

# Using EPOSTL to analyze a lesson

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## Sample Lesson: “Comparing Adjectives, year 2”

**Background info:** year 2, GIBS, 26 kids,

Adjectives have been used and compared in texts, but comparison has never been formally introduced before.

**Goal:** Students should be able to compare things by using comparative and superlative forms correctly.

**Objective for this lesson:** Students should focus on the formal aspects of comparisons and use *more/most*, *as-as* and *than* correctly.

In this lesson focus your attention on the following main issues:

1. **Teaching of Grammar** (EPOSTL, p 27)
2. **Conducting a Lesson** (EPOSTL, p 38 – 43))

### Step 1:

Before watching the video read the EPOSTL descriptors concerning “Grammar” and “Conducting a Lesson” and briefly discuss them in your group.

**Tip:** In your discussion reformulate each of the descriptors as a question:

**Example:** EPOSTL E.1: I can introduce a grammatical item and help learners to practice it through meaningful contexts and appropriate texts.

**Rephrase for a specific situation:** **How can I introduce** the comparative and superlative and help learners to practice them through meaningful contexts and appropriate texts?

Collect ideas in your group.

### Step 2:

While watching the sample lesson ask similar questions:

**E1: How does the teacher** introduce the topic of comparison and help learners to practice it through meaningful contexts and appropriate texts?

**C1: How does the teacher** keep and maximize the attention of the learners during the lesson?

### Step 3:

After watching the video, select a handful of EPOSTL descriptors from the categories “Grammar” and “Conducting a Lesson” that seem most relevant for this lesson. Discuss how the teacher has put each one into practice. Give examples from the lesson.

What feedback would you give the teacher?