

Assessment:

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|--|---|---|---|---|---|---|---|---|---|----|
| Active Participation in discussions and activities You come to class prepared, you do the ongoing little homework tasks (reading, reviews, group tasks) carefully and on time. | | | | | | | | | | |
| Online Reviews: 40p You have read <u>at least</u> 4 YAL books and written short reviews for them. | | | | | | | | | | |
| Presentation in class: (groups of 4-5) 10p You have presented a YAL book in your group. Your presentation <ul style="list-style-type: none"> • includes a wide variety of creative elements (visuals, acting...), • gives a clear picture of the main characters of the novel and the conflicts they have to solve, • actively involves the audience, • is clearly structured, • and motivates the audience to read the book. | | | | | | | | | | |
| Group Reading Project: (in pairs) 50p You have designed a group reading project that includes a choice of 3-4 books. Your project includes the project package for the students (copiable materials) and short teacher's instructions specifying the age/level, theme/topics, materials needed and instructions or background info for the teacher. | | | | | | | | | | |

The following criteria will be used to assess your project.

Use these criteria for your self-assessment. Evaluate your project in each category and write short reflections/explanations for each category. You will find the document on Moodle. Open the file in your word processor to write your comments and evaluations. For the evaluation bars use: Table Tools/ Design/ Shading as shown in the example.

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|------------------|---|---|---|---|---|---|---|---|----|
| Source text(s) or films are suitable for the age group | | | | | | | | 8 | | |
| Tasks are appropriate and appealing for the age-group and would work in an average class (difficulty of tasks, set-up...). | | | | | | | | | 9 | |
| The tasks help the learners to develop intercultural competence and language competence at the following levels: ICL: Attitudes/ Knowledge/ Skills of interpreting and relating/ Skills of discovery and interaction/ Critical cultural awareness and political education (see Byram, 2000) Language competence: Vocabulary expansion/ fluency and proceduralization/ developing top down reading strategies/ oral interaction and speaking to an audience/ writing skills | | | | | | | | | | |
| The instructions are clear so the students will understand them independently and in groups. | | | | | | | | 8 | | |
| Structure and completeness: The project package is complete and well-structured. It is easy to find your way through the materials. | | | | | | | | | | 10 |
| Appealing layout of materials: The package is ready for use in class. (copiable masters e.g. picture size, cards, worksheets...) | | | | | | | | 8 | | |
| Total: | 43/45 (86%) good | | | | | | | | | |

10=excellent, 9=very good, 8=good, 7=average, 6=fair, 5=poor, 4-0=very poor - no evidence