



**The following criteria will be used to assess your project:**

Use these criteria for your self-assessment. Evaluate your project in each category and write short reflections/explanations for each category. You will find the editable WORD document on Moodle. Open the file in your word processor to write your comments and evaluations. For the evaluation bars use: Table Tools/ Design/ Shading as shown in the example.

	1	2	3	4	5	6	7	8	9	10
<b>Source text(s)</b> or films are suitable for the age group								8		
<b>Tasks</b> are appropriate and appealing for the age-group and would work in an average class (difficulty of tasks, set-up...) <b>Intercultural competence:</b> The tasks help the learners to develop intercultural competence and language competence <b>Language competence:</b> Vocabulary expansion/ fluency and proceduralization/ developing top down reading strategies/ oral interaction and speaking to an audience/ writing skills									9	
<b>The instructions</b> are clear so the students will understand them independently and in groups.								8		
<b>Structure and completeness:</b> The project package is complete and well-structured. It is easy to find your way through the materials.										10
<b>Appealing layout of materials:</b> The package is ready for use in class. (copiable masters e.g. picture size, cards, worksheets...)								8		
<b>Total:</b>	43/45 (86%) good									

10=excellent, 9=very good, 8=good, 7=average, 6=fair, 5=poor, 4-0=very poor - no evidence

