Recording Tools
- Screencasting Tools

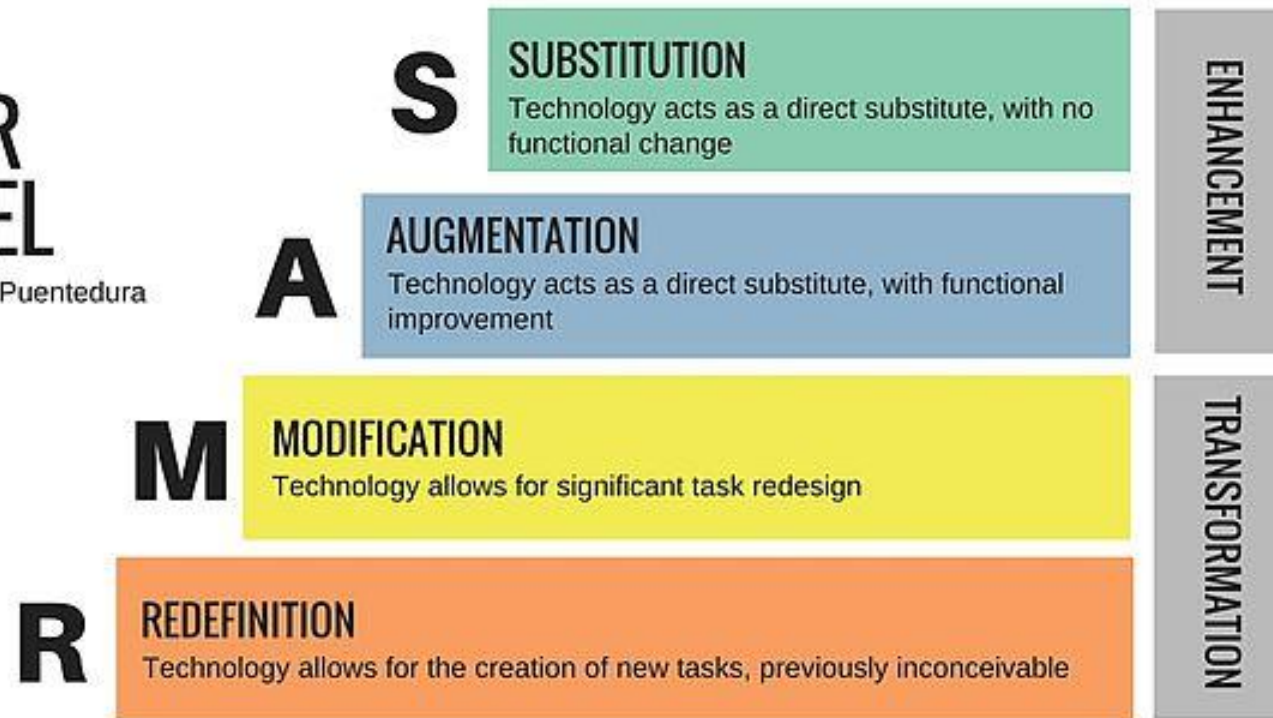
Other useful tools

- QR-codes
- Flipbooks
- Learning apps
- [Liveworksheets.com](https://www.liveworksheets.com)
- Moodle

