

The following criteria will be used to assess your project:

Use these criteria for your self-assessment. Evaluate your project in each category and write short reflections/ explanations for each category. You will find the document on Moodle. Open the file in your word processor to write your comments and evaluations. For the evaluation bars use: Table Tools/ Design/ Shading as shown in the example.

50 P	1	2	3	4	5	6	7	8	9	10
Source text(s) or films are suitable for the age group										
Tasks are appropriate and appealing for the age-group and would work in an average class (difficulty of tasks, set-up...).										
Intercultural competence: The tasks help the learners to develop intercultural competence and language competence										
Language competence: Vocabulary expansion/ fluency and proceduralization/ developing top down reading strategies/ oral interaction and speaking to an audience/ writing skills										
The instructions are clear so the students will understand them independently and in groups.										
Structure and completeness: The project package is complete and well-structured. It is easy to find your way through the materials.										
Appealing layout of materials: The package is ready for use in class. (copiable masters e.g. picture size, cards, worksheets...)										
Total:										

10=excellent, 9=very good, 8=good, 7=average, 6=fair, 5=poor, 4-0=very poor - no evidence