





**The following criteria will be used to assess your project:**

Use these criteria for your self-assessment. Evaluate your project in each category and write short reflections/ explanations for each category. You will find the document on Moodle. Open the file in your word processor to write your comments and evaluations. For the evaluation bars use: Table Tools/ Design/ Shading as shown in the example.

| 50 P   | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|--|---|---|---|---|---|---|---|---|---|----|
| <b>Source text(s)</b> or films are suitable for the age group  |   |   |   |   |   |   |   |   |   |    |
| <b>Tasks</b> are appropriate and appealing for the age-group and would work in an average class (difficulty of tasks, set-up...).  |   |   |   |   |   |   |   |   |   |    |
| The tasks cover a wide range of skills and competences: reading, writing, speaking, listening, intercultural awareness, personal skills...   |   |   |   |   |   |   |   |   |   |    |
| <b>The instructions</b> are clear so the students will understand them independently and in groups.<br>The language of your instructions is idiomatic and correct.   |   |   |   |   |   |   |   |   |   |    |
| <b>Structure and completeness:</b> The project package is complete and well-structured. It is easy to find your way through the materials. All stages of the project are covered: book-choosing, pre-reading, while-reading, post-reading, presentations |   |   |   |   |   |   |   |   |   |    |
| <b>Appealing layout of materials:</b> The package is ready for use in class. (copiable masters e.g. picture size, cards, worksheets...)  |   |   |   |   |   |   |   |   |   |    |
| <b>Total:</b>  |   |   |   |   |   |   |   |   |   |    |

10=excellent, 9=very good, 8=good, 7=average, 6=fair, 5=poor, 4-0=very poor - no evidence