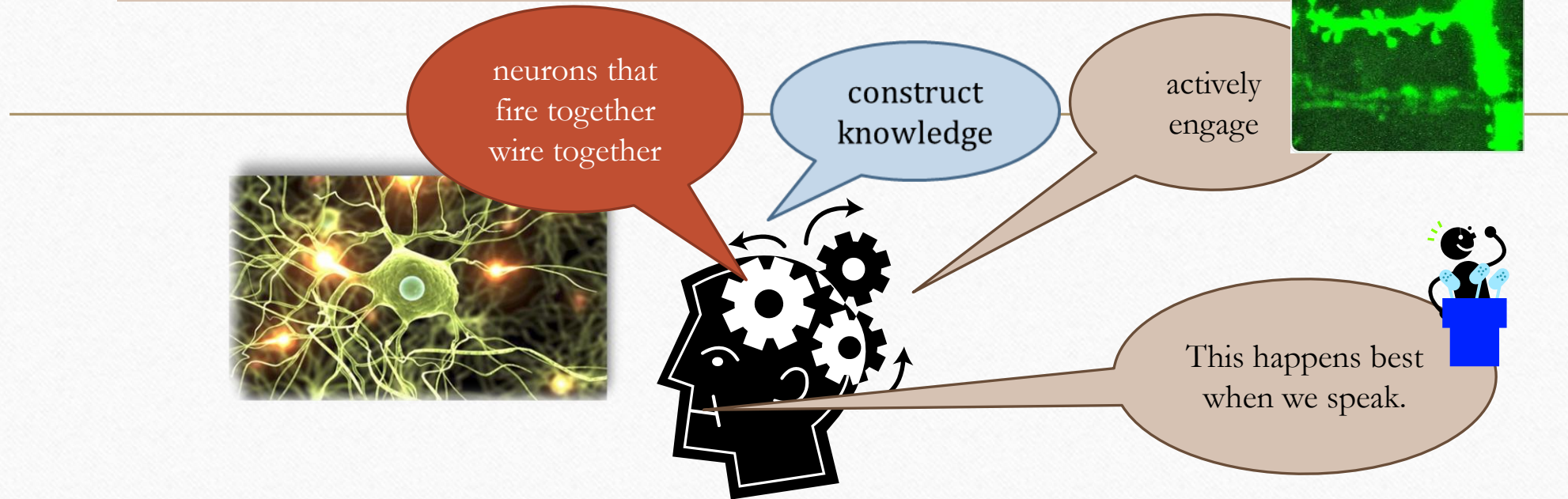
What's the point?

THE SAMR MODEL

Dr. Ruben R. Puentedura

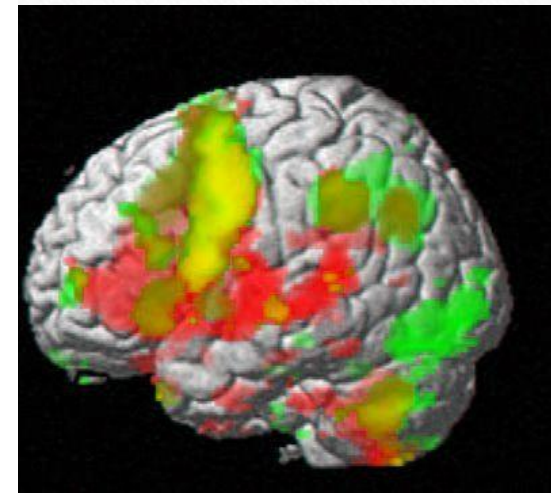
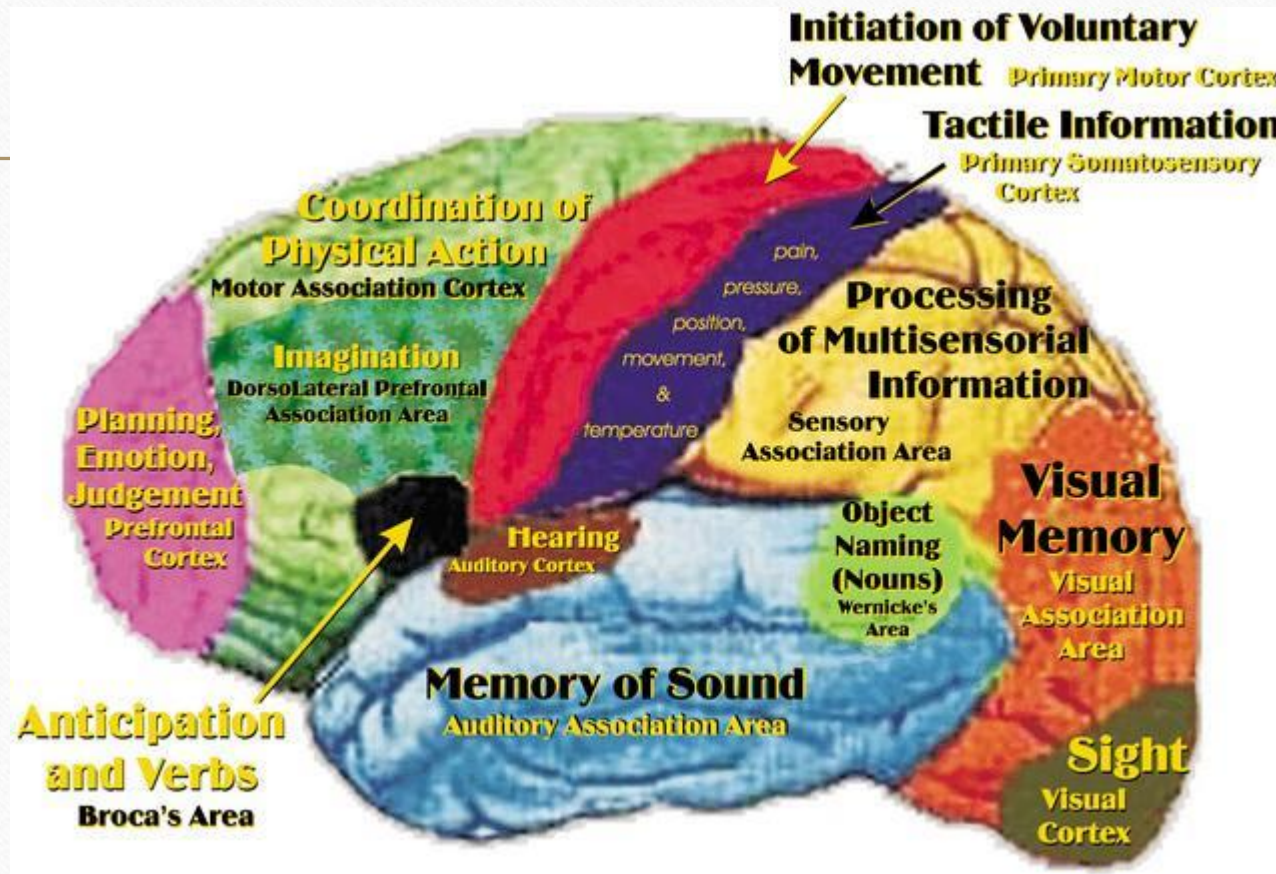


