

## Lesson Observation Tasks

Date:

Class:

### Classroom management and interaction with the learners

Use the following questions to guide your lesson observations. You need **not** answer all the questions. Focus on relevant aspects of the lesson and take extensive notes on an extra sheet.

<i>Teacher:</i>		<i>Learners:</i>
How does the teacher get the students' attention at the beginning of the lesson? (EPOSTL; p41,1) What does she/he say? What mimes or gestures does he/she use?	1	What are the learners doing when the teacher arrives? How do the learners (re)act?
How does the teacher open the lesson? (EPOSTL; p39,1)  Does the teacher explain his/her plan and objective(s) to the learners?	2	Are the learners aware of the objective of the lesson? What are they doing at this stage?
Are there any organizational tasks that are done by the teacher?	3	Are there any organizational tasks that individual pupils do?
Which stages of the lesson can you identify?	4	
Which organizational forms are used by the teacher? (EPOSTL; p42,2) frontal groupwork /pairwork presentations individual work	5	
Does the teacher give the students any choice concerning the order of tasks/ partners/ places/ activities/ topics/ reading...?	6	How do the learners decide what to do next? Do they need any help?
Transitions: How does the teacher lead from one activity to the next? (EPOSTL; p39,3) Is the lesson organized step by step or as a workshop?	7	How do the students move from one activity to the next? How much time is lost for transitions?
How does the teacher react to learners' mistakes? (EPOSTL; p57, 4)	8	Are the learners worried about making mistakes?
(How) does the teacher announce homework? How is the homework related to the activities in class? (EPOSTL; p46, 1)	9	Do the students have a clear understanding of the homework tasks and any materials they will need?
How does the teacher close the lesson? (EPOSTL; p39, 6)	10	

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<b>Class atmosphere and discipline</b>	<b>Learners' Behavior</b>
<p>How does the teacher create a positive learning atmosphere?</p> <p>How does the teacher encourage learners to use the target language?</p> <p>How does the teacher manage to get everybody involved?</p> <p>How does the teacher respond to misbehavior or inattention?</p> <p>Does the teacher use any special words, symbols, gestures to help the learners understand or to get their attention?</p> <p>What else did you notice?</p>	<p>Do the learners seem to be interested? Do they seem at ease and taken seriously?</p> <p>Are the learners using the target language?</p> <p>Are all the learners actively involved?</p> <p>Do they find group mates easily?</p> <p>Are there any noticeable cliques?</p> <p>Are there any outsiders?</p> <p>Are there any noticeable individual pupils?</p> <p>Are there any learners who seem easily distracted/ very gifted/ very fast or slow?</p>

**What I want to remember:**

