

Checklist for Student Teachers

Do I know enough about the class? <ul style="list-style-type: none"> • language needs, expectations and interests • language proficiency level • learners' personalities • interpersonal relationships • preferred learning styles and activities • learners' names • other relevant information (possible distractions, problems...) 	EPOSTL Page Nr.
How am I going to establish a good first rapport with the class? <ul style="list-style-type: none"> • How am I going to introduce myself? • What opening activity will I do? • How can I create a friendly, cooperative atmosphere? 	 39 21
Learning Objectives <ul style="list-style-type: none"> • What are my objectives for this lesson or project? • How will I see that the learners have reached them? (What will they be able to DO after this lesson?) • How am I going to present my objective(s) to the class and show that they are important/relevant? 	34
Lesson Content <ul style="list-style-type: none"> • Are the items I have chosen relevant to the learners' needs? • Are the items interesting, challenging and personally involving? • Do I know enough about these topics? • Do the items/topics link up with any previous or following items? How will I refer to and make use of this previous knowledge? 	35
Lesson Organization and Conducting a Lesson <ul style="list-style-type: none"> • What organizational forms am I going to use? (frontal, individual, pair, group work) • Why am I going to use these organizational forms? • What resources and media am I going to use? How can I manage these efficiently? • Are my instructions and explanations clear and simple? • How can I ensure smooth transitions between activities and tasks? • How long will the activities take? • What will I do if they take longer/shorter? • How am I going to finish off my lesson in a focused way? • Will there be any homework? 	 37 42 39 35, 39 39 46
Interaction with Learners <ul style="list-style-type: none"> • How will I keep and maximize the learners' attention span during the lesson? • How will I encourage learner participation whenever possible? • Which discipline problems might occur? • How will I deal with discipline problems? 	41
Classroom Language: ENGLISH <ul style="list-style-type: none"> • How am I going to encourage learners to use English in their activities? • How can I help the learners to understand the instructions and explanations in the target language? 	37, 43

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Methodology: Use this sheet for your observations and/or for reflecting upon your own lessons. Which of the following skills have been/will be practiced in the lesson? Check the EPOSTL descriptors for the most relevant skill(s) and choose a few that seem most important for a specific lesson. How did the teacher put these into practice? // How are you going to put these into practice? Remember: Do not choose too many descriptors but deal with a few in detail.	EPOSTL page nr. 20-29
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