How does learning work?



We want to create situations where our learners actively use as many areas of their brains as possible and thus create, expand and strengthen their neural networks.

What is this brain doing?





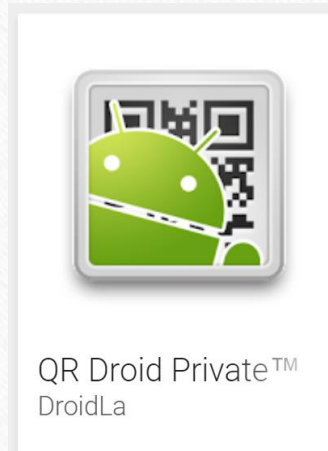
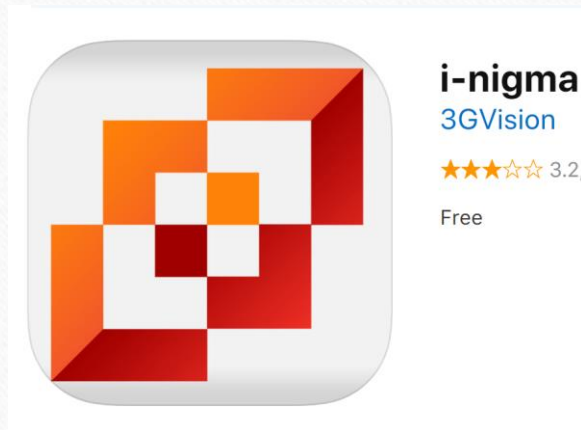
Let's get ready

- 1. Turn on your device, go online.
- 2. Do you have a QR code reader on your phone or tablet? If not, download one now.

Let's get started...

