

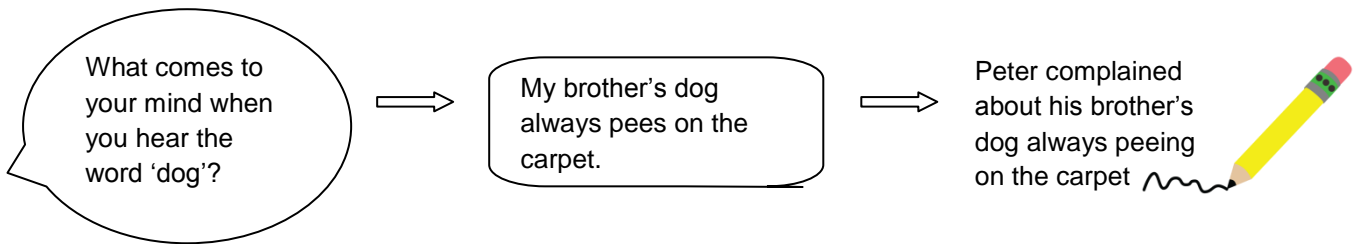
Exercise on reporting

Write down 5 things that you like or hate very much.

Then walk around and for every word you have written down ask one of your classmates what comes to their mind at first when they hear this word.

Report what they said in the table below.

Example:



| | My words | What my colleagues said |
|---|----------|-------------------------|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |

Assessment of this exercise:

- ❖ Learning Stage: Proceduralisation
- ❖ Depth of processing: + . Learners don't have to do the same sentences over and over again, but have to think about what they have been told and report it accordingly.
- ❖ Dual Processing: + . Very authentic because they report real utterances from classmates
- ❖ Personalisation: + . Very personal because everything comes from themselves and basically nothing is already given.
- ❖ Commitment filter: + . Since the exercise is so closely connected to their personal lives it can be assumed that the commitment is rather high (or at least higher than in exercises in which they just report sentences given by the teacher and have nothing to do with them personally)
- ❖ Social learning: + . Very interactive
- ❖ Teaching exercise