QR codes: the bridge between paper and the web

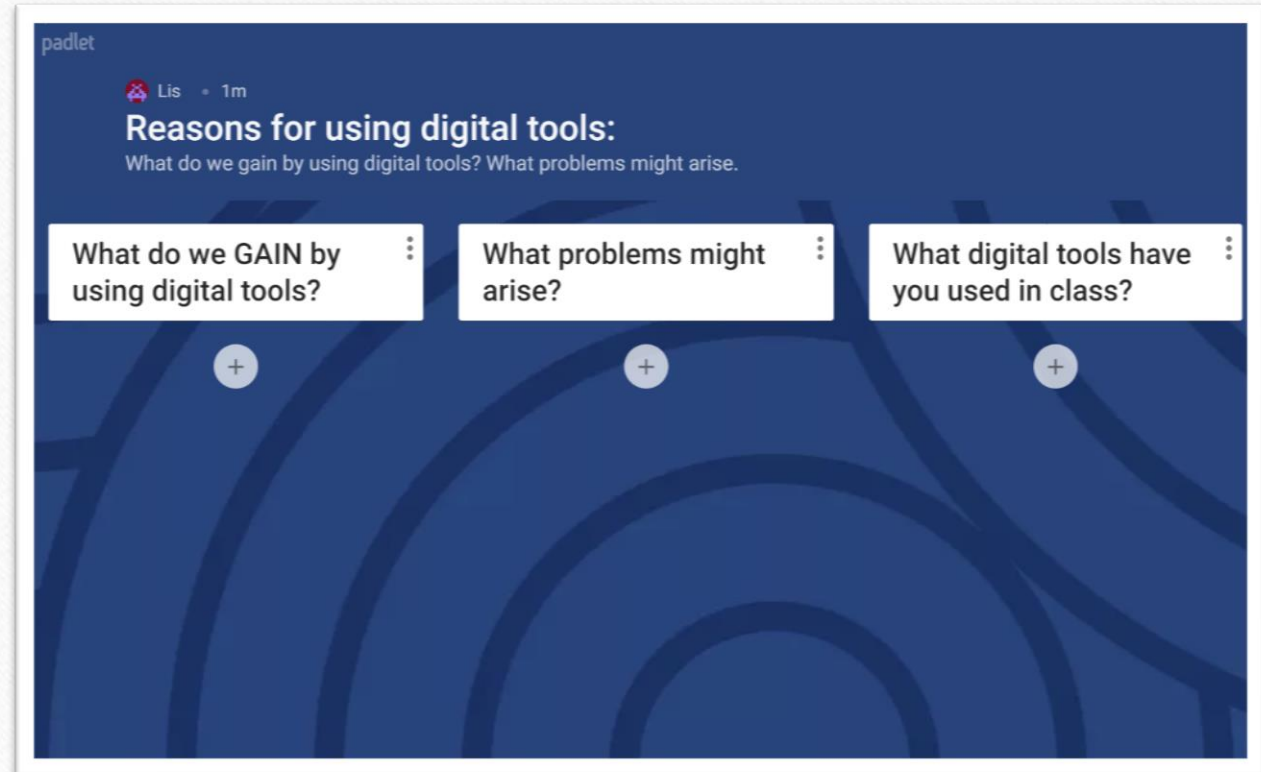
Download a QR code reader for your phone or tablet.



To create QR codes:

- either use an online QR code generator:
www.qrcode-monkey.de
- <https://www.qr-code-generator.com>
- or download and install a QR code generator on your PC

What are the pros and cons of using digital tools?



<https://padlet.com/lispolzleitner/bitr8efduej4>

More examples for using Padlet in class

- Padlets for Grammar practice
- Padlets for Brainstorming
- Padlets for sharing links to videos



...more tools for brainstorming, collecting ideas and feedback



- Tricider closed space: collect ideas, discuss them and vote.
- or use Tricider public space
- E.g.: [What do you think of moodle?](#)
- <http://www.tricider.com/brainstorming/3auYOYEOwl3>



Answer Garden

[A great English novel you would like to recommend](#)

<https://answergarden.ch/868495>



Elevator Speeches

...recording audio on the pc or on mobile phones



- With CLYP you can record your voice on the PC or on a mobile device (in the browser).
- CLYP recordings can be shared via e-mail, social media, links and embed codes..
- Vocaroo:

- Global citizenship
- Technology



- The Roaring Twenties in 1 minute
- The Great Depression and the 1930s
- Students had 30 min to collect information about the 20s and 30s, then they recorded their “20s and 30s for dummies” on their phones using clyp.



...recording audio on the pc or on mobile phones



Create a picture dictation:

Draw a quick picture that is appropriate for your students. Then describe it on Vocaroo and paste your link into this Padlet.



<https://padlet.com/padlets/w4p98gj4ktdk>

The best webcam tools for speaking homework

Download the app

- Flipgrid



The password is:
Openthedoor



flipgrid.com/polzleitner5613

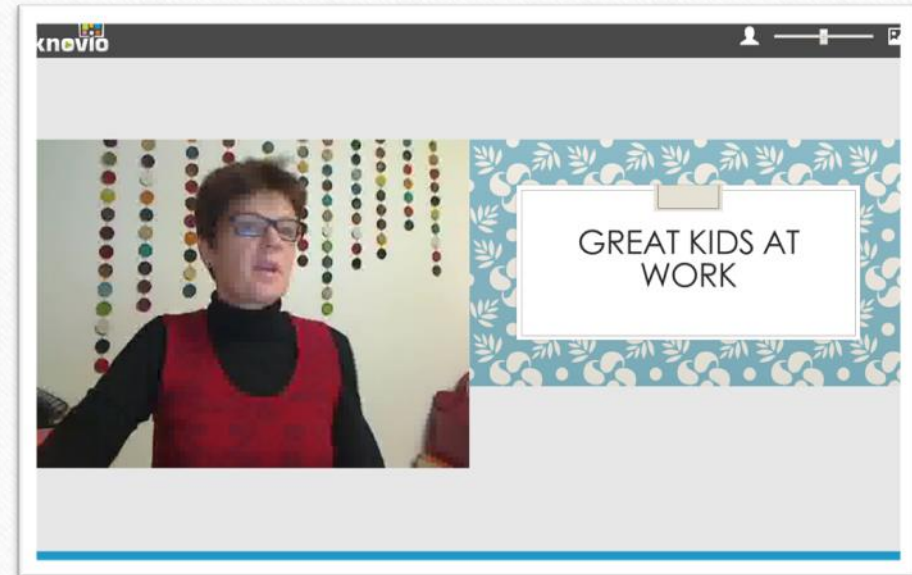
How to make a video with Powerpoint



The best webcam tools for speaking homework



[Knovio.com](https://www.knovio.com)



Examples...

Book Trailer

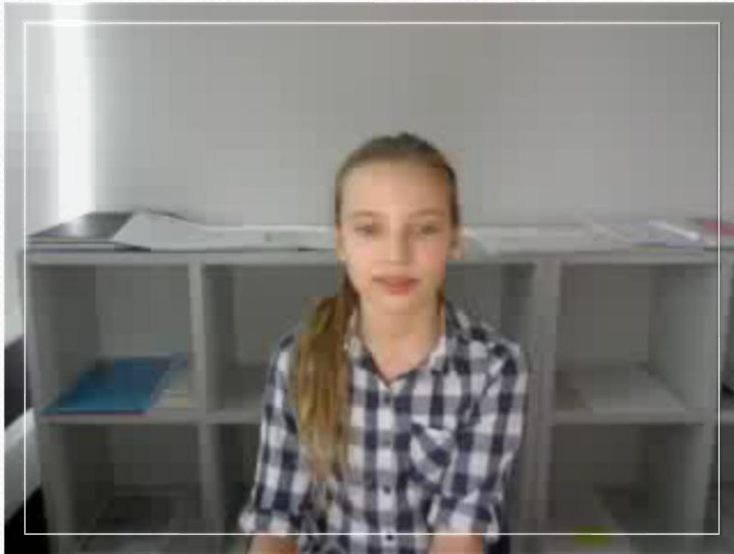


Book Trailer

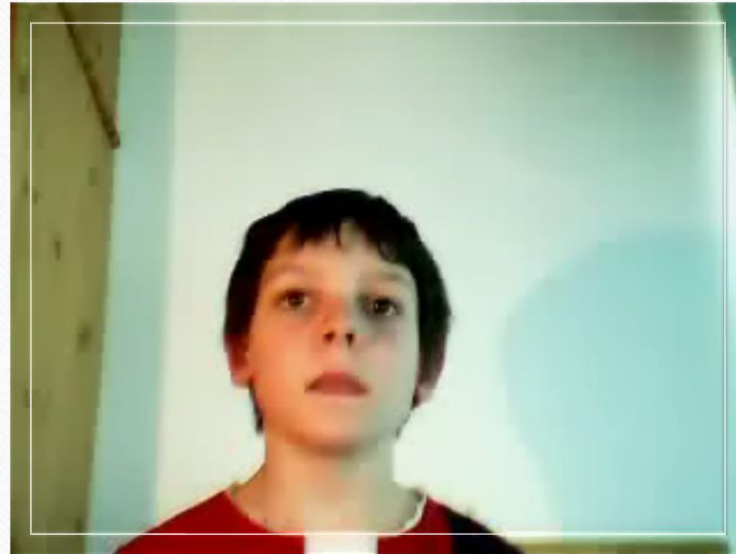


...more examples: young learners

Akira's favorite day in the year



Stefan's dream house

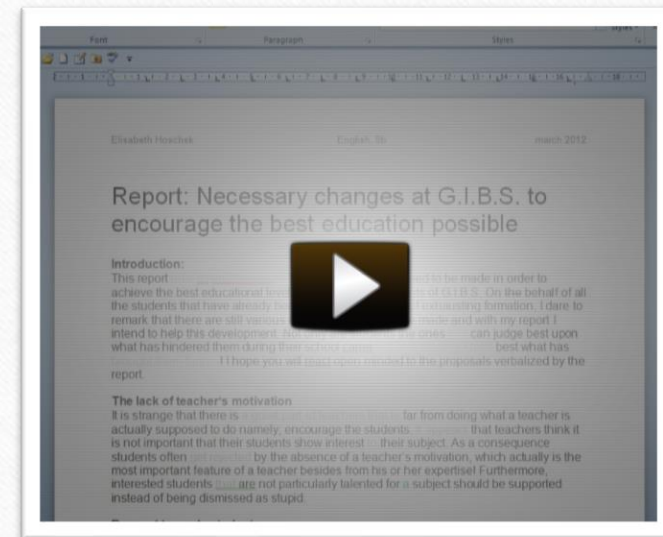


Producing tutorials and giving oral feedback with screencasting tools



Example: Feedback for Ella

How to use Jing (for 10year olds)



Screencasting tools used by the learners

Life and Death of *Benjamin*

Recorded with
EMILY & SARAH
SCREENCASTOMATIC



For flipbooks use: <http://data.axmag.com>
or powerpoint (transitions)

Sharing the work online

The screenshot shows a website interface for 'Reading Is Cool'. At the top left, the logo 'Reading Is Cool' is displayed in teal, with the tagline 'Drop Everything And Read' below it. To the right is the 'Awesome Books' logo in a green, handwritten style. A 'Book categories' dropdown menu is visible in the top right corner, currently showing 'Select Category'. Below the header is a navigation bar with three items: 'Home', 'Christmas Stories', and 'How to make a book trailer'. The main content area features a background image of a bookshelf with various books. Overlaid on the bookshelf is a semi-transparent text box containing the text: 'Jump right in! It's like plunging into a different world. It's like walking in someone else's shoes and seeing the world with their eyes...'. At the bottom of the page, a dark banner contains the text: 'Follow our blog to learn more about our favorite books.'

Blogging in the real world



The Gibsters

What we think and what we do...

Search ...

RECENT POSTS

www.gibsters.com

CONTRIBUTORS

WHO WE ARE...

TIPS: HOW TO.....

CONTRIBUTORS

WHO WE ARE...

ese very old people doing?

o I Audio D Audio A

o C Audio J Audio F

Audio E

Task
Label the parts of the house

OK

Task
Make these adjectives STRONGER ! Drag them to the correct side.

Tip:
strong - stronger
interesting - more interesting

OK

Are you going to go swimming in a swimming pool?

Are you going to go snorkelling?

Are you going to go on holiday?

going to go on holiday?

going to go on holiday?

learningapps.org

HOW WE LIVE AND WORK IN GRAZ

Watch and listen carefully

Find the matching pairs

How much do you remember?

What we do in our school

Schell Collection Museum für Naturgeschichte

University of Graz

Industriellenvereinigung Steiermark

Schloßberg

Oper Graz

Graz University of Technology

SANKT LEONHARD

INNERE STADT

European Centre for Modern Languages

Liveworksheets.com

Worksheets by lispolzeitner

Search worksheets by lispolzeitner



Order results: Favourites

Come over practice

Write the correct form of the verb in the brackets.

1. My brother (be) _____ my best friend. He has got a sister. Her name is _____.

2. She (use) _____ to _____ tennis. She _____ about tennis all day. But I don't like tennis. She _____ why. She is horrible!

3. He (eat) _____ his lunch. We _____ in the same class.

4. We both like English. You like maths, but I don't like it.

5. He _____ about and funny. I _____ to know that he _____ me.

6. My friend (be) _____ really funny.

7. I (not) _____ to _____ the same sports club?

8. He (be) _____ to _____ his dog. He _____ to _____ his dog. He _____ to _____ his dog. He _____ to _____ his dog.

9. She (be) _____ to _____ her dog. She _____ to _____ her dog. She _____ to _____ her dog. She _____ to _____ her dog.

10. He (be) _____ to _____ his dog. He _____ to _____ his dog. He _____ to _____ his dog. He _____ to _____ his dog.

am-is-are and other basics
Shared: yes

The Parkers' Livingroom

Look at the text about the Parkers' living room. It is quite boring. Can you make it more interesting? Add more words for each.

1. The Parkers' room is _____ . There are two _____ and one big _____ .

2. There is a _____ sofa.

3. There is a _____ table.

4. There is a _____ chair.

5. There is a _____ of drawers.

6. There is a _____ picture on the wall.

7. On the right side of the room there is a _____ table.

8. There is a _____ chair.

9. There is a _____ of drawers.

10. There is a _____ picture on the wall.

11. There is a _____ of drawers.

12. There is a _____ picture on the wall.

The Parkers' Livingroom
Shared: yes

Describing a room

Look at the picture of the room. Write a description of the room. Use the words in the box.

1. This is the _____ living room. It is not very _____ .

2. It is not very _____ .

3. It is not very _____ .

4. It is not very _____ .

5. It is not very _____ .

6. It is not very _____ .

7. It is not very _____ .

8. It is not very _____ .

9. It is not very _____ .

10. It is not very _____ .

The Millers' Livingroom
Shared: yes

May wants a dog

Read the text about May's parents and her dog. Write a story about May's dog.

1. May's biggest wish was to have a dog. She thought about dogs and the pictures of dogs. She was full of pictures of dogs.

2. She thought about dogs and the pictures of dogs. She was full of pictures of dogs.

3. She thought about dogs and the pictures of dogs. She was full of pictures of dogs.

4. She thought about dogs and the pictures of dogs. She was full of pictures of dogs.

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10. She thought about dogs and the pictures of dogs. She was full of pictures of dogs.

May wants a dog
Shared: yes

Comparing animal facts

Watch the two videos about animals in the zoo, then complete the sentences below.

Animal Comparisons

1. Elephants are _____ than turtles.

2. Elephants are _____ than turtles.

3. Elephants are _____ than turtles.

4. Elephants are _____ than turtles.

5. Elephants are _____ than turtles.

6. Elephants are _____ than turtles.

7. Elephants are _____ than turtles.

8. Elephants are _____ than turtles.

9. Elephants are _____ than turtles.

10. Elephants are _____ than turtles.

Mary's Daily Routines: An Interview

1. What time do you normally get up on school days?

2. What do you do first?

3. How do you go to school?

4. How long are you in school?

5. What do you do after school?

6. At what time do you have dinner?

7. What do you do after dinner?

8. What do you do after dinner?

9. What do you do after dinner?

10. What do you do after dinner?

Mrs Poizelner's Family

1. Mrs Poizelner's family is _____ .

2. Mrs Poizelner's family is _____ .

3. Mrs Poizelner's family is _____ .

4. Mrs Poizelner's family is _____ .

5. Mrs Poizelner's family is _____ .

6. Mrs Poizelner's family is _____ .

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8. Mrs Poizelner's family is _____ .

9. Mrs Poizelner's family is _____ .

10. Mrs Poizelner's family is _____ .

Mrs Poizelner's Family

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6. Mrs Poizelner's family is _____ .

7. Mrs Poizelner's family is _____ .

8. Mrs Poizelner's family is _____ .

9. Mrs Poizelner's family is _____ .

10. Mrs Poizelner's family is _____ .

H5P



Don't panic... just try them all out.



